RI NECAP Results for Students in Grades 3-8 October, 2007 Testing

QUESTION: What percentages of students are proficient or higher on the most recent year of testing and are the results improving?

SUPPORTING DATA:

	STATEWIDE DATA <u>Reading</u> <u>Mathematics</u>		Writing
2005	59	50	51
2006	62	53	47
2007	65	54	48

ANALYSIS:

- There are increased percentages of proficient students in reading and mathematics since the beginning of NECAP testing in 2005 (6% more proficient in reading and 4% more proficient in mathematics).
- The extended writing prompt changes each year to sample each genre of writing represented in the GLEs. Also, writing is a less stable test because it has fewer test questions and includes a long writing sample.

RI NECAP Results for Students in Grades 3-8 October, 2007 Testing

QUESTION: What differences are we seeing across districts with respect to increased student improvement in reading?

SUPPORTING DATA:

No Gains or	Gains of	Gains of	Gains of
Loss	1%-5%	6%-10%	11%- +
Barrington Cumberland East Greenwich Cuffee Charter*	Burrillville CVS Highlander* Ex-West Greenwich Foster Glocester Jamestown Lincoln Little Compton Narragansett New Shoreham Newport North Kingstown North Providence Portsmouth Scituate Smithfield Learning Comm* Tiverton West Warwick	Bristol-Warren Central Falls Chariho Coventry Cranston East Providence Johnston Middletown North Smithfield Pawtucket Providence School for Deaf South Kingstown Warwick Woonsocket	Foster-Glocester Westerly Inter Char* Kingston Hill* Compass* UCAP*

District Gains in Reading Proficiency from 2005-2007

ANALYSIS:

- The 4 urban districts have seen significant gains in the percentages of students at or above proficiency in reading since 2005.
- Most of the largest gains were seen in charter schools.
- Of the 4 districts with no gains or a loss in the percent proficient, all but one have 70% or more of its students at the proficient level or higher.
- Of the 5 schools or districts that saw the largest gains, three of them have 75% or more proficient students and the remaining two have less than half of its students proficient in reading.

*Indicates a charter school

RI NECAP Results for Students in Grades 3-8 October, 2007 Testing

QUESTION: What differences are we seeing across districts with respect to increased student improvement in mathematics?

SUPPORTING DATA:

District Gains in Mathematics Proficiency from 2005-2007

No Gains or	Gains of	Gains of	Gains of
Loss	1%-5%	6%-10%	11%- +
Barrington Cumberland East Greenwich East Providence Foster-Glocester Kingston Hill* Lincoln North Kingston North Kingston North Providence North Smithfield Cuffee School* Portsmouth Scituate	Burrillville Coventry Inter Chart* Little Compton Middletown Narragansett New Shoreham Newport Pawtucket Providence Smithfield Lrng Community* Tiverton UCAP* Warwick West Warwick Woonsocket	Bristol-Warren Central Falls Chariho Cranston CVS Highlander* Ex-West Greenwic Foster Glocester Jamestown Johnston South Kingstown	School for Deaf Compass* Westerly

ANALYSIS:

- The 4 urban districts have seen significant gains in the percentages of students at or above proficiency in mathematics since 2005.
- Of the 13 districts with no gains or a loss in percent proficient, 2 districts have fewer than 50% of its students proficient, 4 districts have between 50% and 60% proficient, and the remaining 7 have between 62% to 87% proficient.

*Indicates a charter school