



2015-2020 Rhode Island Strategic Plan for PK-12 Education: Prototype 1: Value Statements

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Thank you for providing feedback on Rhode Island's 2015-2020 plan for PreK-12 public education.

Rhode Island's strategic planning process is unique in several important ways, one of which you are experiencing at this very moment. Most strategic planning work goes on for months before unveiling a nearly-complete plan. Our process releases drafts (or "prototypes") early, often, and long before they are complete. This enables our team to collect and act upon feedback throughout the writing process. By the end of June, the planning team will have published and collected feedback on four prototypes.

Welcome to Prototype 1: Plan Values! You can prepare to provide feedback by watching [this short video](#).

Introduction to Prototype 1

This prototype focuses on "values", which we define as a set of beliefs that have profound and enduring meaning and can (and should) be visible in every major plan priority and in the educational system itself. To that end, value statements must pass three tests:

Test 1: Close to our hearts? – the soul/foundation of the plan, a strong belief, a core aspiration or vision.

We call this the "*heck yes*" test: You should have a strong positive emotional reaction. It should cause you to think: "Heck yes!" "Of course!" "Doesn't this go without saying?"

Test 2: The North Star for the system? – the guide for all major priorities in the plan and later, for implementation; a concept so important it cannot be abandoned or ignored.

We call this the "*We will live by this*" test: You should want both the team and the educational system to use this value as the principled cornerstone for all decision-making. It should make you think, "Everything we do can support and be guided by this value."

Test 3: Content neutral? – a clear and understandable idea that is not specific to only one part of our education system and is free of jargon.

We call this the "*my grandmother*" test: The values should be meaningful to everyone. It should make you think, "If told my grandmother about this over dinner, she'd understand what I was talking about."

We eagerly await your feedback on Prototype #1 using [this survey](#).

**Prototype #1: Value Statements
for Rhode Island's 2015-2020 Strategic Plan for PreK-12 Public Education**

Quality

In our education system, Rhode Islanders value high quality systems/structures of support to ensure the success of all stakeholders.

Engaged and Accountable

In our education system, Rhode Islanders value a process that engages and holds accountable every member of the community to ensure the success of each student.

Personalization

In our educational system, Rhode Islanders value customized learning to maximize the individual potential for every student's success.

Equity

Rhode Islanders value equitable outcomes in the education system including: achievement, funding, resources, programs, facilities, services, instruction, access, and diversity. We believe every student, family, and educator should have access to resources that they need as individuals to place them on equal footing to achieve success.

Preparedness

In our education system, Rhode Islanders value student-centered, 21st century programming where students acquire the knowledge and skills that prepare them for excellence/success in college, career, and life!

Support

In our education system, Rhode Islanders value strong community and family support in order to help students become more confident and contributing members of society.