About The New England Common Assessment Program

ENGLAN results from the Fall 2012 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and

This report highlights

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

assessments.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 **Beginning of Grade 3 NECAP Tests**

Grade 3 Students in 2012-2013

State Results

State: Rhode Island



Fall 2012 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2012-2013 **Grade Level Summary Report**

Rhode Island State:

DARTICIDATION :- NICCAR					Numbe	ſ							P	ercenta	ge			
PARTICIPATION in NECAP		School			District			State			School			District	t		State	
Students enrolled on or after October 1								11,062									100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested							10,803	10,885							1	98	98	
With an approved accommodation		r 1 1					1,488	1,662						r	1	14	15	
Current LEP Students		r					895	974				· · · · · · · · · · · · · · · · · · ·			· ·	8	9	
With an approved accommodation		r : : r				:	169	229	! !			f 1 1 7		r	f 1 1	19	24	
IEP Students		: : :					1,524	1,531							1 1 1	14	14	
With an approved accommodation		r : :					916	944				f 1		, , ,	f 1	60	62	
Students not tested in NECAP							259	177				· ·			· · ·	2	2	
State Approved		r 1	1				206	130				1		, ,	r i	80	73	
Alternate Assessment		r					111	111				, ,		, ,	r i	54	85	
First Year LEP		r					76	0				, ,		, ,	r i	37	0	
Withdrew After October 1		r					3	4						r	1	1	3	:
Enrolled After October 1		, ,				:	6	3						, ,		3	2	
Special Consideration		, ,				:	10	12						, ,		5	9	
Other							53	47				1		r :	r i	20	27	-

NECAP RESULTS

						State	<u>;</u>																		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Lev	Level 2 Level		el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea
	N	N	N	N	N	%	N	%	N	%	N		Score	N	%	%	%	%	Score	N	%	%	%	%	Score
KEADING	11,062	206	53	10,803	1,649	15	5,944	55	1,924	18	1,286	12	346												
	11,062	130	47	10,885	1,815	17	4,640	43	2,283	21	2,147	20	342												
,																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2012-2013

Reading Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 357–380)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 340–356)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 331–339)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 300-330)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School 2010-11 2011-12 2012-13 Cumulative Total													
District 2010-11 2011-12 2012-13 Cumulative Total													
State 2010-11 2011-12 2012-13 Cumulative Total	10,869 10,893 11,062 32,824	170 103 206 479	47 163 53 263	10,652 10,627 10,803 32,082	1,525 2,204 1,649 5,378	21	6,047 5,476 5,944 17,467	52 55	1,949 1,811 1,924 5,684	17 18	1,131 1,136 1,286 3,553	11	346 346 346 346

e to de	Total			ı	Percen	t of T	otal Po	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Word ID/Vocabulary	43				:				•				
Type of Text													
Literary	47				1 1 1 1 1		•					1	◆ State
Informational	40				:			•	:				StandardError Bar
Level of Comprehension					:								
Initial Understanding	53							•					
Analysis & Interpretation	34						•	:		:			



Fall 2012 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2012-2013 Disaggregated Reading Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scale
	N	N	N	N	N :	%	N	%	N :	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	11,062	206	53	10,803	1,649	15	5,944	55	1,924	18	1,286	12	346												
Gender																						1			
Male	5,671	123	29	5,519	638	12	3,005	54	1,064	19	812	15	344					1				1			
Female	5,369	83	24	5,262	1,002	19	2,926	56	860	16	474	9	348					1				1			
Not Reported	22	0	0	22	9	41	13	59	0 ;	0	0	0	357			: :	! !	1				1	! !	! !	
Race/Ethnicity																		!				1			
Hispanic or Latino	2,569	78	16	2,475	162	7	1,149	46	614	25	550	22	340	i				1	İ			1			
Not Hispanic or Latino	2,303	"	10	2,473	102	,	1,143	. 40	014 :	23	550	22	340					1				1			
American Indian or Alaskan Native	77	0	1	76	2	3	32	42	22	29	20	26	338					1				1		! :	
Asian	358	11	3	344	61	18	191	56	52	15	40	12	347	i			1	1				1	1		
	i i	1 1	4		1 1	7							341					1				1			
Black or African American	900	25		871	60		424	49	212	24	175	20	i				i	ï				i	i		
Native Hawaiian or Pacific Islander	20	0	0	20	0	0	11	55	8 ;	40	1 1	5	342				i					ì	i		
White	6,759	89	29	6,641	1,310	20	3,937	59	937	14	457	7	349			:	;					i	;		
Two or more races	339	2	0	337	43	13	178	; 53	75	22	41	12	344					1				1	;		
No Race/Ethnicity Reported	40	1	0	39	11	28	22	56	4	10	2	5	351			:	:					1	:		
LEP Status																: :		1				1		! !	
Current LEP student	982	76	11	895	29	3	297	33	263	29	306	34	335			:						i i	:		
Former LEP student - monitoring year 1	46	0	0	46	6	13	33	72	7 ;	15	0	0	349			:									
Former LEP student - monitoring year 2	17	0	0	17	5	29	11	65	1	6	0	0	353												
All Other Students	10,017	130	42	9,845	1,609	16	5,603	57	1,653	17	980	10	347												
IEP																						1		! !	
Students with an IEP	1,668	122	22	1,524	62	4	422	28	388	25	652	43	333	İ		:	:		İ				:		
All Other Students	9,394	84	31	9,279	1,587	17	5,522		1,536	17	634	7	348	İ								1			
SES								!								!	:					1	:		
Economically Disadvantaged Students	5,479	113	26	5,340	380	7	2,681	50	1,297	24	982	18	341					1				1	:		
All Other Students	5,583	93	27	5,463	1,269	23	3,263	60	627	11	304	6	350			:		1				1	:		
All Other Students	3,303	95	21	3,403	1,203	23	3,203		027	11	304	U	330				:	1				1			
Migrant																						i			
Migrant Students	0	0	0	0				:								:						1			
All Other Students	11,062	206	53	10,803	1,649	15	5,944	55	1,924	18	1,286	12	346				:					1	:		
Title I																						1			
Students Receiving Title I Services	3,982	92	21	3,869	264	7	1,887	49	939	24	779	20	341												
All Other Students	7,080	114	32	6,934	1,385	20	4,057		985	14	507	7	348	İ			:	1				1			
	1,555			0,551	.,555		.,,,,,		555		55.	•	5.5	İ				1							
504 Plan								:	:					İ		:		1				1			
Students with a 504 Plan	84	0	0	84	11	13	54	64	14	17	5	6	346	l				1				1			
All Other Students	10,978	206	53	10,719	1,638		5,890		1,910		1,281		346					1				1			
All Julei Juuellis	10,370	200	,,,	10,713	1,050	נו	الون, د ا	ָ ט	1,310	10	1,201	14	J40	!				1	1	ı	1	1			1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2012 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2012-2013 Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 340–352)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations. (Scaled Score 332–339)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300–331)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School 2010-11 2011-12 2012-13 Cumulative Total													
District 2010-11 2011-12 2012-13 Cumulative Total													
State 2010-11 2011-12 2012-13 Cumulative Total	10,869 10,893 11,062 32,824	107 99 130 336	46 102 47 195	10,716 10,692 10,885 32,293	2,018 1,968 1,815 5,801	18 17	4,568 4,466 4,640 13,674	42 43	2,328 2,138 2,283 6,749	20 21	1,802 2,120 2,147 6,069		343 342 342 342

6.10.10	Total				Percei	nt of T	otal Po	ossible	Point	ts			
Subtopic	Possible Points	0	10	20	30	40	50	60	70 :	80	90	100	
Numbers & Operations	74							•					
Geometry & Measurement	21						•						◆ State
Functions & Algebra	21							•					Standard Error Bar
Data, Statistics, & Probability	21												



Fall 2012 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2012-2013 Disaggregated Mathematics Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scal
	N	N	N	N	N	%	N	%	N :	%	N	%	Score	N	%	: %	: %	%	Score	N	%	%	: %	%	Scor
All Students	11,062	130	47	10,885	1,815	17	4,640	43	2,283	21	2,147	20	342			:						1			
Gender																						1			
Male	5,671	92	28	5,551	909	16	2,346	42	1,159	21	1,137	20	342			:									
Female	5,369	38	19	5,312	892	17	2,287	43	1,123	21	1,010	19	342			:		1		i					
Not Reported	22	0	0	22	14	64	7	32	1 1	5	0	0	358				: :	1				1 1			
Race/Ethnicity																		1				1			
Hispanic or Latino	2,569	27	13	2,529	136	5	852	34	682	27	859	34	336					1		i		1			
Not Hispanic or Latino	2,303	"	1.5	2,323	130		032	, ,,,,	552	21	555	54	330					1		1		1			
American Indian or Alaskan Native	77	0	1	76	1	1	25	33	21	28	29	38	334					1		l		1			
Asian	358	2	2	354	71	20	145	. 33 : 41	76	20	62	18	343					1		ł		1			
		1 1		i .	1 1													i		ł		1			
Black or African American	900	17	3	880	52	6	256	29	248	28	324	37	336			i		ï		l		i	i		
Native Hawaiian or Pacific Islander	20	0	0	20	1 ;	5	9	45	6	30	4 ;	20	341									;	;		
White	6,759	81	28	6,650	1,486	22	3,212	48	1,163	17	789	12	345			;						i	:		
Two or more races	339	2	0	337	50	15	129	; 38	85	25	73	22	341					1				1			
No Race/Ethnicity Reported	40	1	0	39	18	46	12	31	2	5	7	18	350			:						!	:		
LEP Status																:		1				1			
Current LEP student	982	4	4	974	27	3	241	25	247	25	459	47	332												
Former LEP student - monitoring year 1	46	0	0	46	6	13	22	48	15	33	3	7	345												
Former LEP student - monitoring year 2	17	0	0	17	3	18	11	65	2	12	1	6	348			:	:						:		
All Other Students	10,017	126	43	9,848	1,779	18	4,366	44	2,019	21	1,684	17	343			:		:					:		
IEP																						1			
Students with an IEP	1,668	115	22	1,531	90	6	334	22	335	22	772	50	332		İ	:			İ	İ	İ	:			
All Other Students	9,394	15	25	9,354	1,725		4,306	46	1,948		1,375		344							İ					
7 in Other Students	3,331		23	3,331	1,723		1,500		1,510		1,575	13	311				: :	1				1			
SES								;	1 :		;					:				•			:		
Economically Disadvantaged Students	5,479	69	21	5,389	385	7	1,972	37	1,411	26	1,621	30	337					1				1			
All Other Students	5,583	61	26	5,496	1,430	26	2,668	49	872	16	526	10	346												
Migrant																		į				į			
Migrant Students	0	0	0	0				:			:					:		1							
All Other Students	11,062	130	47	10,885	1,815	17	4,640	43	2,283	21	2,147	20	342			:	: :	1				1	! !		
Title I																		1				1 1 1			
Students Receiving Title I Services	3,982	45	17	3,920	269	7	1,354	35	1,026	26	1,271	32	337					1		l		1			
		85			1 .							13	345					1				1			
All Other Students	7,080	85	30	6,965	1,546	22	3,286	47	1,257	18	876	13	345					1				1			
FOA Diam					:				:													1			
504 Plan				65		4.0			1		4-	20	_,_					i				i	i		
Students with a 504 Plan	84	1 1	0	83	15	18	39	; 47	12	14	17	20	343			;		1					;		
All Other Students	10,978	129	47	10,802	1,800	17	4,601	43	2,271	21	2,130	20	342	1	1				1	ı	1	1			1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient