



RI SAT School Day and PSAT 10 Accommodations Questionnaire, 2021-22

College Board and RIDE want to ensure that all students receive the accommodations in their IEP and 504 Plan on the RI SAT School Day and PSAT 10. This will help College Board and RIDE staff ensure the student is receiving the right accommodations on test day.

Directions: Because you entered an accommodation into SSD Online that is often entered in error or is mistaken for another accommodation, you must complete this questionnaire. There are multiple sections to this questionnaire. Complete *only* the sections that apply to the accommodation you are requesting. Once complete, upload the questionnaire into SSD Online.

Questions: Please contact College Board at 1-855-373-6387 and choose accommodation/SSD Office or Heather Heineke (heather.heineke@ride.ri.gov or 401-222-8493).

Emergency Accommodations: If a student needs an emergency, or temporary accommodation, do not enter in SSD Online, and instead use the form available at http://www.ride.ri.gov/sat.

NOTE: If a determination is made that an accommodation different than the one currently listed in the student's IEP/504 plan better meets the student's needs for state testing, the IEP team must amend the student's plan to reflect the change before testing.

School Name and District:						
School Al Code:						
Stude	nt Last Name:					
For all accommodations being requested:						
1.	I. Write the accommodation(s) being requested as listed in the student's IEP or 504 Plan.					
				_		
2.	2. Is the student consistently using the requested accommodation(s) for classroom assessments? YES NO					
3.	Does the student's disability impact their: a. ability to read?	YES	NO			
	b. ability to complete math problems?	YES	NO			
	c. ability to write essays?	YES	NO			





	4.	What additional information would be helpful for us to know about this student's needs during testing?				
SS	SD C	Attended Time accommodations: Complete only if extended time is being entered into Online. Students using extended time must sit for the entire amount of extended time that ubmitted. No self-pacing is allowed.				
1.		On average, what percent of extra time does the student need during classroom tests (e.g., less than time and a half, time and a half, double time, etc.)?				
2.		sed on your answer above, how much extended time, on average, does the student need the SAT or PSAT 10?				
3.		es the student need extra time to complete the test or do they need more breaks? If they ed breaks, please see Breaks as Needed below.				





For the Reader/Reading accommodations: Complete only if the human reader or text-tospeech accommodation is being requested through SSD Online. When using a human reader, student will not be allowed to read any section of the test on his/her own, the reader is provided for the entire test

for the	e entire test.			
1.	Could the student read indep	pendently if the	y had large print test materials?	
		YES	NO	
2.	Could the student read indep	pendently if the	ey had extra testing time? If so, please see	
	section on extended time.	YES	NO	
3.	Does the student use a human reader or a text-to-speech accommodation during classroom instruction and testing?			
	classiooni instruction and te	YES	NO	
is beir			lete only if the scribe/writing accommodation of the that written answers are only needed for	
1.	Will the student test on pape	er or digitally?		
		PAPER	DIGITAL	
2.	If testing on paper, does the sheet?	student need a	a scribe to assist in bubbling in the scantron	
		YES	NO	
3.	If testing on paper, would the student provide their answers independently if they had a large-block answer sheet?			
		YES	NO	
4.	If testing on paper, could the allowed to write them directly		de their answers independently if they were booklet?	
		YES	NO	
5.	•		n scribe to assist with the essay portion of the SAT for state assessments.	
6.	SAT Only: Does the student	t need a compu	uter to assist with the essay portion of the	

SAT? The essay is no longer part of the SAT for state assessments.





For the *Breaks as Needed* accommodation: Complete only if the *Breaks as Needed* accommodation is being requested through SSD Online.

1.	Why does the student require breaks (e.g., medical reason, behavior reason, etc.)?
2.	How often does the student take breaks during the day?
	ssistive Technology accommodations: Complete only if the Assistive Technology (AT) modation is being requested through SSD Online.
1.	What type of device/software does the student use and what does the student use it for (name/feature)?
2.	Software downloaded from Google or one that is cloud-based is not allowed during testing. Does the student use software that meets these conditions?
	YES NO
	ther accommodations: If you selected the other disability option or other modations, please provide the following information:
1.	Does the accommodation require the student to bring an item(s) into the testing room? If so, what item?
	YES NO Please write type of item:
2.	Does the item require access to the internet? YES NO