About The New England Common Assessment Program

ENGLAN results from the Fall 2013 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered

This report highlights

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

through classroom instruction and

assessments.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2013 **Beginning of Grade 3 NECAP Tests**

Grade 3 Students in 2013-2014

State Results

State: Rhode Island



Fall 2013 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2013-2014 **Grade Level Summary Report**

Rhode Island State:

DADTICIDATION : NECAD					Numbe	r							P	ercenta	ge			
PARTICIPATION in NECAP		School			District	t		State			School			District	t		State	
Students enrolled on or after October 1								10,733									100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested						:	10,474	10,549								98	98	
With an approved accommodation		· ·					1,464	1,502						· · ·		14	14	
Current LEP Students			1				961	1,029				1 7 1				9	10	1
With an approved accommodation		r : :	1				189	220				r 1 1		r 1 1	r 1 1	20	21	1
IEP Students							1,468	1,467				· · ·			· · ·	14	14	
With an approved accommodation		r : :					938	950				r 1		, , ,	r 1	64	65	
Students not tested in NECAP		, , ,					259	184				1		, , ,	· · ·	2	2	
State Approved		, ,	:			:	204	129				1		r	*	79	70	:
Alternate Assessment						:	107	107						, ,	r i	52	83	
First Year LEP						:	78	0				1		r	1	38	0	
Withdrew After October 1						:	6	14				1		r : :	r 1	3	11	
Enrolled After October 1						:	7	1								3	1	
Special Consideration						:	6	7						r !		3	5	
Other						:	55	55				1		r !	* •	21	30	

NECAD DECILITE

						State)																		
•	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Leve	el 3	Lev	rel 2	Leve	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled		Level 4	Level 3	Level 2	Level 1	Mear
	N	N	N	N		%	N		N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	10,733	204	55	10,474	1,967	19	5,217	50	1,894	18	1,396	13	346												
МАТН	10,733	129	55	10,549	1,815	17	4,165	39	2,261	21	2,308	22	341												
WRITING										:															

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2013 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2013-2014 Reading Results

State:

Rhode Island

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 357–380)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text. (Scaled Score 340–356)

(Scaled Score 340–330)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 331–339)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 300-330)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School 2011-12 2012-13 2013-14 Cumulative Total													
District 2011-12 2012-13 2013-14 Cumulative Total													
State 2011-12 2012-13 2013-14 Cumulative Total	10,893 11,062 10,733 32,688	103 206 204 513	163 53 55 271	10,627 10,803 10,474 31,904	2,204 1,649 1,967 5,820	15	5,476 5,944 5,217	55 50	1,811 1,924 1,894 5,629	18 18	1,136 1,286 1,396	12 13	346 346 346 346

- · · ·	Total				Percer	nt of T	otal P	ossible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70 :	80	90	100		
Word ID/Vocabulary	51								•					
Type of Text														
Literary	46							•					♦ Sta	1
Informational	47						•						— Sta Erro	
evel of Comprehension														
Initial Understanding	62							•						
Analysis & Interpretation	31						•							



Fall 2013 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2013-2014 Disaggregated Reading Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level	Level	Level	Mean Scaled	Tested	Level 4		Level	Level	Scale
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	: %	%	%	Score	N	%	%	%	%	Score
All Students	10,733	204	55	10,474	1,967	19	5,217	50	1,894	18	1,396	13	346												
Gender																:	:	1						1	
Male	5,523	123	40	5,360	851	16	2,604	49	1,020	19	885	17	344			1						1			
Female	5,205	79	14	5,112	1,116	22	2,611		874	17	511	10	348			1						1			
Not Reported	5	2	1	2	1,110		2,011		0,1	.,	311		310			:	:	1 1				1	! !	1	
Race/Ethnicity																:		1				1		1	
Hispanic or Latino	2,644	74	16	2,554	170	7	1,118	44	649	25	617	24	340			:				İ					
Not Hispanic or Latino	,	'	.0	_,551	.,,	•	.,		5.15		"		5.10							l		1		1	
American Indian or Alaskan Native	79	0	1	78	4	5	32	41	19	24	23	29	338									1			
Asian	307	11	1	295	63	21	138	47	67	23	27	9	347									1			
Black or African American	888	32	6	850	62	7	393	46	221	26	174	20	341					1				1		1	
Native Hawaiian or Pacific Islander	11	1 1	0	10	1	10	7	70	1	10	1 1	10	346			1		1				1	1	1	
White	6,378	78	28	6,272	1,592	25	3,330	53	854	14	496	8	350									i			
	421	6	20	413	75	25 18	197	48	83	20	58	o 14	345				i	i				i	i	i e	
Two or more races No Race/Ethnicity Reported	5	2	1	2	/5	18	197	48	83	20	38	14	343			:		· ·				! !			
LEP Status																		1				1 1 1		1	
Current LEP student	1.036	70	5	961	12	1	280	29	300	31	369	38	334			:		1				1		1	
Former LEP student - monitoring year 1	74	0	0	74	8	11	60	81	6	8	0	0	350			:		1				1		1	
Former LEP student - monitoring year 2	13	0	0	13	2	15	10	77	1	8	0	0	351			:						1			
All Other Students	9,610	134	50	9,426	1,945	21	4,867	52	1,587	17	1,027	11	347			:		1				1		1	
IEP																:		1 1				1 1 1			
Students with an IEP	1,610	112	30	1,468	67	5	376	26	371	25	654	45	333									1			
All Other Students	9,123	92	25	9,006	1,900	21	4,841	54	1,523	17	742	8	348			:		1 1				1 1 1		1 1	
SES																:		1				1		· ·	
Economically Disadvantaged Students	5,360	119	32	5,209	462	9	2,372	46	1,300	25	1,075	21	341				:	:					:	1	
All Other Students	5,373	85	23	5,265	1,505	29	2,845	54	594	11	321	6	351			:		1				1		:	
Migrant																		1				1			
Migrant Students	0	0	0	0	:						:					1								1	
All Other Students	10,733	204	55	10,474	1,967	19	5,217	50	1,894	18	1,396	13	346			:		! !				!		1	
Title I																						!			
Students Receiving Title I Services	4,338	91	16	4,231	376	9	1,848	44	1,068	25	939	22	341				:	:					:	1	
All Other Students	6,395	113	39	6,243	1,591	25	3,369	54	826	13	457	7	350					1				1			
504 Plan																:		1				1			
Students with a 504 Plan	73	0	0	73	14	19	40	55	11	15	8	11	347				:	:					:	:	
All Other Students	10,660	204	55	10,401	1,953	19	5,177	50	1,883	18	1,388	13	346	ı	1				1	1	1				1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2013 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2013-2014 **Mathematics Results**

Rhode Island State:

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 340-352)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations. (Scaled Score 332–339)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300-331)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School		: :											
2011-12							1 :						
2012-13		: :					:			:	:		
2013-14													
Cumulative		1								:			
Total		1											
District		i											
2011-12													
2012-13		1											
2013-14		i					:						
Cumulative													
Total		: :					:				;		
State		: :					:			:	:		
2011-12	10,893	99	102	10,692	1,968	18	4,466	42	2,138	20	2,120	20	342
2012-13	11,062	130	47	10,885	1,815	17	4,640	43	2,283	21	2,147	20	342
2013-14	10,733	129	55	10,549	1,815	17	4,165	39	2,261	21	2,308	22	341
Cumulative Total	32,688	358	204	32,126	5,598	17	13,271	41	6,682	21	6,575	20	342

	Total				Perce	nt of T	otal Po	ossible	Point	ts			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Numbers & Operations	74							•					
Geometry & Measurement	21						•						◆ State
Functions & Algebra	21		:				•		1	1			— Standard Error Bar
Data, Statistics, & Probability	21												



Fall 2013 - Beginning of Grade 3 NECAP Tests Grade 3 Students in 2013-2014 Disaggregated Mathematics Results

State: Rhode Island

All Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Gender Male 5,523 83 41 5,399 999 18 2,098 39 1,16 21 1,226 23 341 Note Reported 5,01 1 3 3 Race/Ethnicity Hispanic or Lattine March Charles Haveline or Alexan Native American Glass or Alexan Native Haveline or Alexan Native							Sta	te																		
All Students 10,733 729 55 10,549 1,815 77 4,165 39 2,265 11 1,226 23 341 1,239 1,415 1,126		Enrolled			Tested	Lev	el 4	Lev	el 3	Lev	rel 2	Lev	el 1	Scaled	Tested	l .				Scaled	Tested	1				Scale
Gender Male		N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	· : %	: %	%	Score	N	%	%	: %	%	Score
Male	All Students	10,733	129	55	10,549	1,815	17	4,165	39	2,261	21	2,308	22	341				:					1			
Male	Gender																	:	1				1	:	! !	
Female S.050 45 13 5.147 856 17 2.066 40 1.143 22 1.082 21 342		5.523	83	41	5.399	959	18	2.098	39	1.116	21	1.226	23	341	i			:	1				1			
Race/Ethnicity															i			:	1				1			
Hispanic rilatino			1					_,		','		.,						1	1				1	1	! !	
Hispanic rilatino	Race/Ethnicity																	:	1				1	:		
American Indian or Alaskan Native Asian As		2,644	28	14	2,602	161	6	753	. 29	702	27	986	38	335	İ								1			
American Indian or Alaskan Native Asian As	Not Hispanic or Latino							İ	:						İ			:			İ					
Black or African American Native Hawardian or Pacific Islander 11 0 0 11 0 0 5 45 269 31 242 28 307 35 335 Nalive Hawardian or Pacific Islander 11 0 0 0 11 0 0 5 45 27 18 4 36 337 White 130 6,277 1,472 23 2,850 45 1,131 18 8,24 13 345 Two or more races 1421 6 2 413 68 16 156 38 96 23 93 23 341 No Race/Ethnicity Reported 5 1 1 3 1 3 345 Two or more races 1421 6 2 413 68 16 156 38 96 23 93 23 341 No Race/Ethnicity Reported 5 1 1 3 3 1,029 24 2 168 16 282 27 555 54 330 Current LP student monitoring year 1 74 0 0 74 11 15 39 53 19 26 5 7 344 Former LEP student monitoring year 2 13 0 0 133 4 31 7 54 2 11,776 19 3,551 42 11,776 19 349 All Other Students 16P Students with an IEP 3LI Other Students 1 1,610 111 32 1,467 73 5 283 19 312 21 799 54 331 All Other Students 1 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES Economically Disadvantaged Students 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		79	0	1	78	8	10	18	. 23	19	24	33	42	335	İ			:			İ					
Black or African American Native Hawasian or Pacific Islander 11 0 0 11 0 0 5 45 269 31 242 28 307 35 335 White 13 0 0 11 0 0 5 45 27 18 4 36 337 White Two or more races 12 1 6 2 413 68 16 156 38 96 23 93 23 341 No Race/Ethnicity Reported 5 1 1 3 3 1,029 24 2 168 16 282 27 555 54 330 Current LP student Current LP student - monitoring year 1 74 0 0 74 11 15 39 53 19 26 5 7 344 Former LP student- monitoring year 2 13 0 0 13 4 31 7 54 2 15 0 0 349 All Other Students 14 10 111 32 1,467 73 5 283 19 312 21 1,789 19 343 SES Economically Disadvantaged Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES Economically Disadvantaged Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Migrant Migrant Migrant Migrant Migrant Students Receiving Title I Services 4,338 50 15 4,273 347 8 1,361 32 1,090 26 1,475 35 336 All Other Students 6,395 79 40 6,276 1,468 23 2,800 45 1,171 19 833 13 345 SUdents With a 504 Plan 73 0 0 0 73 11 15 33 45 20 27 9 12 343	Asian	307	6	1	300	59	20	113	38	67	22	61	20	343	İ			:			İ					
Native Hawaiian or Pacific Islander White 6,378 71 30 6,277 1,472 23 2,850 45 1,131 18 824 13 345 1 1 1 3 0 6 2 413 68 16 156 38 96 23 93 23 341 No Race/Ethnicity Reported 5 1 1 1 3 8 8 16 156 38 96 23 93 23 341 EEP Status Current EP Student The Student 1 1,036 4 3 1,029 24 2 168 16 282 27 555 54 330 Former EEP Student - monitoring year 1 74 0 0 0 74 11 15 39 53 19 26 5 7 344 Former EEP Student - monitoring year 2 13 0 0 13 4 31 7 54 2 15 0 0 349 2 All Other Students with an IEP 9,610 125 52 9,433 1,776 19 3,951 42 1,958 21 1,748 19 343 EEP Students with an IEP 1,610 111 32 1,467 73 5 283 19 312 21 799 54 331 All Other Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES EConomically Disadvantaged Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES ECONOMICALLY DISAdvantaged Students 5,360 64 30 5,266 409 8 1,767 34 1,365 26 1,725 33 337 All Other Students Migrant Migrant Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Title I Students Receiving Title I Services 4,338 50 15 4,273 347 8 1,361 32 1,090 26 1,475 35 33 36 All Other Students 6,395 79 40 6,276 1,468 23 2,804 45 1,171 19 833 13 345 SUGULENTS with a 504 Plan 73 0 0 0 73 11 15 33 45 20 27 9 12 343	Black or African American	888	17	6	865	47			31	242		307	35	335	İ			:	1		İ			:		
Two or more races 421 6 2 413 68 16 156 38 96 23 93 23 341			0	0	1										İ			:	1				1			
Two or more races 421 6 2 413 68 16 156 38 96 23 93 23 341	White	6.378	71	30	6.277	1.472	23	2.850	45	1.131	18	824	13	345	İ				1		İ		1	:		
No Race/Ethnicity Reported 5	Two or more races														İ			:	1				1	:		
Current LEP student 1,036	No Race/Ethnicity Reported		1		1													:	1				1	:	 - 	
Former LEP student - monitoring year 1 74 0 0 0 74 11 15 33 53 19 26 5 7 344	LEP Status								:								:	:	1				1	:	!	
Former LEP Student - monitoring year 2 13 0 0 13 4 31 7 54 2 15 0 0 349 All Other Students 9,610 125 52 9,433 1,776 19 3,951 42 1,958 21 1,748 19 343 IEP Students with an IEP 1,610 111 32 1,467 73 5 283 19 312 21 799 54 331 All Other Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES Economically Disadvantaged Students 5,360 64 30 5,266 409 8 1,767 34 1,365 26 1,725 33 337 All Other Students 5,373 65 25 5,283 1,406 27 2,398 45 896 17 583 11 346 Migrant Migrant Students 0 0 0 0 All Other Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Title I Students Receiving Title I Services 4,338 50 15 4,273 347 8 1,361 32 1,090 26 1,475 35 336 All Other Students 6,395 79 40 6,276 1,468 23 2,804 45 1,171 19 833 13 345 Southerts with a 504 Plan 73 0 0 73 11 15 33 45 20 27 9 12 343	Current LEP student	1,036	4	3	1,029	24	2	168	16	282	27	555	54	330	İ			:	:				1	:		
All Other Students 9,610 125 52 9,433 1,776 19 3,951 42 1,958 21 1,748 19 343 IEP Students with an IEP 1,610 1111 32 1,467 73 5 283 19 312 21 799 54 331 All Other Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES Economically Disadvantaged Students 5,373 65 25 5,283 1,406 27 2,398 45 896 17 583 11 346 Migrant Migrant Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Students Receiving Title I Services 4,338 50 15 4,273 347 8 1,361 32 1,090 26 1,475 35 336 All Other Students 6,395 79 40 6,276 1,468 23 2,804 45 1,171 19 833 13 345 Source of the control of	Former LEP student - monitoring year 1	74	0	0	74	11	15	39	53	19	26	5	7	344	İ		:	:	;		İ		1	:		
IEP	Former LEP student - monitoring year 2	13	0	0	13	4	31	7	54	2	15	0	0	349	İ						İ		1			İ
Students with an IEP All Other Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES Economically Disadvantaged Students 5,360 64 30 5,266 409 8 1,767 34 1,365 26 1,725 33 337 All Other Students 5,373 65 25 5,283 1,406 27 2,398 45 896 17 583 11 346 Migrant Migrant Students 0 0 0 0 0 All Other Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Title I Students Receiving Title I Services 4,338 6,395 79 40 6,276 1,468 23 2,804 45 1,171 19 833 13 45 80 81 82 81 82 83 83 84 83 84 84 85 86 87 88 88 88 88 88 88 88 88 88 88 88 88	All Other Students	9,610	125	52	9,433	1,776	19	3,951	42	1,958	21	1,748	19	343				:	1				1		! !	
All Other Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES Economically Disadvantaged Students 5,360 64 30 5,266 409 8 1,767 34 1,365 26 1,725 33 337 All Other Students 5,373 65 25 5,283 1,406 27 2,398 45 896 17 583 11 346 Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IEP																		1				1			
All Other Students 9,123 18 23 9,082 1,742 19 3,882 43 1,949 21 1,509 17 343 SES Economically Disadvantaged Students 5,360 64 30 5,266 409 8 1,767 34 1,365 26 1,725 33 337 All Other Students 5,373 65 25 5,283 1,406 27 2,398 45 896 17 583 11 346 Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Students with an IEP	1,610	111	32	1,467	73	5	283	19	312	21	799	54	331	İ			:					1			
Economically Disadvantaged Students								1		1								:	1				1	:	! !	
All Other Students 5,373 65 25 5,283 1,406 27 2,398 45 896 17 583 11 346 Migrant Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	SES								!										1				1		!	
All Other Students 5,373 65 25 5,283 1,406 27 2,398 45 896 17 583 11 346 Migrant Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Economically Disadvantaged Students	5,360	64	30	5,266	409	8	1,767	34	1,365	26	1,725	33	337	İ			:	1		İ		1	:		
Migrant Students 0 0 0 0 0 0 0 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Title I Students Receiving Title I Services 4,338 50 15 4,273 347 8 1,361 32 1,090 26 1,475 35 336 All Other Students 6,395 79 40 6,276 1,468 23 2,804 45 1,171 19 833 13 345 504 Plan Students with a 504 Plan 73 0 0 0 73 11 15 33 45 20 27 9 12 343	All Other Students	5,373	65	25	5,283	1,406	27	2,398	45	896	17	583	11	346				:					1	:	! !	
All Other Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Title I Students Receiving Title I Services 4,338 50 15 4,273 347 8 1,361 32 1,090 26 1,475 35 336 All Other Students With a 504 Plan 73 0 0 0 73 11 15 33 45 20 27 9 12 343	Migrant																:	:	1				1	:		
All Other Students 10,733 129 55 10,549 1,815 17 4,165 39 2,261 21 2,308 22 341 Title I Students Receiving Title I Services 4,338 50 15 4,273 347 8 1,361 32 1,090 26 1,475 35 336 All Other Students With a 504 Plan 73 0 0 0 73 11 15 33 45 20 27 9 12 343	3	0	0	0	0		:					1 :					:		1				1	:		
Students Receiving Title I Services	All Other Students	10,733	129	55	10,549	1,815	17	4,165	39	2,261	21	2,308	22	341					1				1		! !	
All Other Students 6,395 79 40 6,276 1,468 23 2,804 45 1,171 19 833 13 345 504 Plan Students with a 504 Plan 73 0 0 73 11 15 33 45 20 27 9 12 343	Title I																:	:	1				1			
All Other Students 6,395 79 40 6,276 1,468 23 2,804 45 1,171 19 833 13 345 504 Plan Students with a 504 Plan 73 0 0 73 11 15 33 45 20 27 9 12 343	Students Receiving Title I Services	4,338	50	15	4,273	347	8	1,361	32	1,090	26	1,475	35	336	İ				1		I		1	:		
Students with a 504 Plan 73 0 0 73 11 15 33 45 20 27 9 12 343																		:	1				1	:	: : :	
Students with a 504 Plan 73 0 0 73 11 15 33 45 20 27 9 12 343	504 Plan																:	:	1				1	:	!	
		73	0	0	73	11	15	33	45	20	27	9	12	343	l				1				1	:		
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Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient