



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

Practice Test Resource Material

Grade 4

Reading

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Grade 4 Reading

Position Number	Item Type	Correct Answer	Content Cluster	GLE Indicator Number	Depth-of-Knowledge Level	Passage Name	Passage Type
1	Multiple-choice (1 pt.)	A	Vocabulary	1	1	Word ID/ Vocabulary	N / A
2	Multiple-choice (1 pt.)	B	Word Identification	1	1	Word ID/ Vocabulary	N / A
3	Multiple-choice (1 pt.)	D	Initial Understanding: Literary	1	1	"This Cat"/ "Our Cat"	Literary
4	Multiple-choice (1 pt.)	C	Analysis/Interpretation: Literary	2	2	"This Cat"/ "Our Cat"	Literary
5	Multiple-choice (1 pt.)	A	Initial Understanding: Literary	2	2	"This Cat"/ "Our Cat"	Literary
6	Multiple-choice (1 pt.)	D	Word Identification	1	1	"This Cat"/ "Our Cat"	Literary
7	Constructed-response (4 pts.)	N / A	Analysis/Interpretation: Literary	2	2	"This Cat"/ "Our Cat"	Literary
8	Multiple-choice (1 pt.)	C	Initial Understanding: Informational	2	1	"Snowflake Bentley"	Informational
9	Multiple-choice (1 pt.)	B	Initial Understanding: Informational	2	1	"Snowflake Bentley"	Informational
10	Multiple-choice (1 pt.)	C	Initial Understanding: Informational	2	1	"Snowflake Bentley"	Informational
11	Multiple-choice (1 pt.)	D	Analysis/Interpretation: Informational	3	2	"Snowflake Bentley"	Informational
12	Constructed-response (4 pts.)	N / A	Initial Understanding: Informational	3	2	"Snowflake Bentley"	Informational
13	Multiple-choice (1 pt.)	B	Analysis/Interpretation: Informational	3	3	"Snowflake Bentley"	Informational
14	Multiple-choice (1 pt.)	C	Analysis/Interpretation: Informational	3	2	"Snowflake Bentley"	Informational
15	Multiple-choice (1 pt.)	D	Analysis/Interpretation: Informational	2	2	"Snowflake Bentley"	Informational
16	Multiple-choice (1 pt.)	A	Analysis/Interpretation: Informational	4	2	"Snowflake Bentley"	Informational
17	Constructed-response (4 pts.)	N / A	Analysis/Interpretation: Informational	3	3	"Snowflake Bentley"	Informational

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Sample Constructed-Response Item (4 points)

Scoring Guide

Score	Description
4	Response provides three specific, relevant details about the cats in the poems, with at least one detail from each poem. Examples are direct copy from the text or are directly supported by information in one or both poems (e.g., “The cat in poem 1 is sneaky”).
3	Response provides three relevant details about the cats in the poems, with at least one detail from each poem. Examples are mostly generalizations supported by information in one or both poems.
2	Response provides only one relevant detail from each poem, through direct copy or generalizations supported by information in one or both poems. OR Response provides two or three relevant examples from only one poem, through direct copy or generalizations supported by information in the poem.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response.

Training Notes:

Some details about the cats in the poems:

Poem 1: “This Cat”	Poem 2: “Our Cat”
The cat is a male (boy cat).	The cat is a female (girl cat).
The cat comes and goes.	The cat goes out and comes back.
The cat is sneaky, a “sneak.”	The cat knows where she is going.
The cat is not seen, hardly makes any noise, walks on “invisible toes.”	The cat knows where she’s been.
The cat lets itself outside.	The cat is let inside by a person or people.

Accept other details about the cats that are supported by information in the poems.

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Sample 4-Point Response A

Poem 1. The cat is

- quiet
- a sneak
- a cat that walks alot

Poem 2. the cat is

- not an inside cat
- not able to be followed
- smart

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Sample 4-Point Response B

Poem 1. The cat goes in and across
the floor, Under a chair, across
the bed. Poem 2, The cat
goes out and the cat come
back, no one can follow
him.

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Sample 3-Point Response

The cat in the first poem is very sneaky. The cat in the first poem is also very quiet. The cat in the second poem likes to do what she wants.

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Sample 2-Point Response

The cat in poem one seems like he likes to walk around.

The cat in poem two seems like she likes to travel all over town.

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Sample 1-Point Response

Both cats get into alot of
mischife. One of the cat gase
in and out of the house.

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Sample Constructed-Response Item (4 points)

Scoring Guide

Score	Description
4	Response provides a thorough explanation of how the reader knows that Willie Bentley loved snow. Response includes relevant details from the passage.
3	Response provides an explanation of how the reader knows that Willie Bentley loved snow. Response lacks some relevant details from the passage or is not fully developed.
2	Response provides a partial explanation of how the reader knows that Willie Bentley loved snow. Response includes limited details from the passage.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response.

Training Notes:

How the reader knows that Willie loved snow:

- His happiest days were snowstorm days.
- He watched snowflakes fall on his mittens, on the fields, and on the handle of the barn door.
- He said snow was as beautiful as butterflies and apple blossoms.
- He used an old microscope to look at snowflakes.
- He caught snowflakes and studied them as other children played in the snow.
- He tried to find intricate snowflakes.
- He noticed how no two snowflakes looked the same.
- He asked for an expensive camera with a microscope so he could look at snowflakes more easily and take pictures.
- He continued to try to photograph even though his early pictures were failures.
- He waited through two seasons before finding a way to photograph snowflakes.
- He said that his photographs of snowflakes would be his gift to the world.

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Sample 4-Point Response

Willie Bentley loved snow because it said that he spent 3 winters trying to draw them. That when other kids were playing in the snow Willie just looked at snow. Because he wanted snow blizzards and he wanted to show snow to the world.

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Sample 3-Point Response

Willie Bentley loved snow because he looked at it and saw interesting designs in each snowflake. He wanted everyone to see these beautiful designs because he loved them so much.

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Sample 2-Point Response A

If he didn't like snow then he probably would not have spent most of his time drawing and photographing snow.

Sample 2-Point Response B

Because he drew snow flakes. He also studied the M.

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Sample 1-Point Response

Because he always
was playing with
SNOW.

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Sample Constructed-Response Item (4 points)

Scoring Guide

Score	Description
4	Response provides a thorough explanation of what Willie meant when he said that his “photographs would be his gift to the world.” Response includes relevant details from the passage.
3	Response provides an explanation of what Willie meant when he said that his “photographs would be his gift to the world.” Response lacks some relevant details from the passage or is not fully developed.
2	Response provides a partial explanation of what Willie meant when he says that his “photographs would be his gift to the world.” Response includes limited details from the passage.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response.

Training Notes:

What Willie meant by saying that his “photographs would be his gift to the world”:

- He will share more of his pictures with his neighbors so they will see the value in them.
- He will take more pictures and find a way to share them with the world.
- He will take pictures that people can appreciate and see as something special.

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Sample 4-Point Response

Willie spent his hard work and concentrating without giving up trying to show the beauty of snowflakes to other people. When he figured out how to take pictures of snowflakes using a camera that his parents had saved up their money so they could buy hire it. The camera had a thing like a microscope in it so Willie could take pictures of his snowflakes up close. Willie's whole point was to be able show people snowflakes up close, so like a gift Willie did show people snowflakes

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Sample 3-Point Response

When Willie said his photograph was his gift to the world meant he was going to show it to the world, he was going to show them how amazing snowflakes could be.

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Sample 2-Point Response

He adored snow, so he took photographs of them and thought that other people would like them as much. But they didn't.

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Sample 1-Point Response

He meant that a lot of
people could enjoy them.