

# Special Education's ACE Program!

(Academic Carnival Engagement)



# What WE did- *"WHATEVER YOU DO, DO IT WELL."*-LINCOLN

- 7 Special Education Teachers
- 3 After school days until 3:30
- 1-2 Weeks Before MCA
- Review Activities and Study Guide Completion
- Round Robin Format
- Food and Drink Enticements

[Carnival Video](#)



# Impetus and Rationale

Quite honestly, I'm sick of my kids failing. I'm sick of retakes. I can't change the retake policy, but I can change my students' success rate.

“If you don't have time to do it right, when will you have time to do it over?”---JOHN WOODEN

Study guides should be just that-a guide for STUDYING not one more assignment to complete.

This work came out as a result of a research report and an SLO goals

After looking at our MCA data we decided this program would be our Department's Actionable Goal



# Oh, the Success!

-First Biology Class I have taught where all students passed the MCA for the quarter on the first try. This is the 10<sup>th</sup> biology class I have co-taught. First quarter had 6 failures. During 2014, Q1 had 7 failure and quarter 2 had 6 failures.

All six of the students who attend the carnival improved their MCA scores from quarter 1 to quarter 2. Score increases were as follows:

Student A (K.A.)-13% increase

Student B (H.W.)-4% increase

Student C (H.R.)-24% increase

Student D (G.O.)-16.5 % increase

Student E (Z.D.)-22% increase

Student F (D.C.)-24% increase

This is an average increase of 17.25%



# Why did it work?

And you may find yourself living in a shotgun shack

And you may find yourself in another part of the world

And you may find yourself behind the wheel of a large automobile

And you may find yourself in a beautiful house, with a beautiful wife

And you may ask yourself

Well...How did I get here?



# WHY?

-SUPPORT OFFERED

-POSITIVE PEER PRESSURE

-REMINDERS, LETTERS, AND PARENT E-MAILS-SHOUTOUT to PARSONS

-STUDY GUIDE COMPLETION

-DETENTION?-NOT SO FAST...

-FOOD



# Future Implications and Opportunities

I done wrestled with an alligator, I done tussled with a whale; handcuffed lightning, thrown thunder in jail; only last week, I murdered a rock, injured a stone, hospitalised a brick; I'm so mean I make medicine sick. -[Muhammad Ali](#)

CONFIDENCE! -I want kids to tear these exams apart!

HAVE THEM PRACTICE NOT UNTIL THEY CAN GET IT RIGHT, BUT UNTIL THEY CAN'T GET IT WRONG.

CAN THIS MODEL BE REPLICATED? LARGER SCALE? COMMUNITY BUY-IN?



# Midterms and Finals

What if we could make this happen on a bigger scale?

What if we were all involved?

What if all classes' MCA Passing rates improved?

Can we make this fit into a new Assessment Schedule?

Options:

-Breakfast, Grade level Studying, Test, Brunch, Grade level studying, Test

-Advisory Pop-in Schedule





What If?...

