

Transition to the Common Core State Standards

Goal: To build capacity of LEAs to effectively implement Common Core State Standards and PARCC assessments. Teachers and school leaders will be most effective when they receive consistent and effective support and work within a system of policies and resources that is based on student needs. Our strategy for transition to the Common Core calls for developing teachers' capacity to deliver high-quality, differentiated, data-driven instruction aligned with standards and for giving teachers the tools they need to do so.

To achieve this goal, RIDE began by conducting broad outreach to build awareness and support for the Common Core. Following this outreach, we developed resources and professional-development opportunities to build LEA capacity in four target areas:

1. supporting all educators as they work to understand the standards;
2. providing intensive support for curriculum alignment and resource development in targeted LEAs;
3. building a comprehensive assessment system; and
4. providing access to and professional development in the use of data to drive instructional decision-making.

Transition to the Common Core State Standards (CCSS) 2011-2012 School Year

RIDE Responsibilities	LEA Responsibilities
<p><i>Awareness and Communication</i> Develop communication tools (e.g., PowerPoints, brochures) for CCSS transition</p> <p>Communicate regularly with LEAs about progress of transition and new resources available</p> <p>Provide information on professional development opportunities to LEAs</p>	<p><i>Awareness and Communication</i> Develop and communicate multi-year Transition Plan for CCSS implementation including completion of Study of the Standards and roll-out of CCSS (e.g., content, grade level[s], stakeholders)</p> <p>Build awareness and understanding about why RI has adopted the CCSS and why it's important for all students to be college and career ready</p> <p>Distribute CCSS Informational Guides and other communication tools to appropriate stakeholders http://www.ride.ri.gov/Instruction/CommonCoreMaterials.aspx</p>
<p><i>Understanding the CCSS</i> Coordinate Study of the Standards with LEAs</p> <p>Develop resources for "after" Study the Standards</p>	<p><i>Understanding the CCSS</i> Schedule Study of the Standards session(s)</p> <p>Decide which educators from each school building will participate in the Study of the Standards based upon their leadership and content expertise</p> <p>Utilize of Study of the Standard tools and other resources by all educators in the LEA to develop an understanding of the CCSS</p>
<p><i>Intensive support for curriculum alignment and resource development</i> Coordinate Intensive Curriculum work</p> <p>Provide technical support to LEAs on developing and aligning curriculum</p> <p>Construct resources to support transition to the CCSS</p>	<p><i>Intensive support for curriculum alignment and resource development</i> Consider intensifying efforts to implement curricula aligned with the CCSS in kindergarten and grade 8</p> <p>Identify all opportunities for educators to work collaboratively to deepen understanding of the CCSS (e.g., common planning, grade level team, department meetings, faculty meetings)</p> <p>Set clear expectations for school level transition benchmarks</p>
<p><i>Comprehensive Assessment System</i> Disseminate and provide monthly webinars on the RI Criteria and Guidance for a Comprehensive Assessment System</p> <p>Develop formative assessment online modules</p> <p>Develop Interim Assessment System - Fixed form assessments and test building engine</p> <p>Develop and disseminate state plans for transitioning from NECAP to PARCC assessment</p> <p>Work with consortia to design PARCC (new general assessment) and NCSC (new alternate assessment) assessments. Coordinate completion of Technology Readiness tool.</p>	<p><i>Comprehensive Assessment System</i> Read RI Criteria and Guidance for a Comprehensive Assessment System and participate in monthly webinars</p> <p>Complete Assessment Map to identify any gaps or duplication in school and district assessments</p> <p>Participate in information sessions and review website information on formative modules and interim assessments</p> <p>Develop multiyear plan for implementation of formative modules and interim assessments in fall 2012</p> <p>Complete PARCC Technology Readiness tool</p>
<p><i>Access to Data and Using Data Professional Development</i> Develop and coordinate training on Instructional Management System (IMS)</p> <p>Develop and provide training on public version of growth model visualization tool</p> <p>Develop LEA and school Using Data Professional Development needs assessment surveys</p> <p>Develop Using Data Professional Development</p>	<p><i>Access to Data and Using Data Professional Development</i> Participate in informational sessions and training on Instructional Management System (IMS), develop LEA implementation plan, load curricula materials and RtI data</p> <p>Participate in growth model training</p> <p>Develop multiyear training and implementation plan roll out of IMS and participation in Using Data Professional Development</p> <p>Complete LEA and school Using Data Professional Development needs assessment surveys</p>

Transition to the Common Core State Standards (CCSS) 2012-2013 School Year

RIDE Responsibilities	LEA Responsibilities
<p><i>Awareness and Communication</i></p> <p>Communicate regularly with LEAs about progress of transition and new resources available</p>	<p><i>Awareness and Communication</i></p> <p>Disseminate communication tools to ensure deeper and universal understanding of transition (all LEA stakeholders)</p>
<p><i>Understanding the CCSS</i></p> <p>Coordinate final Study of the Standards Sessions</p> <p>Provide training on revised English Language Proficiencies</p> <p>Share resources to support educators' understanding of standards</p>	<p><i>Understanding the CCSS</i></p> <p>Schedule Study of the Standards if not already completed</p> <p>Utilize Study of the Standard tools and other resources to develop deep understanding of the CCSS for all educators (e.g., classroom/ content teachers, support staff)</p>
<p><i>Intensive support for curriculum alignment and resource development</i></p> <p>Coordinate Intensive Curriculum</p> <p>Provide technical support to LEAs on developing and aligning curriculum</p> <p>Construct resources to support transition</p> <p>Load completed curriculum documents for Mathematics and ELA on IMS</p> <p>Develop lesson plan template for IMS</p>	<p><i>Intensive support for curriculum alignment and resource development</i></p> <p>Ensure curricula alignment work is established and on target for completion including identification of aligned resources to support curriculum implementation</p> <p>Develop implementation plan for new curricula roll-out</p> <p>Establish feedback protocol for new curricula</p> <p>Train educators to develop lessons on IMS and utilize review process to ensure quality of lesson plans posted</p>
<p><i>Comprehensive Assessment System</i></p> <p>Provide facilitator training on and launch online formative assessment training modules</p> <p>Provide training on and launch interim assessments- Fixed form in fall and test building engine in January</p> <p>Facilitate pilot of PARCC and NCSC assessments</p> <p>Coordinate completion of Technology Readiness tool</p>	<p><i>Comprehensive Assessment System</i></p> <p>Facilitate school/grade level communities of practice for completion of formative assessment training modules</p> <p>Begin implementation of interim assessments in selected grades and content area(s)</p> <p>Implement pilot PARCC and NCSC assessments</p> <p>Complete PARCC Technology Readiness tool</p>
<p><i>Access to Data and Using Data Professional Development</i></p> <p>Continue training on and launch IMS</p> <p>Develop and provide training on accessing classroom and student level data on growth visualization tool</p> <p>Provide technical assistance to LEAs implementing IMS</p> <p>Provide Using Data Professional Development</p>	<p><i>Access to Data and Using Data Professional Development</i></p> <p>Train educators in selected schools to utilize the IMS, expand IMS use to additional schools per LEA implementation plan, and develop protocol for reviewing, uploading, and sharing lesson plans</p> <p>School teams in selected schools will participate in Using Data Professional Development</p> <p>Develop LEA and school plans to ensure effective use of data to inform curriculum and instruction that includes regular collaborative time for educators at all levels</p>

Transition to the Common Core State Standards (CCSS) 2013-2014 School Year

RIDE Responsibilities	LEA Responsibilities
<p><i>Awareness and Communication</i></p> <p>Communicate regularly with LEAs regarding transition resources</p>	<p><i>Awareness and Communication</i></p> <p>Continue to promote awareness to ensure universal understanding of transition (all LEA stakeholders)</p> <p>Solicit feedback regarding communication effectiveness to date and re-adjust communication plan as needed to reflect needs of LEA stakeholders regarding understanding of transition</p>
<p><i>Understanding the CCSS</i></p> <p>Assess LEA needs in understanding the CCSS and provide appropriate professional development</p>	<p><i>Understanding the CCSS</i></p> <p>Utilize Study of the Standard tools (Learning Trajectory & Instructional Alignment Chart) and other resources to further deepen understanding of the CCSS and content knowledge for all educators (e.g., classroom/content teachers, support staff) and its implication for curriculum, instruction, and PARCC assessment</p>
<p><i>Intensive support for curriculum alignment and resource development</i></p> <p>Coordinate Intensive Curriculum</p> <p>Provide technical support to LEAs on developing and aligning curriculum</p> <p>Construct resources to support transition</p> <p>Load completed curriculum documents for Mathematics, ELA, Science, and Social Studies on IMS</p>	<p><i>Intensive support for curriculum alignment and resource development</i></p> <p>Implement CCSS aligned curriculum</p> <p>Provide professional development and technical assistance to all educators and stakeholders regarding LEA's CCSS aligned curricula</p> <p>Gather feedback and data regarding CCSS aligned curricula implementation</p> <p>Coordinate use of resources (including operational & curriculum, instruction & assessment) to identify and ensure a cohesive alignment of curricula, instruction, and assessment</p>
<p><i>Comprehensive Assessment System</i></p> <p>Provide facilitator training on online formative assessment training modules</p> <p>Provide training on interim assessments</p> <p>Facilitate pilot of PARCC and NCSC assessments</p> <p>Construct resources to support transition to PARCC and NCSC (e.g., understanding test design, item types)</p> <p>Develop and share professional development and technical assistance regarding PARCC and NCSC assessments.</p> <p>Coordinate completion of Technology Readiness tool</p>	<p><i>Comprehensive Assessment System</i></p> <p>Facilitate school/grade level communities of practice for completion of formative assessment training modules</p> <p>Expand implementation of interim assessments in selected grades and content area(s)</p> <p>Continue to pilot PARCC and NCSC assessments</p> <p>Complete PARCC Technology Readiness tool</p>
<p><i>Access to Data and Using Data Professional Development</i></p> <p>Continue training on and launch IMS</p> <p>Provide technical assistance to LEAs implementing IMS</p> <p>Provide final sessions of Using Data Professional Development</p>	<p><i>Access to Data and Using Data Professional Development</i></p> <p>Expand training of educators to use IMS according to implementation plan, continue to collect, review, upload, and share lesson plans. Consider selecting some lesson plans to share in the IMS Community Content Library.</p> <p>Coordinate final school teams participation in Using Data Professional Development</p> <p>Develop LEA and school plans to ensure effective use of data to inform curriculum and instruction that includes regular collaborative time for educators at all levels.</p>

Transition to the Common Core State Standards (CCSS) 2014-2015 School Year

RIDE Responsibilities	LEA Responsibilities
<p><i>Awareness and Communication</i></p> <p>Communicate regularly with LEAs regarding transition resources</p>	<p><i>Awareness and Communication</i></p> <p>Ensure communication plan is reflective of stakeholder needs, ensuring universal understanding of transition</p>
<p><i>Understanding the CCSS</i></p> <p>Assess LEA needs in understanding CCSS and provide appropriate professional development</p>	<p><i>Understanding the CCSS</i></p> <p>Foster deep understanding of CCSS, including content, for all educators (e.g., classroom/content teachers, support staff) and its implication for curriculum, instruction, and PARCC assessment</p>
<p><i>Intensive support for curriculum alignment and resource development</i></p> <p>Coordinate Intensive Curriculum</p> <p>Provide technical support to LEAs on developing and aligning curriculum</p> <p>Construct resources to support transition</p> <p>Load completed curriculum documents for Mathematics, ELA, Science, and Social Studies on IMS</p>	<p><i>Intensive support for curriculum alignment and resource development</i></p> <p>Utilize student data and implementation feedback to refine CCSS aligned curricula and professional development</p> <p>Provide professional development and technical assistance to all educators and stakeholders regarding aligned curricula</p> <p>Coordinate use of resources (including operational & curriculum, instruction, and assessment) to identify and ensure a cohesive alignment of curricula, instruction, and assessment</p>
<p><i>Comprehensive Assessment System</i></p> <p>Construct resources to support transition to PARCC and NCSC (e.g., understanding test design, item types)</p> <p>Develop and share professional development and technical assistance regarding PARCC and NCSC assessments</p> <p>Implement PARCC and NCSC assessments (e.g., scheduling, technology support)</p> <p>Support LEA implementation and administration of PARCC and NCSC assessments (e.g., professional development, technical assistance, communication supports)</p>	<p><i>Comprehensive Assessment System</i></p> <p>Facilitate school/grade level communities of practice for completion of formative assessment training modules</p> <p>Expand implementation of interim assessments in selected grades and content area(s)</p> <p>Implement PARCC and NCSC assessments</p>
<p><i>Access to Data and Using Data Professional Development</i></p> <p>Provide technical assistance to LEAs implementing IMS</p> <p>Provide technical assistance to LEAs implementing strategies from Using Data Professional Development.</p>	<p><i>Access to Data and Using Data Professional Development</i></p> <p>Expand training of educators to utilize IMS</p> <p>Implement LEA and school plans to ensure effective use of data to inform curriculum and instruction that includes regular collaborative time for educators at all levels</p>