About The New England Common Assessment Program

ENGLAN results from the Fall 2011 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered

This report highlights

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

through classroom instruction and

assessments.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 **Beginning of Grade 6 NECAP Tests**

Grade 6 Students in 2011-2012

State Results

State: Rhode Island



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012 **Grade Level Summary Report**

Rhode Island State:

DADTICIDATION : NECAD					Numbe	r							Pe	ercenta	ge			
PARTICIPATION in NECAP		School			Distric	t		State			School			District	t		State	
Students enrolled on or after October 1								10,302									100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested						:	10,060	10,125		:						98	98	
With an approved accommodation							1,597	1,613	, , ,			, , , , , , , , , , , , , , , , , , ,			, , ,	16	16	
Current LEP Students							457	522	· · ·			1	,			5	5	
With an approved accommodation							131	149	; ; ;			r 1 1			r i r	29	29	
IEP Students							1,429	1,425				1 1 1	,		1 1 1	14	14	
With an approved accommodation							1,033	1,047	, , ,			1			f 1	72	73	
Students not tested in NECAP							242	177				· · ·	,		· · ·	2	2	
State Approved						:	106	104							r i	44	59	
Alternate Assessment						:	91	91							1	86	88	
First Year LEP						:	3	0								3	0	
Withdrew After October 1						:	4	4		:		1			r 1	4	4	:
Enrolled After October 1						:	1	0		:		1			r 1	1	0	:
Special Consideration						:	7	9		:		1			r 1	7	9	:
Other						:	136	73		[56	41	

NECAP RESULTS

						State	9																		
	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	el 3	Lev			Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scale	
	N	N	N	N	N	%	N	%	N	%	N	N %		N	%	%	%	%	Score	N	%	%	%	%	Score
READING	10,302	106	136	10,060	2,209	22	5,157	51	1,769	18	925	9	648												
MAIN	10,302	104	73	10,125	2,173	21	4,178	41	1,620	16	2,154	21	643												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012 Reading Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659-680)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640-658)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 629–639)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600-628)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School 2009-10 2010-11													
2010-11 2011-12 Cumulative													
Total										· · ·			
District 2009-10													
2010-11 2011-12													
Cumulative Total													
State													
2009-10	11,070	177	61	10,832	1,579	15	5,787		2,258	•	1,208		645
2010-11	9,929	193	32	9,704	1,633	17	5,232		1,944		895	9	646
2011-12	10,302	; 106 ;	136	10,060	2,209	22	5,157	51	1,769	: 18	925	9	648
Cumulative Total	31,301	476	229	30,596	5,421	18	16,176	53	5,971	20	3,028	10	646

e to to	Total				Percen	nt of T	otal Po	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Word ID/Vocabulary	25									•			
Type of Text						1							
Literary	56							•					◆ State
Informational	49							•					— Standard Error Bar
evel of Comprehension													
Initial Understanding	49							•					
Analysis & Interpretation	56												



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012 Disaggregated Reading Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	· : %	: %	%	Score	N	%	%	: %	%	Score
All Students	10,302	106	136	10,060	2,209	22	5,157	51	1,769	18	925	9	648												
Gender								:									:						:		
Male	5,400	75	78	5,247	835	16	2,762	53	1,036	20	614	12	645	İ		:									
Female	4,896	31	57	4,808	1,373	29	2,394		730	15	311	6	650	i		:		! !				1			
Not Reported	6	0	1	5	1,373		2,331		,50	15	311	Ü	050			: :	! !	! !				1 1 1	! !	! !	
Race/Ethnicity																		, !				1			
Hispanic or Latino	2,215	20	59	2,136	194	. 9	970	45	582	27	390	18	641	İ		:	:		İ		İ				İ
Not Hispanic or Latino	_,_,_			_,					::-					İ								1			
American Indian or Alaskan Native	63	1 1	1	61	7	11	22	36	17	28	15	25	639	İ								1			
Asian	282	1 1	9	272	86	32	134	49	40	15	12	4	651	i		:						1			
Black or African American	798	9	18	771	79	10	352	46	206	27	134	17	641	İ								1			
Native Hawaiian or Pacific Islander	10	0	10	9	/3	. 10	332	. 40	200	21	134	17	041	l		:						1			
White		74	45		1 000	20	2 516	. E4	OCE !	12	250	-	CE1	ł								1			
	6,650	1 1		6,531	1,800	28	3,516	54	865	13	350	5	651	1			i					i	i		
Two or more races	272 12	1 0	2 1	269 11	39	14 18	154	57 55	53	20 27	23	9 0	646 650			:	:					i	:		
No Race/Ethnicity Reported	12	"	'	- ''	2	10	0	, ၁၁	3	21	0	U	050					!							
LEP Status																	:	! !					:	! !	
Current LEP student	526	6	63	457	8	2	104	23	155	34	190	42	631	l		:	;								
Former LEP student - monitoring year 1	67	0	0	67	5	7	26	39	27	40	9	13	640	İ		:									
Former LEP student - monitoring year 2	89	0	0	89	8	. 9	40	45	35	39	6	7	643	İ		:	:		İ		İ				
All Other Students	9,620	100	73	9,447	2,188	23	4,987		1,552	16	720	8	648			: :		! !				1	: :	! !	
IEP																		!				1			
Students with an IEP	1,549	98	22	1,429	22	2	367	26	507	35	533	37	632	i								1		! :	
All Other Students	8,753	8	114	8,631	2,187		4,790	55	1,262	15	392	5	650	i		:						1			
All Other Students	0,755		114	0,031	2,107	. 25	4,790	. 55	1,202	13	392	5	030									1			
SES														İ											
Economically Disadvantaged Students	4,808	46	83	4,679	525	11	2,231	48	1,196	26	727	16	642	1								1	:		
All Other Students	5,494	60	53	5,381	1,684	31	2,926	54	573	11	198	4	652			:	:					:	:		
Migrant								:								:									
Migrant Students	0	0	0	0				:								:						1			
All Other Students	10,302	106	136	10,060	2,209	22	5,157	E1	1 760	10	925	9	648	l								į.			
All Other Students	10,302	100	130	10,000	2,209	. 22	5,157	וכ	1,769	18	920	9	048									1		!	
Title I					;				:		:			ĺ			:						:		
Students Receiving Title I Services	3,095	23	64	3,008	316	11	1,344	45	811	27	537	18	641	İ											
All Other Students	7.207	83	72	7,052	1,893		3,813		958	14	388	6	650	İ		:	:			İ	1	1		! !	
, o and students	,,20,		, ·-	,,032	1,033	/	3,013		550	1-1	500	J	555	İ			:					1		! !	
504 Plan									:		:			İ								1			
Students with a 504 Plan	155	1 1	1	153	21	14	100	65	25	16	7	5	647	İ								1			
All Other Students	10,147	105	135	9,907	2,188	22	5,057	51	1,744	18	918	9	648	l		:						1			
AU UIURI MUURIIIS	10.14/	1 100	133	9.90/	1 Z.100 '	77	1 3,03/	וכ	1./44	ıŏ	י אור י	4	1 D46		1				1		1				1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012 Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 640–652)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

(Scaled Score 633–639)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School 2009-10 2010-11 2011-12 Cumulative Total													
District 2009-10 2010-11 2011-12 Cumulative Total													
State 2009-10 2010-11 2011-12 Cumulative Total	11,070 9,929 10,302 31,301	119 119 104 342	62 28 73 163	10,889 9,782 10,125 30,796	2,038 2,009 2,173 6,220	21	4,351 3,856 4,178 12,385		2,004 1,761 1,620 5,385	18 16	2,496 2,156 2,154 6,806	22	642 642 643 642

	Total				Perce	nt of T	otal P	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Numbers & Operations	65						•						
Geometry & Measurement	40					•							◆ State
Functions & Algebra	32						•			1			— Standard Error Bar
Data, Statistics, & Probability	25					•							



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012 Disaggregated Mathematics Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level	Level 2	Level 1	Mea Scal
	N	N	N	N	N	%	N	%	N :	%	N	%	Score	N	%	: %	: %	%	Score	N	%	%	: %	%	Scor
All Students	10,302	104	73	10,125	2,173	21	4,178	41	1,620	16	2,154	21	643					 				1			
Gender																		!				1			
Male	5,400	75	43	5,282	1,197	23	2,115	40	798	15	1,172	22	643	İ		:						1	:		
Female	4,896	29	29	4,838	976	20	2,059	43	822	17	981	20	643	i		:		! !				1			
Not Reported	6	0	1	5	370		2,033	, ,,	522	.,	501	20	015				! !	! !				1			
Race/Ethnicity																						! !			
Hispanic or Latino	2,215	18	14	2,183	169	8	748	34	429	20	837	38	636	İ								1	:		
Not Hispanic or Latino	2,213	"		2,103	103		, 10		123	20	037	30	050	i		:			İ			1			İ
American Indian or Alaskan Native	63	1 1	1	61	6	10	16	26	9	15	30	49	634	İ								1			
Asian	282		2	279	81	29	133	48	27	10	38	14	646	i								1		!	
Black or African American	798	9	10	779	57	7	265	1			i	39	636	l		:						1	1		
	1			i .		1		34	151	19	306			1								1			
Native Hawaiian or Pacific Islander	10	0	0	10	1 ;	10	3	30	4 ;	40	2	20	638	ł			i	·				i	i	i	
White	6,650	74	44	6,532	1,819	28	2,902	44	939	14	872	13	646	1		;	;					ì	;		
Two or more races	272	1	1	270	39	14	104	39	60	22	67	25	641			;	i					1	;		
No Race/Ethnicity Reported	12	0	1	11	1	9	7	64	1	9	2	18	644			:		!							
LEP Status						! !		! !									:	! !				1		! !	
Current LEP student	526	3	1	522	10	2	80	15	74	14	358	69	627	1		:	:					i i	:		
Former LEP student - monitoring year 1	67	1	0	66	3	5	23	35	13	20	27	41	637	<u> </u>		:									
Former LEP student - monitoring year 2	89	0	0	89	5	6	41	46	16	18	27	30	639	<u> </u>											
All Other Students	9,620	100	72	9,448	2,155	23	4,034	43	1,517	16	1,742	18	644												
IEP																									
Students with an IEP	1,549	98	26	1,425	42	3	251	18	241	17	891	63	629	l											
All Other Students	8,753	6	47	8,700	2,131		3,927	45	1,379		1,263		645					; ; ;				1			
SES																	:					1			
Economically Disadvantaged Students	4.808	44	36	4.728	454	10	1,744	37	961	20	1,569	33	638	İ								1	:		
All Other Students	5,494	60	37	5,397	1,719	32	2,434	45	659	12	585	11	648					! !				1			
Migrant																:	:	, !				1	:		
Migrant Students	0	0	0	0					1 :					l		:						1			
All Other Students	10,302	104	73	10,125	2,173	21	4,178	41	1,620	16	2,154	21	643	1								1			
All Other Students	10,302	104	/3	10,123	2,173		4,176	41	1,020	10	2,154	21	045			:		! !				1	:		
Title I														1		:	:						:		
Students Receiving Title I Services	3,095	22	21	3,052	277	9	1,060	35	584	19	1,131	37	637	l											
All Other Students	7,207	82	52	7,073	1,896		3,118	44	1,036		1,023		646			: :	: :	! !				1			
504 Plan																		!				1		· ·	
	155	,	4	153	22	1.1	0.5		24	16	22	1.4	644	l								1			
Students with a 504 Plan	155	1 1	1	153	22	14	85	56	24	16	22	14	644	l								i			
All Other Students	10,147	103	72	9,972	2,151	22	4,093	41	1,596	16	2,132	21	643	ı	1	-			1	i .	1				1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient