

Student Work Summary for _____

Grade Level: 4 Date: _____ Task: Farmer Fred

Standard/Criterion and Performance Level	Notes/Rationale:
<p>Make sense of problems and persevere in solving them. (MP.1)</p>	
<p>Attend to precision (MP.6)</p>	
<p>Look for and make use of structure. (MP.7)</p>	
<p>Look for and express regularity and repeated reasoning. (MP.8)</p>	
<p>Extend understanding of fraction equivalence and order. (4.NF.1,2,3)</p>	