About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to MMO students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school

improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

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NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 **Beginning of Grade 8 NECAP** Tests

Grade 8 Students in 2011-2012

State Results

State: Rhode Island



Fall 2011 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2011-2012 Grade Level Summary Report

State: Rhode Island

					Number	ſ							P	ercenta	ge			
PARTICIPATION in NECAP		School			District			State			School			District	:		State	
Students enrolled on or after October 1								11,223									100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested						:	10,936	10,987	10,882			, ,			, , ,	97	98	97
With an approved accommodation			r 1 1 7				1,750	1,712	1,453			r 1 1 1			r 1 1	16	16	13
Current LEP Students							397	459	392			1 1 1			1 1 1 1	4	4	4
With an approved accommodation			, , , ,				77	150	101			r 1			, , , ,	19	33	26
IEP Students			- - -				1,730	1,727	1,706			1 1 1 1			1 1 7 1	16	16	16
With an approved accommodation			e 				1,141	1,118	1,086			r 1 1 1			r 1 1 1	66	65	64
Students not tested in NECAP			1 1 1				287	236	341			, , ,			1 1 1 1	3	2	3
State Approved			4 1 1			:	136	133	141						r - -	47	56	41
Alternate Assessment			4 1 1			:	117	117	117			r 1			r - -	86	88	83
First Year LEP			1 1 1	· · · · ·		:	5	0	5			r 			r 1	4	0	4
Withdrew After October 1			1 1 1	· · · · ·		:	1	3	3			r 			r 1	1	2	2
Enrolled After October 1			1 1 1			1	2	1	່ 1			r 1			r 1	1	1	1
Special Consideration			1 1 1			1	11	12	15			r 1			r 1	8	9	11
Other			1 1 1			:	151	103	200						r 1	53	44	59

NECAP RESULTS

						State																			
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Leve	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	Ν	N	Ν	N	N		N		N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	11,223	136	151	10,936	2,789	26	5,647	52	1,713	16	787	7	849												
MATH	11,223	133	103	10,987	1,891	17	4,510	41	2,193	20	2,393	22	842												
WRITING	11,223	141	200	10,882	1,189	11	5,202	48	3,272	30	1,219	11	840												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number. Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2011-2012 Reading Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859-880)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text. (Scaled Score 840–858)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 828–839)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800-827)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Leve	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Scaled Score
School 2009-10 2010-11 2011-12 Cumulative Total													
District 2009-10 2010-11 2011-12 Cumulative Total													
State 2009-10 2010-11 2011-12	11,372 11,026 11,223	233 177 136	73 57 151	11,066 10,792 10,936	2,166 2,573 2,789	24	5,604 5,383 5,647	50	2,356 2,133 1,713	20	940 703 787	8 7 7	847 849 849
Cumulative Total	33,621	546	281	32,794	7,528	23	16,634	51	6,202	19	2,430	7	848

Culture in	Total			I	Percer	t of T	otal Po	ossible	Point	s					
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100			
Word ID/Vocabulary	25								•						
Type of Text															
Literary	56							•					٠	Stat	State
Informational	49							•							tanda rror B
Level of Comprehension															
Initial Understanding	44								•						
Analysis & Interpretation	61							•							



Fall 2011 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2011-2012 Disaggregated Reading Results

State: Rhode Island

						Stat	te																		
REPORTING		NT	NT												Level	Level	Level	Level			Level	Level	Level	Level	
CATEGORIES	Enrolled	Approved	Other	Tested	Lev	el 4	Leve	el 3	Leve	el Z	Lev	el 1	Mean Scaled	Tested	4	3	2	1	Mean Scaled	Tested	4		2	1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	11,223	136	151	10,936	2,789	26	5,647	52	1,713	16	787	7	849				:								
Gender																								, , ,	
Male	5,758	85	71	5,602	1,128	20	2,936	52	984	18	554	10	847												
Female	5,454	49	80	5,325	1,661	31	2,704	51	728 ;	14	232	4	852									1			
Not Reported	11	2	0	9												-									
Race/Ethnicity																		1				1	1		
Hispanic or Latino	2,371	22	55	2,294	207	9	1,119	49	646	28	322	14	842			-							-		
Not Hispanic or Latino																									
American Indian or Alaskan Native	98	3	0	95	13	14	47	49	21	22	14	15	843			-							-		
Asian	306	1	8	297	98	33	139	47	43	14	17	6	851					- - -				- - -			
Black or African American	894	13	25	856	114	13	411	48	225	26	106	12	843												
Native Hawaiian or Pacific Islander	8	0	1	7																					
White	7,273	91	57	7,125	2,299	32	3,775	53	741	10	310	4	853												
Two or more races	253	3	5	245	56	23	139	57	34	14	16	7	849												
No Race/Ethnicity Reported	20	3	0	17	0	0	13	76	2	12	2	12	843												
LEP Status																									
Current LEP student	470	5	68	397	6	2	109	27	157	40	125	31	834			-							-		
Former LEP student - monitoring year 1	17	0	0	17	1	6	10	59	3	18	3	18	843			-									
Former LEP student - monitoring year 2	99	0	1	98	3	3	32	33	40	41	23	23	836			-							-		
All Other Students	10,637	131	82	10,424	2,779	27	5,496	53	1,513	15	636	6	850												
IEP																									
Students with an IEP	1,880	118	32	1,730	58	3	545	32	612	35	515	30	835												
All Other Students	9,343	18	119	9,206	2,731	30	5,102	55	1,101	12	272	3	852			-									
SES																						1 1 1			
Economically Disadvantaged Students	5,033	59	99	4,875	590	12	2,546	52	1,172	24	567	12	844					1				1			
All Other Students	6,190	77	52	6,061	2,199	36	3,101	51	541	9	220	4	854			-	1 1 1	1 1 1				1 1 1	1 1 1	1 1	
Migrant																-									
Migrant Students	0	0	0	0					1							1		1				1	1		
All Other Students	11,223	136	151	10,936	2,789	26	5,647	52	1,713	16	787	7	849					1 1				1 1 1			
Title I																								, 1	
Students Receiving Title I Services	3,263	37	69	3,157	304	10	1,558	49	862	27	433	14	842			:		1				1	1		
All Other Students	7,960	37 99	82	7,779	2,485	32	4,089	49 53	851	11	354	5	842									1			
																		1 1 1						: :	
504 Plan											_					:		1 1				1 1			
Students with a 504 Plan	204	1	1	202	50	25	120	59	27	13	5	2	851			:							1		
All Other Students	11,019	135	150	10,734	2,739	26	5,527	51	1,686 ;	16	782	7	849			1						1 1			

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2011-2012 Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852-880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations. (Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully. (Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Leve	el 3	Leve	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Scaled Score
School 2009-10 2010-11 2011-12 Cumulative Total													
District 2009-10 2010-11 2011-12 Cumulative Total													
State 2009-10 2010-11 2011-12	11,372 11,026 11,223	154 119 133	84 61 103	11,134 10,846 10,987	1,741 1,712 1,891	16	4,309 4,153 4,510	38	2,299 2,343 2,193	22	2,785 2,638 2,393	24	840 841 842
Cumulative Total	33,621	406	248	32,967	5,344	16	12,972	39	6,835	21	7,816	24	841

6 H	Total				Percer	nt of T	otal Po	ossible	e Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Numbers & Operations	33					•	•			-			
Geometry & Measurement	40				•								♦ State
Functions & Algebra	65						•						— Standard Error Bar
Data, Statistics, & Probability	24					•	•		-				



Fall 2011 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2011-2012

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES Indical Paperover NT Other Indical Feature NT Paperover Other Feature Indical Feature NT Feature NT Feature Indical Feature Inditea Feature Indical Feature							Stat	te																		
International problem internatinal problem international problem international problem		Enrolled			Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1		Tested											
Gender Male Fennel 5,758 5,618 64 5,678 5,618 5,618 973 5,539 17 5,233 2,275 40 1,225 1,23 20 2,23 1,242 2,2 20 2,2 81 2,0 Bace/Endicity Hippanic or Lation American Indian or Markan Native Asian Asian Not Hippanic or Lation American Market Mote Howalism or Markan Native 30,6 2,37 1 20 3,55 2,326 3,59 10 1 12 3,329 20 3,58 38 2,5 22,8 40 8,83 83 8,5 Market Howalism or Markan Native Asian Note Hippanic or Lation American Market Mote Howalism or Markan Native Alian American Note Hippanic or Lation American Market Howalism or Markan Native 30,6 23 1 10 3,0 50 5,0 705 2,0 30 3,0 83 3,0 25 2,20 28 2,20 20 4,0 13 2,3 23 2,40 24 4,0 14 2,3 24 2,4 24 4,0 14 2,5 24 2,0 24 4,0 84 4,0 14 3,0 84 4,0 14 4,0 84 4,0 15 2,0 23 3,0 24 4,0 24 4,0 25 4,0 24 4,0 24 4,0 <		N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
Male Fernale 57,88 5,454 84 48 47 5,455 17 40 227 5,39 17 40 227 40 20 40 128 20 24 20 25 20 28 20 24 20 25 20 26 20 24 20 28 20 2	All Students	11,223	133	103	10,987	1,891	17	4,510	41	2,193	20	2,393	22	842					 						 	
Female 5,54 48 47 5,359 918 17 2,233 42 106 20 11 21 842 Race/Ethnicity 1 0 10 0 0 2 20 56 60 829 Race/Ethnicity 2371 20 25 2,326 10 5 705 30 580 25 223 40 855 American logian or Alaxia Native 98 3 0 95 10 11 23 24 25 25 33 13 14 23 24 25 25 33 837 435 19 47 15 844 Black or African American Methice 98 13 18 89 13 18 89 23 23 226 13 15 844 Vio arrows races 273 33 53 7128 16,35 42 15 844 431 416 20 21 66 62 832 Vio arrows races 200 1 0	Gender																	- - - -						- - - -		
Not Reported 11 1 0 10 0 2 20 2 20 6 60 829 Race/Enhicity Rage/Enhicity Rage/Enhicity <thrage enhicity<="" th=""> Rage/Enhicity <thrage <="" td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td><td>;</td><td></td><td></td><td></td><td></td><td>н 1</td><td>;</td><td></td><td></td></thrage></thrage>																	1	;					н 1	;		
Race/Ethnicity 2,371 20 25 2,326 10 5 705 30 58 25 28 40 835 Not Hispanic or Latino Anerican Indian or Alasan Native Asian Blak or African American Blak or Afric			1									1 .					:	;					i	;		
Hispanic or Latino 2,371 20 2.5 2.22 100 5 700 500 580 2.5 2.6 37 39 837 Not Hispanic or Latino 306 1 1 304 650 2 640 35 844 Black or African American 894 13 18 863 39 5 206 33 217 25 321 37 836 Mate Havanian or Acific Listander 894 13 18 863 39 5 206 125 26 10 53 831 Note Havanic value 20 1 0 1625 2.3 3.26 46 1252 18 91 44 844 No reacet binicity Reported 20 1 0 19 0 4 21 5 26 10 53 831 LEP student 777 3 8 459 2 ct 82 200 170 0 6 325 201 19 824 841 841 841<	Not Reported	11	1	0	10	0	0	2	20	2	20	6	60	829			-									
Not Rispanic or Latino L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L <thl< th=""> <thl< th=""> <thl< th=""> <thl< th=""></thl<></thl<></thl<></thl<>		2 271	20	25	2 226	110	F	705	20	502	25	020	40	0.25					, , ,						, , ,	
American Indian or Alaskan Native 98 3 0 95 10 11 23 24 25 26 37 39 837 Bilack or African American 894 13 18 863 39 5 286 33 217 25 321 37 836 Mather Handlan or Pacific Islander 7.273 92 53 7,128 16,57 23 326 46 1,252 18 991 14 844 No Race/Ethnicity Reported 20 1 0 0 4 21 5 266 13 73 16 325 71 88 991 14 844 LEP Status 70 0 0 17 0 0 1 23 3 13 73 16 325 71 828 Current LP student 70 0 0 13 73 16 325 71 828 837 Former LP student 70 9 0 2 97 3 14 14 20	1 .	2,371	20	25	2,320	110	2	705	30	263	25	928	40	835					1				1		1	
Asian 306 1 1 1 304 69 23 130 43 58 19 47 15 844 Black or Arbina Merica 84 13 18 86 39 5 286 33 217 25 321 37 836 Mative Hawaiian or Pacific Islander 73 93 53 7,15 93 88 64 151 21 59 24 844 Wo or more races 203 1 0 19 0 0 4 21 5 26 40 51 21 59 24 844 841 Wo or more races 20 1 0 17 0 0 4 21 5 26 10 53 831 Pome IEP Student 700 3 8 459 2 <1 59 24 830 830 IEP 50 168 18 431 43 200 21 60 63 830 All Other Students 188 <		98	3	0	95	10	11	23	24	25	26	37	39	837			-		1				1		1	
Native Hawaiian or Pacific Islander 8 0 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 15 98 40 51 21 84 84 LFP Status 7 10 19 0 0 4 21 5 26 10 53 831 Current LP student 470 3 8 459 2 <1 59 13 73 16 325 71 828 Current LP student monitoring year 99 0 2 <1 0 17 0 0 17 0 0 16 35 4 24 7 41 836 All Other Students 10:37 130 93 10:414 1.88 18 4,31 43 209 20 20:01 19 844 SES Ses 65 4,910 289 6 1,727	Asian	306	1	1	304								15	844												
White 7.273 92 53 7.128 1.625 23 3.260 46 1.527 18 991 14 844 No Race/Ethnicity Reported 20 1 0 19 0 40 51 21 59 24 841 No Race/Ethnicity Reported 20 1 0 0 4 21 5 26 10 53 831 LEP Status	Black or African American	894	13	18	863	39	5	286	33	217	25	321	37	836			-	:						:		
Two or more races No Race/Ethnicity Reported 253 3 5 245 37 15 98 40 51 21 59 24 841 LEP Status Current LP student Former LP student-monitoring year 1 470 3 8 459 2 <1 59 13 73 16 325 71 828 Former LP student-monitoring year 2 99 0 17 0 0 17 0 0 17 0 0 27 13 73 16 325 71 828 All Other Student-monitoring year 2 99 0 2 97 3 14 14 20 21 60 62 832 All Other Students 10.637 130 93 10.414 1.886 18 4.431 43 209 20 20.01 19 842 Es Students with an IEP All Other Students 9,343 15 68 9,260 1,870 20 24 46 770 20 1,204 14 844 847 847 Students																										
No Race/Ethnicity Reported 20 1 0 19 0 0 4 21 5 26 10 53 831 LEP Status Gurrent LEP student - monitoring year 1 470 3 8 459 2 <1 9 13 73 16 325 71 828 Former LEP student - monitoring year 2 99 0 2 97 3 3 14 14 20 21 60 62 832 IEP students monitoring year 2 10,633 130 93 10,414 1,886 18 4,31 20 21 60 62 832 IEP students with an IEP 1,880 118 35 1,727 21 1 244 14 376 22 1,036 63 830 831 SES 5033 58 65 4,910 289 6 1,736 25 1,66 34 837 All Other Students 0 0 0 0 0 0 1,891 17 4,510 25																	:	;					:	;		
LEP Status Current LEP student Former LEP student - monitoring year 1 470 3 8 459 2 <1 59 13 73 16 325 71 828 Former LEP student - monitoring year 2 99 0 17 0 0 17 0 0 6 35 4 24 7 41 836 All Other Students 99 0 2 77 18 84 830 830 830 All Other Students 118 35 1,727 21 1 20 1,407 19 842 IEP 1880 118 35 1,727 21 1 244 14 376 22 1,006 63 830 All Other Students 9,343 15 68 9,260 1,870 20 4,266 46 1,817 20 1,40 844 SES Economically Disadvantaged Students 5,033 58 65 4,910 289 6 1,736 35 1,219 25 1,666 34 837			-									1					1	;	:				;	;	:	
Current LEP student 470 3 8 459 2 <1 59 13 73 16 325 71 828 Former LEP student - monitoring year 1 17 0 0 17 0 0 6 35 4 24 7 41 836 Former LEP student - monitoring year 2 99 0 2 97 3 3 14 14 20 21 60 62 832 All Other Students 1,880 118 35 1,727 21 1 244 18 37 16 325 71 828 IEP 1.880 118 35 1,727 21 1 244 18 37 16 52 1,307 14 842 SES Economically Disadvantaged Students 5,033 58 65 4,910 289 6 1,736 35 1,219 25 1,666 34 837 Migrant Migrant Students 0 0 0 0 0 0 0 0	No Race/Ethnicity Reported	20	1	0	19	0	0	4	21	5	26	10	53	831			:	;					;	;		
Current LEP student 470 3 8 459 2 <1 59 13 73 16 325 71 828 Former LEP student - monitoring year 1 17 0 0 17 0 0 6 35 4 24 7 41 836 Former LEP student - monitoring year 2 99 0 2 97 3 3 14 14 20 21 60 62 832 All Other Students 1,880 118 35 1,727 21 1 244 18 37 16 325 71 828 IEP 1.880 118 35 1,727 21 1 244 18 37 16 52 1,307 14 842 SES Economically Disadvantaged Students 5,033 58 65 4,910 289 6 1,736 35 1,219 25 1,666 34 837 Migrant Migrant Students 0 0 0 0 0 0 0 0	LED Status																						1			
Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 17 99 0 2 0 97 17 3 0 97 17 3 0 97 17 3 0 97 17 3 0 97 0 3 17 14 14 14 20 20 21 60 62 62 832 832 IEP Students with an IEP All Other Students 1,880 118 9,343 35 15 1,727 68 21 18 1 20 24 4,266 14 46 376 1,877 22 20 1,086 63 830 830 SES Economically Disadvantaged Students All Other Students 5,033 6,190 58 75 65 38 4,910 6,077 289 1,602 6 2 1,737 20 25 20 1,219 25 25 1,666 34 837 837 845 Migrant Migrant All Other Students 0 6,190 0 75 0 38 0 6,077 1,891 17 4,510 41 41 2,19 25 26 1,666 34 34 837 845 Migrant All Other Students 0 11,223 0 33 0 34 3,194 166 5 5 974 30 30 810 25 22 2,353 24 25 24 2,454 39 45 836 45		470	3	8	459	2	<1	59	13	73	16	325	71	878			1	:	:				!	:	:	
Former LEP student - monitoring year 2 99 0 2 97 3 3 14 14 20 21 60 62 832 IEP Students with an IEP 1,880 118 35 1,727 21 1 244 14 376 22 1,086 63 830 All Other Students 9,343 15 68 9,260 1,870 20 4,266 46 1,87 20 1,086 63 830 SES 0,343 15 68 9,260 1,870 20 4,266 46 1,817 20 1,086 63 830 All Other Students 5,033 58 65 4,910 289 6 1,750 25 1,666 34 837 Migrant 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""><td></td><td></td><td></td><td>-</td><td></td><td>1</td><td></td><td></td><td></td><td>1 .</td><td></td><td></td><td></td><td></td><td></td><td></td><td>:</td><td>:</td><td></td><td></td><td></td><td></td><td>:</td><td>:</td><td></td><td></td></t<>				-		1				1 .							:	:					:	:		
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Economically Disadvantaged Students 5,033 58 65 4,910 289 6 1,736 35 1,219 25 1,666 34 837 All Other Students 6,190 75 38 6,077 1,602 26 2,774 46 974 16 727 12 845 Migrant Migrant Students 0 0 0 0 0 0 10,987 1,891 17 4,510 41 2,193 20 2,393 22 842 Title I 11,223 133 103 10,987 1,891 17 4,510 41 2,193 20 2,393 22 842 Title I Students Receiving Title I Services 3,263 35 34 3,194 166 5 974 30 810 25 1,244 39 836 All Other Students 7,960 98 69 7,793 1,725 22 3,536 45 1,383 18 1,149 15 844		5,545	15	00	9,200	1,070	20	4,200	40	1,017	20	1,307	14	044				:	1				1 1	:	1	
All Other Students 6,190 75 38 6,077 1,602 26 2,774 46 974 16 727 12 845 Migrant Migrant Students 0 0 0 0 0 0 0 1,891 17 4,510 41 2,193 20 2,393 22 842 Title I Students Receiving Title I Services 3,263 35 34 3,194 166 5 974 30 810 25 1,244 39 836 All Other Students 3,263 35 34 69 7,793 1,725 22 3,536 45 1,383 18 1,149 15 844	SES																-									
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Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	All Other Students	6,190	75	38	6,077	1,602	26	2,774	46	974	16	727	12	845									1			
Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	N4:																						1			
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Students Receiving Title I Services 3,263 35 34 3,194 166 5 974 30 810 25 1,244 39 836 All Other Students 7,960 98 69 7,793 1,725 22 3,536 45 1,383 18 1,149 15 844		11,225	155	105	10,507	1,051		1,510		2,155	20	2,555		012				:	:				1	:	:	
All Other Students 7,960 98 69 7,793 1,725 22 3,536 45 1,383 18 1,149 15 844	Title I																						:			
			35		3,194	166			30	810		1,244	39	836												
504 Plan	All Other Students	7,960	98	69	7,793	1,725	22	3,536	45	1,383	18	1,149	15	844											1	
	FOA DI-																		1 1						1 1	
Students with a 504 Plan 204 1 1 202 41 20 87 43 46 23 28 14 844		204	1	1	202	41	20	07	12	16	22	20	14	011												
Students with a 504 Plan 204 1 1 202 41 20 87 43 46 23 28 14 844 All Other Students 11,019 132 102 10,785 1,850 17 4,423 41 2,147 20 2,365 22 842				•	1	1		1				1					1	:					1	:		
		11,015	152	102	10,705	1,050		27,725		2,147	20	2,505	~~	042				:					1	:		

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2011-2012 Writing Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854-880)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840-853)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions. (Scaled Score 827–839)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning. (Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Leve	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Scaled Score
School													
2009-10													
2010-11													
2011-12 Cumulative													
Total													
District													
2009-10													
2010-11													
2011-12													
Cumulative													
Total													
State 2009-10													
2010-11	11,026	187	98	10,741	1,328	12	5,273	49	3,278	31	862	8	842
2011-12	11,223	141	200	10,882	1,189		5,202		3,272		1,219		840
Cumulative	-	000	200		:								0.41
Total	22,249	328	298	21,623	2,517	12	10,475	48	6,550	30	2,081	10	841

	Total				Perce	nt of To	otal Po	ossible	e Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Multiple Choice	10								•				Ctoto
Short Responses	12							•					 State Standard Error Bar
Extended Response	12						•						



Fall 2011 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2011-2012 Disaggregated Writing Results

State: Rhode Island

						Sta	te																		
REPORTING		NT	NT												Level	Level	Level	Level			Level	Level	Level	Level	
CATEGORIES	Enrolled	Approved	Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	4	·	2	1	Mean Scaled	Tested	4	3	2	1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	11,223	141	200	10,882	1,189	11	5,202	48	3,272	30	1,219	11	840												
Gender																		- - - -				- - - -			
Male	5,758	88	104	5,566	371	7	2,413	43	1,945	35	837	15	838			-									
Female	5,454	50	96	5,308	818	15	2,787	53	1,324	25	379	7	843			-									
Not Reported	11	3	0	8												-		1							
Race/Ethnicity																		1				1			
Hispanic or Latino	2,371	21	74	2,276	61	3	758	33	951	42	506	22	834			÷	-	÷				÷	÷		
Not Hispanic or Latino																-							-	• • •	
American Indian or Alaskan Native	98	3	1	94	7	7	31	33	37	39	19	20	835			-							-		
Asian	306	1	10	295	49	17	151	51	67	23	28	9	842			1		1		1			-	- - -	
Black or African American	894	13	34	847	30	4	332	39	321	38	164	19	836			-							-		
Native Hawaiian or Pacific Islander	8	0	1	7												-	-	-				÷	-		
White	7,273	95	74	7,104	1,018	14	3,811	54	1,803	25	472	7	843			-	-	-				÷	-		
Two or more races	253	4	6	243	23	9	110	45	83	34	27	11	840			-		i i				i.	1		
No Race/Ethnicity Reported	20	4	0	16	0	0	5	31	8	50	3	19	834												
LEP Status																-						1			
Current LEP student	470	5	73	392	1	<1	54	14	150	38	187	48	826			-		i.				÷	÷		
Former LEP student - monitoring year 1	17	0	0	17	0	0	6	35	8	47	3	18	835			-	-	-				-	-		
Former LEP student - monitoring year 2	99	0	5	94	0	0	13	14	44	47	37	39	829			-	-	-				-	-		
All Other Students	10,637	136	122	10,379	1,188	11	5,129	49	3,070	30	992	10	841										-		
IEP																		1				1 1 1		1	
Students with an IEP	1,880	119	55	1,706	8	<1	244	14	748	44	706	41	828	1		-									
All Other Students	9,343	22	145	9,176	1,181	13	4,958	54	2,524	28	513	6	843					1 1 1				1 1 1			
SES																		1 1 1				1 1 1	1		
Economically Disadvantaged Students	5,033	58	135	4,840	160	3	1,888	39	1,913	40	879	18	836				:	:					:		
All Other Students	6,190	83	65	6,042	1,029	17	3,314	55	1,359	22	340	6	844			-		1 1				1 1 1	-		
Migrant																		1 1 1				• • •			
Migrant Students	0	0	0	0										1		1		1						1	
All Other Students	11,223	141	200	10,882	1,189	11	5,202	48	3,272	30	1,219	11	840				1	1 1				1 1 1		- - -	
Title I																		1				1			
Students Receiving Title I Services	3,263	38	96	3,129	78	2	1,078	34	1,295	41	678	22	835			1				1		1			
All Other Students	7,960	103	104	7,753	1,111	·	4,124		1,977		541	7	843			:		1 1 1				1 1 1			
504 Plan																		1				1 1 1			
Students with a 504 Plan	204	1	2	201	24	12	86	43	79	39	12	6	841	1		1				1					
All Other Students	11,019	140	198	10,681	1,165	11	5,116		3,193		1,207		840	1		1				1					
	1 ,				,									1		1				1			:	•	1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.