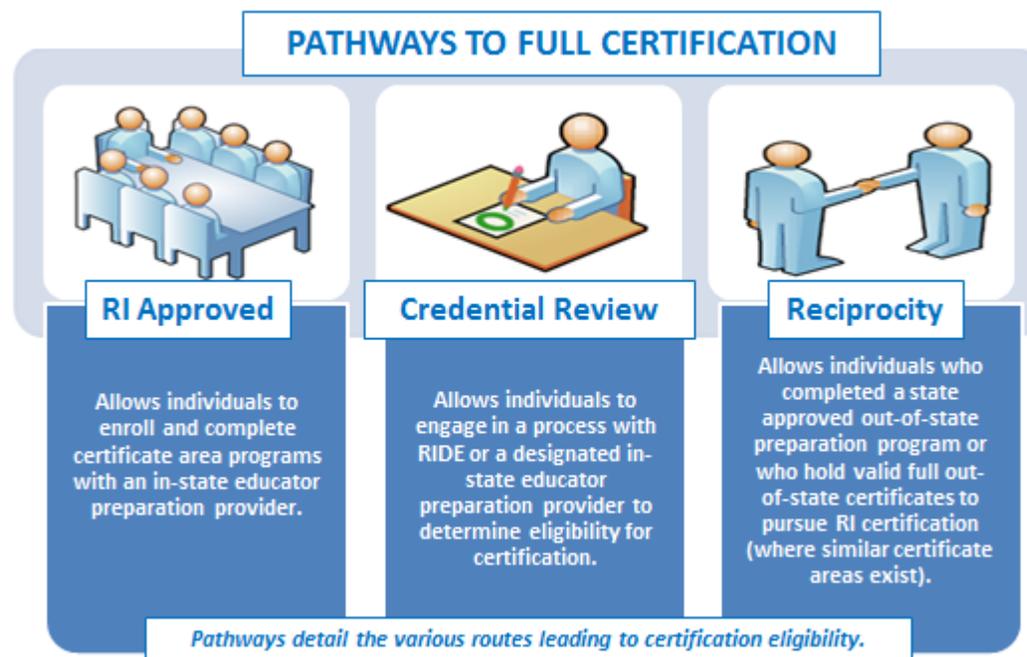




Requirements for Full Certification - Administrator

Applicants must satisfy all requirements in the following table for the certificate area(s) they are seeking¹. The table includes details for each certificate area including: the specific area, valid assignment details, available pathways, specific criteria, and required assessment(s). All full teacher certificate areas require the applicant to hold a Bachelor's degree from a regionally accredited institution.

Note: Applicants prepared in a program where the language of instruction was not English must achieve a passing score of 64 on the Versant Pro Speaking and Writing English assessments. Additionally, dependent certificate areas are noted with an asterisk () and specify the prerequisite certificate (within the criteria).*



Certificate Areas

Building Level Administrator.....	2
District Level Administrator - Curriculum, Instruction, and Assessment*	2
District Level Administrator - Curriculum, Instruction, and Assessment* (RIDE Credential Review)	3
District Level Administrator Special Education*	3
District Level Administrator Special Education* (RIDE Credential Review)	4
School Business Administrator	4
School Business Administrator (RIDE Credential Review)	5
Superintendent of Schools*	5
Superintendent of Schools* (RIDE Credential Review – 2 Options).....	6

¹ RI full certification demonstrates that an educator has met all RI certification requirements. RI full certification types include Initial, Professional, and Advanced certificates (all of which are multi-year certificates). RI full certification is comparable to National Association of State Directors of Teacher Education and Certification (NASDTEC) stage three or higher certificates and is recognized by other states for certificate reciprocity. RI full certification does not include preliminary certificates. Individuals pursuing their first full certificate should apply for their Initial certificate.



Requirements for Full Certification - Administrator

CERTIFICATE & ASSIGNMENT	PATHWAY & CRITERIA	ASSESSMENT
<p>Building Level Administrator (12001)</p> <p>Valid for assignment as a Building Level Administrator in PK-12 RI public schools.</p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> ▪ RI Approved Program, Credential Review: CRCI, Reciprocity <p><u>EXPERIENCE:</u></p> <ul style="list-style-type: none"> ▪ 3 years of documented PK -12 professional experience <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> ▪ Advanced degree from a regionally accredited institution ▪ Completion of a 300 hour internship ▪ Has demonstrated content competencies as prescribed by the appropriate RIDE approved national professional associations 	<p>Review the required tests document and Go to www.ets.org for test registration, date, and locations</p>
<p>District Level Administrator - Curriculum, Instruction, and Assessment* (12011)</p> <p>Valid for assignment as a District Level Administrator - Curriculum and Instruction in PK-12 RI public schools.</p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> • Credential Review: RIDE (see below), Reciprocity <p><u>CERTIFICATE:</u> Hold a Building Level Administrator (12001)</p> <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> • Advanced degree from a regionally accredited institution • Has demonstrated content competencies as prescribed by the appropriate RIDE approved national professional associations 	<p>N/A</p>



Requirements for Full Certification - Administrator

CERTIFICATE & ASSIGNMENT	PATHWAY & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> District Level Administrator - Curriculum, Instruction, and Assessment* (12011)</p> <p>Valid for assignment as a District Level Administrator - Curriculum and Instruction in PK - 12 RI public schools</p>	<p><u>CERTIFICATE:</u> Hold a Building Level Administrator (12001)</p> <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> ▪ Advanced degree from a regionally accredited institution ▪ Demonstration of meeting the Professional Competencies of the Rhode Island Standards for Educational Leadership (RISEL) and the Content Competencies as prescribed by the National Policy Board for Educational Administration (NPBEA) ▪ Graduate level coursework in each of the following areas of study: <ul style="list-style-type: none"> ○ Learning Theory ○ Curriculum Theory Design and Development ○ Supervision Theory, Application and Practice ○ Instructional Theory, Application and Practice ○ Research and Evaluation Related to Curriculum and Supervision of Instruction 	<p>N/A</p>
<p>District Level Administrator Special Education (12017)</p> <p>Valid for assignment as a District Level Administrator - Special Education in grades PK-12 in RI public schools</p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> ▪ Credential Review: RIDE (see below), Reciprocity <p><u>EXPERIENCE:</u></p> <ul style="list-style-type: none"> ▪ 3 years professional education experience in teaching Special Education, as a Speech and Language Pathologist, as a School Social Worker, or as a School Psychologist <p><u>OTHER CRITERIA:</u></p> <ul style="list-style-type: none"> ▪ Holds an advanced degree from a regionally accredited institution; ▪ Has demonstrated the professional competencies of the Rhode Island Standards for Educational Leadership (RISEL) with an emphasis on the content required of a District Level Special Education Administrator; ▪ Has demonstrated content competencies as prescribed by the appropriate RIDE approved national professional associations 	<p>N/A</p>



Requirements for Full Certification - Administrator

CERTIFICATE & ASSIGNMENT	PATHWAY & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> District Level Administrator Special Education (12017)</p> <p>Valid for assignment as a District Level Administrator - Special Education in grades PK - 12 in RI public schools</p>	<p><u>EXPERIENCE:</u></p> <ul style="list-style-type: none"> ▪ 3 years professional education experience in teaching Special Education, as a Speech and Language Pathologist, as a School Social Worker, or as a School Psychologist <p><u>OTHER CRITERIA:</u></p> <ul style="list-style-type: none"> ▪ Holds an advanced degree from a regionally accredited institution; ▪ Has demonstrated the Professional Competencies of the Rhode Island Standards for Educational Leadership (RISEL) with an emphasis on the content required of a District Level Special Education Administrator; ▪ Has demonstrated content competencies as prescribed by the appropriate RIDE approved national professional associations; ▪ Has completed nine (9) graduate level credits in special education and ▪ Has completed graduate level credits in the following areas: <ul style="list-style-type: none"> ○ Supervision of Special Education Programs and Services ○ Supervision of Personnel ○ Supervision of Instruction or Program Evaluation ○ School and District Finance 	<p>N/A</p>
<p>School Business Administrator (12015)</p> <p>Valid for assignment as a School Business Administrator in grades PK - 12 in RI public schools</p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> • Credential Review: RIDE (see below), Reciprocity <p><u>EXPERIENCE:</u></p> <ul style="list-style-type: none"> • 3 years of professional experience in financial management or school business operations <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> • Bachelor's degree in business administration, finance, or related area from a regionally accredited institution • Demonstration of meeting the Professional Competencies of the Rhode Island Standards for Educational Leadership (RISEL) 	<p>N/A</p>



Requirements for Full Certification - Administrator

CERTIFICATE & ASSIGNMENT	PATHWAY & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> School Business Administrator (12015)</p> <p>Valid for assignment as a School Business Administrator in grades PK - 12 in RI public schools</p>	<p><u>EXPERIENCE:</u></p> <ul style="list-style-type: none"> • 3 years of professional experience in financial management or school business operations <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> • Demonstration of meeting the Professional Competencies of the Rhode Island Standards for Educational Leadership (RISEL) • Bachelor's degree in business administration, finance, or related area from a regionally accredited institution OR • Bachelor's degree in another area with a minimum of 24 semester hours of coursework to include the following areas: <ul style="list-style-type: none"> ○ 9 credits in Accounting ○ 3 credits in Finance ○ 3 credits in Management ○ 9 credits in at least 2 of the following areas: Marketing, Law, Human Resources, School Finance, School Plant Planning, or Information Systems 	<p>N/A</p>
<p>Superintendent of Schools* (12016)</p> <p>Valid for assignment as a Superintendent of Schools in grades PK - 12 in Rhode Island public schools</p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> • Credential Review: RIDE (see below), Reciprocity <p><u>CERTIFICATE:</u></p> <ul style="list-style-type: none"> • Building Level Administrator (12001) or significant leadership experience in a school, school district, education organization, or organizations other than a school <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> • Advanced degree from a regionally accredited institution • Demonstration of meeting the Professional Competencies of the Rhode Island Standards for Educational Leadership (RISEL) 	<p>Review the required tests document and Go to www.ets.org for test registration, date, and locations</p>



Requirements for Full Certification - Administrator

RIDE CREDENTIAL REVIEW

Superintendent of Schools* (12016)

Valid for assignment as a Superintendent of Schools in grades PK - 12 in Rhode Island public schools

For more information on getting certified using this pathway or to request an application, contact the Office of Educator Quality and Certification at eqac@ride.ri.gov

CERTIFICATE:

- Building Level Administrator (12001) or significant leadership experience in a school, school district, education organization, or organizations other than a school

CRITERIA:

- Demonstration of meeting the Professional Competencies of the Rhode Island Standards for Educational Leadership (RISEL)
- Bachelor's degree from a regionally accredited institution
- An advanced degree

RIDE Credential Review Option 1

- Master's degree with not less than 36 semester hours of graduate level coursework to include the following areas:
 1. School/Community Relations
 2. Curriculum Construction
 3. Organization and Administration of Schools
 4. Supervision of Instruction
 5. Supervision and Evaluation of Professional Staff
 6. Educational Research
 7. Program Evaluation
 8. School Plant Planning
 9. School Finance

OR

RIDE Credential Review Option 2

Provide evidence of meeting the competencies of the RI Standards for Educational Leadership in the following areas:

1. Mission, Vision, and Core Values
2. Ethics and Professional Responsibilities
3. Equity and Cultural Responsiveness
4. Curriculum, Instruction, and Assessment
5. Community of Care and Support for Students
6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community
9. Operations and Management
10. School Improvement

Review the [required tests](#) document and Go to www.ets.org for test registration, date, and locations



Requirements for Full Certification - Administrator

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|--|---|--|
| | <p>*Evidence of significant leadership experience in schools or organizations other than schools.
Evidence from non-education settings may include:</p> <ul style="list-style-type: none">○ Professional Experience at a senior level in government, private sector organizations, or the military including significant operational responsibility and broad general management experiences, management of complex businesses or business units, or military command experience○ Organizational Leadership Experience that demonstrates strong analytic and problem-solving skills and the energy, determination, and perseverance to act as an agent of change in a demanding organization○ Interpersonal Leadership Experience that demonstrates strong communication skills | |
|--|---|--|