

PARCC Model Content Frameworks for English Language Arts/Literacy, Grades 3-11

Guided Discovery & Discussion

Narrative Summary of ELA/Literacy Standards:

Identify key points from Summary:

ELA/Literacy Model Content Framework Chart for Grade _____

Select one Module (A,B, C, or D) and think about how you might design instruction.

Identify 2 questions that address implications for instruction.

- 1.) _____
- 2.) _____

Key Terms and Concepts for Grade ____ ELA/Literacy Model Content Framework Chart

Key Terms/Concepts	NOTES
<i>Reading Complex Texts</i>	
<i>Writing about Texts</i>	
<i>Research Project</i>	
<i>Narrative Writing</i>	

Key Terms/Concepts	NOTES
<i>For Reading and Writing in Each Module</i>	
<i>Cite evidence</i>	
<i>Analyze content</i>	
<i>Study and apply grammar</i>	
<i>Study and apply vocabulary</i>	
<i>Conduct discussions</i>	
<i>Report findings</i>	
<i>For Reading Foundation Skills in Each Module (Grades 3-5 only)</i>	
<i>Decode Words</i>	
<i>Read Fluently</i>	

Writing Standards Progression from Grade ___ to Grade ___

Identify 2 skills/understandings articulated within progression that could be implemented into current classroom practice fairly quickly and easily:

- 1.) _____
- 2.) _____

Identify 2 skills/understandings articulated within progression that require further thought and professional conversation:

- 1.) _____
- 2.) _____

Speaking & Listening Standards Progression from Grade ___ to Grade ___

Identify 2 skills/understandings articulated within progression that could be implemented into current classroom practice fairly quickly and easily:

- 1.) _____
- 2.) _____

Identify 2 skills/understandings articulated within progression that require further thought and professional conversation:

- 1.) _____
- 2.) _____