## Fall 2008 Beginning of Grade 3 NECAP Test Results Grade 3 Students in 2008-09

| Reading | Total <br> Possible <br> Points | Average Points Earned |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | State | Students at the <br> Proficient Level <br> (340 Scaled Score)* |  |
| Word ID/Vocabulary | 20 | 14.6 | $11.4-15.3$ |  |
|  | Literary | 16 | 9.8 | $6.3-10.3$ |
|  | Informational | 16 | 9.5 | $6.4-10.2$ |
| Level of <br> Comprehension | Initial Understanding | 19 | 11.7 | $7.6-11.8$ |
|  | Analysis and <br> Interpretation | 13 | 7.5 | $5.2-8.7$ |


| Mathematics | Total <br> Possible <br> Points | State | Average Points Earned <br>  |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Numbers and <br> Operations | 35 | 21.7 | $18.8-23.5$ |
| Geometry and <br> Measurement | 10 | 5.6 | $4.0-6.8$ |
| Functions and <br> Algebra | 10 | 7.3 | $6.1-8.4$ |
| Data, Statistics, and <br> Probability | 10 | 5.9 | $4.4-7.0$ |

[^0]
## Fall 2008 Beginning of Grade 4 NECAP Test Results Grade 4 Students in 2008-09

| Reading | Total <br> Possible <br> Points | Average Points Earned |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | State | Students at the <br> Proficient Level <br> (440 Scaled Score)* |  |
| Word ID/Vocabulary | 19 | 12.6 | $9.4-13.7$ |  |
|  | Literary | 16 | 10.5 | $7.5-11.6$ |
|  | Informational | 17 | 9.8 | $6.8-10.9$ |
| Level of <br> Comprehension | Initial Understanding | 19 | 12.8 | $9.3-13.9$ |
|  | Analysis and <br> Interpretation | 14 | 7.6 | $5.1-8.5$ |


| Mathematics | Total <br> Possible <br> Points | State | Average Points Earned <br>  |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Numbers and <br> Operations | 32 | 20.5 | $16.7-21.4$ |
| Geometry and <br> Measurement | 13 | 8.2 | $6.4-9.5$ |
| Functions and <br> Algebra | 10 | 5.9 | $3.7-6.4$ |
| Data, Statistics, and <br> Probability | 10 | 7.0 | $5.8-8.1$ |

[^1]
## Fall 2008 Beginning of Grade 5 NECAP Test Results Grade 5 Students in 2008-09

| Reading | Total <br> Possible <br> Points | Average Points Earned |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  | State | Students at the <br> Proficient Level <br> (540 Scaled Score)* |  |
| Word ID/Vocabulary | 10 | 7.1 | $5.6-8.0$ |  |
|  | Literary | 21 | 11.4 | $8.6-12.1$ |
|  | Informational | 21 | 10.2 | $6.9-10.7$ |
| Level of <br> Comprehension | Initial Understanding | 18 | 10.7 | $8.2-11.5$ |
|  | Analysis and <br> Interpretation | 24 | 10.8 | $7.3-11.3$ |


| Mathematics | Total Possible Points | Average Points Earned |  |
| :---: | :---: | :---: | :---: |
|  |  | State | Students at the Proficient Level (540 Scaled Score)* |
| Numbers and Operations | 30 | 16.3 | $11.7-17.0$ |
| Geometry and Measurement | 13 | 7.0 | $4.6-8.2$ |
| Functions and Algebra | 13 | 7.1 | $4.2-8.2$ |
| Data, Statistics, and Probability | 10 | 4.8 | $2.4-5.8$ |


| Writing | Total <br> Possible <br> Points | State | Average Points Earned <br>  <br>  <br> Students at the <br> (540 Scaled Score)* |
| :--- | :---: | :---: | :---: |
|  |  | 7.6 | $6.9-9.2$ |
| Short Responses | 12 | 6.1 | $4.7-6.9$ |
| Extended Responses | 15 | 9.3 | $6.8-11.6$ |

[^2]
## Fall 2008 Beginning of Grade 6 NECAP Test Results Grade 6 Students in 2008-09

| Reading | Total <br> Possible <br> Points | Average Points Earned |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | State | Students at the <br> Proficient Level <br> (640 Scaled Score)* |  |
| Word ID/Vocabulary | 10 | 7.7 | $6.7-8.9$ |  |
|  | Literary | 21 | 11.9 | $8.9-12.6$ |
|  | Informational | 21 | 12.6 | $9.7-13.3$ |
| Level of <br> Comprehension | Initial Understanding | 19 | 11.9 | $9.3-12.8$ |
|  | Analysis and <br> Interpretation | 23 | 12.6 | $9.2-13.0$ |


| Mathematics | Total <br> Possible <br> Points | State | Average Points Earned <br>  |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Numbers and <br> Operations | 26 | 13.2 | $9.8-14.4$ |
| Geometry and <br> Measurement | 17 | 6.4 | $3.7-7.6$ |
| Functions and <br> Algebra | 13 | 6.7 | $4.4-8.0$ |
| Data, Statistics, and <br> Probability | 10 | 3.7 | $1.4-4.7$ |

[^3]
## Fall 2008 Beginning of Grade 7 NECAP Test Results Grade 7 Students in 2008-09

| Reading | Total <br> Possible <br> Points | Average Points Earned |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | State | Students at the <br> Proficient Level <br> (740 Scaled Score)* |  |
| Word ID/Vocabulary | 10 | 7.5 | $6.2-8.5$ |  |
|  | Literary | 21 | 12.8 | $9.3-13.1$ |
|  | Informational | 21 | 12.9 | $9.7-13.2$ |
| Level of <br> Comprehension | Initial Understanding | 19 | 12.7 | $9.9-13.3$ |
|  | Analysis and <br> Interpretation | 23 | 13.0 | $9.1-13.0$ |


| Mathematics | Total <br> Possible <br> Points | State | Average Points Earned <br>  |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Numbers and <br> Operations | 20 | 8.9 | $6.5-10.5$ |
| Geometry and <br> Measurement | 16 | 5.8 | $3.2-7.2$ |
| Functions and <br> Algebra | 20 | 9.6 | $6.7-11.3$ |
| Data, Statistics, and <br> Probability | 10 | 4.5 | $2.8-5.9$ |

[^4]
## Fall 2008 Beginning of Grade 8 NECAP Test Results Grade 8 Students in 2008-09

| Reading | Total <br> Possible <br> Points | Average Points Earned |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  | State | Students at the <br> Proficient Level <br> (840 Scaled Score)* |  |
| Word ID/Vocabulary | 10 | 7.7 | $6.8-9.1$ |  |
|  | Literary | 21 | 12.3 | $9.6-13.2$ |
|  | Informational | 21 | 12.6 | $9.7-13.5$ |
| Level of <br> Comprehension | Initial Understanding | 18 | 10.7 | $8.3-11.6$ |
|  | Analysis and <br> Interpretation | 24 | 14.3 | $11.1-15.1$ |


| Mathematics | Total Possible Points | Average Points Earned |  |
| :---: | :---: | :---: | :---: |
|  |  | State | Students at the Proficient Level (840 Scaled Score)* |
| Numbers and Operations | 13 | 5.8 | $3.4-7.0$ |
| Geometry and Measurement | 17 | 5.4 | $2.7-6.5$ |
| Functions and Algebra | 26 | 15.0 | $12.5-17.2$ |
| Data, Statistics, and Probability | 10 | 4.6 | $2.9-5.8$ |


| Writing | Total <br> Possible <br> Points | State | $\|c\|$ <br>  |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Structures of Language Points Earned <br> \& Writing Conventions | 10 | 7.4 | $6.9-9.2$ |
| Short Responses | 12 | 7.1 | $6.4-8.5$ |
| Extended Responses | 15 | 9.1 | $7.4-11.6$ |

[^5]
## Fall 2008 Beginning of Grade 11 NECAP Test Results Grade 11 Students in 2008-09

| Reading | Total <br> Possible <br> Points | Average Points Earned |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  | State | Students at the <br> Proficient Level <br> (1140 Scaled Score)* |  |
| Word ID/Vocabulary | 10 | 7.3 | $6.0-8.4$ |  |
|  | Literary | 21 | 13.0 | $9.9-13.7$ |
|  | Informational | 21 | 13.3 | $10.1-13.9$ |
| Level of <br> Comprehension | Initial Understanding | 18 | 11.8 | $9.0-12.6$ |
|  | Analysis and <br> Interpretation | 24 | 14.5 | $11.1-15.0$ |


|  | Total <br> Possible <br> Points | State | Average Points Earned |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | Students at the <br> Proficient Level <br> (1140 Scaled Score)* |  |  |
| Numbers and <br> Operations | 10 | 1.6 | $0.8-3.1$ |  |
| Geometry and <br> Measurement | 19 | 11.9 | $7.1-11.3$ |  |
| Functions and <br> Algebra | 26 | 3.4 | $13.8-19$ |  |
| Data, Statistics, and <br> Probability | 9 | $3.2-5.8$ |  |  |


| Writing | $\begin{array}{c}\text { Total } \\ \text { Possible } \\ \text { Points }\end{array}$ | State | $\begin{array}{c}\text { Average Points Earned } \\$ |
| :--- | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |
| Proficient Level |  |  |$]$

*Average Points Earned by Students at the Proficient Level is found by selecting all students in the three states who earned a scaled score of 40 (proficient), then finding the average number of points earned by those students in each content area subcategory and rounding to the nearest tenth. One standard error of measurement is added and subtracted to get the range.


[^0]:    *Average Points Earned by Students at the Proficient Level is found by selecting all students in the three states who earned a scaled score of 40 (proficient), then finding the average number of points earned by those students in each content area subcategory and rounding to the nearest tenth. One standard error of measurement is added and subtracted to get the range.

[^1]:    *Average Points Earned by Students at the Proficient Level is found by selecting all students in the three states who earned a scaled score of 40 (proficient), then finding the average number of points earned by those students in each content area subcategory and rounding to the nearest tenth. One standard error of measurement is added and subtracted to get the range.

[^2]:    *Average Points Earned by Students at the Proficient Level is found by selecting all students in the three states who earned a scaled score of 40 (proficient), then finding the average number of points earned by those students in each content area subcategory and rounding to the nearest tenth. One standard error of measurement is added and subtracted to get the range.

[^3]:    *Average Points Earned by Students at the Proficient Level is found by selecting all students in the three states who earned a scaled score of 40 (proficient), then finding the average number of points earned by those students in each content area subcategory and rounding to the nearest tenth. One standard error of measurement is added and subtracted to get the range.

[^4]:    *Average Points Earned by Students at the Proficient Level is found by selecting all students in the three states who earned a scaled score of 40 (proficient), then finding the average number of points earned by those students in each content area subcategory and rounding to the nearest tenth. One standard error of measurement is added and subtracted to get the range.

[^5]:    *Average Points Earned by Students at the Proficient Level is found by selecting all students in the three states who earned a scaled score of 40 (proficient), then finding the average number of points earned by those students in each content area subcategory and rounding to the nearest tenth. One standard error of measurement is added and subtracted to get the range.

