



RIDE Rhode Island
Department
of Education

Rhode Island Comprehensive Assessment System

TEST ADMINISTRATOR'S MANUAL



Computer-Based Tests

Grades 3–8
ELA and Mathematics

SPRING 2024



RIDE Rhode Island
Department
of Education

Rhode Island Department of Education
255 Westminster Street
Providence, RI 02903
Phone: 401-222-4600
www.ride.ri.gov

Important Contact Information and Resources

RICAS Test Administration Information, Technology Support, and CBT Troubleshooting	
RICAS Service Center	
Hours	7:00 a.m.–5:00 p.m., Monday–Friday
Web	ricas.pearsonsupport.com Use this website to access training modules and other materials to support test administration, including a link to the RICAS Service Center website (ricas.pearsonsupport.com/support/) to access the Principal's Certification of Proper Test Administration (PCPA), order additional materials, and schedule UPS pickup for any paper testing materials.
Email	ricasservicecenter@cognia.org
Telephone	855-222-8936

RICAS Policy Information	
Rhode Island Department of Education: Office of Instruction, Assessment, and Curriculum	
Web	www.ride.ri.gov/RICAS
Email	assessment@ride.ri.gov
Telephone	401-222-8478



Spring 2024 RICAS Testing Schedule and Administration Deadlines

Spring 2024 RICAS Tests for Elementary and Middle Schools

Grades 3–8 ELA and Mathematics

Schools are expected to administer all the grades 3–8 tests online. (Exceptions are made for students who require a PBT edition as an accommodation.) The prescribed administration sequence as follows: ELA, followed by Mathematics.

RICAS Subject Area Test	Allowable Administration Dates	Recommended Testing Times
Grades 3–8 ELA	Primary Testing: March 25–April 19, 2024 Make-up Testing: April 22–April 26, 2024 (Note: ELA testing ends earlier than Mathematics.)	2 to 2½ hours per session
Grades 3–8 Mathematics	Primary Testing: April 22–May 17, 2024 Make-up Testing: May 20–May 24, 2024	1½ hours per session

Notes:

- › Each subject area test has two sessions. Schools may plan for one short, supervised break per session (3–5 minutes) to be given at the test administrator’s discretion. Test security must be maintained during the break.
- › The  icon is used in this manual to indicate information related to accessibility, accommodations, students with disabilities, and EL students.

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Part I



RICAS Test Security Requirements

RICAS Test Security Requirements

The purpose of the Rhode Island Comprehensive Assessment System (RICAS) is to elicit valid results showing what students know and can do in the tested subjects. The purpose of the RICAS Test Security Requirements is to protect the validity of those results.

Principals and school staff members must follow the requirements listed below and may not participate in, direct, assist in, encourage, or fail to report any testing irregularity or act of misconduct.

Principals are responsible for ensuring that all test administrators and school staff members authorized to have access to secure materials and test content are trained in and comply with the requirements and instructions contained in this part of the *Test Coordinator’s Manual (TCM)* and in the *Test Administrator’s Manuals (TAMs)*.

Please note the following definitions for the purposes of this section and this manual:

- **“Secure”** content and materials include the following:
 - > test questions not publicly released
 - > any onscreen test content (e.g., ELA passages)
 - > student responses to test questions
 - > student testing tickets
 - > proctor testing tickets (for test administrators administering certain accommodations)
 - > used scratch paper

The following secure testing materials must be tracked using internal tracking forms:

- > student testing tickets
 - > proctor testing tickets
 - > used scratch paper (Scratch paper must be accounted for on tracking forms but individual sheets do not need to be counted.)
- **“Access”** refers to handling secure testing materials, but does not include viewing test content, which is prohibited (except when administering certain accommodations; see the *Accommodations and Accessibility Features Manual* at ride.ri.gov/instruction-assessment/assessment/assessment-accommodations). Students may never transport secure testing materials, including from their initial testing room to a test completion room.

Note: Student testing devices are not considered secure unless they are actively signed in to TestNav. Students may transport testing devices as long as the devices are signed out of TestNav.
 - **“Locked storage area”** refers to the central locked area that must be used to store all secure RICAS testing materials when they are not in use. Test coordinators must restrict access to the locked storage area to only those school staff members authorized by the test coordinator to handle secure materials. For example, custodial or cleaning staff may not enter or access the locked area where the test coordinator stores secure materials.

Each principal must complete the Principal’s Certification of Proper Test Administration (PCPA) to certify that the school has followed proper RICAS test security requirements and test administration protocols. See Appendix A of the TCM for the certification statements to which the principal must attest.

A Responsibilities of the Principal and Test Coordinator

- 1. Authorize specific staff members to serve as test administrators, and train them to properly administer RICAS tests. Designate other staff members for specific roles, as needed (e.g., staff members permitted to access secure test materials, serve as hallway or restroom monitors, technology coordinators) and train them in RICAS security requirements.**
 - Before the training session, distribute
 - › a copy of the appropriate TAM to every test administrator, and
 - › a copy of the test security requirements to all school staff members who have access to secure materials.
 - Document that all test administrators have received TAMs and that school staff members who have access to secure materials have received the test security requirements.
 - Train test administrators prior to the spring test administration. See Part III, section B, for more information about training.
 - For test administrators who provide accommodations to students with disabilities or English learners (EL students), provide training in the use of accommodations in accordance with the *Accommodations and Accessibility Features Manual* (available at ride.ri.gov/instruction-assessment/assessment/assessment-accommodations).
- 2. Instruct students in RICAS test security requirements.**
- 3. Develop local policies and procedures to ensure proper test security at all times.**
 - Schedule tests to avoid conflicts with recess or lunch (see Part II, section D for more information about scheduling test sessions).
 - Ensure that tests are administered during the prescribed administration window and in the prescribed order.
 - Ensure that hallways are properly monitored during testing so that students are supervised at all times when they leave testing rooms (e.g., to use the restroom or transition to a test completion room).
 - Ensure that test administrators administer tests according to section C on the following pages.
- 4. Keep secure RICAS testing materials in locked central storage when RICAS tests are not being administered.**
 - Account for all secure testing materials at the end of each test session and keep them in the locked storage area when not in use.
 - Restrict access to the locked storage area to only those school staff members authorized to have access to secure materials.
- 5. Monitor printing, distribution, and collection of testing materials.**
 - Student testing tickets must be printed, securely distributed before testing, and collected after testing.
 - Used scratch paper must be accounted for and tracked during testing.

RICAS Test Security Requirements

6. Securely destroy secure materials after testing.

- Student testing tickets, proctor testing tickets, and used scratch paper (i.e., written on by students) must be securely destroyed (e.g., shredded) following testing.
- Used scratch paper must be stored securely until it is shredded. It may not be viewed by school staff members.

B Shared Responsibilities of Test Coordinators, Test Administrators, Technology Staff, and Other School Staff Members Authorized to Have Access to Secure Materials

1. Receive training in test security requirements and test administration protocols.

- Test Coordinators are expected to participate in one of RIDE’s training sessions on RICAS test security and test administration protocols for the spring 2024 administration. Session information will be posted in January 2024 at www.ride.ri.gov/assessment-training.
- Test administrators, test coordinators, and other school staff members authorized to have access to secure test materials must attend a school training session. A sample form that test coordinators may use to document participation can be found in Appendix A of the TCM.

2. Document the location of secure materials at all times according to instructions in Part II, section B.

- Track secure materials using the sample Test Materials Internal Tracking Form found in Appendix A of the TCM or a similar document (test coordinators keep these forms on file for three years). See Part II for more information about requirements for internal tracking forms.
- The test coordinator and each test administrator must independently count testing tickets and sign the tracking forms before transferring custody of the tickets.
- Do not leave testing tickets or other secure RICAS materials unattended at any time unless they are locked in the secure storage area.
- Testing materials should be returned to the test coordinator immediately following the end of the test session.

3. Ensure the security of testing rooms (see Part III, section C, for more information).

- Do not allow unauthorized persons to enter the testing room. This includes parents, researchers, reporters, students not scheduled to be testing at the time, and any school staff members (including teachers) not assigned to the room as test administrators.
- School administrators, district staff, and RIDE observers may enter testing rooms to monitor and observe testing procedures.
- Technology staff may enter testing rooms to troubleshoot problems with computer-based testing, but are not permitted to photograph or otherwise duplicate secure test content on-screen.

4. Ensure the security of test content.

- Do not discuss or in any way reveal the contents of test questions or student responses to test questions before, during, or after test administration (see TAMs for exceptions). Because RICAS test questions are secure and confidential until released publicly, school staff members should not discuss or review test questions with students or adults even after testing has been completed.

- Do not duplicate any secure test content, including but not limited to audiotaping, videotaping, photographing, photocopying, typing, or copying by hand.
- Do not remove testing materials from the school.
- Do not allow scratch paper to be retained, discarded, or otherwise removed by students.
- Be sure that testing tickets and used scratch paper have been given to the test coordinator to be destroyed after testing.
- Do not allow students access to secure test questions prior to testing.
- Do not read or view any secure test content or student responses except when administering certain accommodations.
- Do not change any student responses.

C Responsibilities of Test Administrators

1. Receive training from the test coordinator in administering RICAS tests properly and securely.

- Review the TAMs and all relevant test security requirements before administering test sessions.
- Attend the training session led by the test coordinator before each test administration. A sample form that test coordinators may use to document participation in training and receipt of TAMs can be found in Appendix A of the TCM.
- Understand and follow the protocols related to administering tests to students with disabilities and EL students and protocols related to administering accessibility features.

2. Administer all tests according to appropriate protocols.

- Administer tests during the prescribed testing window.
- Follow the directions and read the scripts in the TAMs (and in any subsequent updates provided to test coordinators by RIDE) verbatim to students.
- Remove or cover any classroom displays that provide information related to the content being assessed or to test-taking strategies (see page 24).
- Provide students with all required test materials as listed in the TAMs.
- Prevent the use of prohibited materials (see Part II for lists of required/permitted and prohibited materials). Note that results may be invalidated for students who use cell phones or other electronic devices during a test session, including after they submit their individual test materials, during a break, and during the transition to a test completion area.
- Return all testing materials to the secure central storage area immediately following each test session.
- A test administrator may view students' tests on-screen only for the purpose of reading aloud selected words during the Mathematics tests as part of that accessibility feature, or in order to assist a student who is having difficulty with the computer interface. See Part II, section E, task 4 of the TCM for more information about assisting students with the computer interface.
- Students must work only on the test session being administered, and test administrators may not unlock a test session in PearsonAccess^{next} other than the one being administered. (A student cannot review a prior test session or go ahead to the next test session without the test session being unlocked by a test administrator.)

RICAS Test Security Requirements

3. Focus full attention on the testing environment at all times.

- Monitor the testing process by circulating around the room frequently. When not circulating around the room, test administrators should maintain a clear view of the students and keep their attention focused on students.
- Ensure that students are not left unsupervised during testing, including during breaks and during transitions to test completion locations.

4. Ensure that students provide answers that are strictly their own and do not participate in any form of cheating.

- Students must not
 - › copy answers from anyone else
 - › use notes, books, extra reference sheets, or any kind of class materials
 - › talk to or communicate with other students
 - › provide help or answers to any other student
 - › ask for or receive help from anyone else in answering the questions
 - › access cell phones or other electronic devices during testing (other than their testing device)
- Ensure that students do not access the internet outside of the TestNav application (the student testing online platform) during testing.
 - › A student who tries to access certain applications may see an error message that reads, "TestNav has detected a blacklist process '<processname>' running in the background that prevents you from taking this test. Please contact the administrator to stop the blacklisted process running in the background and resume testing." Make sure that any student who receives this message is not trying to access other applications.

5. Do not give students any assistance or make suggestions for responding to any test question.

- Test administrators must not coach students during testing or alter or interfere with students' responses in any way. Examples of coaching include
 - › providing answers to a student
 - › indicating that a student has answered a question incorrectly or left a question blank
 - › indicating that a student has bookmarked or skipped questions
 - › defining words or providing synonyms
 - › spelling words
 - › influencing a student's responses by offering hints, cues, gestures, facial expressions, nods, or changes in voice inflection or body language
 - › monitoring or evaluating whether students are using their scratch paper or using specific testing strategies
 - › altering, explaining, simplifying, or paraphrasing any test question, reading passage, writing prompt, or multiple-choice answer option
 - › providing any manner of assistance that could impact a student's answers, including testing strategies
 - › suggesting that a student write more on a question, check previous work, or review or reconsider a question

- At any time during a test session, a test administrator may repeat a portion of the TAM script if necessary for clarification.
- Test administrators may remind the entire class to check their work before submitting their tests (the scripts contain language instructing students to do this).
- Statements of encouragement such as “Just do your best” or “Answer it as well as you can” are permitted.

6. Do not read, view, or change student responses.

7. Follow proper procedures for administering accommodations to students with disabilities and EL students.



- Ensure that students are only provided accommodations that are listed specifically for use during RICAS testing in an approved IEP or a 504 plan, or that were specifically chosen as accommodations for EL students.
- Follow guidelines on proper provision of RICAS accommodations as prescribed in the *Accommodations and Accessibility Features Manual*.

D Testing Irregularities

Testing irregularities are incidents that represent a deviation from prescribed testing procedures. Testing irregularities may include student impropriety, errors in providing accommodations, educator misconduct, or the mishandling of secure test materials.

1. School Observations

In order to ensure the security and proper administration of the RICAS program, RIDE conducts announced monitoring visits to schools to observe the procedures followed during test administration. At least two regular classrooms should be visited by RIDE staff and at least one accommodation session, if possible. Additional information about school selection and visit procedures are available in the *2024 RI Test Coordinator Handbook* on the RIDE website at www.ride.ri.gov/TC.

RIDE observers will confirm that all test security requirements in Part I of the TCM are being met, including the following:

- Materials are stored properly.
- Staff have been trained.
- Test administrators are administering tests appropriately.
- The testing environment is secure.

2. Mandatory Reporting of Irregularities by All Staff Members

All test irregularities must be reported by the test administrator to the school test coordinator. The school test coordinator must collect any information and/or documentation and inform the Local Education Agency (LEA) or district test coordinator. The LEA or district test coordinator must create a report using the Rhode Island State Assessment Test Irregularities application found on the RIDE Portal. If any school or district employee with knowledge of a test irregularity has questions about his or her reporting obligations, RIDE can be consulted.

It is recommended that parents/guardians be informed when a student-specific irregularity is reported to RIDE.

RICAS Test Security Requirements

Before reporting an irregularity to RIDE, gather the following information:

- a description of the incident and the date it occurred (be sure to speak with any students and test administrators involved)
- the name(s) of the individual(s) involved in the incident
- the specific test(s) and specific session(s) affected
- copies of documents if needed (e.g., notes that were passed, unauthorized reference materials)
- any accommodations used by the students
- in student-specific reports: the student’s name, date of birth, grade, and State-Assigned Student Identifier (SASID)

Part II



RICAS Test Administration Protocols

RICAS Test Administration Protocols

A Supervising Test Administration

It is the test administrator’s responsibility, once authorized by the test coordinator to serve in this role, to oversee the assigned test sessions. This responsibility includes the following:

- understanding and enforcing the test security requirements and test administration protocols
- following the test administration schedule established by the test coordinator
- reading the scripts contained in this manual verbatim to students
- following all other instructions contained in this manual and provided by the test coordinator
- administering tests to students with disabilities using accommodations according to their IEPs or 504 plans and administering tests to EL students using any designated accommodations.

B Accounting for and Distributing Secure Materials

It is the responsibility of the test administrator to account for secure materials and to document the following on the Secure Materials Internal Tracking Forms:

- the receipt from the test coordinator of a specific number of student testing tickets and if applicable, proctor testing tickets
- the return to the test coordinator of a specific number of student testing tickets and if applicable, proctor testing tickets
- the return to the test coordinator of all used scratch paper

Test administrators must independently count testing tickets and sign the tracking forms before receiving and returning secure materials. All secure materials assigned to a test administrator must be returned to the test coordinator immediately following each test session.

C Materials Required, Permitted, and Prohibited During Testing

1. Materials for Test Administrators

- computers for test administrators

Test administrators will need computers to complete tasks in PearsonAccess^{next} during test sessions (separate from the student testing devices). Test administrators administering the Human Read-Aloud or Human Signer accommodations will also need to use their own computer to read from.

- proctor testing tickets (required when administering certain accommodations)

Proctor testing tickets contain the sign-in information to access a test administrator version of the test when administering the Human Read-Aloud or Human Signer accommodation. There is one separate proctor testing ticket assigned to each session—they are not unique to individual test administrators. **No responses should be entered into the test using the proctor testing ticket—those responses will not be saved.** (Students will sign in and respond using their individually-assigned student testing tickets.) Prior to the day of testing, test coordinators must print out proctor testing tickets and distribute to proctors. Because proctor testing tickets provide access to secure test content, they must be tracked and accounted for.



New for 2023–24: When users sign in to TestNav with a proctor testing ticket, they will be prompted to answer the following question on screen: “Are you a student?” Anyone who selects “yes” will be prompted to exit TestNav and sign in with student credentials. Anyone who selects “no” will be reminded that tests accessed with a proctor testing ticket do not save answers.

More information about proctor testing tickets is available in Appendix C.

A sample proctor testing ticket is shown below:

Proctor Testing Ticket

Session Name	PARKER GRADE 8 ELA
Test	Grade 8 ELA

IMPORTANT NOTE FOR TEST ADMINISTRATORS:

This **PROCTOR TESTING TICKET** should **ONLY** be used by the **Test Administrator** to log into TestNav when administering the Human Reader or Human Signer accommodation.

- Students** must log in using their own **Student Testing Ticket**.
- Students** should **NOT** enter their test responses using this Proctor Testing Ticket. Student work will not be saved.
- When the Test Administrator is ready to access the test, log into the TestNav app on your device:

Select **Rhode Island** in the application or go to <https://ri.testnav.com/>

Username	proctor245518
Password	2E57BF

- cell phones (permitted)

Cell phones may be used by test administrators for test administration-related purposes such as communicating with the test coordinator or school administration. At no time should test administrators be using cell phones for any purpose unrelated to testing, or in any way that distracts them from focusing their full attention on the testing room.

2. Materials REQUIRED for Student Use

The following materials **must be provided for student use** during testing:

- devices for testing that meet technical specifications (support.assessment.pearson.com/x/HwYcAQ)

Note: Newer iPads are compatible with TestNav, but there are known presentation issues with test content while using iPads (e.g., less room to view onscreen content, especially when the software keyboard is activated). RIDE strongly recommends using wired external keyboards for tablets, whenever possible, to ensure equitable access to test content on the screen, particularly if they are used during instruction and essay response.

- scratch paper
 - › Test administrators must supply at least one sheet of unused scratch paper (blank, lined, or graph) for each student for each test session.
 - › Students can request more scratch paper if needed. Test administrators may provide up to three pages at one time. If students need additional pages beyond three, they will need to turn in used scratch paper. Upon request, students may view the pages they have already turned in, as long as they only have three pages at one time.
 - › Test administrators are responsible for collecting all used scratch paper to be securely destroyed (e.g., shredded) after test administration by the test coordinator.
 - › Schools may reuse scratch paper if the paper is completely blank.
 - › Scratch paper that has been written on during Session 1 may not be used in Session 2; students will need new paper.

RICAS Test Administration Protocols

- writing instruments for use on the scratch paper
- student testing tickets

Student testing tickets contain the sign-in information that students need for each test session. There is a separate student testing ticket for each subject (e.g., one student testing ticket for English Language Arts and a separate student testing ticket for Mathematics). The same student testing ticket is used for both sessions of a test. **If a child has a preferred name that has been entered into student registration, their preferred name will now appear on the student testing ticket and testing screen.** Please check student tickets in advance for accuracy before distributing to students. If an error is discovered on the testing ticket, please contact your school test coordinator before distributing to the student.

A sample student testing ticket is shown below:

STUDENT TESTING TICKET	
Student:	STUDENT, MOCK J
Student ID:	4400000103
Session:	PARKER GRADE 8 ELA
Date of Birth:	2010-11-11
Test:	Grade 8 ELA
Please raise your hand if any of the information above is incorrect. Your test administrator will give you instructions before beginning the test. You will need to enter in the username and password below.	
Select Rhode Island in the application.	
Username: 8465212842	Password: 4a7c75
(Optional) School testing device ID: Session 1 _____ Session 2 _____	

Because student testing tickets provide access to secure test content, they must be tracked and accounted for like secure test booklets for paper-based testing.

At the start of each test session, as indicated in the TAM, test administrators will distribute student testing tickets to students. Because it is recommended that schools use an identifier for student testing devices in case of technology issues, there is a line on the student testing ticket for students to write in the testing device ID at the start of each test session. Test administrators are responsible to collect all student testing tickets by the end of each session and track them using the internal tracking forms to ensure all are accounted for and kept secure.

3. Tools Embedded in the Computer-Based Test for Students

Tools for Mathematics tests are available in TestNav as described below:

Icon in the Following Tables	Description
 five-function/scientific  scientific/TI-84/ Desmos	Students will have access to grade-appropriate calculators as follows: <ul style="list-style-type: none"> • Mathematics Session 2 <ul style="list-style-type: none"> > grade 7: a five-function calculator and a scientific calculator > grade 8: a scientific calculator, a TI-84 graphing calculator, and a Desmos graphing calculator
	Students can access the reference sheet by clicking on the Exhibits tab on the right-hand side of the screen (shown at right). Note that for Mathematics, the reference sheet is grade-specific. <div style="float: right; text-align: center;">  </div>
	Students will have access to two rulers (a centimeter ruler and an eighth-inch ruler) for the following tests: <ul style="list-style-type: none"> • grades 3–8 Mathematics
	Calculators are not permitted for grades 3–6 Mathematics (both sessions) or for Session 1 of grades 7–8 Mathematics.

Tools Available for Mathematics by Session

Grade	Tools Available for Session 1	Tools Available for Session 2
3	 centimeter ruler and eighth-inch ruler	 centimeter ruler and eighth-inch ruler
4	 centimeter ruler and eighth-inch ruler	 centimeter ruler and eighth-inch ruler
5	  reference sheet centimeter ruler and eighth-inch ruler	  reference sheet centimeter ruler and eighth-inch ruler
6	  reference sheet centimeter ruler and eighth-inch ruler	  reference sheet centimeter ruler and eighth-inch ruler
7	  reference sheet centimeter ruler and eighth-inch ruler	 five-function/scientific  reference sheet centimeter ruler and eighth-inch ruler
8	  reference sheet centimeter ruler and eighth-inch ruler	 scientific/TI-84/Desmos  reference sheet centimeter ruler and eighth-inch ruler

RICAS Test Administration Protocols



4. Materials PERMITTED for Student Use

- pens, pencils, highlighters, and colored pencils for use on scratch paper
- handheld calculators for the specific tests/sessions listed in the previous section for students who prefer them to the online calculator
 - › When using a handheld calculator, each student must have sole access to the calculator, and test administrators must ensure that students do not have access to calculator instructions or formula sheets that accompany calculators. The memory should be cleared from any calculator with the ability to store information (other than basic numbers).
 - › RIDE recommends that handheld calculators be equivalent to the ones embedded in the grade-specific online testing platform (see the tables in the previous section). At a minimum, schools should provide five-function calculators for students taking grades 7 and 8 Mathematics. The RIDE calculator policy can be found here: www.ride.ri.gov/RICAS.
- printed reference sheets for the tests listed above
 - › RIDE recommends providing printed reference sheets for students to use in addition to the one that appears in TestNav.
 - Reference sheets are available at ride.ri.gov/instruction-assessment/assessment/ricas-assessments for schools to print (printed copies cannot be ordered).
 - › Students may reuse printed reference sheets only if there is no writing on the paper. If there is any writing or marks on the reference sheet, it must be recycled/discarded and a new reference sheet must be printed for the student.
- equation editor guides and symbol keys for Mathematics tests
 - › Schools may want to print out the equation editor guide for students taking Mathematics tests. The symbol keys are for students using tablets.
 - › These sheets are available at ricas.pearsonsupport.com/student for schools to print (printed copies cannot be ordered).
- computer mice
- styluses for touch-screen devices, if used in regular instruction
- headphones for students with disabilities using the text-to-speech or screen reader accommodation
- printed copies of authorized bilingual word-to-word dictionaries and glossaries for both current and former EL students

5. Materials PROHIBITED during Testing

Prohibited materials include, but are not limited to, materials that must be covered or removed from the testing space (see page 24) as well as the materials listed below. Materials listed in section a below are not permitted at any time during test sessions, and materials listed in section b may only be provided to an individual student after the student has finished testing and turned in test materials. None of the materials in sections a or b are permitted while a student is testing and has test materials.

a. Materials PROHIBITED at Any Time during a Test Session

Materials listed in this section **are NOT permitted at any time during test sessions**, including after a student finishes testing and turns in test materials, during a break, or during the transition to a test completion area.

- cell phones (see below for more information)
- other electronic devices
 - › smartwatches
 - › e-book readers or electronic dictionaries
 - › music players for one student’s personal use or that of the whole class, earphones, ear buds, or headphones (other than noise blocking headphones; see the Adaptive or Specialized Furniture accessibility feature in the *Accommodations and Accessibility Features Manual*)
 - › any device capable of taking photographs
 - › game consoles
 - › electronic translators
 - › calculators (see page 13 for exceptions); the RIDE calculator policy can be found at www.ride.ri.gov/RICAS
 - › computers or electronic tablets other than the one being used for testing
 - › any device that provides access to the internet other than the one being used for testing (such as certain calculators and fitness trackers)
 - › editing devices (e.g., spelling or grammar checkers)
- English-language dictionaries or thesauruses
- any reference or notes sheets prepared or created prior to the current testing session, other than the approved printed reference sheets listed under Permitted Materials or approved materials for students with disabilities using certain accommodations
- accommodation materials unless specified by a student’s approved IEP or 504 plan (e.g., graphic organizers)

b. **Materials PROHIBITED until after Students Have Completed Testing**

Materials listed in this section may be provided to individual students **only AFTER** they have completed testing (i.e., test submitted), and at the test coordinator’s discretion.

- books
- textbooks for subjects other than the one being tested
- notebooks or other notes, as well as flags or sticky notes, for subjects other than the one being tested
- handheld rulers

Cell Phones and Other Electronic Devices

It is the responsibility of the test coordinator and test administrators to ensure that students do not have access to cell phones or other electronic devices during testing. **Results may be invalidated for students who use cell phones or other electronic devices at any time during a test session**, including after they submit their tests and turn in test materials, during a break, or during the transition to a test completion area.

During the Test Administrators’ Training, the test coordinator will inform test administrators either to read the script in this manual instructing students before each test session to turn off their cell phones and other electronic devices and place them in their backpacks, or to follow another procedure to ensure that students do not have access to cell phones or other electronic devices. See Part III, section B for more information about the Test Administrators’ Training.

RICAS Test Administration Protocols

D Scheduling Test Sessions

Your test coordinator will provide you with the schedule for administering tests based on the state testing schedule. Below is information that will be useful to you as you prepare for administration.

1. Testing Times and Information on Test Sessions

While RICAS test sessions will remain untimed in spring 2024, RIDE suggests that schools schedule the following amounts of time for RICAS testing:

Grade(s)	RICAS Subject Area Test	Number of Sessions	Recommended Testing Times
Grades 3–8	ELA	2 sessions	2 to 2½ hours per session
Grades 3–8	Mathematics	2 sessions	1½ hours per session

RICAS tests are untimed, however schools should plan for one short, supervised break per session (3–5 minutes) to be given at each test administrator’s discretion for all subject area tests. Schools may also consider providing designated accessibility features (DFs), which are available to all students, particularly for younger students.

It is important for all testing to occur during regular school days and to begin at the start of the regular school day, to ensure equivalent testing conditions in schools across the state and to ensure that all students, including students with disabilities and EL students, are afforded an equal opportunity to benefit from untimed tests.

2. Test Completion

Students who require time beyond the regularly scheduled test session may take it, as long as they are working productively. To that end, test administrators read scripts to guide students through the test session and inform them of the time available. Students may be moved to another location to finish testing but must be supervised at all times during the transition.

For schools that choose to administer more than one test session on the same day, any students who have not completed the first test session by the time that the class begins the next test session must finish working in the first test session before beginning the next one. The next test session can be administered in a separate setting from the regularly administered one.

3. Same-Day Requirement

No test session may extend beyond the end of the regular school day, and any individual test session must be completed on the same day on which it begins, with the following exception: if a student becomes ill during a test session and cannot continue testing, the student should be scheduled for a make-up session (see section 5 on the following page).

The scripts in the TAMs that are read aloud throughout the session will help remind students how much time they have, so extra time should not generally be needed beyond the end of a regular school day. However, a test coordinator may provide students with a **maximum** of 15 additional minutes to review and complete his or her work, provided that

- the students request the additional time themselves;
- transportation is arranged if necessary (e.g., the school bus is held for the student, the student’s parent/guardian is contacted); and
- a test administrator stays with the students until the end of the allotted time.

If testing must occur on an “early release” day, arrangements must be made for test administrators to stay with students who have not finished their work until the time at which school would end on a regular school day.

4. Breaks and Lunch

Extended breaks, including recess, may not be scheduled in the middle of a test session. RIDE recommends that students be provided snacks, drinks, and the opportunity to use the restroom before the beginning of the test session. However, students are permitted to use the restroom one student at a time during the test session. **Students must be supervised at all times between the testing room and the restroom, as well as any other time they are out of the testing room.**

Test coordinators should try to create schedules that avoid conflicts with lunch; however, if a lunch break is required during testing, test materials must be secured and students must be escorted to the lunchroom, instructed that they may not have conversations and that they still may not access any prohibited materials, **sufficiently monitored to prevent discussion of test questions during the entire lunch period**, and escorted back to the testing location. RIDE recommends signing students out of TestNav during a lunch break.

Schools may plan for one short, supervised break (3–5 minutes) to be given at each test administrator’s discretion approximately halfway through each session. Students may continue to work during the break if they wish. Test administrators must maintain security during the break and should follow the instructions in the scripts in this manual.

5. Procedures for Students Who Become Ill During a Test Session

If a student becomes ill during testing or a student experiences a technology failure and cannot complete the session that day, the school may allow the student to complete the session on another day. The student should be instructed not to discuss the test with anyone, and the school should provide a closely-monitored make-up session, during which the student may complete the test, but may not return to any questions that were previously answered.

Students who are absent on the scheduled testing date for their grade for any reason (including illness or other medical condition) must be scheduled for make-up testing as soon as they return to school. Make-up tests may be administered at any time after the scheduled testing date and before the end of the test administration window (see page ii for dates). Please call RIDE at 401-222-8478 regarding exceptional circumstances related to make-up testing.

If a student is absent for a session of a test, the student should take the remaining session(s) of the test according to the school’s administration schedule and take the missed session during the make-up period.

Instructions for setting up make-up sessions can be found in Appendix B, section D.

6. Test Administration Interruptions, including Technology Failures

Circumstances over which you have no control (e.g., power failures) may interrupt testing. If possible, when such an interruption does occur during testing, students should be instructed to sign out of TestNav. In the event of an emergency, be sure to follow your school’s safety instructions. When normal conditions are restored, the test administrator should resume students’ tests in PearsonAccess^{next} so that they can sign back in to TestNav and continue testing. Refer to Appendix B for instructions.

No interruption should reduce the total amount of time that students are given to complete the interrupted test session. Any major disruption that affects an entire classroom or more must be reported to the test coordinator.

RICAS Test Administration Protocols

Test coordinators will provide guidance to test administrators on handling regular interruptions, such as students requesting to use the restroom or to go to the nurse's office. Students may not remove secure materials (such as their scratch paper or testing ticket) from the room.

E Assisting Students with Technology during Testing

Students should be familiar with TestNav from the Student Tutorial and practice tests, but test administrators may assist students during testing with technology-related problems. The purpose of this assistance must be limited to helping students accomplish a task in the computer interface that they are struggling to accomplish on their own.

The following are examples of **ALLOWABLE** assistance (after a student tries but cannot accomplish a task):

- helping students sign in to TestNav (The test administrator may type in a student's username and password. This is the only situation in which a test administrator may type anything into a student's test.)
- pointing to a tool button that the student is looking for but cannot find (e.g., the calculator or answer eliminator button)
- pointing to the fraction bar in the equation editor for a student trying to enter a fraction
- explaining how to navigate to a test question directly from the Review screen
- showing where to find the Exhibits tab

The following are examples of **PROHIBITED** assistance:

- telling a student to use the calculator or a specific tool on a particular question
- indicating to a student which ruler to use
- typing any answers into the test or clicking any answer choices (Students should enter or choose all answers themselves.)

F Administering Accommodations, including for Students with a Recent Injury to their Hand or Arm

Your principal will inform you if your group of students includes one or more students being tested with accommodations, including students with a recent injury to their hand or arm (e.g., broken bone). Many schools give a scribe accommodation (accommodation A10.1; special access accommodation SA3.1), or speech-to-text accommodation (accommodation A10.2; special access accommodation SA3.2) for students with such an injury, and other accommodations may be appropriate as well. Principals must develop a 504 plan for these students; see your principal for details.

RICAS Test Administration Protocols

The table below shows where you can find more information in this manual about specific accommodations. See Appendix C of the TCM for a full description of RICAS accommodations and accessibility features.

Special Edition/Accommodation	Instructions to Follow
Reading the test aloud to students (accommodation A5, special access accommodation SA1.2, and EL accommodation EL3.2)	Appendix C
Signing the test for a student who is deaf or hard of hearing (accommodation A6.1 and special access accommodation SA2)	Appendix C
Approving bilingual word-to-word dictionaries (English learner accommodation EL2)	Appendix E

Accommodations that Require the Nondisclosure Acknowledgment Form

Test administrators for students with disabilities using accommodations A2, A3.1, A3.2, A3.3, A5, A6.1, A8, A10.1, A10.2, A11, A12, A13, A14, and A15, special access accommodations SA1.2, SA2, SA3.1, SA3.2, and SA6 or English learner accommodations EL3.2, EL4.1, and EL4.2 must sign a RICAS Nondisclosure Acknowledgment prior to viewing secure test materials. Your principal will provide you with the form to sign and return.

Part III



Tasks to Complete Prior to Test Administration

Tasks to Complete Prior to Test Administration

A Receive This Manual and Document Receipt

Test administrators will receive their TAMs to review before the school's training session and should familiarize themselves with test security requirements, protocols, and procedures.

Your principal will ask you to document that you have received your manual.

B Attend Test Administrators' Training

1. Training in Test Security Protocols

Before test administration, the test coordinator must meet with test administrators, technology staff, and other staff members authorized to have access to secure materials to explain the test security protocols and procedures that will be followed at the school.

RIDE has outlined major topics for the test administrator training session in a slide deck presentation posted at www.ride.ri.gov/assessment-training. Test coordinators are expected to cover the topics in the slides.

During the training session, the test coordinator will need to do the following:

- describe the test security requirements and test administrator protocols contained in Part I and Part II of this manual
- describe local procedures for meeting test security and administration protocols
- provide an orientation to the major tasks that will be completed during test administration
- review the schedule for testing, including the scheduled length of test sessions
- emphasize that all test administrators must read and familiarize themselves with the appropriate TAM before administering RICAS tests
- answer any questions that test administrators have about the school's procedures or about RICAS protocols
- inform test administrators about resources they can use to find answers to any questions they have

The TAMs contain optional scripts as described below. Test administrators must be informed at the training session if they will read the scripts or if the school will develop an alternative version.

- whether test administrators will read the recommended script in the "As Students Arrive" sections of the TAMs instructing students to put away cell phones and other electronic devices in their backpacks at the side of the room, or if a locally developed script will be used instead
- whether test administrators will read the scripts for students going to a supervised lunch, students transitioning to a test completion room, and students going to the restroom

Test administrators must also be informed about the decisions that have been made regarding other procedures such as

- whether PAN sessions will be started by the test coordinator, or whether test administrators will do it themselves
- whether students who arrive late for testing will be read the scripts quietly in the room, read the scripts outside the room, or scheduled for make-up testing
- whether students will be provided printed reference sheets during Mathematics testing in addition to the versions available in TestNav

Tasks to Complete Prior to Test Administration

- how students will be supervised when they are out of the testing room, e.g. for a restroom break (hallway monitors, restroom monitors, escorts, etc.)
- how students who need more time beyond the scheduled test session will be handled (e.g., will they be moved to a test completion room?)
- whether testing tickets will be collected from students after they sign in to TestNav, or students will retain their testing tickets until the end of the session
- whether students will write down the ID numbers of their testing devices on their testing tickets
- how to contact the school administration if there are any problems during testing
- whether test administrators are expected to come to the central storage area to pick up testing materials or testing materials will be delivered to them

Test administrators who will administer accommodations to students with disabilities should receive additional training at another time to ensure that accommodations are correctly provided.

2. Training for Test Administrators Who Will Administer Accommodations

Test administrators who will administer accommodations to students with disabilities or EL students should receive additional training at another time to ensure that accommodations are correctly provided. In addition, these test administrators must also understand the differences between instructional accommodations and testing accommodations, especially regarding the prohibition on coaching and assisting students during testing.

Additional training may include one or more of the following:

- reviewing the online Accessibility and Accommodations module at ricas.pearsonsupport.com/training
- participating in or reviewing the Accessibility and Accommodations webinars. Previously recorded webinars are available at ride.ri.gov/instruction-assessment/assessment/assessment-accommodations
- reviewing the RI *Accommodations and Accessibility Features Manual for the 2023–2024 RICAS Tests* (available at ride.ri.gov/instruction-assessment/assessment/assessment-accommodations)

It is the principal's responsibility to ensure that all test administrators who will be providing accommodations receive adequate training to provide those accommodations correctly.

3. Required Documentation

Schools must document that their test administrators attended a training session and that test administrators received TAMs for the test(s) they will administer. In addition, other school staff members who have access to secure materials must sign an acknowledgment that they received a copy of the test security requirements. A sample form for documenting attendance at training and receipt of the TAM can be found in the RICAS TCM, but schools may develop their own forms instead.

Test coordinators must retain the following in their school files for three years: agendas, sign-in sheets, and any other relevant documentation to demonstrate that test administrators and other school staff members who have access to secure materials were properly trained.

Tasks to Complete Prior to Test Administration

4. Training in Using PearsonAccess^{next} and Basic Technology

Technology resources and troubleshooting FAQs can be found in Appendix B. In addition, the following resources are available so that test administrators can familiarize themselves with PearsonAccess^{next} (PAN) and the tasks they will perform during testing.

- Training Modules (available at ricas.pearsonsupport.com/training)
 - › Moving Students Between Sessions
 - › Resolving Incorrect Accommodations During Testing
 - › Sessions Management
- Pearson Support Pages
 - › Printing student testing tickets (support.assessment.pearson.com/PAsup/system-basics/resources/retrieve-resources-for-an-online-test)
 - › Starting a PAN Session and unlocking a test, resuming a test, and managing student statuses (support.assessment.pearson.com/PAsup/testing)

C Prepare the Testing Space

Before each test session, the testing space must be prepared as follows (most of these steps may be done several days in advance):

- Ensure that the room is free from noise or distractions and is adequately lit, ventilated, and furnished so that students can work comfortably and without disruption.
- Ensure that each student will have adequate work space and be sufficiently separated from other students to support a secure test environment.
- Cover or remove from the testing space all materials containing content in the subject area being tested, including any materials that might help students answer test questions. Examples of materials that must be covered or removed include, but are not limited to, posters, maps, charts, graphic organizers, reading and writing strategies, word lists, number lines, multiplication tables, definitions, writing formulas, and mathematical formulas/theorems. It is not necessary to cover or remove calendars, posters displaying the alphabet or consonant blends, or posters displaying the Pledge of Allegiance.
- Prepare a sign that reads “RICAS Testing—Please Do Not Disturb” to be posted on the door(s) to the testing space during each RICAS administration session (one is available in the TCM).

Other Security Considerations

RIDE suggests that schools use the following seating arrangements as strategies to create a secure environment:

- Seat students at least two seats away from each other.
- Seat students in every other row.
- Seat students at opposite ends of a long lab table.

Physical barriers can also be used:

- privacy screens on computer monitors
- tri-fold display boards around testing devices
- cardboard or heavy cardstock placed on desks or taped to the sides of monitors to create a barrier

Tasks to Complete Prior to Test Administration

Regardless of how testing rooms are arranged, students must not have a view of any screen but their own.

Note that using physical barriers to shield students from each other can also shield them from test administrators, making it more difficult to see what students are doing (e.g., using notes or a cell phone). Thus, it is especially important that test administrators circulate frequently throughout the room and monitor what students are doing when physical barriers are used.

Additional Preparations

Ensure all devices to be used for testing by students and by test administrators are charged prior to each test session. Make sure sufficient power cords and power strips are available, as well as extra testing devices if needed. Confirm that accessories, such as external keyboards for tablets and headphones for students using the text-to-speech accommodation, are available and in working order prior to testing.

Confirm with the school's technology coordinator that all students' testing devices have the latest version of TestNav installed. For details, visit download.testnav.com.

D Prepare to Provide Accessibility Features

Your test coordinator will inform you if any students in your assigned group will be using accessibility features. Some features require changes in test administration (e.g., frequent breaks, specific time of day, alternate test location).



Universal Accessibility Features (UFs)

Universal Accessibility features are tools and supports that are available to **all** students on the RICAS tests and are either built into TestNav or provided by a test administrator on either the computer- or paper-based tests. **New for 2023–24**, UF2 and UF6 will automatically be available to all students in TestNav and will not need to be requested in the SR/PNP prior to testing.

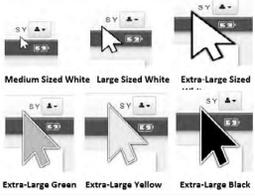
New

PART III—Tasks to Complete Prior to Test Administration

Universal Accessibility Features		
#	Computer-Based Testing	Paper-Based Testing
UF1	Highlighter tool Four highlighter colors are available: blue, pink, green, and orange.	Highlighter/colored pencils Colored pencils and yellow highlighters may be used, but students must use a #2 pencil only to answer all test questions.
UF2	Color contrast Students can select a color combination for text and background.	Colored overlays or tinted lens(es)
UF3	Zoom in/out tool Zoom in/out tool enlarges or reduces the entire screen when the student presses Ctrl + or Ctrl -.	Magnification tool/device or low-vision aid



Tasks to Complete Prior to Test Administration

Universal Accessibility Features <i>continued</i>		
#	Computer-Based Testing	Paper-Based Testing
UF4 (SR/PNP)	<p>Enlarged cursor/Mouse pointer tool The student can select an enlarged and colored cursor. Note: Pointers are not shown in actual size which will differ according to the size of the student’s computer screen.</p> 	<p>Enlarged pencil/modified writing instrument</p>
UF5	<p>Line reader tool Masks text so only part of the text can be viewed at one time.</p>	<p>Tracking device, such as a straight edge or similar tool.</p>
UF6	<p>Answer masking Student selects which answer choices will be shown on the screen.</p>	<p>Mask text or answer(s) using a blank card or cutout</p>
UF7	<p>Answer eliminator Marks an “X” through each answer option the student believes is incorrect.</p>	<p>Use a pencil to eliminate answer choices in test booklet (available for the Spanish/English editions of the Mathematics tests). Note: The student should take care not to eliminate answer bubble options, as stray marks will lead to an incorrect score.</p>
UF8	<p>Item flag/bookmark</p>	<p>Use a blank place marker to mark a question for later review. (Note: Sticky notes are <i>not</i> allowed.)</p>
UF9	<p>Audio aid (e.g., amplification device) Note: A smartphone may not be used.</p>	<p>Audio aid (e.g., amplification device) Note: A smartphone may not be used.</p>
UF10	<p>Notepad for notes or calculations</p>	<p>Scratch paper (required for all students)</p>
UF11	<p>Test administrator reads aloud selected words (or signs selected words, in the case of a student who is Deaf or Hard-of-Hearing) on the Mathematics tests, as requested by the student (this feature is not permitted on the ELA tests). The student may point to a word or phrase and request the word to be read aloud or signed. Test administrator quietly reads aloud or signs the selected word. Students using this feature may be tested alongside other students in groups of any size.</p>	
UF12	<p>Test administrator redirects student’s attention to the test without coaching or assisting the student to answer any questions (e.g., test administrator reminds student to stay focused; it is not permissible to say, “Add more to your response” or “Make sure to answer all questions.”).</p>	
UF13	<p>Test administrator reads aloud, repeats, or clarifies general test administration directions from the Test Administrator’s Manual scripts to student, as needed.</p>	

Part IV



Administering the Student Tutorial and the Practice Tests

Administering the Student Tutorial and the Practice Tests

Student Tutorial

RIDE strongly recommends that students view the student tutorial to familiarize themselves with the tools and features available in TestNav. The tutorial will show students how to navigate TestNav, work with the tools that are available during testing, and answer technology enhanced test questions. The tutorial covers ELA and Mathematics and is self-directed with no audio. It is expected to take about 20 minutes to complete. **Test administrators are expected to go through the tutorial themselves so that they are familiar with TestNav’s features and can answer any questions students have.**

Practice Tests

RIDE strongly recommends that schools administer the practice tests so that students can practice with both the computer interface and the question types. Text-to-speech practice tests are also available if needed. Upon completion of a practice test, a score for selected-response and technology-enhanced test questions is provided for review purposes.

Your principal may ask you to participate in an Infrastructure Trial, which is another way to access a practice test. Note that practice tests accessed through an Infrastructure Trial do not produce a score report or provide the opportunity to view responses.

A Administering the Student Tutorial

To access the student tutorial, students should go to ricas.pearsonsupport.com/student, and select **TestNav 8 Tutorial**. Then click **Start** to begin. The tutorial can also be accessed through the **Practice Tests** option in the TestNav application. The tutorial is self-guided and will take students through the different features of the testing interface.

You may help students during the tutorial if they have any questions or problems.

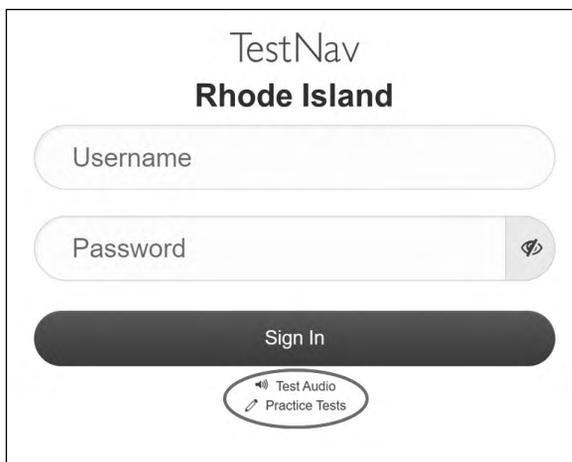
B Administering the Practice Tests

The practice tests can be accessed either with a web browser or with the TestNav application.

- To access the practice tests with a web browser, go to ricas.pearsonsupport.com/student. Then select **View English Language Arts Practice Tests** or **View Mathematics Practice Tests**, and select the grade. You will then be able to choose the computer-based practice tests.

Administering the Student Tutorial and the Practice Tests

- To access the practice tests through the TestNav application, launch TestNav. At the bottom of the **Sign In** box, under the **Sign In** button, will be an option for practice tests. Clicking on **Practice Tests** here will take you to the options to select the proper subject and grade.



(A third way to access and utilize the practice tests is during the Infrastructure Trial. If your school is administering the practice tests as part of the Infrastructure Trial, follow the instructions in the *Infrastructure Trial Readiness Guide* instead of the steps below.)

If you are administering the Spanish/English edition of the practice test for Mathematics, turn to page 78 for the Spanish script to read to students.

Follow the instructions below to administer the practice test.

- Once students are seated at their devices and at the correct sign-on screen, say:

“We will now begin a practice test that will help you understand how to answer questions on the RICAS test for _____ (say the name of the subject you are administering).”

The practice test has the same kinds of questions that you will see on the actual test, but your answers to questions on this practice test do not count toward your RICAS score.

Additionally, you will have the opportunity today to practice using the online tools that you will see on the actual test. Please enter your name in the box on the screen and press the ‘Start’ button.”

- Then say to all students:

“You may read the directions and begin the practice test.”

Administering the Student Tutorial and the Practice Tests

3. You may assist students during the practice test session. Be sure that students in your group clearly understand how to do the following:
 - move from one question to the next using the arrow buttons
 - answer the different types of computer-based test questions
 - bookmark and unbookmark questions
 - use the following tools for all of the tests: highlighter, answer eliminator, magnifier, and line reader
 - use the following tools for certain tests: ruler, calculator, equation editor, reference sheet, notepad, expandable panels (see page 13 for lists of which tools are available for which tests)

During this session, you may answer any questions the students have while they are working. During actual RICAS test sessions, assistance is limited to helping with technology issues.

After students have submitted their answers, you can review their scores by looking at the printable reports available on their screen. Each report will indicate the student's answers as well as the maximum score for each multiple-choice or multiple-select question. It will also show the student's extended responses, which you can score via the rubrics at ricas.pearsonsupport.com/student/practice-tests-ela.

Part V



Administering Session 1 of the English Language Arts Tests

Administering Session 1 of the English Language Arts Tests

A Materials Needed for Session 1

1. You will need the following materials available in your testing space prior to testing:
 - “RICAS Testing—Please Do Not Disturb” sign
 - testing devices for students
 - a computer for managing the test session
 - printed copies of authorized bilingual word-to-word dictionaries for current and former EL students
2. Prior to testing, you will receive the following materials for students assigned to you:
 - this manual
 - a roster of testing students
 - student testing tickets
 - scratch paper (blank, lined, or graph)
 - pens or pencils for use on scratch paper
 - proctor testing tickets, if administering the Human Read-Aloud or Human Signer accommodation
 - a form to assist you and your test coordinator in tracking secure materials

Note: English-language dictionaries are not allowed during RICAS testing.

Additional Preparations for Computer-Based Testing

- Ensure all devices to be used for testing are charged prior to each test session.
- Make sure sufficient power cords and power strips are available.
- Confirm that accessories, such as external keyboards for tablets and headphones for students using the text-to-speech edition, are available and in working order prior to testing.
- If students will be using laptops: Some configurations prevent laptops from staying signed in to TestNav when the lids are closed. If this is the case, and your school intends to cover the screens of laptops during the mid-session break (e.g., with manila folders or something similar) make sure that you have a sufficient quantity on hand for the number of students that are testing.

B Before Students Arrive

1. **Note: RIDE recommends that this step be completed the day before testing.**

On the test administrator device, sign in to PearsonAccess^{next} (ricas.pearsonaccessnext.com) and select **Spring 2024 RICAS Gr. 3–8** from the Administration drop-down at the top of the screen. Go to **Testing > Students in Sessions** and select your session from the Session List. If your session does not appear in the Session List, select **Add Session**, start typing the session name, select the session when you see it, and click **Add Selected**.

You should review your roster which is found under the **Resources** drop-down.

Administering Session 1 of the English Language Arts Tests

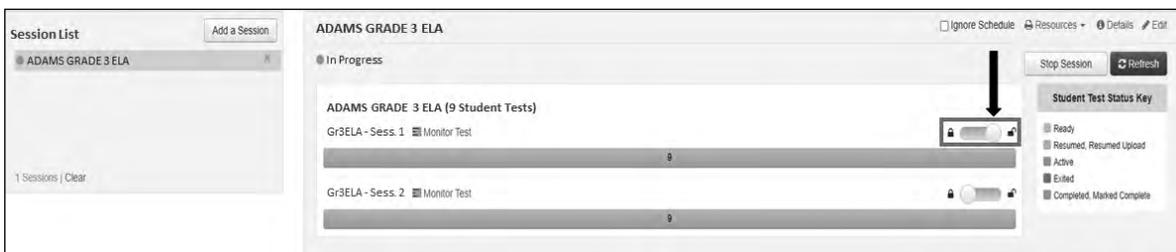
2. **Verify that correct accommodated forms such as text-to-speech (TTS), screen reader (SR), and assistive technology (AT) are assigned to students, if applicable. Check that any special access accommodations assigned to students such as SA1.1 (text-to-speech for ELA) were properly assigned.**

If a student’s accommodations do not match the form assigned to a student (e.g., a student should be tested using text-to-speech, but the TTS form is not indicated), you can still update the students’ accommodations. See Appendix B for the steps to do so.

3. Make sure the testing space has been appropriately prepared (see page 24).
4. Post the “RICAS Testing—Please Do Not Disturb” sign on the outside of the door(s) of the testing space.
5. If your test coordinator has not yet started your PAN Session, follow these steps to do so.
 - Sign in to PearsonAccess^{next} and select **Spring 2024 RICAS Gr. 3–8 test administration**.
 - Go to the **Testing** tab and click **Students in Sessions**. Select your PAN Session from the Session List (see instructions in step 1 above if your PAN Session is not listed). The **Session Details** screen will appear. (If multiple PAN Sessions are selected, the option to **Combine View** and **Start All Sessions** will appear.)
 - Click on the green **Start Session** button (or **Start All Sessions** button) on the **Session Details** screen. You will then see that the **Start Session** button will change to read **Stop Session**.



6. Click on the lock button for ELA Session 1 and slide it to unlock the session as shown below.



Administering Session 1 of the English Language Arts Tests

C As Students Arrive

1. Collect books from students who brought them to read in the event they finish their work before the end of the test session.
2. Based on the guidelines in Appendix E, approve any bilingual dictionaries brought by students who are current or reported as former ELs.

All other dictionaries are prohibited during this session.

3. Make sure that students do not have access to cell phones or other electronic devices during testing. These devices are **prohibited**, and their use for any purpose may result in the invalidation of test results.
4. If students will be using tablets or laptops, distribute student testing devices, chargers (recommended), and keyboards (recommended for tablets).
5. Instruct students to open the TestNav application (this may be done by the test administrator or technology staff, and is recommended particularly for younger students).

If there are testing devices that do not have the latest version of TestNav installed or if students' devices are not working properly, contact your school's technology staff for assistance.

Students will need to choose the testing location the first time they use TestNav for English Language Arts. Instruct them to choose **Rhode Island**. If this is done correctly, students will then see **Rhode Island** above the "Sign In" area. If something else appears on the screen, instruct students to click the button on the top right corner of the screen; then select **Choose a Different Customer**; and then select **Rhode Island**.

If students are using iPads, TestNav may prompt the students to allow access to the device's microphone. Instruct the students to click **OK** even though they will not be using the microphone during testing.

6. Say to the students:

"Before we begin the test, you need to know that cell phones, smartwatches, ear buds, and other electronic devices are not allowed for any reason during this session, even after you submit your test. Results may be invalidated for students with any of these devices during testing or after submitting their tests."

7. If your test coordinator has instructed you to do so, read the following recommended script:

"If you have a cell phone or other electronic device with you, please make sure it is now turned off, put it in your backpack, and leave it by the side of the room. You will be able to access it again when I give you permission to do so."

Pause to make sure that students have turned cell phones and other electronic devices off and have placed them in their backpacks.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession, do so at this time.

Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other electronic devices during testing.

8. Make sure that students' desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for current and former EL students.
9. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else's screen.

Administering Session 1 of the English Language Arts Tests

D Administer Session 1

To ensure that all students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your test coordinator has instructed you to do so, you will need to turn to section E on page 42 at appropriate points during this session to read recommended scripts for students going to a supervised lunch or going to the restroom.

1. Say to the students:

“We are about to begin the RICAS English Language Arts test. This is the first of two sessions that you will take. You will take Session 2 _____ (announce the date and time for Session 2). Please raise your hand if you have any questions about the testing schedule.”

The results of this test will be used to help improve your academic performance, and will also be shared with your parents or guardians as well as your teachers. It is important that you try to do your best work during this and every test session.”

2. Then say to students:

“I will now hand out scratch paper for you to use during this session. If at any point you need more, raise your hand and I will give you another sheet. You may have up to three sheets of scratch paper at one time. If you need more than three sheets, you will have to turn in some of your used scratch paper.”

Distribute one sheet of blank scratch paper to each student.

3. If you have any students using the text-to-speech or screen reader accommodations, which require headphones, say to these students:

“Put on your headphones and make sure they are plugged in. On your screen next to the ‘Sign In’ button, click the link that says ‘Test Audio.’ Make sure you can hear through your headphones and adjust the volume as needed.”

Pause for students to adjust the volume in their headphones. When they have done so, have students remove their headphones to hear the rest of the instructions.

4. Then say:

“I will now hand out the student testing tickets. Do not sign in until I tell you to do so.”

5. Distribute the student testing tickets. Make sure that students receive their assigned testing tickets.

Note: Students who have a preferred name entered into the enrollment census will see their preferred name on their testing ticket.

If you are administering a test using a proctor testing ticket, be sure to retain it for yourself and **do not give it to the student** – responses are only saved in tests accessed with student testing tickets, not proctor testing tickets.

6. Then say:

“Look at your student testing ticket. Make sure it has your name and date of birth on it. Raise your hand if you do not have the correct student testing ticket.”

Administering Session 1 of the English Language Arts Tests

Provide the correct student testing ticket to any student who has an incorrect ticket. If a student's ticket needs to be printed out, you can find it on the **Students in Sessions** screen in PearsonAccess^{next} under the **Resources** drop-down.

7. If your test coordinator has instructed you to do so, say to the students:

“Write down the ID number for the computer you are using on your testing ticket. You can find the ID number _____ (instruct students where to find the device ID number).”

Pause while students write down their device ID numbers.

8. Say to the students:

“Now, on the computer, enter your username. Your username is the 10-digit number shown on your student testing ticket. Then enter the password that is shown on your student testing ticket.”

Assist any students who need help entering their usernames or passwords.

Then say:

“Now click the button that says ‘Sign In.’”

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students if necessary.

9. When all students have successfully signed in, say:

“Find your name on the upper right corner of the screen. If the name you see is not yours, raise your hand.”

10. If any students raise their hands, sign them out of TestNav and check their testing tickets. Once these students are properly signed in, say:

“Your computer screen should now be at the ‘Available Tests’ screen.”

Confirm that all students' test devices are on the “Available Tests” screen.

11. If your test coordinator has instructed you to

➤ **COLLECT STUDENT TESTING TICKETS**, say:

“Now I will collect your testing tickets.”

Collect students' testing tickets.

➤ **LET STUDENTS KEEP THEIR TESTING TICKETS** during the test, say:

“Please keep your testing ticket with you and do not use it for scratch paper. I will need to collect it at the end of this test session.”

12. Say to the students:

Click the blue button on the screen that says ‘Start.’ You should now see a screen that says ‘Welcome.’”

Pause to confirm that students are on the correct screen.

Administering Session 1 of the English Language Arts Tests

13. Once all students' testing devices are at the "Welcome" screen, say:

"Click the box in the middle of the screen that says 'Start.' You should now see a screen that says 'Session 1' at the top and states the number of questions below. If your screen does not say 'Session 1,' please raise your hand."

Assist any students who raise their hands to get to the correct screen.

14. Then say to all students:

"Follow along while I read the directions that are on your screen."

Note that the script below reproduces the directions on the students' computer screens. There is no need to read the directions from a computer screen.

15. Say:

"Read each passage and question carefully. Then answer each question as well as you can.

Some questions will ask you to write a response. Write each response in the box provided on your screen. Your response may be longer than the space you see in the box. If your writing fills the box, a scroll bar will appear and you can keep on typing. You will be able to use the scroll bar to see everything you have written. Click on the Exhibits tab for more information on how to use response boxes.

If you do not know the answer to a question, you may bookmark it and go on to the next question. When you are finished, you may review your answers and go back to any questions you bookmarked."

16. Then say:

"Before you submit your answers at the end of the test session, be sure that you have responded to every question and not left anything blank or unanswered.

For written responses, there is a limit to how long your response may be. For each response, there is a counter at the top right of the response box. As you type, the number in the box will count down to show how many more characters you can type.

During the session, if you have a problem finding or using one of the tools on the computer screen, or difficulty using your computer, raise your hand. However, I will not be able to provide any assistance with the content of the test or help you answer the test questions."

17. Say to the students:

"This test session is scheduled to be _____ (state length of test session) long. If you have not finished answering the questions at the end of that time, you will be given more time to finish. At most, you will have until the end of the school day, as long as you are working productively.

If you finish answering the questions before the end of the test session, you should review your work for this session.

Administering Session 1 of the English Language Arts Tests

It is important that RICAS tests are fair to all students. Therefore, the following things are not allowed: copying answers from anyone else; using notes, books, extra reference sheets, or any kind of class materials; writing notes to, or talking to other students; and providing answers or help to any other student. You must not ask for or receive help from anyone else in answering the questions. Also, you may not have a cell phone or any other electronic device with you other than your testing device. You may not access the internet or use any application on your testing device other than the testing application that you are using right now. All students are expected to be honest, do their best, and not cheat in any way."

18. Then say to all students:

"You may now click the 'Start' button and begin your test."

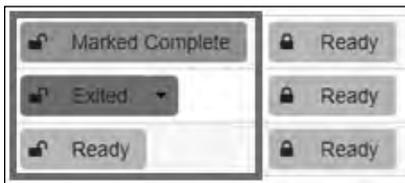
Circulate among the students and verify that all have successfully started Session 1.

19. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

20. Monitor student testing status in the PAN Session. During testing, all students should be in an "Active" status. Any students who have signed out or been involuntarily exited from the test will be in "Exited" status and will need to be "Resumed" to continue testing. When students are in "Resumed" status, they can sign back in to the test and resume testing. Refer to Appendix B for instructions.



Clicking on a student's status will show you how far the student has progressed through the test. Remember, however, that your primary responsibility is to focus your attention on the students rather than the computer.

21. When the time for the test session is half over, say to the students:

"The scheduled session time is half over. Remember to use the 'Review' button at the top of the screen to see which questions you haven't answered or that you bookmarked. Make sure that you answer all the questions in this test session. Be sure to check your work carefully. Remember, if you are still working at the end of the scheduled session, you will be given more time to finish your test."

22. (Optional) Then say to students:

"You may now have a short break during which you may stand up and stretch. During the break, you may not have conversations with other students. If you do not want to take a break, you may continue working. The break will be _____ (state the length of the break) minutes long."

Administering Session 1 of the English Language Arts Tests

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. It is not necessary to have students sign out of TestNav during the break; however, security must be maintained by making sure students cannot see each other’s screens. RIDE recommends turning off computer monitors or placing tablets face down on desks. For laptops, RIDE recommends closing or lowering the lids, or placing something (e.g., manila folders) in front of the screens, depending on how your school’s laptops are configured. When the break is completed, say to the students:

“The break is now over. You should begin testing again.”

Resume monitoring the testing room.

23. Say to **ANY STUDENT WHO FINISHES EARLY**:

“I want to remind you that you were supposed to answer all the questions in this session. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 1. Be sure to check your work carefully before submitting your test.

Cell phones, smartwatches, ear buds, and other electronic devices are *still* not allowed during the remainder of this session until you are dismissed from the testing room.”

Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 26.

24. At the **END OF THE SESSION, TO ANY STUDENTS STILL WORKING**, say:

“This is the end of the time scheduled for Session 1. I want to remind you that you were supposed to answer all of the questions in this session. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 1. Be sure to check your work carefully before submitting your test.”

Pause to allow students to check whether they have skipped any questions.

25. Say to the students:

“If you need more time to answer any questions, raise your hand. Do not submit your final answers at this time.”

Note which students need more time. These students should **not** submit their final answers.

26. Then say to the students:

“If you have completed the test session, click the ‘Review’ button at the top of the screen, and then click ‘End of Section.’ Then click the ‘Submit Final Answers’ button to submit your answers. On the pop-up screen, confirm you would like to submit by selecting, ‘Yes, Submit Final Answers.’ If you are not automatically signed out at that point, sign out of the test by going to the User Drop-down Menu at the top right corner of the screen and click ‘Sign out of TestNav.’”

27. Circulate among the students to ensure all students have submitted their final answers in TestNav (with the exception of students who need more time). You are not permitted to check students’ work before they submit their tests.

Administering Session 1 of the English Language Arts Tests

- 28. For students who need more time, if your test coordinator has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“If you have not yet finished your work in this session, you will be moved to _____ (location) to complete the test. You will have until the end of the school day to finish your work, as long as you are working productively.

Your cell phone and any other electronic devices must remain off, and you may not access them until you are dismissed from the test completion room.”

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time.

Students moving to a test completion room should be instructed to sign out of TestNav. Then the students’ testing devices should be transported along with the testing tickets. Students may transport their own testing devices as long as they are signed out of TestNav. Be sure to inform your test coordinator when completing tracking documents and returning test materials to your test coordinator. When students are ready to begin working in the test completion room, the test administrator will need to resume their tests before they can sign in with their testing tickets.

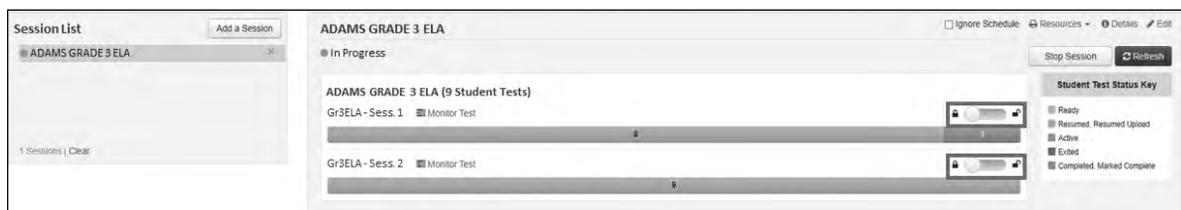
Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining security for students in a test completion room.

- 29. Collect students’ testing tickets (if you did not collect them earlier) and scratch paper. **Verify that you have a student testing ticket and scratch paper from each student.** Remind students of when they will take Session 2.

Students who completed testing will have a blue “Complete” status in PearsonAccess^{next}. RIDE recommends locking these students’ tests by clicking the lock icon next to each student test in PAN.



Or, if all students have completed testing, slide the Session lock button to the locked position to lock all students’ tests.



- 30. Make a list of all students in your assigned group who were not tested. These students will appear in PAN in the “Ready” status for this session. These students will need to take Session 1 during the make-up period. If all the students assigned to you took Session 1, notify your test coordinator of this. It is important to keep accurate records of who has been tested.

Administering Session 1 of the English Language Arts Tests

31. Group test materials into the following separate piles:
 - student testing tickets
 - proctor testing tickets, if applicable
 - used scratch paper
 - unused scratch paper
32. Complete appropriate tracking documents, as instructed by your test coordinator.
33. Immediately return **all** test materials and the list of students who were not tested to your test coordinator.

Administering Session 1 of the English Language Arts Tests

E Recommended Scripts to Read for a Supervised Lunch or Restroom Break

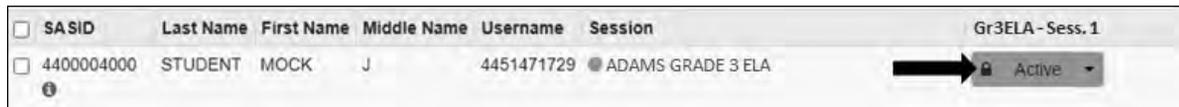
1. **For students who will be escorted to a SUPERVISED LUNCH**, if your test coordinator has instructed you to do so, read the following recommended script to students:

“It is now time for lunch. You will be able to continue testing after lunch, and you will have until the end of the school day to finish your work, as long as you are working productively.

You will be going to _____ (location) after your supervised lunch to finish testing, and your test materials will be brought there for you. Your cell phone and other electronic devices must remain off during lunch, and you may not access them until you are dismissed from the test completion room. Also, you may not have conversations during your lunch break.”

If your test coordinator has directed you to follow a different procedure to ensure that students have a supervised lunch and security is maintained, do so at this time.

RIDE recommends signing students out of TestNav and then locking their tests by clicking the lock icon next to each student test in PAN.



To unlock a student’s test when the student has returned, click the unlock icon next to each student test in PAN.



Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining the security of test materials for these students.

2. **For students who ask to use the RESTROOM during the test session**, if your test coordinator has instructed you to do so, read or point to this recommended script:

“You may not retrieve or access your cell phone or any prohibited materials while you are out of the room.”

If your test coordinator has directed you to follow a different procedure, do so at this time. Make sure that the student’s screen is not visible to anyone else while the student is out of the room.

Part VI



Administering Session 2 of the English Language Arts Tests

Administering Session 2 of the English Language Arts Tests

A Materials Needed for Session 2

1. You will need the following materials available in your testing space prior to testing:
 - “RICAS Testing—Please Do Not Disturb” sign
 - testing devices for students
 - a computer for managing the test session
 - printed copies of authorized bilingual word-to-word dictionaries for current and former EL students
2. Prior to testing, you will receive the following materials for students assigned to you:
 - this manual
 - a roster of testing students
 - student testing tickets
 - scratch paper (blank, lined, or graph)
 - pens or pencils for use on scratch paper
 - proctor testing tickets, if administering the Human Read-Aloud or Human Signer accommodation
 - a form to assist you and your test coordinator in tracking secure materials

Note: English-language dictionaries are not allowed during RICAS testing.

Additional Preparations for Computer-Based Testing

- Ensure all devices to be used for testing are charged prior to each test session.
- Make sure sufficient power cords and power strips are available.
- Confirm that accessories, such as external keyboards for tablets and headphones for students using the text-to-speech edition, are available and in working order prior to testing.
- If students will be using laptops: Some configurations prevent laptops from staying signed in to TestNav when the lids are closed. If this is the case, and your school intends to cover the screens of laptops during the mid-session break (e.g., with manila folders or something similar) make sure that you have a sufficient quantity on hand for the number of students that are testing.

B Before Students Arrive

1. **Note: RIDE recommends that this step be completed the day before testing.**

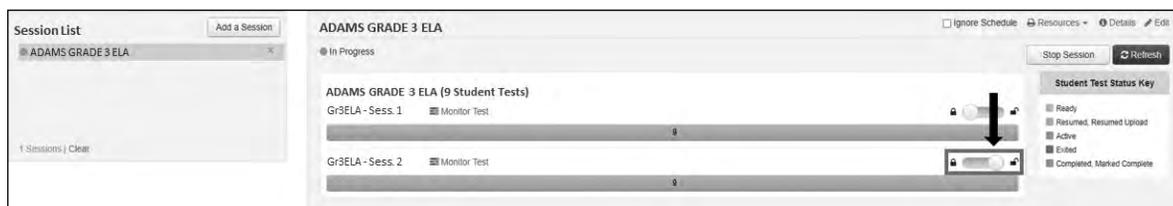
On the test administrator device, sign in to PearsonAccess^{next} (ricas.pearsonaccessnext.com) and select **Spring 2024 RICAS Gr. 3–8** from the Administration drop-down at the top of the screen. Go to **Testing > Students in Sessions** and select your session from the Session List. If your session does not appear in the Session List, select **Add Session**, start typing the session name, select the session when you see it, and click **Add Selected**. You should review your roster which is found under the **Resources** drop-down.

2. **Verify that correct accommodated forms such as text-to-speech (TTS), screen reader (SR), and assistive technology (AT) are assigned to students, if applicable. Check that any special access accommodations assigned to students such as SA1.1 (text-to-speech for ELA) were properly assigned.**

Administering Session 2 of the English Language Arts Tests

If a student's accommodations do not match the form assigned to a student (e.g., a student should be tested using text-to-speech, but the TTS form is not indicated), you can still update the students' accommodations. See Appendix B for the steps to do so.

3. Make sure the testing space has been appropriately prepared (see page 24).
4. Post the "RICAS Testing—Please Do Not Disturb" sign on the outside of the door(s) of the testing space.
5. To unlock Session 2, sign in to PearsonAccess^{next} (ricas.pearsonaccessnext.com) and go to **Testing > Students in Sessions** and select your PAN Session from the Session List (see the instructions in Step 1 above if your PAN Session is not listed). Then slide the lock button for ELA Session 2 to unlock the session as shown below.



C As Students Arrive

1. Collect books from students who brought them to read in the event they finish their work before the end of Session 2.
2. Based on the guidelines in Appendix E, approve any bilingual dictionaries brought by students who are current or reported as former ELs.

All other dictionaries are prohibited during this session.

3. Make sure that students do not have access to cell phones or other electronic devices during testing. These devices are **prohibited**, and their use for any purpose may result in the invalidation of test results.
4. If students will be using tablets or laptops, distribute student testing devices, chargers (recommended), and keyboards (recommended for tablets).
5. Instruct students to open the TestNav application (this may be done by the test administrator or technology staff and is particularly recommended for younger students).

If there are testing devices that do not have TestNav installed or if students' devices are not working properly, contact your school's technology staff for assistance.

If students are using iPads, TestNav may prompt the students to allow access to the device's microphone. Instruct the students to click **OK** even though they will not be using the microphone during testing.

6. Say to the students:

"Before we begin the test, I want to remind you that cell phones, smartwatches, ear buds, and other electronic devices are not allowed for any reason during this session."

Administering Session 2 of the English Language Arts Tests

7. If your test coordinator has instructed you to do so, read the following recommended script:

“If you have a cell phone or other electronic device with you, please make sure it is now turned off, put it in your backpack, and leave it by the side of the room. You will be able to access it again when I give you permission to do so.”

Pause to make sure that students have turned cell phones and other electronic devices off and have placed them in their backpacks.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession, do so at this time.

Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other electronic devices during testing.

8. Make sure that students’ desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for current and former EL students.
9. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else’s screen.

D Administer Session 2

To ensure that all students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your test coordinator has instructed you to do so, you will need to turn to section E at appropriate points during this session to read recommended scripts for students going to a supervised lunch or going to the restroom.

1. Say to the students:

“We are about to begin Session 2 of the RICAS English Language Arts test. This is the last of the two sessions you will take for this test.”

2. Then say to students:

“I will now hand out scratch paper for you to use during this session. If at any point you need more, raise your hand and I will give you another sheet. You may have up to three sheets of scratch paper at one time. If you need more than three sheets, you will have to turn in some of your used scratch paper.”

Distribute one sheet of blank scratch paper to each student.

3. If you have any students using the text-to-speech or screen reader accommodations, which require headphones, say to these students:

“Put on your headphones and make sure they are plugged in. On your screen next to the ‘Sign In’ button, click the link that says ‘Test Audio.’ Make sure you can hear through your headphones and adjust the volume as needed.”

Pause for students to adjust the volume in their headphones. When they have done so, have students remove their headphones to hear the rest of the instructions.

Administering Session 2 of the English Language Arts Tests

4. Then say:

“I will now hand out the student testing tickets. Do not sign in until I tell you to do so.”

5. Distribute the student testing tickets. Make sure that students receive their assigned testing tickets.

Note: Students who have a preferred name entered into the enrollment census will see their preferred name on their testing ticket.

If you are administering a test using a proctor testing ticket, be sure to retain it for yourself and **do not give it to the student** – responses are only saved in tests accessed with student testing tickets, not proctor testing tickets.

6. Then say:

“Look at your student testing ticket. Make sure it has your name and date of birth on it. Raise your hand if you do not have the correct student testing ticket.”

Provide the correct student testing ticket to any student who has an incorrect ticket. If a student’s ticket needs to be printed out, you can find it on the **Students in Sessions** screen in PearsonAccess^{next} under the **Resources** drop-down.

7. If your test coordinator has instructed you to do so, say to the students:

“Write down the ID number for the computer you are using on your testing ticket. You can find the ID number _____ (instruct students where to find the device ID number).”

Pause while students write down their device ID numbers.

8. Say to the students:

“Now, on the computer, enter your username. Your username is the 10-digit number shown on your student testing ticket. Then enter the password that is shown on your student testing ticket.”

Assist any students who need help entering their usernames or passwords.

Then say:

“Now, click the button that says ‘Sign In.’”

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students, if necessary.

9. When all students have successfully signed in, say:

“Find your name on the upper right corner of the screen. If the name you see is not yours, raise your hand.”

10. If any students raise their hands, sign them out of TestNav and check their testing tickets. Once these students are properly signed in, say:

“Your computer screen should now be at the ‘Available Tests’ screen.”

Confirm that all students’ test devices are on the “Available Tests” screen.

Administering Session 2 of the English Language Arts Tests

11. If your test coordinator has instructed you to
 - **COLLECT STUDENT TESTING TICKETS**, say:
“Now I will collect your testing tickets.”
Collect students’ testing tickets.
 - **LET STUDENTS KEEP THEIR TESTING TICKETS** during the test, say:
“Please keep your testing ticket with you and do not use it for scratch paper. I will need to collect it at the end of this test session.”
12. Say to the students:
“Click the blue button on the screen that says ‘Start.’ You should now see a screen that says ‘Welcome.’”
Pause to confirm that students are on the correct screen.
13. Once all students’ testing devices are at the “Welcome” screen, say:
“Click the box in the middle of the screen that says ‘Start.’ You should now see a screen that says ‘Session 2’ at the top and states the number of questions below. If your screen does not say ‘Session 2,’ please raise your hand.”
Assist any students who raise their hands to get to the correct screen.
14. Then say to all students:
“Follow along while I read the directions that are on your screen.”
Note that the script below reproduces the directions on the students’ computer screens. There is no need to read the directions from a computer screen.
15. Say:
“Read each passage and question carefully. Then answer each question as well as you can.
Some questions will ask you to write a response. Write each response in the box provided on your screen. Your response may be longer than the space you see in the box. If your writing fills the box, a scroll bar will appear and you can keep on typing. You will be able to use the scroll bar to see everything you have written. Click on the Exhibits tab for more information on how to use response boxes.
If you do not know the answer to a question, you may bookmark it and go on to the next question. When you are finished, you may review your answers and go back to any questions you bookmarked.”
16. Then say:
“Before you submit your answers at the end of the test session, be sure that you have responded to every question and not left anything blank or unanswered.
For written responses, there is a limit to how long your response may be. For each response, there is a counter at the top right of the response box. As you type, the number in the box will count down to show how many more characters you can type.

Administering Session 2 of the English Language Arts Tests

During the session, if you have a problem finding or using one of the tools on the computer screen, or difficulty using your computer, raise your hand. However, I will not be able to provide any assistance with the content of the test or help you answer the test questions.”

17. Say to the students:

“This test session is scheduled to be _____ (state length of session) long. If you have not finished answering the questions at the end of that time, you will be given more time to finish. At most, you will have until the end of the school day, as long as you are working productively.

If you finish answering the questions before the end of the test session, you should review your work for this session.

It is important that RICAS tests are fair to all students. Therefore, the following things are not allowed: copying answers from anyone else; using notes, books, extra reference sheets, or any kind of class materials; writing notes to, or talking to other students; and providing answers or help to any other student. You must not ask for or receive help from anyone else in answering the questions. Also, you may not have a cell phone or any other electronic device with you other than your testing device. You may not access the internet or use any application on your testing device other than the testing application that you are using right now. All students are expected to be honest, do their best, and not cheat in any way.”

18. Then say to the students:

“You may now click the ‘Start’ button and begin your test.”

Circulate among the students and verify that all have successfully started Session 2.

19. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

20. Monitor student testing status in the PAN Session. During testing, all students should be in an “Active” status. Any students who have signed out or been involuntarily exited from the test will be in “Exited” status and will need to be “Resumed” to continue testing. When students are in “Resumed” status, they can sign back in to the test and resume testing.



Clicking on a student’s status will show you how far the student has progressed through the test. Remember, however, that your primary responsibility is to focus your attention on the students rather than the computer.

Administering Session 2 of the English Language Arts Tests

21. When the time for the test session is half over, say to the students:

“The scheduled session time is half over. Remember to use the ‘Review’ button at the top of the screen to see which questions you haven’t answered or that you bookmarked. Make sure that you answer all the questions in this test session. Be sure to check your work carefully. Remember, if you are still working at the end of the scheduled session, you will be given more time to finish your test.”

22. (Optional) Then say to students:

“You may now have a short break during which you may stand up and stretch. During the break, you may not have conversations with other students. If you do not want to take a break, you may continue working. The break will be _____ (state the length of the break) minutes long.”

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. It is not necessary to have students sign out of TestNav during the break; however, security must be maintained by making sure students cannot see each other’s screens. RIDE recommends turning off computer monitors or placing tablets face down on desks. For laptops, RIDE recommends closing or lowering the lids, or placing something (e.g., manila folders) in front of the screens, depending on how your school’s laptops are configured. When the break is completed, say to the students:

“The break is now over. You should begin testing again.”

Resume monitoring the testing room.

23. Say to **ANY STUDENT WHO FINISHES EARLY**:

“I want to remind you that you were supposed to answer all the questions in this session. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 2. Be sure to check your work carefully before submitting your test.

Cell phones, smartwatches, ear buds, and other electronic devices are *still* not allowed during the remainder of this session until you are dismissed from the testing room.”

Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 26.

24. At the **END OF THE SESSION, TO ANY STUDENTS STILL WORKING**, say:

“This is the end of the time scheduled for Session 2. I want to remind you that you were supposed to answer all of the Session 2 questions. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 2. Be sure to check your work carefully before submitting your test.”

Pause to allow students to check whether they have skipped any questions.

25. Say to the students:

“If you need more time to answer any questions, raise your hand. Do not submit your final answers at this time.”

Note which students need more time. These students should **not** submit their final answers.

Administering Session 2 of the English Language Arts Tests

26. Then say to the students:

“If you have completed the test session, click the ‘Review’ button at the top of the screen, and then click ‘End of Section.’ Now click the ‘Submit Final Answers’ button to submit your answers. On the pop-up screen, confirm you would like to submit by selecting, ‘Yes, Submit Final Answers.’ If you are not automatically signed out at that point, sign out of the test by going to the User Drop-down Menu at the top right corner of the screen and click ‘Sign out of TestNav.’”

27. Circulate among the students to ensure all students have submitted their final answers in TestNav (with the exception of students who need more time). You are not permitted to check students’ work before they submit their tests.

28. For students who need more time, if your test coordinator has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“If you have not yet finished your work in this session, you will be moved to _____ (location) to complete the test. You will have until the end of the school day to finish your work, as long as you are working productively.

Your cell phone and any other electronic devices must remain off, and you may not access them until you are dismissed from the test completion room.”

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time.

Students moving to a test completion room should be instructed to sign out of TestNav. Then the students’ testing devices should be transported along with the testing tickets. Students may transport their own testing devices as long as they are signed out of TestNav. Be sure to inform your test coordinator when completing tracking documents and returning test materials to your test coordinator. When students are ready to begin working in the test completion room, the test administrator will need to resume their tests before they can sign in with their testing tickets.

Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining security for students in a test completion room.

29. Collect students’ testing tickets (if you did not collect them earlier) and scratch paper. **Verify that you have a student testing ticket and scratch paper from each student.**

Students who completed testing will have a blue “Complete” status in PearsonAccess^{next}. RIDE recommends locking these students’ tests by clicking the lock icon next to each student test in PAN, or, if all students have completed testing, sliding the Session lock button to the locked position to lock all students’ tests.

30. Make a list of all students in your assigned group who were not tested. These students will appear in PAN in the “Ready” status for this test session. These students will need to take Session 2 during the make-up period. If all the students assigned to you took Session 2, notify your test coordinator of this. It is important to keep accurate records of who has been tested.

Administering Session 2 of the English Language Arts Tests

- Group test materials into the following separate piles:
 - student testing tickets
 - proctor testing tickets, if applicable
 - used scratch paper
 - unused scratch paper
- Complete appropriate tracking documents, as instructed by your test coordinator.
- Immediately return **all** test materials and the list of students who were not tested to your test coordinator.

E Recommended Scripts to Read for a Supervised Lunch or Restroom Break

- For students who will be escorted to a SUPERVISED LUNCH**, if your test coordinator has instructed you to do so, read the following recommended script to students:

“It is now time for lunch. You will be able to continue testing after lunch, and you will have until the end of the school day to finish your work, as long as you are working productively.

You will be going to _____ (location) after your supervised lunch to finish testing, and your test materials will be brought there for you. Your cell phone and other electronic devices must remain off during lunch, and you may not access them until you are dismissed from the test completion room. Also, you may not have conversations during your lunch break.”

If your test coordinator has directed you to follow a different procedure to ensure that students have a supervised lunch and security is maintained, do so at this time.

RIDE recommends signing students out of TestNav and then locking their tests by clicking the lock icon next to each student test in PAN.

<input type="checkbox"/> SASID	Last Name	First Name	Middle Name	Username	Session	
<input type="checkbox"/> 4400004000	STUDENT	MOCK	J	4451471729	ADAMS GRADE 3 ELA	 Active

To unlock a student’s test when the student has returned, click the unlock icon next to each student test in PAN.

<input type="checkbox"/> SASID	Last Name	First Name	Middle Name	Username	Session	
<input type="checkbox"/> 4400004000	STUDENT	MOCK	J	4451471729	ADAMS GRADE 3 ELA	 Active

Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining the security of test materials for these students.

- For students who ask to use the RESTROOM during the test session**, if your test coordinator has instructed you to do so, read or point to this recommended script:

“You may not retrieve or access your cell phone or any prohibited materials while you are out of the room.”

If your test coordinator has directed you to follow a different procedure, do so at this time. Make sure that the student’s screen is not visible to anyone else while the student is out of the room.

Part VII



Administering Session 1 of the Mathematics Tests

Administering Session 1 of the Mathematics Tests

A Materials Needed for Session 1

1. You will need the following materials available in your testing space prior to testing:
 - “RICAS Testing—Please Do Not Disturb” sign
 - testing devices for students
 - a computer for managing the test session
 - printed copies of authorized bilingual word-to-word dictionaries for current and former EL students
2. Prior to testing, you will receive the following materials for students assigned to you:
 - this manual
 - a roster of testing students
 - student testing tickets
 - scratch paper (blank, lined, or graph)
 - pens or pencils for use on scratch paper
 - proctor testing tickets, if administering the Human Read-Aloud or Human Signer accommodation
 - a form to assist you and your test coordinator in tracking secure materials
 - **for the Mathematics tests**
 - › **for grades 5–8**, printed Mathematics reference sheets, if students will be using printed ones in addition to the ones available in TestNav. **Note:** do NOT confuse this printed “Standard Mathematics Reference Sheet” with the sheet used for the accommodation “Approved Reference Sheet for Students with Disabilities.”
 - › equation editor guides and symbol keys printed from ricas.pearsonsupport.com/student (optional)



Note: Calculators are not allowed during Mathematics Session 1.

Additional Preparations for Computer-Based Testing

- Ensure all devices to be used for testing are charged prior to each test session.
- Make sure sufficient power cords and power strips are available.
- Confirm that accessories, such as external keyboards for tablets and headphones for students using the text-to-speech edition, are available and in working order prior to testing.
- If students will be using laptops: Some configurations prevent laptops from staying signed in to TestNav when the lids are closed. If this is the case, and your school intends to cover the screens of laptops during the mid-session break (e.g., with manila folders or something similar) make sure that you have a sufficient quantity on hand for the number of students that are testing.

Administering Session 1 of the Mathematics Tests

B Before Students Arrive

1. **Note: RIDE recommends that this step be completed the day before testing.**

On the test administrator device, sign in to PearsonAccess^{next} (ricas.pearsonaccessnext.com) and select **Spring 2024 RICAS Gr. 3–8** from the Administration drop-down at the top of the screen. Go to **Testing > Students in Sessions** and select your session from the Session List. If your session does not appear in the Session List, select **Add Session**, start typing the session name, select the session when you see it, and click **Add Selected**.

You should review your roster which is found under the **Resources** drop-down.

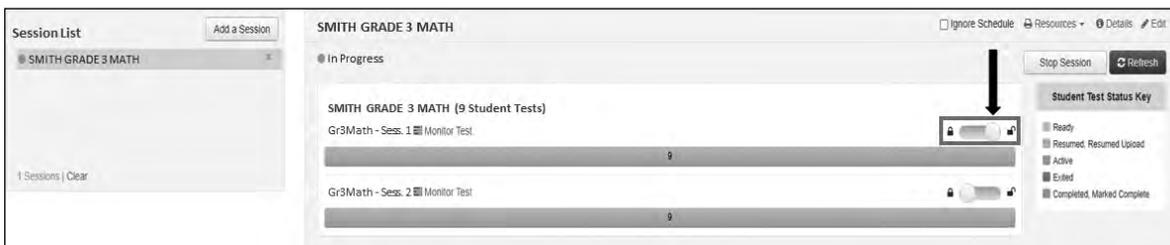
2. **Verify that correct accommodated forms such as text-to-speech (TTS), screen reader (SR), and assistive technology (AT) are assigned to students, if applicable. Check that any special access accommodations assigned to students such as SA4 (calculator on noncalculator session) were properly assigned.**

If a student’s accommodations do not match the form assigned to a student (e.g., a student should be tested using text-to-speech, but the TTS form is not indicated), you can still update the students’ accommodations. See Appendix B for the steps to do so.

3. Make sure the testing space has been appropriately prepared (see page 24).
4. Post the “RICAS Testing—Please Do Not Disturb” sign on the outside of the door(s) of the testing space.
5. If your test coordinator has not yet started your PAN Session, follow these steps to do so.
 - Sign in to PearsonAccess^{next} and select **Spring 2024 RICAS Gr. 3–8 test administration**.
 - Go to the **Testing** tab and click **Students in Sessions**. Select your PAN Session from the Session List (see instructions in step 1 above if your PAN Session is not listed). The **Session Details** screen will appear. (If multiple PAN Sessions are selected, the option to **Combine View** and **Start All Sessions** will appear.)
 - Click on the green **Start Session** button (or **Start All Sessions** button) on the **Session Details** screen. You will then see that the **Start Session** button will change to read **Stop Session**.



6. Unlock the session by sliding the button to the unlocked position.



Administering Session 1 of the Mathematics Tests

C As Students Arrive

1. Collect books from students who brought them to read in the event they finish their work before the end of the test session.
2. Based on the guidelines in Appendix E, approve any bilingual dictionaries brought by students who are current or reported as former ELs.

All other dictionaries are prohibited during this session.

3. Make sure that students do not have access to cell phones or other electronic devices during testing. These devices are **prohibited**, and the use of cell phones for any purpose may result in the invalidation of test results.
4. If students will be using tablets or laptops, distribute student testing devices, chargers (recommended), and keyboards (recommended for tablets).
5. Instruct students to open the TestNav application (this may be done by the test administrator or technology staff, and is recommended particularly for younger students).

If there are testing devices that do not have TestNav installed or if students' devices are not working properly, contact your school's technology staff for assistance.

If students are using iPads, TestNav may prompt the students to allow access to the device's microphone. Instruct the students to click **OK** even though they will not be using the microphone during testing.

6. If you are administering the Spanish/English edition of the Mathematics test, turn to page 79 for the Spanish script to read to students.
7. Say to the students:

“Before we begin the test, you need to know that cell phones, smartwatches, ear buds, and other electronic devices are not allowed for any reason during this session, even after you submit your test. Results may be invalidated for students with any of these devices during testing or after submitting their tests.”

8. If your test coordinator has instructed you to do so, read the following recommended script:

“If you have a cell phone or other electronic device with you, please make sure it is now turned off, put it in your backpack, and leave it by the side of the room. You will be able to access it again when I give you permission to do so.”

Pause to make sure that students have turned cell phones and other electronic devices off and have placed them in their backpacks.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession, do so at this time.

Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other electronic devices during testing.

9. Make sure that students' desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for current and former EL students.
10. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else's screen.

Administering Session 1 of the Mathematics Tests

D Administer Session 1

To ensure that all students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your test coordinator has instructed you to do so, you will need to turn to section E at appropriate points during this session to read recommended scripts for students going to a supervised lunch or going to the restroom.

1. Say to the students:

“We are about to begin the RICAS _____ (say the grade and name of the test) test. This is the first of two sessions that you will take. You will take Session 2 _____ (announce the date and time for Session 2). Please raise your hand if you have any questions about the testing schedule.”

Answer any questions that students have. Then say:

“The results of this test will be used to help improve your academic performance, and will also be shared with your parents or guardians as well as your teachers. It is important that you try to do your best work during this and all test sessions.”

2. Then say to students:

“I will now hand out scratch paper for you to use during this session. If at any point you need more, raise your hand and I will give you another sheet. You may have up to three sheets of scratch paper at one time. If you need more than three sheets, you will have to turn in some of your used scratch paper.”

Distribute one sheet of blank scratch paper to each student.

3. If you have any students using the text-to-speech or screen reader accommodations, which require headphones, say to these students:

“Put on your headphones and make sure they are plugged in. On your screen next to the ‘Sign In’ button, click the link that says ‘Test Audio.’ Make sure you can hear through your headphones and adjust the volume as needed.”

Pause for students to adjust the volume in their headphones. When they have done so, have students remove their headphones to hear the rest of the instructions.

4. Then say:

“I will now hand out the student testing tickets. Do not sign in until I tell you to do so.”

5. Distribute the student testing tickets. Make sure that students receive their assigned testing tickets.

Note: Students who have a preferred name entered into the enrollment census will see their preferred name on their testing ticket.

If you are administering a test using a proctor testing ticket, be sure to retain it for yourself and **do not give it to the student** – responses are only saved in tests accessed with student testing tickets, not proctor testing tickets.

Administering Session 1 of the Mathematics Tests

6. Then say:

“Look at your student testing ticket. Make sure it has your name and date of birth on it. Raise your hand if you do not have the correct student testing ticket.”

Provide the correct student testing ticket to any student who has an incorrect ticket. If a student’s ticket needs to be printed out, you can find it on the **Students in Sessions** screen in PearsonAccess^{next} under the **Resources** drop-down.

7. If your test coordinator has instructed you to do so, say to the students:

“Write down the ID number for the computer you are using on your testing ticket. You can find the ID number _____ (instruct students where to find the device ID number).”

Pause while students write down their device ID numbers.

8. Say to the students:

“Now, on the computer, enter your username. Your username is the 10-digit number shown on your student testing ticket. Then enter the password that is shown on your student testing ticket.”

Assist any students who need help entering their usernames or passwords.

Then say:

“Now, click the button that says ‘Sign In.’”

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students, if necessary.

9. When all students have successfully signed in, say:

“Find your name on the upper right corner of the screen. If the name you see is not yours, raise your hand.”

10. If any students raise their hands, sign them out of TestNav and check their testing tickets. Once these students are properly signed in, say:

“Your computer screen should now be at the ‘Available Tests’ screen.”

Confirm that all students’ test devices are on the “Available Tests” screen.

11. If your test coordinator has instructed you to

➤ **COLLECT STUDENT TESTING TICKETS**, say:

“Now I will collect your testing tickets.”

Collect students’ testing tickets.

➤ **LET STUDENTS KEEP THEIR TESTING TICKETS** during the test, say:

“Please keep your testing ticket with you and do not use it for scratch paper. I will need to collect it at the end of this test session.”

Administering Session 1 of the Mathematics Tests

12. Say to the students:

Click the blue button on the screen that says ‘Start.’ You should now see a screen that says ‘Welcome.’”

Pause to confirm that students are on the correct screen.

13. Once all students’ testing devices are at the “Welcome” screen, say:

“Click the box in the middle of the screen that says ‘Start.’ You should now see a screen that says ‘Session 1’ at the top and states the number of questions below. If your screen does not say ‘Session 1,’ please raise your hand.”

Assist any students who raise their hands to get to the correct screen.

14. Then say to all students:

“Follow along while I read the directions that are on your screen.”

Note that the script below reproduces the directions on the students’ computer screens. There is no need to read the directions from a computer screen.

15. Then say:

“Read each question carefully and then answer it as well as you can.

If a question asks you to show or explain your work, you must do so to receive full credit. Enter your response in the box provided on your screen. Only responses entered in the response box will be scored.

If you do not know the answer to a question, you may bookmark it and go on to the next question. When you are finished, you may review your answers and go back to any questions you bookmarked. Before you submit your answers at the end of the test session, be sure that you have responded to every question and not left anything blank or unanswered.”

16. Say to the students:

“This test session is scheduled to be _____ (state length of test session) long. If you have not finished answering the questions at the end of that time, you will be given more time to finish. At most, you will have until the end of the school day, as long as you are working productively.

If you finish answering the questions before the end of the test session, you should review your work for this session.”

17. If you are administering

MATHEMATICS GRADES 3 OR 4, say to the students:

“You may use either of the RICAS rulers included in your computer-based test to help you answer questions at any time during this session.

You may NOT use a calculator at any time during this session. All calculators are prohibited during Session 1 of the Mathematics test.”

MATHEMATICS GRADES 5–8, say to the students:

“You may use either of the RICAS rulers and the Mathematics reference sheet included in your computer-based test to help you answer questions at any time during this session.



Administering Session 1 of the Mathematics Tests

The reference sheet can be found by clicking the Exhibits tab on the right-hand side of the screen.

You may NOT use a calculator at any time during this session. All calculators are prohibited during Session 1 of the Mathematics test.”

18. Then say:

“During the session, if you have a problem finding or using one of the tools on the computer screen, or difficulty using your computer, raise your hand. However, I will not be able to provide any assistance with the content of the test or help you answer the test questions.

Also, you may raise your hand if you would like me to read a word from the test to you. You will need to point to the word, and I will read it quietly to you and repeat it if necessary. But, I will not be able to tell you what the word means, or help you answer the question. Please raise your hand if you have any questions about this.”

Pause and answer any questions that students have.

19. If you are administering **MATHEMATICS GRADES 5–8**, and the principal or test coordinator has decided to distribute reference sheets so that students have access to a printed reference sheet in addition to the one in the Exhibits tab in TestNav, say:

“I will now hand out a printed reference sheet for you to use, in addition to the one that is available in the Exhibits tab of your screen during the test. Do not write on your reference sheet. Instead, use your scratch paper for any figuring you need to do during the test. You may not use any reference sheets other than what I give you.”

Distribute printed reference sheets to the students. Make sure they do not have any other reference material at their desks.

20. Then say to the students:

“It is important that RICAS tests are fair to all students. Therefore, the following things are not allowed: copying answers from anyone else; using notes, books, extra reference sheets, or any kind of class materials; writing notes to, or talking to other students; and providing answers or help to any other student. You must not ask for or receive help from anyone else in answering the questions. Also, you may not have a cell phone or any other electronic device with you other than your testing device. You may not access the internet or use any application on your testing device other than the testing application that you are using right now. All students are expected to be honest, do their best, and not cheat in any way.”

21. Then say to all students:

“You may now click the ‘Start’ button and begin your test.”

Circulate among the students and verify that all have successfully started Session 1.

22. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

Administering Session 1 of the Mathematics Tests

23. Monitor student testing status in the PAN Session. During testing, all students should be in an “Active” status. Any students who have signed out or been involuntarily exited from the test will be in “Exited” status and will need to be “Resumed” to continue testing. When students are in “Resumed” status, they can sign back in to the test and resume testing.



Clicking on a student’s status will show you how far the student has progressed through the test. Remember, however, that your primary responsibility is to focus your attention on the students rather than the computer.

24. When the time for the test session is half over, say to the students:

“The scheduled session time is half over. Remember to use the ‘Review’ button at the top of the screen to see which questions you haven’t answered or that you bookmarked. Make sure that you answer all the questions in this test session. Be sure to check your work carefully. Remember, if you are still working at the end of the scheduled session, you will be given more time to finish your test.”

25. (Optional) Then say to students:

“You may now have a short break during which you may stand up and stretch. During the break, you may not have conversations with other students. If you do not want to take a break, you may continue working. The break will be _____ (state the length of the break) minutes long.”

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. It is not necessary to have students sign out of TestNav during the break; however, security must be maintained by making sure students cannot see each other’s screens. RIDE recommends turning off computer monitors or placing tablets face down on desks. For laptops, RIDE recommends closing or lowering the lids, or placing something (e.g., manila folders) in front of the screens, depending on how your school’s laptops are configured. When the break is completed, say to the students:

“The break is now over. You should begin testing again.”

Resume monitoring the testing room.

26. Say to **ANY STUDENT WHO FINISHES EARLY**:

“I want to remind you that you were supposed to answer all of the questions in this session. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 1. Be sure to check your work carefully before submitting your test.

Cell phones, smartwatches, ear buds, and other electronic devices are *still* not allowed during the remainder of this session until you are dismissed from the testing room.”

Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 29.

Administering Session 1 of the Mathematics Tests

27. At the **END OF THE SESSION, TO ANY STUDENTS STILL WORKING**, say:

“This is the end of the time scheduled for this session. I want to remind you that you were supposed to answer all of the questions in this session. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 1. Be sure to check your work carefully before submitting your test.”

Pause to allow students to check whether they have skipped any questions.

28. Say to the students:

“If you need more time to answer any questions, raise your hand. Do not submit your final answers at this time.”

Note which students need more time. These students should **not** submit their final answers.

29. Then say to the students:

“If you have completed the test session, click the ‘Review’ button at the top of the screen, and then click ‘End of Section.’ Then click the ‘Submit Final Answers’ button to submit your answers. On the pop-up screen, confirm you would like to submit by selecting, ‘Yes, Submit Final Answers.’ If you are not automatically signed out at that point, sign out of the test by going to the User Drop-down Menu at the top right corner of the screen and click ‘Sign out of TestNav.”

30. Circulate among the students to ensure all students have submitted their final answers in TestNav (with the exception of students who need more time). You are not permitted to check students’ work before they submit their tests.

31. For students who need more time, if your test coordinator has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“If you have not yet finished your work in this session, you will be moved to _____ (location) to complete the test. You will have until the end of the school day to finish your work, as long as you are working productively.

Your cell phone and any other electronic devices must remain off, and you may not access them until you are dismissed from the test completion room.”

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time.

Students moving to a test completion room should be instructed to sign out of TestNav. Then the students’ testing devices should be transported along with the testing tickets. Students may transport their own testing devices as long as they are signed out of TestNav. Be sure to inform your test coordinator when completing tracking documents and returning test materials to your test coordinator. When students are ready to begin working in the test completion room, the test administrator will need to resume their tests before they can sign in with their testing tickets.

Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining security for students in a test completion room.

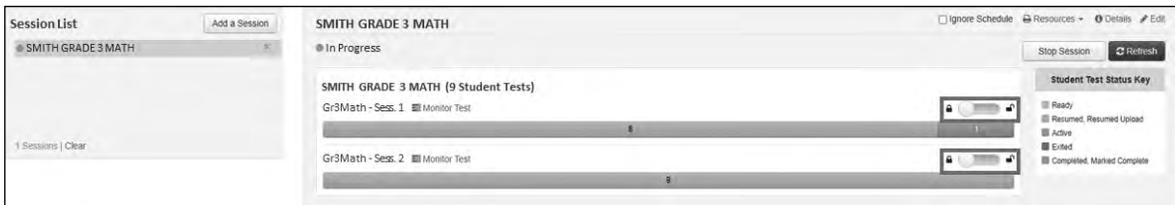
Administering Session 1 of the Mathematics Tests

32. Collect students' testing tickets (if you did not collect them earlier), reference sheets (if printed reference sheets were used), and scratch paper. **Verify that you have a student testing ticket and scratch paper from each student.** Remind students of when they will take Session 2.

Students who completed testing will have a blue "Complete" status in PearsonAccess^{next}. RIDE recommends locking these students' tests by clicking the lock icon next to each student test in PAN.

<input type="checkbox"/> SASID	Last Name	First Name	Middle Name	Username	Session	
<input type="checkbox"/> 4400004000	STUDENT	MOCK	J.	7316037533	SMITH GRADE 3 MATH	 Marked Complete

Or, if all students have completed testing, slide the Session lock button to the locked position to lock all students' tests.



33. Make a list of all students in your assigned group who were not tested. These students will appear in PAN in the "Ready" status for this test session. These students will need to take Session 1 during the make-up period. If all the students assigned to you took Session 1, notify your test coordinator of this. It is important to keep accurate records of who has been tested.
34. Group test materials into the following separate piles:
- student testing tickets
 - proctor testing tickets, if applicable
 - printed Mathematics reference sheets for grades 5–8, if applicable
 - used scratch paper
 - unused scratch paper
35. Complete appropriate tracking documents, as instructed by your test coordinator.
36. Immediately return **all** test materials and the list of students who were not tested to your test coordinator.

Administering Session 1 of the Mathematics Tests

E Recommended Scripts to Read for a Supervised Lunch or Restroom Break

1. **For students who will be escorted to a SUPERVISED LUNCH**, if your test coordinator has instructed you to do so, read the following recommended script to students:

“It is now time for lunch. You will be able to continue testing after lunch, and you will have until the end of the school day to finish your work, as long as you are working productively.

You will be going to _____ (location) after your supervised lunch to finish testing, and your test materials will be brought there for you. Your cell phone and other electronic devices must remain off during lunch, and you may not access them until you are dismissed from the test completion room. Also, you may not have conversations during your lunch break.”

If your test coordinator has directed you to follow a different procedure to ensure that students have a supervised lunch and security is maintained, do so at this time.

RIDE recommends signing students out of TestNav and then locking their tests by clicking the lock icon next to each student test in PAN.

<input type="checkbox"/>	SASID	Last Name	First Name	Middle Name	Username	Session	Gr3Math - Sess. 1
<input type="checkbox"/>	4400004000	STUDENT	MOCK	J	4451471729	SMITH GRADE 3 MATH	Active

To unlock a student’s test when the student has returned, click the unlock icon next to each student test in PAN.

<input type="checkbox"/>	SASID	Last Name	First Name	Middle Name	Username	Session	Gr3Math - Sess. 1
<input type="checkbox"/>	4400004000	STUDENT	MOCK	J	4451471729	SMITH GRADE 3 MATH	Active

Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining the security of test materials for these students.

2. **For students who ask to use the RESTROOM during the test session**, if your test coordinator has instructed you to do so, read or point to this recommended script:

“You may not retrieve or access your cell phone or any prohibited materials while you are out of the room.”

If your test coordinator has directed you to follow a different procedure, do so at this time. Make sure that the student’s screen is not visible to anyone else while the student is out of the room.

Part VIII



Administering Session 2 of the Mathematics Tests

Administering Session 2 of the Mathematics Tests

A Materials Needed for Session 2

1. You will need the following materials available in your testing space prior to testing:
 - “RICAS Testing—Please Do Not Disturb” sign
 - testing devices for students
 - a computer for managing the test session
 - printed copies of authorized bilingual word-to-word dictionaries for current or former EL students
2. Prior to testing, you will receive the following materials for students assigned to you:
 - this manual
 - a roster of testing students
 - student testing tickets
 - scratch paper (blank, lined, or graph)
 - pens or pencils for use on scratch paper
 - **calculators, for grades 7–8 only as follows**

Note: Test administrators must ensure that students do not have access to calculator instructions or formula sheets that accompany calculators. The memory should be cleared from any calculator with the ability to store information (other than basic numbers). Calculators that access the internet are not allowed.

- > **for grade 7**, handheld calculators for students who wish to use them (a five-function calculator at minimum, although a scientific or graphing calculator is permitted). Students may also use their own handheld calculator. A five-function calculator and a scientific calculator are available in TestNav.
- > **for grade 8**, handheld calculators for students who wish to use them (a five-function calculator at minimum, although a scientific or graphing calculator is preferred). Students may also use their own handheld calculator. A scientific calculator, a TI-84 graphing calculator, and a Desmos graphing calculator are available in TestNav.
- **for grades 5–8**, printed Mathematics reference sheets, if students will be using printed ones in addition to the ones available in TestNav. **Note:** do NOT confuse this printed “Standard Mathematics Reference Sheet” with the sheet used for the accommodation “Approved Reference Sheet for Students with Disabilities.”
- equation editor guides and symbol keys printed from ricas.pearsonsupport.com/student (optional)
- a form to assist you and your test coordinator in tracking secure materials

Note: Calculators are not allowed during Mathematics Session 2 for grades 3, 4, 5, and 6.

Additional Preparations for Computer-Based Testing

- Ensure all devices to be used for testing are charged prior to each test session.
- Make sure sufficient power cords and power strips are available.
- Confirm that accessories, such as external keyboards for tablets and headphones for students using the text-to-speech edition, are available and in working order prior to testing.



Administering Session 2 of the Mathematics Tests

- If students will be using laptops: Some configurations prevent laptops from staying signed in to TestNav when the lids are closed. If this is the case, and your school intends to cover the screens of laptops during the mid-session break (e.g., with manila folders or something similar) make sure that you have a sufficient quantity on hand for the number of students that are testing.

B Before Students Arrive

1. **Note: RIDE recommends that this step be completed the day before testing.**

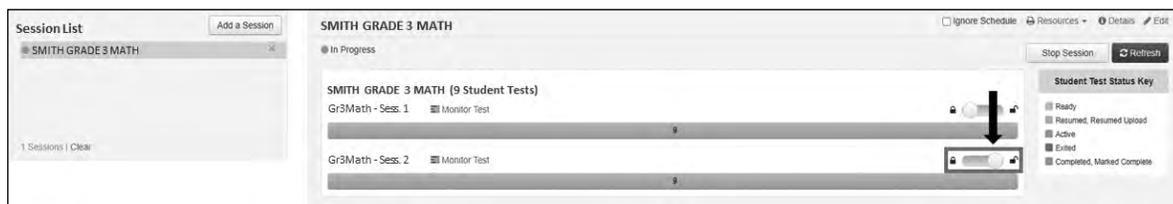
On the test administrator device, sign in to PearsonAccess^{next} (ricas.pearsonaccessnext.com) and select **Spring 2024 RICAS Gr. 3–8** from the Administration drop-down at the top of the screen. Go to **Testing > Students in Sessions** and select your session from the Session List. If your session does not appear in the Session List, select **Add Session**, start typing the session name, select the session when you see it, and click **Add Selected**.

You should review your roster which is found under the **Resources** drop-down.

2. **Verify that correct accommodated forms such as text-to-speech (TTS), screen reader (SR), and assistive technology (AT) are assigned to students, if applicable. Check that any special access accommodations assigned to students such as SA4 (calculator on noncalculator session) were properly assigned.**

If a student's accommodations do not match the form assigned to a student (e.g., a student should be tested using text-to-speech, but the TTS form is not indicated), you can still update the students' accommodations. See Appendix B for the steps to do so.

3. Make sure the testing space has been appropriately prepared (see page 24).
4. Post the "RICAS Testing—Please Do Not Disturb" sign on the outside of the door(s) of the testing space.
5. To unlock Session 2, sign in to PearsonAccess^{next} (ricas.pearsonaccessnext.com) and go to **Testing > Students in Sessions** and select your PAN Session from the Session List (see the instructions in Step 1 above if your PAN Session is not listed). Then slide the lock button for Session 2 to unlock the session as shown below.



Administering Session 2 of the Mathematics Tests

C As Students Arrive

1. Collect books from students who brought them to read in the event they finish their work before the end of the test session.
2. Based on the guidelines in Appendix E, approve any bilingual dictionaries brought by students who are current or reported as former ELs.

All other dictionaries are prohibited during this session.

3. Make sure that students do not have access to cell phones or other electronic devices during testing. These devices are **prohibited**, and the use of cell phones for any purpose may result in the invalidation of test results.
4. If students will be using tablets or laptops, distribute student testing devices, chargers (recommended), and keyboards (recommended for tablets).
5. Instruct students to open the TestNav application (this may be done by the test administrator or technology staff and is particularly recommended for younger students).

If there are testing devices that do not have TestNav installed or if students' devices are not working properly, contact your school's technology staff for assistance.

If students are using iPads, TestNav may prompt the students to allow access to the device's microphone. Instruct the students to click **OK** even though they will not be using the microphone during testing.

6. If you are administering the Spanish/English edition of the Mathematics test, turn to page 87 for the Spanish script to read to students.
7. Say to the students:

“Before we begin the test, I want to remind you that cell phones, smartwatches, ear buds, and other electronic devices are not allowed for any reason during this session.”

8. If your test coordinator has instructed you to do so, read the following recommended script:

“If you have a cell phone or other electronic device with you, please make sure it is now turned off, put it in your backpack, and leave it by the side of the room. You will be able to access it again when I give you permission to do so.”

Pause to make sure that students have turned cell phones and other electronic devices off and have placed them in their backpacks.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession, do so at this time.

Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other electronic devices during testing.

9. Make sure that students' desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for current and former EL students.
10. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else's screen.

Administering Session 2 of the Mathematics Tests

D Administer Session 2



Grades 7 and 8



Grades 3, 4, 5, and 6

To ensure that students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your test coordinator has instructed you to do so, you will need to turn to section E at appropriate points during this session to read recommended scripts for students going to a supervised lunch or going to the restroom.

1. Say to the students:

“We are about to begin Session 2 of the RICAS _____ (say the name of the test) test. This is the last of the two sessions you will take for this test.”

2. Then say to students:

“I will now hand out scratch paper for you to use during this session. If at any point you need more, raise your hand and I will give you another sheet. You may have up to three sheets of scratch paper at one time. If you need more than three sheets, you will have to turn in some of your used scratch paper.”

Distribute one sheet of blank scratch paper to each student.

3. If you have any students using the text-to-speech or screen reader accommodations, which require headphones, say to these students:

“Put on your headphones and make sure they are plugged in. On your screen next to the ‘Sign In’ button, click the link that says ‘Test Audio.’ Make sure you can hear through your headphones and adjust the volume as needed.”

Pause for students to adjust the volume in their headphones. When they have done so, have students remove their headphones to hear the rest of the instructions.

4. Then say:

“I will now hand out the student testing tickets. Do not sign in until I tell you to do so.”

5. Distribute the student testing tickets. Make sure that students receive their assigned testing tickets.

Note: Students who have a preferred name entered into the enrollment census will see their preferred name on their testing ticket.

If you are administering a test using a proctor testing ticket, be sure to retain it for yourself and **do not give it to the student** – responses are only saved in tests accessed with student testing tickets, not proctor testing tickets.

Administering Session 2 of the Mathematics Tests

6. Then say:

“Look at your student testing ticket. Make sure it has your name and date of birth on it. Raise your hand if you do not have the correct student testing ticket.”

Provide the correct student testing ticket to any student who has an incorrect ticket. If a student’s ticket needs to be printed out, you can find it on the **Students in Sessions** screen in PearsonAccess^{next} under the **Resources** drop-down.

7. If your test coordinator has instructed you to do so, say to the students:

“Write down the ID number for the computer you are using on your testing ticket. You can find the ID number _____ (instruct students where to find the device ID number).”

Pause while students write down their device ID numbers.

8. Say to the students:

“Now, on the computer, enter your username. Your username is the 10-digit number shown on your student testing ticket. Then enter the password that is shown on your student testing ticket.”

Assist any students who need help entering their usernames or passwords.

Then say:

“Now, click the button that says ‘Sign In.’”

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students, if necessary.

9. When all students have successfully signed in, say:

“Find your name on the upper right corner of the screen. If the name you see is not yours, raise your hand.”

10. If any students raise their hands, sign them out of TestNav and check their testing tickets. Once these students are properly signed in, say:

“Your computer screen should now be at the ‘Available Tests’ screen.”

Confirm that all students’ test devices are on the “Available Tests” screen.

11. If your test coordinator has instructed you to

➤ **COLLECT STUDENT TESTING TICKETS**, say:

“Now I will collect your testing tickets.”

Collect students’ testing tickets.

➤ **LET STUDENTS KEEP THEIR TESTING TICKETS** during the test, say:

“Please keep your testing ticket with you and do not use it for scratch paper. I will need to collect it at the end of this test session.”

12. Say to the students:

“Click the blue button on the screen that says ‘Start.’ You should now see a screen that says ‘Welcome.’”

Pause to confirm that students are on the correct screen.

Administering Session 2 of the Mathematics Tests

13. Once all students' testing devices are at the "Welcome" screen, say:

"Click the box in the middle of the screen that says 'Start.' You should now see a screen that says 'Session 2' at the top and states the number of questions below. If your screen does not say 'Session 2,' please raise your hand."

Assist any students who raise their hands to get to the correct screen.

14. Then say to all students:

"Follow along while I read the directions that are on your screen."

Note that the script below reproduces the directions on the students' computer screens. There is no need to read the directions from a computer screen.

15. Then say:

"Read each question carefully and then answer it as well as you can.

If a question asks you to show or explain your work, you must do so to receive full credit. Enter your response in the box provided on your screen. Only responses entered in the response box will be scored.

If you do not know the answer to a question, you may bookmark it and go on to the next question. When you are finished, you may review your answers and go back to any questions you bookmarked. Before you submit your answers at the end of the test session, be sure that you have responded to every question and not left anything blank or unanswered."

16. Say to the students:

"This test session is scheduled to be _____ (state length of test session) long. If you have not finished answering the questions at the end of that time, you will be given more time to finish. At most, you will have until the end of the school day, as long as you are working productively.

If you finish answering the questions before the end of the test session, you should review your work for this session."

17. If you are administering

MATHEMATICS GRADES 3 OR 4 say to the students:

"You may use either of the RICAS rulers included in your computer-based test to help you answer questions at any time during this session.

You may NOT use a calculator at any time during this session." All calculators are prohibited during Session 2 of the Mathematics test.

MATHEMATICS GRADES 5 OR 6 say to the students:

"You may use either of the RICAS rulers and the Mathematics reference sheet included in your computer-based test to help you answer questions at any time during this session.

The reference sheet can be found by clicking the Exhibits tab on the right-hand side of the screen.

You may NOT use a calculator at any time during this session." All calculators are prohibited during Session 2 of the Mathematics test.



Administering Session 2 of the Mathematics Tests

MATHEMATICS GRADES 7 OR 8, say to the students:

“You may use either of the RICAS rulers and the Mathematics reference sheet included in your computer-based test to help you answer questions at any time during this session.

The reference sheet can be found by clicking the Exhibits tab on the right-hand side of the screen.



You may also use the calculators included in your computer-based test, or a handheld calculator.”

Distribute handheld calculators to any students taking the grade 7 or 8 Mathematics test who would like to use one but did not bring their own.

18. Then say:

“During the session, if you have a problem finding or using one of the tools on the computer screen, or difficulty using your computer, raise your hand. However, I will not be able to provide any assistance with the content of the test or help you answer the test questions.

Also, you may raise your hand if you would like me to read a word from the test to you. You will need to point to the word, and I will read it quietly to you and repeat it if necessary. But, I will not be able to tell you what the word means, or help you answer the question. Please raise your hand if you have any questions about this.”

Pause and answer any questions that students have.

19. If you are administering **MATHEMATICS GRADES 5–8**, and the principal or test coordinator has decided to distribute reference sheets so that students have access to a printed reference sheet in addition to the one in the Exhibits tab in TestNav, say:

“I will now hand out a printed reference sheet for you to use, in addition to the one that is available in the Exhibits tab of your screen during the test. Do not write on your reference sheet. Instead, use your scratch paper for any figuring you need to do during the test. You may not use any reference sheets other than what I give you.”

Distribute printed reference sheets to the students. Make sure they do not have any other reference material at their desks.

20. Say to the students:

“It is important that RICAS tests are fair to all students. Therefore, the following things are not allowed: copying answers from anyone else; using notes, books, extra reference sheets, or any kind of class materials; writing notes to, or talking to other students; and providing answers or help to any other student. You must not ask for or receive help from anyone else in answering the questions. Also, you may not have a cell phone or any other electronic device with you other than your testing device. You may not access the internet or use any application on your testing device other than the testing application that you are using right now. All students are expected to be honest, do their best, and not cheat in any way.”

Administering Session 2 of the Mathematics Tests

21. Then say to all students:

“You may now click the ‘Start’ button and begin your test.”

Circulate among the students and verify that all have successfully started Session 2.

22. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

23. Monitor student testing status in the PAN Session. During testing, all students should be in an “Active” status. Any students who have signed out or been involuntarily exited from the test will be in “Exited” status and will need to be “Resumed” to continue testing. When students are in “Resumed” status, they can sign back in to the test and resume testing.



Clicking on a student’s status will show you how far the student has progressed through the test. Remember, however, that your primary responsibility is to focus your attention on the students rather than the computer.

24. When the time for the test session is half over, say to the students:

“The scheduled session time is half over. Remember to use the ‘Review’ button at the top of the screen to see which questions you haven’t answered or that you bookmarked. Make sure you answer all the questions in this test session. Be sure to check your work carefully. Remember, if you are still working at the end of the scheduled session, you will be given more time to finish your test.”

25. (Optional) Then say to students:

“You may now have a short break during which you may stand up and stretch. During the break, you may not have conversations with other students. If you do not want to take a break, you may continue working. The break will be _____ (state the length of the break) minutes long.”

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. It is not necessary to have students sign out of TestNav during the break; however, security must be maintained by making sure students cannot see each other’s screens. RIDE recommends turning off computer monitors or placing tablets face down on desks. For laptops, RIDE recommends closing or lowering the lids, or placing something (e.g., manila folders) in front of the screens, depending on how your school’s laptops are configured. When the break is completed, say to the students:

“The break is now over. You should begin testing again.”

Resume monitoring the testing room.

Administering Session 2 of the Mathematics Tests

26. Say to **ANY STUDENT WHO FINISHES EARLY**:

“I want to remind you that you were supposed to answer all the questions in this session. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 2. Be sure to check your work carefully before submitting your test.

Cell phones, smartwatches, ear buds, and other electronic devices are *still* not allowed during the remainder of this session until you are dismissed from the testing room.”

Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 29.

27. At the **END OF THE SESSION**, say to the students:

“This is the end of the time scheduled for Session 2. I want to remind you that you were supposed to answer all of the questions in this session. At the top of the screen, click ‘Review’ and make sure you have not skipped any questions.

Remember, once you have submitted your answers, you will not be permitted to go back to Session 2. Be sure to check your work carefully before submitting your test.”

Pause to allow students to check whether they have skipped any questions.

28. Say to the students:

“If you need more time to answer any questions, raise your hand. Do not submit your final answers at this time.”

Note which students need more time. These students should **not** submit their final answers.

29. Then say to the students:

“If you have completed the test session, click the ‘Review’ button at the top of the screen, and then click ‘End of Section.’ Then click the ‘Submit Final Answers’ button to submit your answers. On the pop-up screen, confirm you would like to submit by selecting, ‘Yes, Submit Final Answers.’ If you are not automatically signed out at that point, sign out of the test by going to the User Drop-down Menu at the top right corner of the screen and click ‘Sign out of TestNav.’”

30. Circulate among the students to ensure all students have submitted their final answers in TestNav (with the exception of students who need more time). You are not permitted to check students’ work before they submit their tests.

31. For students who need more time, if your test coordinator has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“If you have not yet finished your work in this session, you will be moved to _____ (location) to complete the test. You will have until the end of the school day to finish your work, as long as you are working productively.

Your cell phone and any other electronic devices must remain off, and you may not access them until you are dismissed from the test completion room.”

Administering Session 2 of the Mathematics Tests

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time.

Students moving to a test completion room should be instructed to sign out of TestNav. Then the students' testing devices should be transported along with the testing tickets. Students may transport their own testing devices as long as they are signed out of TestNav. Be sure to inform your test coordinator when completing tracking documents and returning test materials to your test coordinator. When students are ready to begin working in the test completion room, the test administrator will need to resume their tests before they can sign in with their testing tickets.

Be sure to complete appropriate tracking documents and follow your test coordinator's instructions for maintaining security for students in a test completion room.

32. Collect students' testing tickets (if you did not collect them earlier), reference sheets (if printed reference sheets were used), and scratch paper. **Verify that you have a student testing ticket and scratch paper from each student.**

Students who completed testing will have a blue "Complete" status in PearsonAccess^{next}. RIDE recommends locking these students' tests by clicking the lock icon next to each student test in PAN, or, if all students have completed testing, sliding the Session lock button to the locked position to lock all students' tests.

33. Make a list of all students in your assigned group who were not tested. These students will appear in PAN in the "Ready" status for this test session. These students will need to take Session 2 during the make-up period. If all the students assigned to you took Session 2, notify your test coordinator of this. It is important to keep accurate records of who has been tested.
34. Group test materials into the following separate piles:
 - student testing tickets
 - proctor testing tickets, if applicable
 - printed Mathematics reference sheets for grades 5–8, if applicable
 - used scratch paper
 - unused scratch paper
35. Complete appropriate tracking documents, as instructed by your test coordinator.
36. Immediately return **all** test materials and the list of students who were not tested to your test coordinator. Also return this manual to your test coordinator.

Administering Session 2 of the Mathematics Tests

E Recommended Scripts to Read for a Supervised Lunch or Restroom Break

1. **For students who will be escorted to a SUPERVISED LUNCH**, if your test coordinator has instructed you to do so, read the following recommended script to students:

“It is now time for lunch. You will be able to continue testing after lunch, and you will have until the end of the school day to finish your work, as long as you are working productively.

You will be going to _____ (location) after your supervised lunch to finish testing, and your test materials will be brought there for you. Your cell phone and other electronic devices must remain off during lunch, and you may not access them until you are dismissed from the test completion room. Also, you may not have conversations during your lunch break.”

If your test coordinator has directed you to follow a different procedure to ensure that students have a supervised lunch and security is maintained, do so at this time.

RIDE recommends signing students out of TestNav and then locking their tests by clicking the lock icon next to each student test in PAN.



To unlock a student’s test when the student has returned, click the unlock icon next to each student test in PAN.



Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining the security of test materials for these students.

2. **For students who ask to use the RESTROOM during the test session**, if your test coordinator has instructed you to do so, read or point to this recommended script:

“You may not retrieve or access your cell phone or any prohibited materials while you are out of the room.”

If your test coordinator has directed you to follow a different procedure, do so at this time. Make sure that the student’s screen is not visible to anyone else while the student is out of the room.

Appendix A



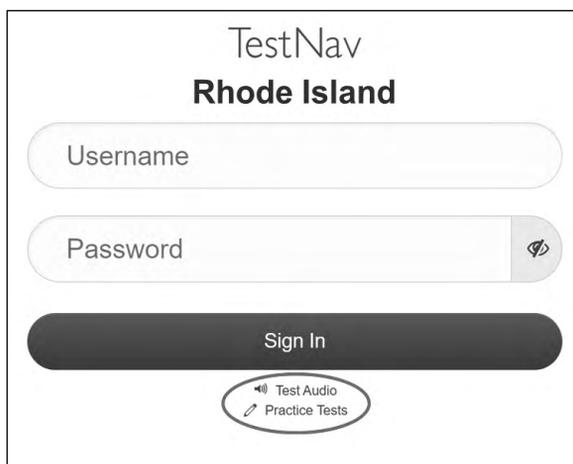
Administering the Spanish/English Edition of the Mathematics Tests

Appendix A—Administering the Spanish/English Edition of the Mathematics Tests

A Administering the Practice Test

The practice tests can be accessed either with a web browser or with the TestNav application.

- To access the practice tests with a web browser, go to ricas.pearsonsupport.com/student. Then select **View Mathematics Practice Tests**, and select the grade. You will then be able to choose the computer-based practice tests.
- To access the practice tests through the TestNav application, launch TestNav. At the bottom of the **Sign In** box, under the **Sign In** button, will be an option for practice tests. Clicking on **Practice Tests** here will take you to the options to select the proper subject and grade.



The image shows a screenshot of the TestNav Rhode Island login interface. At the top, it says 'TestNav Rhode Island'. Below that are two input fields: 'Username' and 'Password'. The 'Password' field has a small eye icon to its right. Below the input fields is a large, dark 'Sign In' button. At the bottom of the screen, there is a circular icon with a pencil and the text 'Practice Tests' next to it. There is also a small 'Test Audio' icon above the 'Practice Tests' icon.

(A third way to access and utilize the practice tests is during the Infrastructure Trial. If your school is administering the practice tests as part of the Infrastructure Trial, follow the instructions in the *Infrastructure Trial Readiness Guide* instead of the steps below.)

Follow the instructions below to administer the practice test.

1. Once students are seated at their devices and at the correct sign-on screen, say:

“Ahora comenzaremos una prueba de práctica que les ayudará a comprender cómo y dónde responder las preguntas de la prueba RICAS de _____ (say the name of the subject you are administering).”

La prueba de práctica tiene el mismo tipo de preguntas que encontrarán en la verdadera prueba, pero las respuestas a las preguntas en esta prueba de práctica no cuentan para su puntuación de RICAS.

Además, esta prueba de práctica les dará la oportunidad de practicar el uso de las herramientas en línea que verán en la prueba verdadera. Por favor, ingresen su nombre en el recuadro y presionen el botón ‘Empezar’.”

2. Then say to all students:

“Pueden leer las instrucciones y comenzar la prueba de práctica.”

3. You may assist students during the practice test session. Be sure that students in your group clearly understand how to do the following:

- move from one question to the next using the arrow buttons
- answer the different types of computer-based test questions

Appendix A—Administering the Spanish/English Edition of the Mathematics Tests

- bookmark and unbookmark questions
- use the following tools for all of the tests: highlighter, answer eliminator, magnifier, and line reader
- use the following for Mathematics: ruler, calculator, equation editor, and the reference sheet (which is in the Exhibits tab)

During this session, you may answer any questions the students have while they are working. During actual RICAS test sessions, assistance is limited to helping with technology issues. Because the toolbars and menus in TestNav are not translated, a document is available at ricas.pearsonsupport.com/student that provides those translations to students using the Spanish/English edition. Please provide this document to any student who would benefit from it.

After students have submitted their answers, you can review their scores by looking at the printable reports available on their screens. Each report will indicate the student's answers as well as the maximum score for each multiple-choice or multiple-select question.

B As Students Arrive for Session 1

1. Say to the students:

“Antes de comenzar la prueba, es necesario que sepan que los teléfonos celulares, relojes inteligentes, auriculares y otros dispositivos electrónicos no están permitidos bajo ningún motivo durante esta sesión, incluso después de entregar la prueba. A los estudiantes que tengan cualquiera de estos dispositivos durante la prueba o después de entregar la prueba se les invalidarán los resultados”.

2. If your test coordinator has instructed you to do so, read the following recommended script:

“Si ustedes tienen un teléfono celular u otro dispositivo electrónico, asegúrense de que esté apagado, pónganlo en su mochila y déjenlo a un lado del salón. Podrán volver a usarlo cuando se retiren de la sala de pruebas”.

Pause to make sure that students have turned cell phones and other prohibited electronic devices off and have placed them in their backpacks.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other prohibited electronic devices in their possession, do so at this time. **Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other electronic devices during testing.**

3. Make sure that students' desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for current and former EL students.
4. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else's screen.
5. **Make sure that students taking the MATHEMATICS test do not have calculators for this session. All calculators are prohibited during Mathematics Session 1.**

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C Administer Session 1

To ensure that all students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your test coordinator has instructed you to do so, you will need to turn to section F at appropriate points during this session to read recommended scripts for students going to a supervised lunch or going to the restroom.

1. Say to the students:

“Estamos a punto de comenzar la prueba de RICAS _____ (say the name of the test). Esta es la primera de dos sesiones que tendrán. La Sesión 2 tendrá lugar _____ (announce the date and time for Session 2).

Los resultados de esta prueba se usarán para ayudarlos a mejorar su rendimiento académico, y también se compartirán con sus padres o tutores legales y también con sus profesores. Es importante que intenten hacer su mejor trabajo durante esta sesión y en cada una de las sesiones de la prueba”

2. Then say to students:

“Ahora yo distribuiré papel borrador que pueden usar durante esta sesión. Si en cualquier momento necesitan más, levanten la mano y les daré otra hoja de papel. Pueden tener hasta tres hojas de papel borrador por vez. Si necesitan más de tres hojas, tendrán que devolver papel borrador usado”

Distribute one sheet of blank scratch paper to each student.

3. Then say:

“Ahora yo distribuiré los billetes de prueba para estudiantes. No ingresen hasta que yo les indique que lo hagan”

4. Distribute the student testing tickets. Make sure that students receive their assigned testing tickets.

Note: Students who have a preferred name entered into the enrollment census will see their preferred name on their testing ticket.

If you are administering a test using a proctor testing ticket, be sure to retain it for yourself and **do not give it to the student** – responses are only saved in tests accessed with student testing tickets, not proctor testing tickets.

5. Then say:

“Miren su billete de prueba para estudiantes. Asegúrense de que tenga su nombre y su fecha de nacimiento. Levanten la mano si no tienen el billete de prueba para estudiantes correcto”

Provide the correct student testing ticket to any student who has an incorrect ticket. If a student’s ticket needs to be printed out, you can find it on the **Students in Sessions** screen in PearsonAccess^{next} under the **Resources** drop-down.

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6. If your test coordinator has instructed you to do so, say to the students:

“Escriban el número de identificación de la computadora que están usando en su billete de prueba. Pueden encontrar el número de identificación _____ (instruct students where to find the device ID number)”.

Pause while students write down their device ID numbers.

7. Say to the students:

“Ahora, en la computadora ingresen el nombre de usuario. Su nombre de usuario es el número de 10 dígitos que se muestra en su billete de prueba para estudiantes. Luego, ingresen la contraseña que se muestra en su billete de prueba para estudiantes”.

Assist any students who need help entering their usernames or passwords.

Then say:

“Ahora hagan clic en el botón que dice ‘Sign In’”.

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students, if necessary.

8. When all students have successfully signed in, say:

“Busquen su nombre en la parte superior derecha de la pantalla. Si el nombre que ven no es el suyo, levanten la mano”.

9. If any students raise their hands, sign them out of TestNav and check their testing tickets. Once these students are properly signed in, say:

“Su pantalla de computadora ahora debería estar en la pantalla de ‘Available Tests’”.

Confirm that all students’ test devices are on the “Available Tests” screen.

10. If your test coordinator has instructed you to

➤ **COLLECT STUDENT TESTING TICKETS**, say:

“Ahora voy a recoger sus billetes de prueba”.

Collect students’ testing tickets.

➤ **LET STUDENTS KEEP THEIR TESTING TICKETS** during the test, say:

“Por favor, guarden sus billetes de prueba y no los usen como papel borrador. Yo los recogeré al final de esta sesión de prueba”.

11. Say to the students:

Hagan clic en el botón azul en la pantalla que dice ‘Empezar’. Ahora deberían ver una pantalla que dice ‘Bienvenido’”.

Pause to confirm that students are on the correct screen.

12. Once all students’ testing devices are at the “Welcome” screen, say:

“Hagan clic en el recuadro en el centro de la pantalla que dice ‘Empezar’. Ahora deberían ver una pantalla que dice ‘Sesión 1’ en la parte superior y que dice el número de preguntas a continuación. Si su pantalla no dice ‘Sesión 1’, por favor, levanten la mano”.

Assist any students who raise their hands to get to the correct screen.

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13. Then say to all students:

“Lean las instrucciones en su pantalla mientras yo las leo en voz alta”.

Note that the script below reproduces the directions on the students’ computer screens. There is no need to read the directions from a computer screen.

14. Then say:

“Lea cada pregunta detenidamente y luego respóndala lo mejor posible.

Si en alguna pregunta se le pide que demuestre o explique su trabajo, debe hacerlo para recibir el crédito completo. Ingrese su respuesta en el recuadro proporcionado en la pantalla. Se calificarán únicamente las respuestas que se ingresen en el recuadro para respuestas.

Si no sabe la respuesta a una pregunta, puede marcarla y pasar a la siguiente pregunta. Una vez que termine, puede revisar las respuestas y retomar las preguntas que marcó”.

15. Then say:

“Antes de entregar sus respuestas al final de la sesión de prueba, asegúrense de que hayan respondido a todas las preguntas y que no hayan dejado nada en blanco o sin responder.

Pueden escribir sus respuestas en español o inglés”.

16. Say to the students:

“Esta sesión de la prueba durará _____ (state length of test session). Si al finalizar la sesión no han terminado de responder a las preguntas, se les dará más tiempo para terminar. Como máximo, tendrán hasta el final del día escolar mientras que sigan trabajando de una manera productiva.

Si terminan de responder las preguntas antes de que termine la sesión de la prueba, deberán revisar sus respuestas”.

17. If you are administering

MATHEMATICS GRADES 3 OR 4, say to the students:

“Pueden usar ambas reglas de RICAS incluidas con su prueba computarizada para ayudarse a responder a las preguntas en cualquier momento durante esta sesión”.

MATHEMATICS GRADES 5–8, say to the students:

“Pueden usar ambas reglas de RICAS o las hojas de referencia de Matemáticas incluidas con su prueba computarizada para ayudarse a responder a las preguntas en cualquier momento durante esta sesión.

La hoja de referencia se puede encontrar al hacer clic en la pestaña Exhibiciones en el lado derecho de la pantalla”.

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18. Then say:

“Durante la sesión, si tienen un problema para encontrar o usar una de las herramientas en la pantalla de la computadora, o si tienen problemas para usar la computadora, levanten la mano. Sin embargo, no podré ayudarlos con el contenido de la prueba o ayudarlos a responder a las preguntas de la prueba.

También pueden levantar la mano si desean que yo les lea una palabra de la prueba. Deberán señalarme la palabra, se las leeré en voz baja y se las repetiré si es necesario. No obstante, no podré decirles el significado de la palabra y no podré darles otro apoyo o ayuda durante esta sesión. Levanten la mano si tienen una pregunta sobre esto”.

Pause and answer any questions that students have.

19. If you are administering **MATHEMATICS GRADES 5–8**, and the students in your group will use printed reference sheets, say:

“Ahora voy a repartir una hoja de referencia impresa que pueden usar además de la que está disponible en la pestaña Exhibiciones en su pantalla durante la prueba. No escriban en su hoja de referencia. En su lugar, usen su papel borrador para hacer cualquier cálculo que necesiten hacer durante la prueba. No pueden usar ninguna otra hoja de referencia excepto la que yo les doy”.

Distribute printed reference sheets to the students. Make sure they do not have any other reference material at their desks.

20. Then say to the students:

“Es importante que las Pruebas de RICAS sean justas para todos los alumnos. Por lo tanto, lo siguiente no está permitido: copiar las respuestas de alguien más; usar apuntes, libros u otras hojas de referencia, o cualquier tipo de material de clase; pasarles notas o hablar con otros alumnos; y brindar respuestas o ayuda a cualquier otro alumno. No pueden pedir ni recibir ayuda de ninguna otra persona para responder a las preguntas. Además, no pueden tener teléfonos celulares ni ningún otro dispositivo electrónico además de su dispositivo de prueba. No pueden acceder a internet ni usar ninguna aplicación en su dispositivo de prueba además de la aplicación de la prueba que están usando en este momento. Se espera que todos los alumnos sean honestos, den lo mejor de sí, y no hagan trampas de ninguna manera”.

21. Then say to all students:

“Ahora pueden hacer clic en el botón ‘Empezar’ y comenzar la prueba”.

Circulate among the students and verify that all have successfully started Session 1.

22. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

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23. Monitor student testing status in the PAN Session. During testing, all students should be in an “Active” status. Any students who have signed out or been involuntarily exited from the test will be in “Exited” status and will need to be “Resumed” to continue testing. When students are in “Resumed” status, they can sign back in to the test and resume testing.



Clicking on a student’s status will show you how far the student has progressed through the test. Remember, however, that your primary responsibility is to focus your attention on the students rather than the computer.

24. When the time for the test session is half over, say to the students:

“Ha transcurrido la mitad del tiempo programado para la sesión. Recuerden usar el botón ‘Revisar’ en la parte superior de la pantalla para ver qué preguntas no han contestado o cuáles han marcado. Asegúrense de contestar todas las preguntas en esta sesión de la prueba. Asegúrense de verificar el trabajo con atención. Recuerden que, si al finalizar la sesión programa siguen trabajando, se les dará más tiempo para terminar la prueba”.

25. (Optional) Then say to students:

“Ahora pueden tener un breve descanso durante el cual pueden ponerse de pie y estirarse. Durante el descanso, no pueden hablar con otros alumnos. Si no quieren tomar un descanso, pueden seguir trabajando. El descanso será de _____ (state the length of the break) minutos”.

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. It is not necessary to have students sign out of TestNav during the break; however, security must be maintained by making sure students cannot see each other’s screens. RIDE recommends turning off computer monitors or placing tablets face down on desks. For laptops, RIDE recommends closing or lowering the lids, or placing something (e.g., manila folders) in front of the screens, depending on how your school’s laptops are configured. When the break is completed, say to the students:

“El descanso ya terminó. Deben volver a trabajar en la prueba”.

Resume monitoring the testing room.

26. Say to **ANY STUDENT WHO FINISHES EARLY**:

“Quiero recordarles que deberían haber respondido a todas las preguntas de esta sesión. En la parte superior de la pantalla, hagan clic en ‘Repasar’ y asegúrense de que hayan respondido a todas las preguntas.

Recuerden que, una vez que hayan entregado sus respuestas, no se les permitirá volver a la Sesión 1. Asegúrense de verificar el trabajo con atención antes de entregar la prueba.

Los teléfonos celulares, relojes inteligentes, auriculares y otros dispositivos electrónico siguen sin poder usarse durante el resto de esta sesión hasta que se retiren de la sala de pruebas”.

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Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 29.

27. At the **END OF THE SESSION, TO ANY STUDENTS STILL WORKING**, say:

“Ha terminado el tiempo programado para la Sesión 1. Quiero recordarles que deberían haber respondido a todas las preguntas de esta sesión. En la parte superior de la pantalla, hagan clic en ‘Repasar’ y asegúrense de que hayan respondido a todas las preguntas.

Recuerden que, una vez que hayan entregado sus respuestas, no se les permitirá volver a la Sesión 1. Asegúrense de verificar el trabajo con atención antes de entregar la prueba”.

Pause to allow students to check whether they have skipped any questions.

28. Say to the students:

“Si necesitan más tiempo para contestar cualquier pregunta, levanten la mano. No entreguen sus respuestas finales en este momento”.

Note which students need more time. These students should **not** submit their final answers.

29. Then say to the students:

“Si han completado la sesión de prueba, hagan clic en el botón ‘Repasar’ en la parte superior de la pantalla, y luego hagan clic en ‘Fin de la Sección’. Luego hagan clic en el botón ‘Enviar Respuestas Finales’ para entregar sus respuestas. En la pantalla emergente confirmen que quieren entregar seleccionando ‘Sí, Enviar Respuestas Finales’. Si todavía no se ha cerrado la sesión automáticamente, salgan de la prueba desde el menú desplegable del usuario en la esquina superior derecha de la pantalla y hagan clic en ‘Cerrar sesión de TestNav’”.

30. Circulate among the students to ensure all students have submitted their final answers in TestNav (with the exception of students who need more time). You are not permitted to check students’ work before they submit their tests.
31. For students who need more time, if your test coordinator has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“Si aún no han terminado su trabajo en esta sesión, se les trasladará a _____ (location) para completar la prueba. Tendrán hasta el final de la jornada escolar para terminar su trabajo, siempre y cuando trabajen productivamente.

Los teléfonos celulares y otros dispositivos electrónicos deben permanecer apagados, y no pueden acceder a ellos hasta que se retiren de la sala de pruebas”.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time.

Students moving to a test completion room should be instructed to sign out of TestNav. Then the students’ testing devices should be transported along with the testing tickets. Students may transport their own testing devices as long as they are signed out of TestNav. Be sure to inform your test coordinator when completing tracking documents and returning test materials to your test coordinator. When students are ready to begin working in the test completion room, the test administrator will need to resume their tests before they can sign in with their testing tickets.

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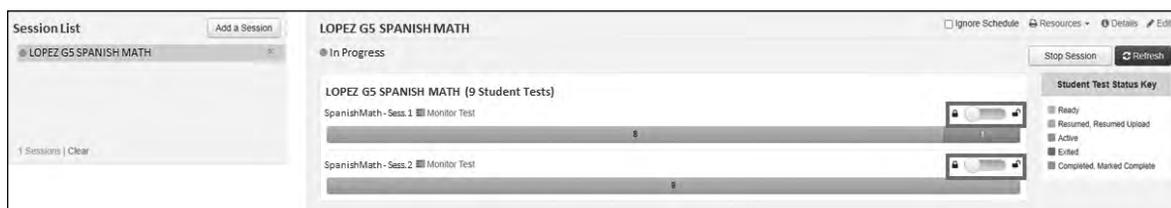
Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining security for students in a test completion room.

32. Collect students’ testing tickets (if you did not collect them earlier), reference sheets (if printed reference sheets were used), and scratch paper. **Verify that you have a student testing ticket and scratch paper from each student.** Remind students of when they will take Session 2.

Students who completed testing will have a blue “Complete” status in PearsonAccess^{next}. The Department recommends locking these students’ tests by clicking the lock icon next to each student test in PAN.



Or, if all students have completed testing, slide the Session lock button to the locked position to lock all students’ tests.



33. Make a list of all students in your assigned group who were not tested. These students will appear in PAN in the “Ready” status for this test session. These students will need to take Session 1 during the make-up period. If all the students assigned to you took Session 1, notify your test coordinator of this. It is important to keep accurate records of who has been tested.
34. Group test materials into the following separate piles:
 - student testing tickets
 - proctor testing tickets, if applicable
 - printed Mathematics reference sheets for grades 5–8, if applicable
 - used scratch paper
 - unused scratch paper
35. Complete appropriate tracking documents, as instructed by your test coordinator.
36. Immediately return **all** test materials and the list of students who were not tested to your test coordinator.

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D As Students Arrive for Session 2

1. Say to the students:

“Antes de comenzar las pruebas, quiero recordarles que los teléfonos celulares, relojes inteligentes, auriculares y otros dispositivos electrónicos no están permitidos bajo ningún motivo durante esta sesión”.

2. If your test coordinator has instructed you to do so, read the following recommended script:

“Si ustedes tienen un teléfono celular u otro dispositivo electrónico, asegúrense de que esté apagado, pónganlo en su mochila y déjenlo a un lado del salón. Podrán volver a usarlo cuando se retiren de la sala de pruebas”.

Pause to make sure that students have turned cell phones and other electronic devices off and have placed them in their backpacks.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession, do so at this time.

Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other electronic devices during testing.

3. Make sure that students' desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for current and former EL students.
4. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else's screen.

E Administer Session 2



Grades 7 and 8



Grades 3, 4, 5, and 6

To ensure that students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your test coordinator has instructed you to do so, you will need to turn to section F at appropriate points during this session to read recommended scripts for students going to a supervised lunch or going to the restroom.

1. Say to the students:

“Estamos a punto de empezar la Sesión 2 de la prueba de RICAS _____ (say the name of the test). Esta es la última de dos sesiones de prueba”.

2. Then say to students:

“Ahora yo distribuiré papel borrador que pueden usar durante esta sesión. Si en cualquier momento necesitan más, levanten la mano y les daré otra hoja de papel. Pueden tener hasta tres hojas de papel borrador por vez. Si necesitan más de tres hojas, tendrán que devolver papel borrador usado”.

Distribute one sheet of blank scratch paper to each student.

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3. Then say:

“Ahora yo distribuiré los billetes de prueba para estudiantes. No ingresen hasta que yo les diga que lo hagan”.

4. Distribute the student testing tickets. Make sure that students receive their assigned testing tickets.

Note: Students who have a preferred name entered into the enrollment census will see their preferred name on their testing ticket.

If you are administering a test using a proctor testing ticket, be sure to retain it for yourself and **do not give it to the student** – responses are only saved in tests accessed with student testing tickets, not proctor testing tickets.

5. Then say:

“Miren su billete de prueba para estudiantes. Asegúrense de que tenga su nombre y su fecha de nacimiento. Levanten la mano si no tienen el billete de prueba para estudiantes correcto”.

Provide the correct student testing ticket to any student who has an incorrect ticket. If a student’s ticket needs to be printed out, you can find it on the **Students in Sessions** screen in PearsonAccess^{next} under the **Resources** drop-down.

6. If your test coordinator has instructed you to do so, say to the students:

“Escriban el número de identificación de la computadora que están usando en su billete de prueba. Pueden encontrar el número de identificación _____ (instruct students where to find the device ID number)”.

Pause while students write down their device ID numbers.

7. Say to the students:

“Ahora, en la computadora ingresen el nombre de usuario. Su nombre de usuario es el número de 10 dígitos que se muestra en su billete de prueba para estudiantes. Luego, ingresen la contraseña que se muestra en su billete de prueba para estudiantes”.

Assist any students who need help entering their usernames or passwords.

Then say:

“Ahora hagan clic en el botón que dice ‘Sign In’”.

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students, if necessary.

8. When all students have successfully signed in, say:

“Busquen su nombre en la parte superior derecha de la pantalla. Si el nombre que ven no es el suyo, levanten la mano”.

9. If any students raise their hands, sign them out of TestNav and check their testing tickets. Once these students are properly signed in, say:

“Su pantalla de computadora ahora debería estar en la pantalla de ‘Available Tests’”.

Confirm that all students’ test devices are on the “Available Tests” screen.

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10. If your test coordinator has instructed you to
 - **COLLECT STUDENT TESTING TICKETS**, say:
“Ahora voy a recoger sus billetes de prueba para estudiantes”.
Collect students’ testing tickets.
 - **LET STUDENTS KEEP THEIR TESTING TICKETS** during the test, say:
“Por favor, guarden sus billetes de prueba y no los usen como papel borrador. Yo los recogeré al final de esta sesión de prueba”.
11. Say to the students:
Hagan clic en el botón azul en la pantalla que dice ‘Empezar’. Ahora deberían ver una pantalla que dice ‘Bienvenido’.
Pause to confirm that students are on the correct screen.
12. Once all students’ testing devices are at the “Welcome” screen, say:
“Hagan clic en el recuadro en el centro de la pantalla que dice ‘Empezar’. Ahora deberían ver una pantalla que dice ‘Sesión 2’ en la parte superior y que dice el número de preguntas a continuación. Si su pantalla no dice ‘Sesión 2’, por favor, levanten la mano”.
Assist any students who raise their hands to get to the correct screen.
13. Then say to all students:
“Lean las instrucciones en su pantalla mientras yo las leo en voz alta”.
Note that the script below reproduces the directions on the students’ computer screens. There is no need to read the directions from a computer screen.
14. Then say:
“Lea cada pregunta detenidamente y luego respóndala lo mejor posible.
Si en alguna pregunta se le pide que demuestre o explique su trabajo, debe hacerlo para recibir el crédito completo. Ingrese su respuesta en el recuadro proporcionado en la pantalla. Se calificarán únicamente las respuestas que se ingresen en el recuadro para respuestas.
Si no sabe la respuesta a una pregunta, puede marcarla y pasar a la siguiente pregunta. Una vez que termine, puede revisar las respuestas y retomar las preguntas que marcó”.
15. Then say:
“Antes de entregar sus respuestas al final de la sesión de prueba, asegúrense de que hayan respondido a todas las preguntas y que no hayan dejado nada en blanco o sin responder.
Pueden escribir sus respuestas en español o inglés”.

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16. Say to the students:

“Esta sesión de la prueba durará _____ (state length of test session). Si al finalizar la sesión no han terminado de responder a las preguntas, se les dará más tiempo para terminar. Como máximo, tendrán hasta el final del día escolar mientras que sigan trabajando de una manera productiva.

Si terminan de responder las preguntas antes de que termine la sesión de la prueba, deberán revisar sus respuestas”.

17. If you are administering

MATHEMATICS GRADES 3 OR 4, say to the students:

“Pueden usar ambas reglas de RICAS incluidas con su prueba computarizada para ayudarse a responder a las preguntas en cualquier momento durante esta sesión”.

MATHEMATICS GRADES 5 OR 6, say to the students:

“Pueden usar ambas reglas de RICAS o las hojas de referencia de Matemáticas incluidas con su prueba computarizada para ayudarse a responder a las preguntas en cualquier momento durante esta sesión.

La hoja de referencia se puede localizar haciendo clic en la pestaña Exhibiciones en el lado derecho de la pantalla”.

MATHEMATICS GRADES 7 OR 8, say to the students:

“Pueden usar ambas reglas de RICAS o las hojas de referencia de Matemáticas incluidas con su prueba computarizada para ayudarse a responder a las preguntas en cualquier momento durante esta sesión. También pueden usar la calculadora incluida en su prueba en computarizada o una calculadora portátil.

La hoja de referencia se puede encontrar al hacer clic en la pestaña Exhibiciones en el lado derecho de la pantalla”.

Distribute handheld calculators to any students taking the grade 7 or 8 Mathematics test who would like to use one but did not bring their own.

18. Then say:

“Durante la sesión, si tienen un problema para encontrar o usar una de las herramientas en la pantalla de la computadora, o si tienen problemas para usar la computadora, levanten la mano. Sin embargo, no podré ayudarlos con el contenido de la prueba o ayudarlos a responder a las preguntas de la prueba.

También pueden levantar la mano si desean que yo les lea una palabra de la prueba. Deberán señalarme la palabra, se las leeré en voz baja y se las repetiré si es necesario. No obstante, no podré decirles el significado de la palabra y no podré darles otro apoyo o ayuda durante esta sesión. Levanten la mano si tienen una pregunta sobre esto”.

Pause and answer any questions that students have.

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19. If you are administering **MATHEMATICS GRADES 5–8**, and the students in your group will use printed reference sheets, say:

“Ahora yo distribuiré una hoja de referencia impresa que pueden usar además de la que está disponible en la pestaña Exhibiciones en su pantalla durante la prueba. No escriban en su hoja de referencia. En su lugar usen su papel borrador para hacer cualquier cálculo que necesiten hacer durante la prueba. No pueden usar ninguna otra hoja de referencia excepto la que yo les doy”.

Distribute printed reference sheets to the students. Make sure they do not have any other reference material at their desks.

20. Say to the students:

“Es importante que las Pruebas de RICAS sean justas para todos los alumnos. Por lo tanto, lo siguiente no está permitido: copiar las respuestas de alguien más; usar apuntes, libros u otras hojas de referencia, o cualquier tipo de material de clase; pasarles notas o hablar con otros alumnos; y brindar respuestas o ayuda a cualquier otro alumno. No pueden pedir ni recibir ayuda de ninguna otra persona para responder a las preguntas. Además, no pueden tener teléfonos celulares ni ningún otro dispositivo electrónico además de su dispositivo de prueba. No pueden acceder a internet ni usar ninguna aplicación en su dispositivo de prueba además de la aplicación de la prueba que están usando en este momento. Se espera que todos los alumnos sean honestos, den lo mejor de sí, y no hagan trampas de ninguna manera”.

21. Then say to all students:

“Ahora pueden hacer clic en el botón ‘Empezar’ y comenzar la prueba”.

Circulate among the students and verify that all have successfully started Session 2.

22. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

23. Monitor student testing status in the PAN Session. During testing, all students should be in an “Active” status. Any students who have signed out or been involuntarily exited from the test will be in “Exited” status and will need to be “Resumed” to continue testing. When students are in “Resumed” status, they can sign back in to the test and resume testing.



Clicking on a student’s status will show you how far the student has progressed through the test. Remember, however, that your primary responsibility is to focus your attention on the students rather than the computer.

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24. When the time for the test session is half over, say to the students:

“Ha transcurrido la mitad del tiempo programado para la sesión. Recuerden usar el botón ‘Revisar’ en la parte superior de la pantalla para ver qué preguntas no han contestado o cuáles han marcado. Asegúrense de contestar todas las preguntas en esta sesión de la prueba. Asegúrense de verificar el trabajo con atención. Recuerden que, si al finalizar la sesión programa siguen trabajando, se les dará más tiempo para terminar la prueba”.

25. (Optional) Then say to students:

“Ahora pueden tener un breve descanso durante el cual pueden ponerse de pie y estirarse. Durante el descanso, no pueden hablar con otros alumnos. Si no quieren tomar un descanso, pueden seguir trabajando. El descanso será de _____ (state the length of the break) minutos”.

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. It is not necessary to have students sign out of TestNav during the break; however, security must be maintained by making sure students cannot see each other’s screens. RIDE recommends turning off computer monitors or placing tablets face down on desks. For laptops, RIDE recommends closing or lowering the lids, or placing something (e.g., manila folders) in front of the screens, depending on how your school’s laptops are configured. When the break is completed, say to the students:

“El descanso ya terminó. Deben volver a trabajar en la prueba”.

Resume monitoring the testing room.

26. Say to **ANY STUDENT WHO FINISHES EARLY**:

“Quiero recordarles que deberían haber respondido a todas las preguntas de esta sesión. En la parte superior de la pantalla, hagan clic en ‘Reparar’ y asegúrense de que hayan respondido a todas las preguntas.

Recuerden que, una vez que hayan entregado sus respuestas, no se les permitirá volver a la Sesión 2. Asegúrense de verificar el trabajo con atención antes de entregar la prueba.

Los teléfonos celulares, relojes inteligentes, auriculares y otros dispositivos electrónico siguen sin poder usarse durante el resto de esta sesión hasta que se retiren de la sala de pruebas”.

Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 29.

27. At the **END OF THE SESSION**, say to the students:

“Ha terminado el tiempo programado para la Sesión 2. Quiero recordarles que deberían haber respondido a todas las preguntas de esta sesión. En la parte superior de la pantalla, hagan clic en ‘Reparar’ y asegúrense de que hayan respondido a todas las preguntas.

Recuerden que, una vez que hayan entregado sus respuestas, no se les permitirá volver a la Sesión 2. Asegúrense de verificar el trabajo con atención antes de entregar la prueba”.

Pause to allow students to check whether they have skipped any questions.

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28. Say to the students:

“Si necesitan más tiempo para contestar cualquier pregunta, levanten la mano. No entreguen sus respuestas finales en este momento”.

Note which students need more time. These students should **not** submit their final answers.

29. Then say to the students:

“Si han completado la sesión de prueba, hagan clic en el botón ‘Repasar’ en la parte superior de la pantalla, y luego hagan clic en ‘Fin de la Sección’. Luego hagan clic en el botón ‘Enviar Respuestas Finales’ para entregar sus respuestas. En la pantalla emergente confirmen que quieren entregar seleccionando ‘Sí, Enviar Respuestas Finales’. Si todavía no se ha cerrado la sesión automáticamente, salgan de la prueba desde el menú desplegable del usuario en la esquina superior derecha de la pantalla y hagan clic en ‘Cerrar sesión de TestNav’”.

30. Circulate among the students to ensure all students have submitted their final answers in TestNav (with the exception of students who need more time). You are not permitted to check students’ work before they submit their tests.

31. For students who need more time, if your test coordinator has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“Si aún no han terminado su trabajo en esta sesión, se les trasladará a _____ (location) para completar la prueba. Tendrán hasta el final de la jornada escolar para terminar su trabajo, siempre y cuando trabajen productivamente.

Los teléfonos celulares y otros dispositivos electrónicos deben permanecer apagados, y no pueden acceder a ellos hasta que se retiren de la sala de pruebas”.

If your test coordinator has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time.

Students moving to a test completion room should be instructed to sign out of TestNav. Then the students’ testing devices should be transported along with the testing tickets. Students may transport their own testing devices as long as they are signed out of TestNav. Be sure to inform your test coordinator when completing tracking documents and returning test materials to your test coordinator. When students are ready to begin working in the test completion room, the test administrator will need to resume their tests before they can sign in with their testing tickets.

Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining security for students in a test completion room.

32. Collect students’ testing tickets (if you did not collect them earlier), reference sheets (if printed reference sheets were used), and scratch paper. **Verify that you have a student testing ticket and scratch paper from each student.**

Students who completed testing will have a blue “Complete” status in PearsonAccess^{next}. RIDE recommends locking these students’ tests by clicking the lock icon next to each student test in PAN, or, if all students have completed testing, sliding the Session lock button to the locked position to lock all students’ tests.

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33. Make a list of all students in your assigned group who were not tested. These students will appear in PAN in the “Ready” status for this test session. These students will need to take Session 2 during the make-up period. If all the students assigned to you took Session 2, notify your test coordinator of this. It is important to keep accurate records of who has been tested.
34. Group test materials into the following separate piles:
 - student testing tickets
 - proctor testing tickets, if applicable
 - printed Mathematics reference sheets for grades 5–8, if applicable
 - used scratch paper
 - unused scratch paper
35. Complete appropriate tracking documents, as instructed by your test coordinator.
36. Immediately return **all** test materials and the list of students who were not tested to your test coordinator. Also return this manual to your test coordinator.

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F Recommended Scripts to Read for a Supervised Lunch or Restroom Break

1. For students who will be escorted to a **SUPERVISED LUNCH**, if your test coordinator has instructed you to do so, read the following recommended script to students:

“Ahora es hora de almorzar. Ustedes podrán continuar las pruebas después del almuerzo y tendrán hasta el final de la jornada escolar para terminar su trabajo, siempre y cuando trabajen productivamente.

“Ustedes van a ir a _____ (location) después de su almuerzo supervisado para terminar la prueba, y se les llevarán allí los materiales de su prueba. Los teléfonos celulares y otros dispositivos electrónicos deben permanecer apagados durante el almuerzo y no pueden acceder a ellos hasta que se retiren de la sala de pruebas. Además, es posible que no puedas conversar durante la pausa del almuerzo”.

If your test coordinator has directed you to follow a different procedure to ensure that students have a supervised lunch and security is maintained, do so at this time.

RIDE recommends signing students out of TestNav and then locking their tests by clicking the lock icon next to each student test in PAN.

<input type="checkbox"/>	SASID	Last Name	First Name	Middle Name	Username	Session	
<input type="checkbox"/>	4400004000	STUDENT	MOCK	J	4451471729	LOPEZ G5 SPANISH MATH	 Active

To unlock a student’s test when the student has returned, click the unlock icon next to each student test in PAN.

<input type="checkbox"/>	SASID	Last Name	First Name	Middle Name	Username	Session	
<input type="checkbox"/>	4400004000	STUDENT	MOCK	J	4451471729	LOPEZ G5 SPANISH MATH	 Active

Be sure to complete appropriate tracking documents and follow your test coordinator’s instructions for maintaining the security of test materials for these students.

2. For students who ask to use the **RESTROOM during the test session**, if your test coordinator has instructed you to do so, read or point to this recommended script:

“Ustedes no pueden recuperar o acceder a su teléfono celular o a cualquier material prohibido mientras estén fuera de la sala”.

If your test coordinator has directed you to follow a different procedure, do so at this time. Make sure that the student’s screen is not visible to anyone else while the student is out of the room.

Appendix B



Additional Instructions for Computer-Based Testing

Appendix B—Additional CBT Instructions

A Background and Overview

Principals, test coordinators, and technology coordinators should become familiar with the terminology describing the components of computer-based testing:

- **PearsonAccess^{next} (PAN)** is the online management system. Note that users will be signed out of PAN after 15 minutes of inactivity.
- **TestNav** is the online testing platform for students. Note that students will be signed out of TestNav after 1 hour of inactivity.
- **Infrastructure Trials:** An Infrastructure Trial is an opportunity for schools to prepare for computer-based testing by simulating test-day network use. The purpose is to identify any school or district logistical issues, and to confirm all testing devices are properly configured and ready for computer-based testing.
- **ProctorCache:** This software will be available to all schools as part of the TestNav student testing platform. Precaching is the process of loading (i.e., “caching”) test content locally to a designated ProctorCache computer at a school. In schools with lower bandwidth, ProctorCache can reduce test delays and can provide students with a more seamless testing experience in the event of disruptions to internet connectivity. (See ricas.pearsonsupport.com/technology-setup for specific ProctorCache recommendations based on school bandwidth.)

Steps that apply to any technology problems that may occur during testing:

- Resume testing on the same device, if possible.
- Do not turn off the device.
- Make a note of which testing device the student was using.
- If the error persists, move the student to a new device.
- If there is a situation in which a student is waiting for more than 15 minutes, then schedule the student to complete testing at a later time.

In the rare occurrence that TestNav or PearsonAccess^{next} experiences an outage, the RICAS Service Center will email a notification to principals, test coordinators, and technology coordinators. The RICAS System Status page at ri-testnav.statushub.io will be updated until the issue has been resolved. A second email will be sent to schools and districts when service is restored.

B How to Use the “Students in Sessions” Screen

Test administrators should use the **Students in Sessions** screen to monitor student progress during testing. The top of the screen will show a status bar for the entire class, followed by a list of students, with their individual statuses.

“Students in Sessions” Screen

The top of the screen shows a status bar for the entire class. The bottom shows a list of students with their individual statuses.

SASID	Last Name	First Name	Middle Name	Username	Session	Gr8ELA - Sess. 1	Gr8ELA - Sess. 2	Form Group Type	Form
2222200001	STUDENT	ONE		2247483843	PARKER GRADE 8 ELA	Ready	Ready	Standard	23SCPHEONEN01
2222200002	STUDENT	TWO		5572086024	PARKER GRADE 8 ELA	Ready	Ready	Standard	23SCPHEONEN01
2222200003	STUDENT	THREE		6743584447	PARKER GRADE 8 ELA	Ready	Ready	Standard	23SCPHEONEN01

Student Status Dashboard

Above the session status bar is this icon: Monitor Test . Click the icon to open a screen with additional detail about each student in the session including their status, duration, progress, and battery level. The dashboard is not available for sessions with more than 100 students.

Student Name	Test Status	Test Duration	Test Progress
STUDENT, FIVE (2222200005)	Ready	--:--	n/a
STUDENT, FOUR (2222200004)	Ready	--:--	n/a
STUDENT, ONE (2222200001)	Ready	--:--	n/a
STUDENT, THREE (2222200003)	Ready	--:--	n/a
STUDENT, TWO (2222200002)	Ready	--:--	n/a

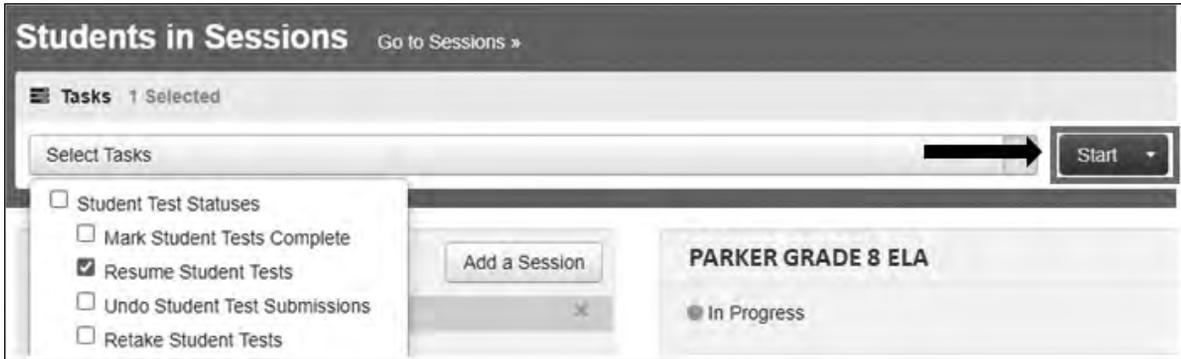
Appendix B—Additional CBT Instructions

The table below shows the different statuses in PAN and a description for each. If a student’s status does not appear in PAN as expected, click **Refresh**.

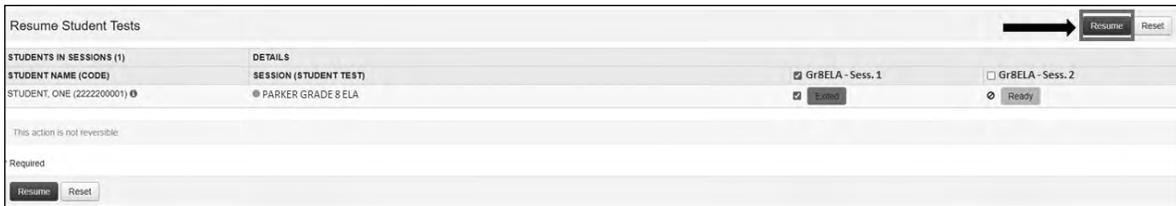
Student Status Key	
Status	Description
Ready (shown in gray)	The student has not signed in to the test session yet, but is ready to sign in.
Active (green)	The student is currently signed in to the test.
Exited (red)	The student has exited the test session, but has not submitted his or her responses yet (after a test session, after signing out to take a break, or if an error occurs). Students in Exited status will need to be resumed by a test administrator when they are ready to reenter the test. If a student signs out of a test session or if the testing device loses connectivity before the test is completed (or marked complete), the test will appear in Exited status. The test administrator will then need to resume the student’s test (and the student will then appear as Resumed).
Completed (blue)	The student has completed the test session and successfully submitted responses.
Marked Complete (blue)	The student’s test session has been marked complete by the test coordinator (the student did not submit the test in TestNav).
Resumed (yellow)	The student is ready to sign back in to the test session. This status appears after a student has exited TestNav while the session is ongoing, and the test administrator has “Resumed” the student in PAN.
Resume-Upload (yellow)	The student is ready to sign back in to the test session, but some responses may not have been sent to the testing subcontractor’s (Pearson’s) servers before the student exited the test. When the student signs in to a test with a Resume-Upload status, a staff member must be present. TestNav may prompt the user to locate the saved responses from the designated save location and upload them to TestNav before the student’s test can be resumed. If the student is resuming on the same device as their last test attempt, they should select the Skip Upload button on the TestNav screen.

C How to Resume Students’ Tests from Exited Status

1. Go to the **Testing** tab and click **Students in Sessions**. Select your PAN Session from the Session List on the left side of the screen. Check the box(es) next to the Student Names whose tests are to be resumed. In the **Tasks** menu, select **Resume Student Tests**, and then click **Start**.

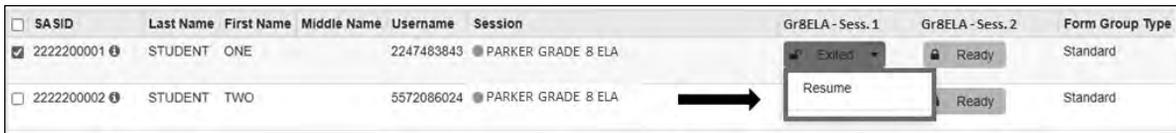


2. Select the students whose tests are to be resumed. Click **Resume**.



A message stating “Success, changes saved” will appear. Once you see it, click **Exit Tasks** to return to the **Students in Sessions** screen. There, you will see the students’ names in the “Resumed” status.

If you only have one student to resume, just click on the arrow on the Student Status and select **Resume**:



Appendix B—Additional CBT Instructions

D Instructions for Make-Up Testing

1. A Student Becomes Ill During a Session

If a student becomes ill during a session and cannot continue testing,

1. Have the student exit TestNav by accessing the user drop-down menu next to the student's name in the upper right corner. Then have the student select **Sign out of TestNav** from the menu.
2. Have the student then select **Save and Return Later**.
3. Lock the student's session by clicking the lock/unlock icon on the **Students in Sessions** screen for the student.

When they are able to make-up the session,

1. Resume the student by first unlocking the session using the indicator on the **Students in Sessions** screen.
2. Then have the student sign back in to TestNav.
3. On the **Students in Sessions** screen for the session, find the student and use the drop-down to change their status from **Exited** to **Resumed**. This will tell the system to check for any answers the student may have already submitted.
4. Follow the normal procedures for having this student submit their answers showing a **Completed** status in PAN, and then re-lock the session using the instructions above.

Remember that the student is not permitted to return to any questions that were previously answered.

2. A Student was Absent on the Day of Testing and Will Be Kept in the Same PAN Session for Make-Up Testing

If a student was absent for one or more days of testing, and the principal or test coordinator has decided to keep the student in the original PAN Session,

1. If the original session was locked after other students completed testing, unlock it for the student who was absent at the time of make-up testing. Use the lock/unlock indicator on the **Students in Sessions** screen for the session.
2. Have the student sign in to TestNav using their original assigned credentials. This will change their status on the **Students in Sessions** screen from **Ready** to **Active**.
3. Follow the normal procedures for having the student submit answers showing a **Completed** status in PAN, and then re-lock the session using the instructions above.

3. A Student was Absent on the Day of Testing and Will Be Placed in a New PAN Session for Make-Up Testing.

If a student was absent for one or more days of testing, and the principal or test coordinator has decided to remove the student from the original PAN Session and create a new PAN Session for make-up testing with other students,

1. Remove the student from the session. Go to **Testing > Students in Sessions**, select/check the student and then select **Remove Students from Sessions > Remove**.
2. Go to **Testing > Sessions > Create/Edit Session**.

3. Fill out the details for the new PAN Session and, using the Students field, find the student (and others who need to do makeup) and add them to the session. Select **Create**.
4. Follow the normal procedures for preparing and starting a session before test day. Print a new student testing ticket for the student.
5. On test day, have the student and others doing make-up testing sign in to TestNav using the new sign-in credentials for the new session (available from Resources on the **Students in Sessions** screen).
6. Follow the normal procedures for having the student(s) submit their answers in TestNav, and then verify their **Completed** test status and lock the session using the lock/unlock indicator on the **Students in Sessions** screen.

E Troubleshooting Situations that Can Occur in Test Sessions

1. **SITUATION: TestNav stops responding or exits a student from the test (e.g., a student device loses connectivity).**

RESOLUTION:

Steps for the Test Administrator:

1. Attempt to identify if there was a loss of connectivity.
2. Resume the student's test.
3. If there are repeated technical interruptions, contact your technology staff.

Steps for the Technology Staff:

Escalate the issue to the principal for a student who is waiting for 15 minutes.

Steps for the Principal:

1. Call the RICAS Service Center if there are issues that cannot be resolved in 15 minutes or less.
2. Call RIDE after calling the RICAS Service Center if there is a large-scale technology failure that affects one or more classrooms. (It is not necessary to call RIDE if there is a loss in connectivity that can be quickly restored with minimal interruption to student testing.)

Appendix B—Additional CBT Instructions

2. **SITUATION: A student turned off the testing device instead of exiting TestNav correctly, and the status in PAN remains “Active” (even though the student is not currently testing).**

RESOLUTION: The student’s responses have not been lost, but the test administrator should verify that the student responded to all the test questions by following these steps in PearsonAccess^{next}:

1. Navigate to the “Students in Sessions” page, and locate the affected test session in the student’s test.
2. Click on the student’s “Active” status to view the “Student Test & Item Progress” screen.
3. Verify whether the student responded to all the test questions.
4. If all the test questions were answered, mark the PAN Session complete (this step must be done by the test coordinator).
5. If any responses are missing, locate and upload the student’s responses that were saved locally. For further instructions, follow the instructions in the *TestNav User Guide* (support.assessment.pearson.com/x/DAACAQ). Test administrators may want to contact their technology staff person for support.

3. **SITUATION: TestNav does not appear to be working properly (i.e., a student is experiencing a TestNav behavior described below).**

RESOLUTION:

Steps for the Test Administrator:

The following are expected behaviors in TestNav:

- The Notepad cannot be resized.
- Exhibits (e.g., reference sheets) cannot be resized.
- A test question appears as “Not Answered” in the “Review” menu until all parts of that question have been answered.

If students encounter a situation not listed above, consult with your technology staff, who may then call the RICAS Service Center.

Steps for the Technology Staff:

Escalate the issue to the principal for a student who is waiting for 15 minutes.

4. **SITUATION: A student’s test status is “Resume-Upload”; error codes 1005, 1006 or 1007.**

Resume-Upload status forces TestNav to check for a saved response file (SRF) on the testing machine when the student signs back in to continue. There are times when a student needs to be resumed, but may not be properly signed out of a test, such as if the computer froze or the browser crashed. When this happens, the student may still be listed in **Active** status, but the only option you can choose is **Resume-Upload**.

RESOLUTION: In most cases, resuming a student test in PAN will allow a student to sign back in to TestNav successfully. By default, TestNav will look for any saved responses and upload them. If a student is inadvertently signed out of TestNav and resumes testing on a device that does not

have a saved response file (SRF), Resume-Upload can be used to allow a test administrator to search for the SRF on the student's original testing device. Refer to support.assessment.pearson.com/x/DAACAQ for directions on locating the SRF. If the student is continuing on the same testing device, "Resume" may be selected after "Resume-Upload" is selected.

When a student is ready to sign back in to the session with a Resume-Upload status, a staff member must be present. When resuming a student from Active status, select "Resume-Upload" and then "Resume." Have the student attempt to sign in using the original testing device. If the error persists, move the student to a different testing device. If Resume-Upload is selected in PAN, the student or staff can choose "Skip Upload" from the 1005 pop-up message. If the error that caused the initial exit is still present after changing devices, please call the RICAS Service Center. Be prepared to provide the student name, PAN Session, and device type, and request to speak with Technical Support.

5. SITUATION: A student needs to change devices (e.g., a student has to move to a test completion room but is using a desktop computer).

RESOLUTION: RIDE strongly recommends that students use only one computer per test session whenever possible. However, if students need to change devices during the same test session, they need to sign out of TestNav on the first device (click on the User icon in the top right corner, select "Sign out of TestNav," and then follow the prompts). Once students are fully signed out, they can be resumed on the new device.

Note for Chromebook users: Do not power the first device off until the student has been successfully resumed on the second device.

6. SITUATION: A student exits TestNav before completing a test session or before submitting final answers.

RESOLUTION:

1. Verify that TestNav is shut down for the student.
2. Resume the student's test in PAN.
 - If the student is resuming on the same device (recommended), select "Resume." TestNav will automatically load any saved response files (SRFs) that are present.
 - If the student is resuming on a different device, the student's test will need to be put in Resume-Upload status. When the student signs in, locate the saved response file (SRF) and the system will upload any test responses that the student entered after the interruption. For instructions on locating SRFs, refer to the *TestNav User Guide* (support.assessment.pearson.com/x/DAACAQ).
3. Have the student sign in to TestNav using the sign-in information on the student testing ticket. The student's test will resume from the point at which the test was interrupted.

Technology coordinators should contact the RICAS Service Center immediately if there is an issue that cannot be resolved. It is acceptable to contact the Service Center using a cell phone, but it is not permissible to photograph students' testing devices (e.g., to show an error message). Be prepared to provide logs from the testing devices if the Service Center requests them.

Appendix B—Additional CBT Instructions

F Resolving Situations that Involve Accommodations

- SITUATION: A student has the wrong accommodation assigned and the student has not signed in to TestNav yet (is still in “Ready” status).**

RESOLUTION: If the student is in a PAN Session that has not yet been prepared, the accommodation can be updated by following these steps:

- In PAN, go to **Setup > Students**.
- Search for the student and place a checkmark next to the student name. You may search for a student using either preferred name or first name.
- Select **Tasks > Manage Student Tests > Start**.
- Select the test on the left.
- Update the Accommodation and click **Save** (repeat if more than one test needs to be updated).

If the student is in a PAN Session that has been prepared, the student may need to be removed from the Session if one of the following accommodations is being used: text-to-speech, screen reader, assistive technology, human read-aloud, human signer, ASL, or Spanish/English. This can be done by following these steps:

- In PAN, go to **Testing > Sessions**.
- Search for appropriate session and place a checkmark next to the session.
- Click on **Go to Students in Sessions**.
- Click on the PAN Session name under Session List on the left side of the screen.
- Place a checkmark next to the student whose accommodation needs to be updated.
- Select **Tasks > Remove Students from Sessions > Start**.
- Place a checkmark next to the student and click **Remove**.

Once the student has been removed, follow the first five steps in this section (section F.1). When the student’s accommodation has been updated, place the student back into the appropriate PAN Session by going to **Students in Sessions > Add Students to Sessions**.

- SITUATION: A student incorrectly has text-to-speech, screen reader, assistive technology, human read-aloud, human signer, ASL, or Spanish/English assigned, and the student has already signed in to TestNav (is still in a status other than “Ready”).**

RESOLUTION: If a student has signed in to TestNav and does not have the accommodation needed to test, please follow these steps:

- Have the student sign out of TestNav.
- Contact the test coordinator or principal. They must contact RIDE at 401-222-8478 to report the test irregularity. All tests must be voided by RIDE.
 - If it is determined that the student test must be voided, a new test may be assigned. To assign a new test to the student:
 - Go to **Setup > Students**.
 - Search for your student and select the checkbox next to the student name. You may search for a student using either preferred name or first name.

- › Select **Tasks > Manage Student Tests > Start**.
- › Select **Create Student Tests**, enter in the test student information, including the correct accommodations, and click **Create**.
(If a new test is not assigned on the same testing day, one will be assigned automatically in the overnight data feed.)
- 2. Place the student in a new PAN Session.
 - › Go to **Testing > Sessions**.
 - › Select **Tasks > Create / Edit Test Sessions** and click **Start**.
 - › Ensure Create Session is selected, enter in the session details, add the student whose accommodation was updated, and click **Create**.

Note: If the student should have a Human Reader or Human Signer session, select the **Proctor Reads Aloud** checkbox, and then select **Human Read-Aloud** or **Human Signer** from the Form Group Type drop-down.

3. **SITUATION: A student’s form-dependent accommodations (e.g., TTS) are not appearing correctly.**

RESOLUTION: Instructions for correcting a large number of errors (SR/PNP Import):

1. In PAN, select the appropriate administration from the administration drop-down.
2. Select **Import / Export Data** from the **Setup** drop-down.
3. Select **Import / Export Data** from the **Select Tasks** drop-down. Click **Start**.
4. Select **Student Registration Export** from the **Type** drop-down. Unless you want to specify results by registration grade and/or subject, leave those fields blank, and leave the values in the Test Status Filter field. Also, leave the “Include tests with Void Test Score Code” box unchecked. Then click **Process**.
5. Once the file is complete, select **Download File**.
6. In the .csv file, identify all students who have both Text-to-Speech (column Z) and Human Reader or Human Signer (Column Y) selected. Delete all other students from the file.
7. Remove either the Text-to-Speech flag, or the Human Reader or Human Signer flag for those students.
8. Save the file as a .csv file.
9. In PAN, select **Import / Export Data** from the **Setup** drop-down.
10. Select **Import / Export Data** from the **Select Tasks** drop-down. Click **Start**.
11. Select **Student Registration Import** from the **Type** drop-down.
12. Select **Choose File** and browse for the saved .csv file. Click **Process**.

Instructions for correcting a small number of errors (PAN interface):

1. In PAN, select the appropriate administration from the administration drop-down.
2. Select **Operational Reports** from the **Reports** drop-down.
3. Check **Students & Registrations** from the **Report Category**.

Appendix B—Additional CBT Instructions

4. Select the **PNP Report – Accessibility Features and Accommodations for Student Tests** report from the list.
5. Select **Text-to-Speech** from the **Accessibility Features and Accommodations** drop-down. Click **Download CSV**.
6. Identify students on this report that have the Text-to-Speech flag (column T) and Human Reader or Human Signer (column U) flag selected.
7. In PAN, select **Students** from the **Setup** drop-down.
8. Search for the student that has both flags selected. Select the checkbox to the left of the student and select **Manage Student Tests** from the **Select Tasks** drop-down. Click **Start**.
9. Here, remove either the checkbox next to **Text-to-Speech**, or the checkbox next to **Human Read-Aloud** or **Human Signer**. Click **Save**.

G Error Codes and TestNav Issues

The table below describes common error codes and TestNav issues and the steps to take to resolve the issues. For many of these situations, a test administrator can resolve a situation, and the student can continue testing without further issues. Others are described below in which test administrators will need to escalate the issue to technology staff if needed. A full list of error codes can be found online at support.assessment.pearson.com/x/DwACAQ. Instruct students to raise their hand if an error code appears during testing.

Error Code Number	Error Code Description	Instructions to Resolve the Issue
1005	No saved response file found.	<p>Student was placed into Resume-Upload status instead of Resume. Select “Skip Upload.”</p> <p>If you are resuming the student on a different device, see support.assessment.pearson.com/x/DwACAQ for instructions.</p>
1009	Unable to download test content	<p>There is a network connection issue between the testing device and the testing subcontractor’s (Pearson’s) servers.</p> <p>Contact your technology coordinator to verify the local internet connection and/or connection to the ProctorCache server as well as ensuring that test delivery URLs are excluded from inspection and filtering in network security services.</p> <p>The technology staff person should contact the RICAS Service Center if the issue cannot be quickly identified or resolved and should be prepared to provide the following information:</p> <ul style="list-style-type: none"> • the error code • the number of students testing • the device type • the PAN Session name
1017/1018	Primary/Alternate SRF location is not writable. Your responses will be saved in primary/alternate save location only. You may choose to continue with the test or exit the test and make the save location writable.	<p>TestNav displays this error when it tries to write to the SRF secondary location but fails. Check the path and verify it is valid, accessible, and that write access is granted. To update the path, sign in to PearsonAccess^{next} and edit the TestNav configuration. A valid SRF path is required for testing.</p> <p>Technology staff should contact the RICAS Service Center. The technology staff should be prepared to provide the following information:</p> <ul style="list-style-type: none"> • the error code • the number of students testing • the device type • the PAN Session name

Appendix B—Additional CBT Instructions

Error Code Number	Error Code Description	Instructions to Resolve the Issue
1021	<p>The testing server cannot be reached.</p> <p>All responses have been saved on this computer.</p> <ul style="list-style-type: none"> • Primary location: (primary SRF file location) • Alternate location: Path is Not Available (secondary SRF location if applicable) • Response file name: (SRF name) <p>To see if the connection has been restored, choose Retry.</p> <p>To continue the test at a later time, choose Exit Test.</p>	<p>Follow the instructions in the error message. If the issue persists, contact Pearson Support.</p>
3005	<p>TestNav has detected that another application attempted to become the active window, which may compromise the security of this test. TestNav has been shut down. You may need assistance from your test monitor to restart the test.</p>	<p>This could be caused by one of the following issues:</p> <ul style="list-style-type: none"> • pop-ups in the background • power saving features • system key combinations such as ctrl+alt+del • the student is attempting to switch to a browser or other application (e.g., to look up information for a question) <p>The test administrator should check whether any other applications have been accessed before resuming the student's test. If it appears the student was attempting to access information online, contact the principal to report this to the Department.</p>
3018	<p>The connection to the server has been lost. Please inform your test proctor that the test must close due to a connectivity error.</p>	<p>Contact Pearson Support. Have your log files ready for Level 2 support.</p>
3020	<p>TestNav has detected that either Command + Option + Esc or Command + Option + Eject has been typed. TestNav has been shut down. You may need assistance from your test monitor to restart the test.</p>	<p>TestNav exits the test and displays this error when a student types Command+Option+Esc while testing. The proctor must resume the test before the student can sign in to TestNav again.</p>
3044	<p>You cannot lock the device. Please contact your proctor.</p>	<p>To configure the device, refer to <i>Set up and use TestNav</i> at support.assessment.pearson.com/x/HgACAQ</p> <p>This message applies to iOS, Android, and Windows app.</p>
3050	<p>TestNav is unable to connect to server. Please contact your proctor.</p>	<p>TestNav cannot connect to the server to verify it's running the latest version of the product.</p>

Appendix B—Additional CBT Instructions

Error Code Number	Error Code Description	Instructions to Resolve the Issue
3055	The TestNav app needs to be restarted. Please close and relaunch to continue testing.	TestNav has automatically downloaded and installed a TestNav patch update. Restart TestNav to continue testing.
3056	Something went wrong in loading the item. The test will be closed. Contact your administrator.	TestNav displays this error when it cannot load the item. To resolve, purge the cached content, and then reload the app. Pearson support requests log files on this error, when possible.
3124	TestNav has closed the test session due to inactivity. To continue testing, ask your proctor to resume your test, and sign in again.	When TestNav displays error 3124, the test state is "Exited." The proctor should change the test state from "Exited" to "Resume," and then have the student sign in again.
3140	Response cannot be saved. The TestNav app needs to be restarted. Please close and relaunch to continue testing.	Follow instructions in the error message.
5032	TestNav has detected a prohibited application '<processname>' running in the background that is preventing you from continuing this test. Please contact the test administrator to stop the prohibited application and resume testing.	Contact your administrator to complete the instructions in the error text.
8029	The installed app is out of date and needs to be updated in order to use TestNav on this device.	Download and install the latest version of the app.

Appendix B—Additional CBT Instructions

TestNav Issue	TestNav Message Description	Instructions to Resolve the Issue
<p>No Available Test</p>	<p>A student signs in to TestNav and sees a message that reads, "No Available Tests."</p>	<p>If a student sees "No available tests" after signing in to TestNav, then that sign-in/password is for a test which has already been completed.</p> <p>Confirm on the student's testing ticket that the test being taken is correct. The sign-in for the student will be the same for each test, but the password will be different.</p> <p>Reprint the correct test ticket for the test the student is trying to access.</p>
<p>Start Button Gray (not blue)</p>	<p>A student signs in to TestNav and sees a gray start bar instead of a blue one.</p>	<p>Ensure the student is using a device with a supported OS version.</p> <p>Verify the test has been started in PAN, and the test is unlocked.</p> <p>For Chromebooks, close TestNav and re-launch the app in Kiosk Mode. (Kiosk Mode Apps are accessed from the Apps link in the lower left of the Chromebook sign-in screen.)</p>

Appendix C



Procedures for Reading the Test Aloud and Signing the Test to Students

Appendix C—Procedures for Reading the Test Aloud and Signing the Test to Students

A Procedures for Administering the Human Read-Aloud Accommodation

Use the instructions below when administering the computer-based test to a student with a disability whose IEP or 504 plan indicates that the student will participate in RICAS testing using the human read-aloud accommodation for the Mathematics tests, and special access accommodation for the English Language Arts test. These instructions must also be used for students identified as English learners (ELs) who will receive the read-aloud accommodation for Mathematics tests.

- The test must be read word-for-word, exactly as it appears. The test administrator may not provide assistance to the student regarding the meanings of words, intent of any test question, or responses to test questions. The test administrator should read with emphasis only when indicated by bold or italicized text.
- The test must be administered in a separate setting either **individually** or to a **small group**.
- No more than five students may be grouped together for human read-aloud, since students typically proceed through the test at different rates.

Please reference the *Accommodations and Accessibility Features Manual* posted at www.ride.ri.gov/assessment-accommodations for specific information about these accommodations.

How to Set Up a Human Read-Aloud Session

Note: These procedures are not necessary if the test administrator intends to read directly from a student’s onscreen test (i.e., standing behind or alongside the student). These procedures must be used when test administrators intend to read aloud the test from their own computer screens.

1. In PearsonAccess^{next}, go to **Testing**, and then **Sessions**.
2. Check the box next to the PAN Session to select it; then choose **Select Tasks**; and then select **Create/Edit Session** and click **Start**.
3. On this screen, make sure the “Proctor Reads Aloud” checkbox is checked and that “Human Read-Aloud” is selected in the Form Group Type drop-down. **Checking the “Proctor Reads Aloud” checkbox generates the proctor testing ticket and ensures that all students in the PAN Session and the test administrator have the same form of the test.**

The screenshot shows the 'Create Session' interface in PearsonAccess next. The session name is 'PARKER GRADE 8 ELA'. The 'Form Group Type' dropdown menu is open, with 'Human Read-Aloud' selected. The 'Proctor Reads Aloud' checkbox is checked. The 'Organization' is 'PEARSON DEMO SCH.'. The 'Scheduled Start Date' is '2024-03-25' and the 'Scheduled Start Time' is '08:00 AM'. The 'Lab Location' field is empty.

Appendix C—Procedures for Reading the Test Aloud and Signing the Test to Students

B Procedures for Administering the Human Signer Accommodation

Use the instructions below when administering the computer-based test to a student with a disability whose IEP or 504 plan indicates that the student will participate in RICAS testing using a human signer, as an accommodation for the Mathematics tests or **special access accommodation** for the English Language Arts test.

- All passages and test questions must be signed exactly as written, except in cases when doing so would reveal an answer to a question. If a sign visually defines the concept being tested, it must be finger-spelled. Interpreters may not provide assistance to the student regarding the meaning of words, intent of any test questions, or responses to test questions.
- The test must be administered in a separate setting either **individually** or to a **small group**.
- No more than five students may be grouped together for signing the tests, since students typically proceed through the test at different rates.
- Under secure conditions supervised by the principal or test coordinator, interpreters may review the test content up to **four days** prior to test administration for the purpose of preparing to sign the test. Schools should set up a human signer PAN Session, after which interpreters can generate a proctor testing ticket (following the instructions on the following page). Test content may not be accessed online outside of school.

Please reference the *Accommodations and Accessibility Features Manual* posted at www.ride.ri.gov/assessment-accommodations for specific information about these accommodations.

How to Set Up a Human Signer Session

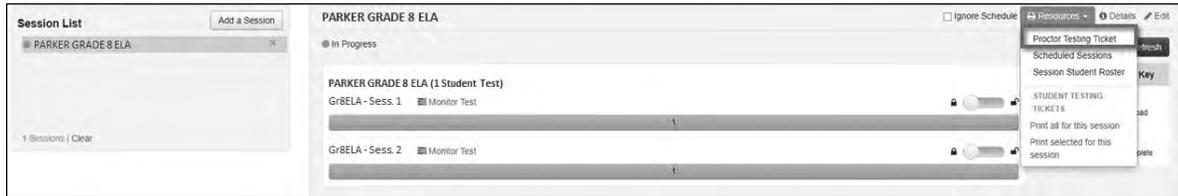
1. In PearsonAccess^{next}, go to **Testing**, and then **Sessions**.
2. Check the box next to the PAN Session to select it; then choose **Select Tasks**; and then select **Create/Edit Session**.
3. On this screen, make sure the “Proctor Reads Aloud” checkbox is checked and that “Human Signer” is selected in the **Form Group Type** drop-down. **Checking the “Proctor Reads Aloud” checkbox generates the proctor testing ticket and ensures that all students in the PAN Session and the interpreter have the same form of the test.**

The screenshot shows the 'Create Session' interface in PearsonAccess next. The session is titled 'PARKER GRADE 8 ELA'. The 'Test Assigned' dropdown is set to 'Grade 8 ELA'. The 'Proctor Reads Aloud (group of 5 or fewer students)' checkbox is checked. The 'Form Group Type' dropdown is open, showing 'Human Signer' selected. The 'Scheduling' section shows a 'Scheduled Start Date' of 2024-03-25 and a 'Scheduled Start Time' of 08:00 AM. The 'Lab Location' field is empty. At the bottom, there is a search bar for 'Students' and 'Add students to session'.

Appendix C—Procedures for Reading the Test Aloud and Signing the Test to Students

C How to Locate Proctor Testing Tickets for the Human Read-Aloud and Human Signer Accommodations

1. From the **Students in Sessions** page, make sure the correct PAN Session is listed on the left-hand side of the screen.



2. The proctor testing ticket can be found in the **Resources** drop-down. It will only be available if the PAN Session has been properly marked as shown on the previous page.

New

New for 2023-24: When users sign in to TestNav with a proctor testing ticket, they will be prompted to answer the following question on screen: “Are you a student?” Any who select “yes” will be prompted to exit TestNav and sign in with student credentials. Those who select “no” will be reminded that tests accessed with a proctor testing ticket do not save answers.

3. Once the proctor testing ticket is generated and printed, the test administrator who is reading aloud the test can use it to sign in to the test. **Since responses to questions will not be saved when using a proctor testing ticket, students must use their own student testing ticket to enter their responses into the test.**

Proctor Testing Ticket

Session Name GRADE 8 ELA READ ALOUD
Test Grade 8 ELA

IMPORTANT NOTE FOR TEST ADMINISTRATORS:
This **PROCTOR TESTING TICKET** should **ONLY** be used by the **Test Administrator** to log into TestNav when administering the Human Reader or Human Signer accommodation.

- **Students** must log in using their own **Student Testing Ticket**.
- **Students** should **NOT** enter their test responses using this Proctor Testing Ticket. Student work will not be saved.
- When the Test Administrator is ready to access the test, log into the TestNav app on your device:

Select **Rhode Island** in the application or go to <https://ri.testnav.com/>

Username proctor24518
Password 2E57BF

Note that there is a special icon of a person speaking on student testing tickets for students in a Human Read-Aloud or Human Signer session.

STUDENT TESTING TICKET

Student: STUDENT, MOCK J
Student ID: 440004002
Session: PARKER GRADE 8 ELA
Date of Birth: 2010-11-11
Test: Grade 8 ELA 

Please raise your hand if any of the information above is incorrect. Your test administrator will give you instructions before beginning the test. You will need to enter in the username and password below.

Select **Rhode Island** in the application.

Username: 4431105864 Password: 2e57bf
(Optional) School testing device ID: Session 1 _____ Session 2 _____

Appendix D



Procedures for Scribing and Transcribing Student Responses

Appendix D—Procedures for Scribing and Transcribing Student Responses

Procedures Used for Scribing and Transcribing Student Responses

Human scribe and speech-to-text are accommodations that allow students to provide their responses orally to a test administrator who will type the responses directly onscreen. Students who receive this accommodation may respond to test questions through one of the methods below:

- verbal dictation to a human scribe
- a speech-to-text device or other augmentative/assistive communication device (e.g., picture/word board)
- signing (e.g., American Sign Language, signed English, Cued Speech)
- gesturing or pointing
- eye-gazing

Guidelines for Administering the Human Scribe Accommodation

- A scribe may administer this accommodation only to **one student at a time** during a test session. The student must be tested in a separate setting.
- For computer-based tests, the scribe will type directly into the student’s computer-based test.
- The scribe must transcribe the student’s responses verbatim and may not prompt, correct, or question the student regarding the content of the responses.
- The scribe may request that the student restate (or sign) words, phrases, or sentences, as needed. The scribe may not edit or alter the student’s dictated response in any way.
- A student using a scribe must be given the same opportunities as other students to plan and draft a written response. The scribe may write an outline, plan, or draft as directed by the student, and must record the draft response or outline exactly as dictated.

Additional guidance for scribing ELA tests:

- When scribing, the scribe may assume that each sentence begins with an upper-case letter and ends with a period. All other capitalization, punctuation, and paragraph breaks are the responsibility of the student.
- The scribe should spell words correctly if the student also has a spell check accommodation.
- After the student has finished dictating the response(s), the scribe must:
 - › ask the student to review the draft and make any necessary edits, including capitalization, punctuation, spelling, and paragraph breaks.
 - › either allow the student to make edits independently or allow the student to direct the scribe to make any desired edits.
 - › not assist the student in making decisions during the editing process.

Appendix D—Procedures for Scribing and Transcribing Student Responses

Guidelines for Transcribing Student Responses

Circumstances may occur during test administration that may require a test administrator to **transcribe** a student’s responses onscreen. Transcribing responses by a test administrator may occur at any time until the end of the test window under secure conditions supervised by the principal (or test coordinator). These situations may include:

- a student recorded answers in the wrong test (e.g., another student’s test) or the wrong section of a test.
- a student took the test using a special test format requiring that answers be transcribed; e.g., Braille (Braille responses must be transcribed by a person fluent in Braille).
- a student uses speech-to-text software, or augmentative communication, or an assistive technology device and prints responses for transcription by a test administrator.
- as an accommodation, a student recorded answers on blank paper instead of in the computer-based test.

In cases where a student’s responses must be transcribed *after* test administration is completed, the following steps must be followed:

- at least two individuals must be present during any transcription of a student’s responses. At least one of the individuals must be an authorized test administrator; the other must be a principal or designee.
- the student’s response must be transcribed verbatim into the computer-based test.
- the student’s original printed responses must be securely shredded.

Please reference the *Accommodations and Accessibility Features Manual* posted at www.ride.ri.gov/assessment-accommodations for specific information about scribing and transcribing student responses.

Appendix E



Procedures for Approving Bilingual Word-to-Word Dictionaries

Appendix E—Procedures for Approving Bilingual Word-to-Word Dictionaries

Any EL student, including a student who has ever been reported as EL in the past, may use an authorized bilingual word-to-word dictionary and glossary on the RICAS tests.

Bilingual dictionary and glossary use for RICAS tests is limited to those that provide word-to-word translations. Dictionaries and glossaries that include definitions, synonyms, antonyms, phrases, handwritten notes, and other information are prohibited. **Electronic translation devices are not allowed, and RIDE recommends that test administrators inform students of this policy at the time that their printed versions are approved.** Test results may be invalidated for students who use electronic translation devices during testing.

A list of authorized bilingual dictionaries and glossaries is available on RIDE's website at www.ride.ri.gov/RICAS. To discuss the authorization of a word-to-word dictionary not included in the list, please ask the test coordinator to contact RIDE.

Test administrators should review printed copies of authorized bilingual word-to-word dictionaries and glossaries to confirm that they are free of any handwritten notes or other prohibited materials.



FPO STATIC BARCODE