**American Rescue Plan Act (ARP)**

**EMERGENCY ASSISTANCE TO NON-PUBLIC SCHOOLS PROGRAM (EANS II)**

**Preliminary Application – Letter of Intent to Participate**

**PART A:**

**Non-Public School Eligibility**

Does your school intend to participate in EANS II? See Appendix A for a list of allowable services or assistance. Then, please check one:

Yes – My school will apply to participate in EANS II program. Please also complete Part B, C and D of this form. Send completed form via email attachment as directed below in Part D.

No - My school will **not** apply to participate in the EANS II program. Checking this box means your school will **not** be considered and/or receive EANS II funding. Please complete only Part A and Part D of this form. Email via email attachment the completed sections as directed below in Part D.

**Part B – Eligibility Requirements**

By **checking each box** below, I affirm that the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020.

*NOTE: If non-public school applies for a PPP loan on or after December 27, 2020,* ***but does not receive funds under the PPP, the school may apply for services or assistance under the EANS program****, as long as the non-public school meets the requirements and deadlines of this application. If a non-public school applied for or received a PPP loan prior to December 27, 2020, it remains eligible for the EANS program. Similarly, if a non-public school applies for but does not receive services or assistance through EANS, nothing in the Education Stabilization Fund would preclude that non-public school from applying for and receiving a PPP loan on or after December 27, 2020*.

The school requesting services or assistance has a low-income student percentage of 40 percent or greater in the 2019-20 school year (2019-20 low-income student count divided by total 2019-20 K-12 enrollment). A family’s income my **not** exceed 185 percent of the 2020 federal poverty threshold. See Guidance attachment for additional guidance.

The school requesting services or assistance is a non-profit school.

The school requesting services or assistance is accredited, licensed, or otherwise approved to operate in accordance with State law.

**Part B – Eligibility Requirements - Continued**

Be a non-public school that meets the definition of a non-public school in section 316(6) of the CRRSA Act and the eligibility requirement in section 312(d)(9) of the CRRSA Act;

The school requesting services or assistance existed and operated prior to March 13, 2020, and continued through the current school year.

**PART C: Non-Public School Data**

1. Number and percentage of low-income students. *Section 312(d) (3) (C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below.* ***Such data must not include personally-identifiable information about students or their families.***

**Program Guidelines**

* Non-public schools that enroll low-income students and are most impacted by COVID-19 will be prioritized.
* Low-income documentation is based on the 2019-20 school year enrollment information.
* A non-public school must enroll a significant percentage of students from low-income families - the percentage of students from low-income families enrolled in such school meets or exceeds 40%. Only schools that meet the 40% threshold and can provide verifiable enrolment data to support meeting the 40% threshold are eligible to apply for ARP Funds (EANS II).
* The number of pupils in grades K-12 in the 2019-20 school year from families with incomes at or below 185 percent of the federal poverty threshold. **To be counted as a student from a low-income family, a student must be aged 5 through 17 and from a family whose income does not exceed 185 percent of the 2020 federal poverty threshold. Preschool children will not be included.**
* **All documentation must not include personally identifiable information about students or their families.**

**PART C: Non-Public School Data - Continued**

**Enrollment and Low-Income Data**

1. Total student enrollment of the school in the 2019-2020 school year:
2. Number or estimated number of students from low-income families enrolled in the school in the 2019-2020 school year:

The SEA will accept as documentation from the following sources. This number is based upon the following data source(s) – check all that apply:

Participation in the Free and Reduced-Price Lunch program in 2019-20 school year.

*scholarship or financial assistance data, (see below)*

*Direct Certification*

*E-Rate Date Collection*

Other Relevant Data (see below)

If you selected scholarship or financial assistance data – please provide a separate page for review that provides an explanation of the criteria for receiving funds. The explanation must include alignment based upon income, total cost of annual tuition, total scholarship or financial assistance received and % of total cost of tuition. Note, assistance must only be based upon income and cannot include and any other types of assistance (i.e., academic or athletic scholarships, etc.) **To be counted as a student from a low-income family, a student must be aged 5 through 17 and from a family whose income does not exceed 185 percent of the 2020 federal poverty threshold.**

If you selected “Other” – please attach a separate page and provide a detailed explanation to be used in reviewing your selection.

1. Percentage or estimated percentage of total students in the school who are students from low-income families (i.e., 1.B/1. A): %

**PART C: Non-Public School Data - Continued**

1. **Paycheck Protection Program (PPP)**
2. Did the school receive a loan guaranteed under the PPP *before* December 27, 2020?

Yes.

No.

1. If the answer to 2.A is yes, please respond to the following:
2. What was the total amount of the PPP loan? $
3. Do you assure that any funds received under the EANS program will be for services or assistance not already funded by the PPP loan?

Yes.

No.

1. **Impact of COVID-19**
   1. **Attach a separate page** that includes a narrative describing in as much detail as possible, how the non-public school and students have been impacted by COVID-19 and a description of the emergency services or assistance being requested. Factors that might be considered in determining Non-public schools most impacted by COVID-19 include, but are not limited to:

* Loss of tuition revenue
* Decrease in enrollment
* Lack of capacity to provide remote learning due to insufficient technologicalsupport, and
* Data documenting the extent of learning loss attributable to the educational disruptions caused by COVID-1

1. Whether the Non-Public School Received Equitable Services under the CARES Act

Did the school receive equitable services from an LEA under the CARES Act?

Yes.

No.

1. Documentation that demonstrates your status as a Non-public school in Rhode Island**.** \*‘‘Nonpublic school’’ means a non-public elementary and/or secondary school that – (A) is accredited, licensed, or otherwise operates in accordance with State law; and (B) was in existence prior to the date of the qualifying emergency for which grants are awarded under this section.

PART D:

Attestation and Certification

|  |  |
| --- | --- |
| Enter Name of School: | |
| Mailing Address (Street Number and Name, City, State, Zip Code): | |
| Yes – My school will apply to participate in EANS II program. Part A, B, C and D of this Letter of Intent to Participate are completed. | |
| No - My school will **not** apply to participate in the EANS II program. Checking this box means your school will **not** be considered and/or receive EANS II funding. **Please complete only Part A and Part D of this form and email the completed sections as instructed.** | |
| I certify to the best of my knowledge and belief, all of the information in this application is true and correct. I further understand that knowingly making a false statement or misrepresentation on this application may subject me to criminal or civil penalties under applicable State and Federal laws. | |
| Authorized Representative of the School (Typed Name): | Telephone #: |
| Signature of Authorized Representative of the School (Typed Name): | Date: |
| Email Address of Authorized Representative of the School (Typed Name): |  |
|  |  |

**Email Completed Forms (signed and dated) by Monday, December 27, 2021, to:**

**Anthony C. Vescera**

**Senior Finance Officer**

**Rhode Island Department of Education**

**anthony.vescera@ride.ri.gov**

**Appendix A**

**This Appendix is for use in determining if you wish to participate in the EANS II Program. If your Letter of Intent to Participate is received by the deadline date, approved and selected to be advanced into the next round of the process – you will receive allocation request template. Actual requests will be reviewed to determine if allowable as requested.**

A non-public school may apply to receive services and assistance using EANS II Funding to address educational disruptions resulting from COVID-19 for:

• Supplies to sanitize, disinfect, and clean school facilities. **Only** for supplies – the cost of any labor, contracts, etc., are **not allowable.**

• Personal Protective Equipment (PPE)

• Improving ventilation systems, including windows or portable air purification systems

• Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

• Physical barriers to facilitate social distancing

Requests for certain Capital Expenditures are generally **not allowable.**

• Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

• Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

• Educational technology

Ownership of all technology purchased with EANS funding will be retained by the State of Rhode Island.

Additional guidance will follow.

• Redeveloping instructional plans for remote or hybrid learning or to address learning loss

• Leasing sites or spaces to ensure social distancing

• Reasonable transportation costs

• Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss