About The New England Common Assessment Program

This report highlights ENGLAN results from the Fall 2009 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-

response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to

make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

State Results

State: Rhode Island



Fall 2009 - Beginning of Grade 7 NECAP Tests Grade 7 Students in 2009-2010 Grade Level Summary Report

State: Rhode Island

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP					Number								Pe	ercentag	ge			
PARTICIPATION III NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1								11,077									100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested							10,838	10,904								98	98	
Students not tested in NECAP																		
State Approved							169	103								2	1	
Alternate Assessment							79	79								1	1	
First Year LEP							68	0								1	0	
Withdrew After October 1							11	13								0	0	
Enrolled After October 1							2	1								0	0	
Special Consideration							9	10								0	0	
Other		i ! ! !				i ! ! !	70	70								1	1	

NECAP RESULTS

						State																			
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	11,077	169	70	10,838	1,620	15	5,936	55	2,264	21	1,018	9	747												
МАТН	11,077	103	70	10,904	1,779	16	4,113	38	2,247	21	2,765	25	741												
WRITING																									



Fall 2009 - Beginning of Grade 7 NECAP Tests Grade 7 Students in 2009-2010

Reading Results

Rhode Island State:

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total													
STATE 2007-08 2008-09 2009-2010 Cumulative Total	11,656 11,317 11,077 34,050	165 171 169 505	107 63 70 240	11,384 11,083 10,838 33,305	1,635 1,700 1,620 4,955	14 15 15 15	5,988 6,200 5,936 18,124	53 56 55 54	2,404 2,167 2,264 6,835	21 20 21 21	1,357 1,016 1,018 3,391	12 9 9 10	745 747 747 746

	Total			ı	Percen	t of To	otal Po	ssible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100
Word ID/Vocabulary	26								*			
Type of Text												
Literary	49							*				
Informational	55							*				
evel of Comprehension												
Initial Understanding	37							4	•			
Analysis & Interpretation	67							•	1			



Fall 2009 - Beginning of Grade 7 NECAP Tests Grade 7 Students in 2009-2010 Disperse and all Populity

State: Rhode Island

Disaggregated	Reading	Results
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						Stat	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scal
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Scor
All Students	11,077	169	70	10,838	1,620	15	5,936	55	2,264	21	1,018	9	747												
Gender																									
Male	5,789	109	45	5,635	540	10	3,044		1,362	24	689	12	744									İ	İ		
Female	5,286	60	25	5,201	1,080	21	2,892	56	900	17	329	6	749												
Not Reported	2	0	0	2																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	86	2	0	84	7	8	40	48	26	31	11	13	742												
Asian	368	6	4	358	70	20	195	54	67	19	26	7	749			1						İ			
Black or African American	993	26	5	962	47	5	474	49	271	28	170	18	741												
Hispanic or Latino	2,064	58	17	1,989	80	4	870	44	679	34	360	18	740									į			
Native Hawaiian or Pacific Islander	0	0	0	0												1	-	1							
White (non-Hispanic)	7,562	75	44	7,443	1,416	19	4,357	59	1,219	16	451	6	749												
No Primary Race/Ethnicity Reported	4	2	0	2																					
LEP Status																									
Current LEP student	340	64	5	271	2	1	54	20	94	35	121	45	731												
Former LEP student - monitoring year 1	74	0	0	74	0	0	30	41	29	39	15	20	737			1						1	1		
Former LEP student - monitoring year 2	172	0	0	172	4	2	48	28	68	40	52	30	736									į			
All Other Students	10,491	105	65	10,321	1,614	16	5,804	56	2,073	20	830	8	747												
IEP																									
Students with an IEP	1.998	87	29	1,882	28	1	521	28	673	36	660	35	734												
All Other Students	9,079	82	41	8,956	1,592	18	5,415		1,591	18	358	4	749												
SES																									
Economically Disadvantaged Students	4,856	102	34	4,720	229	5	2,310	49	1,446	31	735	16	741												
All Other Students	6,221	67	36	6,118	1,391	23	3,626		818	13	283	5	751												
Migrant																									
Migrant Students	2	0	0 70	2	1 620	1.5	F 036		2 264	21	1.016		747												
All Other Students	11,075	169	70	10,836	1,620	15	5,936	55	2,264	21	1,016	9	747												
Title I																									
Students Receiving Title I Services	3,120	62	19	3,039	127	4	1,371		1,009	33	532	18	740	1		1									
All Other Students	7,957	107	51	7,799	1,493	19	4,565	59	1,255	16	486	6	749												
504 Plan																									
Students with a 504 Plan	191	0	0	191	18	9	125	65	40	21	8	4	747	I		1						1			
All Other Students	10,886	169	70	10,647	1,602	15	5,811	55	2,224	21	1,010	9	747	I											
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Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2009 - Beginning of Grade 7 NECAP Tests Grade 7 Students in 2009-2010 Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total													
\$TATE 2007-08 2008-09 2009-2010 Cumulative Total	11,656 11,317 11,077 34,050	111 113 103 327	96 58 70 224	11,449 11,146 10,904 33,499	1,362 1,530 1,779 4,671	12 14 16 14	4,233 4,254 4,113 12,600	37 38 38 38	2,790 2,239 2,247 7,276	24 20 21 22	3,064 3,123 2,765 8,952	27 28 25 27	739 740 741 740

	Total				ı	Percer	nt of	Total	Pos	sible	Point	s			
Subtopic	Possible Points	0) 	10	20	30	40) 5	0	60	70 ;	80	90	100 	
Numbers & Operations	48							*							
Geometry & Measurement	40						•								
Functions & Algebra	49							*							
Data, Statistics, & Probability	25					•	•								



Fall 2009 - Beginning of Grade 7 NECAP Tests Grade 7 Students in 2009-2010 Disaggregated Mathematics Results

State: Rhode Island

CATEGORIES Control Approved Other Fested Cever Ce							Stat	te																		
N N N N N N N N N N N N N N N N N N N		Enrolled	1		Tested	Lev	el 4	Lev	el 3	Leve	el 2	Lev	el 1	Scaled	Tested					Scaled	Tested					Me Scal
Semeder Maie 5,789 73 46 5,670 969 17 2,102 37 1,130 20 1,469 26 741		N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Sco
Make	All Students	11,077	103	70	10,904	1,779	16	4,113	38	2,247	21	2,765	25	741												
Female	Gender																									
Not. Reported 2 0 0 0 2	Male	5,789	73	46	5,670	969	17	2,102	37	1,130	20	1,469	26	741					1							
### American Indian or Alaskan Native	Female	5,286	30	24	5,232	810	15		38	1,117	21	1,294	25	741					1							
American Indian or Alaskan Native 86	Not Reported	2	0	0				,		'		,														
Asian 388 1 3 3 64 90 25 143 39 58 16 73 20 744 Hispanic or Latino 2,064 111 13 2,040 102 5 561 28 493 24 884 43 735 Nafive Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	rimary Race/Ethnicity																									
Black or African American 993 14 4 6 973 51 5 236 24 256 26 430 44 734 Hispanic or Latino 2,064 11 13 2,040 102 5 561 28 493 24 884 43 735 Nathe Havalian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	American Indian or Alaskan Native	86	1	0	85	5	6	27	32	23	27	30	35	736				İ	İ							
Black or African American 993 14 4 6 973 51 5 236 24 256 26 430 44 734 Hispanic or Latino 2,064 11 13 2,040 102 5 561 28 493 24 884 43 735 Nathe Havalian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	368	1	3	364	90					16	73	20	744					1							
Hispanic or Latino 2, 2064 11 1 33 2,040 102 5 561 28 493 24 884 43 735 Native Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Black or African American	993	14	6	973							430	44	734												
Nafive Hawaiian or Padific Islander \(\begin{array}{c ccccccccccccccccccccccccccccccccccc	Hispanic or Latino	2.064	11	13	2.040	102			28	493	24	884	43	735												
White from-Hispanic) No Primary Race/Ethnicity Reported 7,552 75 48 75,78 77,78 77,78 77,78 77,78 77,78 78,7																										
No Primary Race/Ethnicity Reported 4 1 0 3 3						1 531	21	3 145	42	1 417	19	1 346	18	743					İ							
Current LEP student						1,551	-1	3,113	12	',	15	1,510	10	, 15												
Current LEP student	FP Status																									
Former LEP student - monitoring year 1 74 0 0 0 74 1 1 1 1 5 20 21 28 37 50 732 Former LEP student - monitoring year 2 172 0 0 0 172 4 2 2 5 15 5 2 30 91 53 732 All Other Students with an IEP 1,998 86 30 1,882 49 3 264 14 369 20 1,200 64 729 All Other Students with an IEP 1,998 86 30 1,882 49 3 264 14 369 20 1,565 17 743 88 86 All Other Students 4,856 50 30 4,776 261 5 1,884 31 1,197 25 1,834 38 736 All Other Students 6,221 53 40 6,128 1,518 25 2,629 43 1,050 17 931 15 744 810 816 810 810 816 810 810 810 810 810 810 810 810 810 810		340	2	2	336	2	1	37	11	52	15	245	73	727												
Former LEP students - monitoring year 2 172 0 0 0 172 4 2 25 15 52 30 91 53 732 All Other Students With an IEP 1998 86 30 1,882 49 3 264 14 369 20 1,200 64 729 All Other Students 9,079 17 40 9,022 1,730 19 3,849 43 1,878 21 1,565 17 743 ES Economically Disadvantaged Students 4,856 50 30 4,776 261 5 1,484 31 1,197 25 1,834 38 736 All Other Students 6,221 53 40 6,128 1,518 25 2,629 43 1,050 17 931 15 744 Aligrant Migrant Students 2 0 0 0 2 All Other Students 11,075 103 70 10,902 1,779 16 4,113 38 2,247 21 2,763 25 741 Ithe I Students Receiving Title I Services 3,120 20 18 3,082 178 6 877 28 765 25 1,262 41 735 All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743 Students with a 504 Plan 191 0 0 0 191 32 17 80 42 50 26 29 15 743																										
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All Other Students 9,079 17 40 9,022 1,730 19 3,849 43 1,878 21 1,565 17 743 ESCONOMICALLY Disadvantaged Students 4,856 50 30 4,776 261 5 1,484 31 1,197 25 1,834 38 736 All Other Students 6,221 53 40 6,128 1,518 25 2,629 43 1,050 17 931 15 744 Migrant Migrant Students 2 0 0 0 2 All Other Students 11,075 103 70 10,902 1,779 16 4,113 38 2,247 21 2,763 25 741 Students Receiving Title I Services 3,120 20 18 3,082 178 6 877 28 765 25 1,262 41 735 All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743 Students with a 504 Plan 191 0 0 191 32 17 80 42 50 26 29 15 743		1 000	96	20	1 002	40	2	264	1./	260	20	1 200	6.1	720												
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Economically Disadvantaged Students						'				'		,														
All Other Students 6,221 53 40 6,128 1,518 25 2,629 43 1,050 17 931 15 744 Aligrant Migrant Students 2 0 0 0 2 All Other Students 11,075 103 70 10,902 1,779 16 4,113 38 2,247 21 2,763 25 741 Students Receiving Title I Services 3,120 20 18 3,082 178 6 877 28 765 25 1,262 41 735 All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743							_											}								
Migrant Students All Other Students 11,075 103 70 10,902 1,779 16 4,113 38 2,247 21 2,763 25 741 Students Receiving Title I Services 3,120 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743		1 '																								
Migrant Students 2 0 0 0 2 11,075 103 70 10,902 1,779 16 4,113 38 2,247 21 2,763 25 741 Students Receiving Title I Services 3,120 20 18 3,082 178 6 877 28 765 25 1,262 41 735 All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743 Students with a 504 Plan 191 0 0 191 32 17 80 42 50 26 29 15 743	All Other Students	6,221	53	40	6,128	1,518	25	2,629	43	1,050	17	931	15	744												
All Other Students 11,075 103 70 10,902 1,779 16 4,113 38 2,247 21 2,763 25 741 Students Receiving Title I Services 3,120 20 18 3,082 178 6 877 28 765 25 1,262 41 735 All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743 Students with a 504 Plan 191 0 0 191 32 17 80 42 50 26 29 15 743																										
Students Receiving Title I Services 3,120 20 18 3,082 178 6 877 28 765 25 1,262 41 735 All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743 304 Plan 191 0 0 191 32 17 80 42 50 26 29 15 743																										
Students Receiving Title Services 3,120 20 18 3,082 178 6 877 28 765 25 1,262 41 735 All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743	All Other Students	11,075	103	70	10,902	1,779	16	4,113	38	2,247	21	2,763	25	741												
All Other Students 7,957 83 52 7,822 1,601 20 3,236 41 1,482 19 1,503 19 743 04 Plan Students with a 504 Plan 191 0 0 191 32 17 80 42 50 26 29 15 743																										
04 Plan Students with a 504 Plan 191 0 0 191 32 17 80 42 50 26 29 15 743		3,120		18	3,082																					
Students with a 504 Plan 191 0 0 191 32 17 80 42 50 26 29 15 743	All Other Students	7,957	83	52	7,822	1,601	20	3,236	41	1,482	19	1,503	19	743												
	04 Plan																									
All Other Students 10,886 103 70 10,713 1,747 16 4,033 38 2,197 21 2,736 26 741	Students with a 504 Plan	191	0	0	191	32	17	80	42	50	26	29	15	743												
		10,886	103	70	10,713					1 :		1		741												1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient