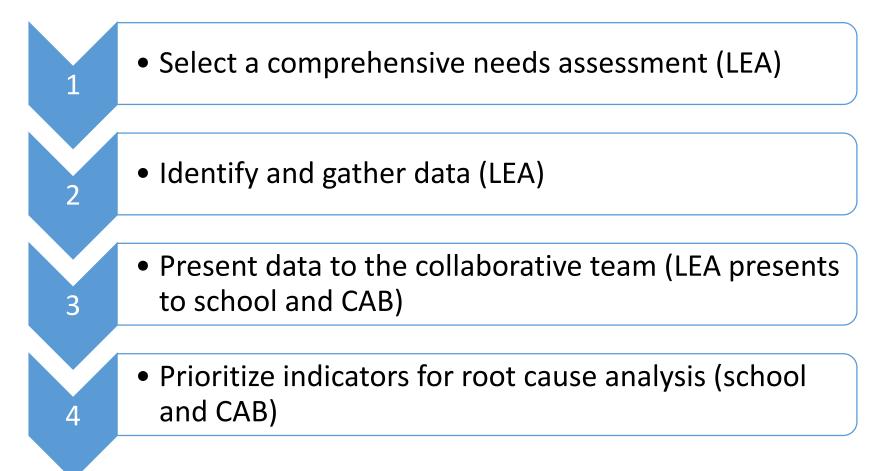
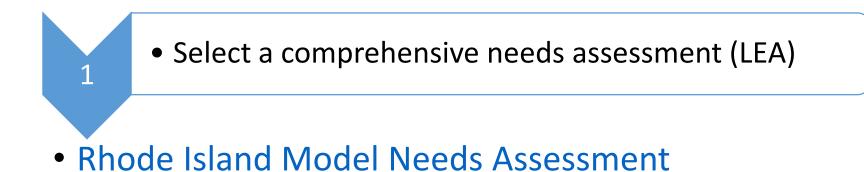
Comprehensive Needs Assessment and Root Cause Analysis

Monday April 1st



Conducting a Comprehensive Needs Assessment





- <u>Georgia Department of Education Comprehensive</u> <u>Needs Assessment</u>
- Moving Your Numbers District Self Assessment Guide
- <u>Global Best Practices 2nd Edition</u> (Secondary schools only)





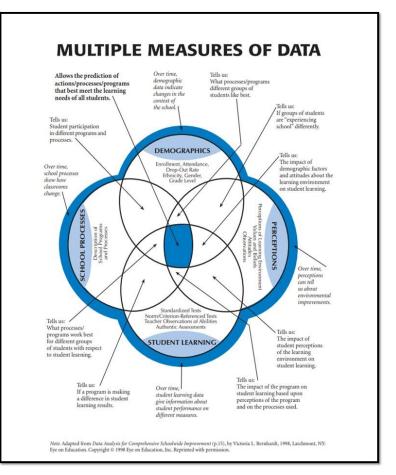
• Identify and gather data (LEA)

For every indicator, data should be:

- Triangulated
- Contextualized

RIDE Rhode Island Department of Education

Visualized/Summarized



Thinking Broadly About Data

• Test scores are necessary but not sufficient

A robust needs assessment includes many factors that help paint a rich picture of teaching and learning



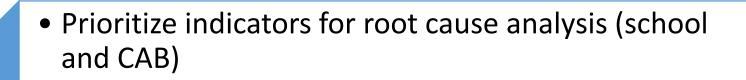
- Present data to the collaborative team (LEA presents to school and CAB)
- LEA builds collaborative team's capacity to understand and analyze data
- LEA should emphasize equity of voice in ensuring all members of the CAB and school team can meaningfully engage
- <u>Protocols</u> can be helpful, should be tailored to needs and desires of the CAB, School, and LEA
- Collaborative team asks questions:
 - Additional data?
 - Clarifying questions?
 - Avoids making judgements, proposing solutions







3



 Individual or groups of indicators are analyzed and evaluated on two axes:

4

 Each collaborative team should end with 3-5
High Priority, Weak
Performance indicators

Strong performance		
ormance	Low priority, strong performance: Minor Area of Strength	High priority, strong performance: Major Area of Strength
Current performance	Low priority, low performance: Minor Area of Weakness	High priority, Weak Performance: Major Area of Focus
Weak performance		

Low priority

Priority

High priority

Conducting a root cause analysis

RCA allows us to:

Sharpen Focus

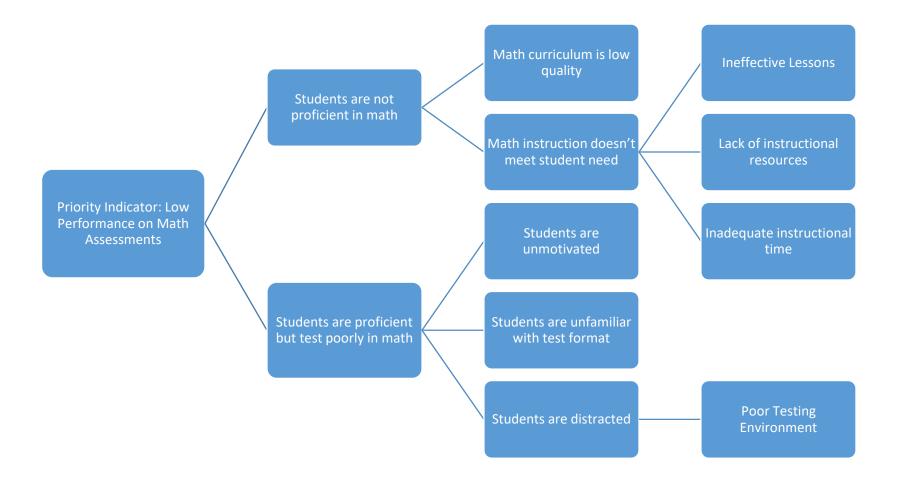
Solve the right problem

Prioritize factors within our control





Conducting a root cause analysis





Process

3-5 High Priority Needs with identified Root Causes Evidence-Based Interventions Designed to Address Root Causes Comprehensive School Improvement Plan And Funding Application (Due 5/15)

Now Through Early May (~5 weeks)



Questions?

Email: schoolimprovement@ride.ri.gov

Web: www.ride.ri.gov/improvement

Requests for technical assistance from the School Improvement team may be submitted here:

<u>https://docs.google.com/forms/d/1A-</u> <u>3liJ53xDbGh04jaUV0Ohitse9FC7UFAaJz37ImDOU/vie</u> <u>wform?edit_requested=true</u>