



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Student Work Samples  
2011**

**Grade 4**



# Reading

7 Use the definitions below.

**plant** (noun): 1. a young tree, vine, or shrub

(verb): 2. to put in the ground for growth

Write your own sentences to show **each** meaning of the word plant. Use the word plant in each sentence.

1. That plant just sprouted its first flower.

2. I just planted those flowers.

Use the definitions below.

**part** (noun): 1. a piece of a whole

(verb): 2. to break into pieces or to comb hair to one side

Write your own sentences to show **each** meaning of the word part. Use the word part in each sentence.

1. I cut the pie into different parts.

2. I parted my hair on the side today.

7 Use the definitions below.

**plant** (noun): 1. a young tree, vine, or shrub  
(verb): 2. to put in the ground for growth

Write your own sentences to show **each** meaning of the word plant. Use the word plant in each sentence.

1. The plant was put in the ground

2. The plant is a young tree.

Use the definitions below.

**part** (noun): 1. a piece of a whole  
(verb): 2. to break into pieces or to comb hair to one side

Write your own sentences to show **each** meaning of the word part. Use the word part in each sentence.

1. I ate a part of pizza

2. I have to part your hair

7 Use the definitions below.

**plant** (noun): 1. a young tree, vine, or shrub  
(verb): 2. to put in the ground for growth

Write your own sentences to show **each** meaning of the word plant. Use the word plant in each sentence.

1. The plant is green.

2. Plants are mostly healthy.

Use the definitions below.

**part** (noun): 1. a piece of a whole  
(verb): 2. to break into pieces or to comb hair to one side

Write your own sentences to show **each** meaning of the word part. Use the word part in each sentence.

1. Make my part in my hair please.

2. I want part of the pizza.

7 Use the definitions below.

**plant** (noun): 1. a young tree, vine, or shrub  
(verb): 2. to put in the ground for growth

Write your own sentences to show **each** meaning of the word plant. Use the word plant in each sentence.

1. Lets Plant a young tree.

2. lets Plant a seed.

Use the definitions below.

**part** (noun): 1. a piece of a whole  
(verb): 2. to break into pieces or to comb hair to one side

Write your own sentences to show **each** meaning of the word part. Use the word part in each sentence.

1. You will all get a Piece of Pie.

2. He rited the book in to Pieces.

7 Use the definitions below.

**plant** (noun): 1. a young tree, vine, or shrub  
(verb): 2. to put in the ground for growth

Write your own sentences to show **each** meaning of the word plant. Use the word plant in each sentence.

1. to put in the ground for growth,
2. a young tree vine or shrub,

Use the definitions below.

**part** (noun): 1. a piece of a whole  
(verb): 2. to break into pieces or to comb hair to one side

Write your own sentences to show **each** meaning of the word part. Use the word part in each sentence.

1. a piece of a whole,
2. to break into pieces or to comb  
to one side.

12 Explain how George helped Southern farmers. Use details from the passage.

George helped the Southern farmers by, telling them to plant sweet potatoes and peanuts to make the soil richer. They would not listen though, they just laughed at the very idea. Only did they listen when George invented different ways to use peanuts and sweet potatoes. He figured out that sweet potatoes can be used to make stuff like shoe polish, candy, and flour. Peanuts could be used for ink, soap, and dye. He invented over 300 things made from peanuts.

12 Explain how George helped Southern farmers. Use details from the passage.

George helped Southern farmers by helping plant their crops. And made sweet potatoes, also peanuts. He went to school to study hard about plants so when he grew up he could help other people. One time farmers in the South had a hard time George would go over and help them. Some farmers lost their farms. George was trying to find a way to help them get their crops and farms back. George helped a lot of people.

12 Explain how George helped Southern farmers. Use details from the passage.

George helped the southern farmers  
by finding plants that made richer  
soil and he told the farmers  
to plant sweet potatoes and peanuts.  
They can do lots of things  
to help the world!

12 Explain how George helped Southern farmers. Use details from the passage.

He experimented with sweet potatoes and  
peanuts and they helped other people.

12 Explain how George helped Southern farmers. Use details from the passage.

George helped the farmers plant grass.  
He helped get hay ready for the horses  
to eat.