



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Student Work Samples
2012**

Grade 4



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Reading

- 7 Explain how newspapers, crayons, scissors, and a coffee can are **each** used to make seashell candles. Use information from the passage.

Newspapers are used for propping up the seashells using wads of newspaper so that they don't tip when you pour in the wax. Crayons are used if you want to color the wax or paraffin. Scissors are used for cutting the candle if it's too tall. A coffee can is used for putting the wax in to boil.

- 7 Explain how newspapers, crayons, scissors, and a coffee can are **each** used to make seashell candles. Use information from the passage.

The newspapers help so it won't make a mess. Crayons, and scissors help because crayons make color for it and scissors help cause if the birthday candle is too long it can cut it. The coffee can help by letting you put wax in it.

- 7 Explain how newspapers, crayons, scissors, and a coffee can are **each** used to make seashell candles. Use information from the passage.

To make a seashell you have to put newspapers on the countertop. but before that use a coffee can and put the wax in the double boiler pot and let the wax melt.

- 7 Explain how newspapers, crayons, scissors, and a coffee can are **each** used to make seashell candles. Use information from the passage.

New Paper is for helping you not spill the wax on the floor. If you want your wax to be colored you would add a crayon. Scissors are for cutting the candle so it is the right size.

- 7 Explain how newspapers, crayons, scissors, and a coffee can are **each** used to make seashell candles. Use information from the passage.

a newspaper is used

So the sea shells
don't tip

- 7 Explain how newspapers, crayons, scissors, and a coffee can are **each** used to make seashell candles. Use information from the passage.

The store tells you how to
make a wax seashell.

12 Explain how the two poems are **alike**. Use details from the poems.

The two poems are alike because they both are about messy things and they both think it is junk. But really it is history from reminders. They both don't want to clean out their things but they have to. They both have a cleaning day. Both have unmatched or holey socks. And books they still have. They both have a lot of reminders that remind them maybe of good time bad time or not-so-good times. That is what matters.

- 12 Explain how the two poems are **alike**. Use details from the poems.

The two poems are alike because they both talk about how messy under thier bed is or how messy thier desk is. They also are alike because they both talk about old things that they used to like, for example in the first poem there was a old shoe under his bed and in poem number two there was an old moldy pinecone. That is why they are alike.

- 12 Explain how the two poems are **alike**. Use details from the poems.

Both of the poems are alike because they are both talking about throwing away junk. I know this because in poem 1 a kid is talking about taking the junk out of the bottom of his bed. And in poem 2 the kid is talking about throwing away the junk in his desk.

- 12 Explain how the two poems are **alike**. Use details from the poems.

The two poems are alike because they both talk about cleaning and that's why they are alike.

12 Explain how the two poems are **alike**. Use details from the poems.

there Both Poems.