

IN THE LOOP

THE DSP QUARTERLY NEWSLETTER

Central Falls - Building Excellence Through Educational Partnerships



RIDE Rhode Island
Department
of Education

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COMMISSIONER'S WELCOME

In my April comments, I stated that the District Support Program (DSP) is a game changer. It can be. It will be. The key is capitalizing on all the supports, connections and opportunities available to our DSP districts. In this issue, I want to highlight the many rewards of establishing mutually beneficial partnerships with Rhode Island's highly regarded Educator Preparation Providers (EPPs). I know how much you all have on your collective plates: sub shortages, a dearth of diverse hiring options, aligning curriculum, addressing student mental health, professional development, and more.

Partnering with an EPP is one proven option to addressing some of the issues your districts are facing. For example, in this issue we spotlight two of our DSP districts—Central Falls and Providence— that have taken advantage of such collaboration. In Central Falls, the district and the Center for Leadership and Educational Equity (CLEE) are partnering to support aspiring principals and, over time, create a sustainable pipeline of equity-focused administrators.

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This edition includes:

- **RIASP/RIILA Summer Conference details**
- **RIDE's Commitment: Grow Your Own (GYO) Initiative**
- **In the Spotlight: Central Falls Building Excellence Through Educational Partnerships**
- **Shout Out: Woonsocket!**
- **Survey: What do you want to see in the newsletter? [LINK](#)**





RIASP/RIILA Summer Conference

- The Rhode Island Association of School Principals in partnership with the Rhode Island Instructional Leadership Academy is holding a summer conference for school administrators.
 - Wednesday, August 3rd, from 8:00 a.m.-4:30 p.m.**

[Click here for more on the conference](#)

RIDE'S COMMITMENT:

- The Grow Your Own (GYO) Program**
 - The GYO initiative can support districts in addressing recruitment and hiring practices. RIDE has begun to develop more guidance and resources regarding GYO pathways.

[Click here for more on the initiative](#)



In the Spotlight: Central Falls Building Excellence Through Educational Partnerships

The hiring, development, and retention of talent in our schools is one of the most significant challenges for educational districts across the State of RI. Seven out of nine of our DSP districts identified talent as one of their top three priority areas. To that end, RIDE has encouraged districts to consider partnerships with Educator Preparation Providers (EPP). Central Falls (CF) is one district that has embraced this concept in an effort to improve student outcomes.

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Shout Out... Woonsocket!



Woonsocket teachers have been making news—all for the benefit of their students. Read about the district's innovations in science and social-emotional support.

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DSP RESOURCES



- The DSP Supplemental Grant Application requires LEAs to submit/upload evidence of completion in three areas: Stakeholder Voices, Communication, and Continuous Improvement. [RIDE has created several optional tools that LEAs can utilize to meet the requirements of the grant.](#) Contact your DSP fellow for 1:1 technical assistance for competing your application.
- Start planning your [S.T.E.A.M.](#) summer enrichment and after-school programs for middle and high school students. Winners Circle XR Academy offers innovative, yet rigorous options that are aligned with both the Next Generation Science Standards and RI's SEL standards. 3D Design & Code, SEL virtual reality eSports, and other career exploration and training is available.
- [Center for Leadership and Educational Equity \(CLEE\) Op-Ed Article:](#) Partnering to Grow Your Own Equity Pipeline
- [High Dosage Tutoring and Consultancy Series:](#) Opportunity to design a high impact/high dosage tutoring program aligned with community, student, and school needs.



INSIDE RIDE: DSP FELLOW STACY JONES

Stacy Jones joined RIDE's Office of School and District Improvement in October 2021. She has been in the education field for nearly 17 years.

What did you do before working at RIDE?

I worked as an ELA teacher at W. M. Davies Career and Technical High School in Lincoln, RI. During my time there I also served as the Diversity Committee Chair. Before I entered the education field, I had two previous careers—executive speechwriter and newspaper reporter. The common thread in all of my adventures has been to positively influence unjust situations, give voice to those on the periphery and overall make a lasting difference.

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