New England Common Assessment Program

Student Work Samples
2007

Grade 6

Reading

7

In order to get from one place to another people use maps. When you use a map, you use it to find many things. You use a compass rose on a map to find direction. North, East, South, and West are the most commonly used directions. Directions are important to people when they are trying to get from one place to another because they show you which way to go. You look at a map with a birds eye view. When you look down on a map, you can predict how far away you are from your destination. Maps help you find places you need to find and have very helpful uses.

7

People go place to place by using a compos rose and directions from the map. Caplins and pilots use maps to navigate ships and planes. People use maps to plan trips or go to a house or a restrurant. Maps tell people where to and turn. Maps use landmarks to tell where things are. We use maps to measure distence from where we are, between the point we go to. Maps help us to get to a serten place. Maps show us where we are and where we have to go in a state or contenet.

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People use maps to get from one place to another by looking at the map, finding the key and legend to find any marks to see if they can find their destination. This is how people get from one place to another by using maps.

❼ They look At where they are
Are on them then they go the direction
it Tells them to go.

❼

People use maps by putting them
In there glove conpartmentes of there
car in there purses people can Bring
maps to get anywhere!

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A map of my school would start out with a compass rose to show where the rooms according to North, South, East and West. It would from a birds-eye view. I would show where every room was and I would label each one neatly. I would use landmarks to show where rooms are compared to other rooms and to mark the distance or direction from place to place. I would make my map on graph paper to make it easier for the reader to see the distance between every room. I might count my steps between each classroom to see what distance exactly they are apart so I could mark that on my map. To finish it all off I would put a key or legend on the map so the reader would know what all the symbols on my map meant.

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If I made a map of my school, I would draw the whole school, including the janitors' closets. I would draw the school many times smaller on my map, but everything would be to scale. I think it is important to make maps to scale because it is clearer to the reader of the map how big everything really was. I would also include a key, wich would explain what the different symbols I used ment, and it would also explain how big everything was (for example, 1 cm = 10 m.). I would also include a compass, wich would tell the reader where our school was.

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Some information I would use on my map of the school is, I would make a key, or legend, explaining what the symbols on my map mean. I would also include a compass rose. I would label key points of my school, like the office, or the library. I would show the gym and the lunch-room.

⓬

I would like to include a compass rose, a map key, sybals like stars or squares for different places like the office or bathrooms. I would also like to use a big red X to tell you where my homeroom class is.

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I would include all doors, all classrooms, the playground the lurchroom, library.

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The maps are different in all sorts of ways