**School Site Visit (Building Administrator)**

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| **Date of Visit: \_\_\_\_**/\_\_\_\_\_/\_\_\_\_\_ | **Start/End Time:**  **\_**\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_ | **Visit Type:**  *Announced Unannounced* |

The Building Administrator Model is scored holistically at the end of the year. Written feedback for each component is not required after each school site visit.

***Site Visit Notes***

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***Professional Practice***

*For more information, visit the RI Model Guidebooks & Forums page found at* [www.ride.ri.gov/EdEval-RIModel-GuidesForms](http://www.ride.ri.gov/EdEval-RIModel-GuidesForms).

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| **Domain 1: Mission, Vision, and Goals** |
| 1a. Establishes and maintains a school mission, vision, and goals that set clear and measurable high expectations for all students, educators, and stakeholders. |
| 1b. Continuously improves the school through effective planning and prioritizing, managing change, using research and best practices, monitoring progress, and allocating resources. |
| 1c. Models strong leadership qualities and exhibits actions that reflect the values of the district |
| *Evidence for PP Domain 1:* |

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| **Domain 2: Teaching and Learning** |
| 2a. Develops a strong collaborative culture focused on student learning and the development of professional competencies, which leads to quality instruction. |
| 2b. Ensures the implementation of effective research-based instructional practices aligned with Rhode Island and national standards. |
| 2c. Implements appropriate school strategies and practices for assessment, evaluation, performance management, and accountability to monitor progress towards the mission, vision, and goals. |
| *Evidence for PP Domain 2:* |

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| **Domain 3: Organizational Systems** |
| 3a. Ensures the success of each student by supervising and managing organizational systems and resources for a safe, high performing learning environment |
| 3b. Establishes and maintains effective human resources management through selection, induction, and support of personnel |
| 3c. Employs and improves an evaluation and support system that drives staff and student growth |
| 3d. Establishes an infrastructure for finance that operates in support of improving learning and teaching |
| *Evidence for PP Domain 3:* |

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| **Domain 4: Community** |
| 4a. Ensures the success of each student by collaborating with families and community members, contributing to community interests and needs, and maximizing opportunities through the sharing of resources |
| *Evidence for PP Domain 4:* |

***Priority Feedback for Professional Practice***

*Feedback is important to help building administrators grow as educators and leaders. With this in mind, provide feedback that is specific and actionable that will help the administrator move their practice forward.*

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***Professional Responsibilities***

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| **Domain 1: School Responsibilities and Communication** |
| PR1. Understands and participates in school/district-based initiatives and activities |
| PR2. Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs, and academic progress |
| *Evidence for PR Domain 1:* |

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| **Domain 2: Professionalism** |
| PR3. Acts on the belief that all students can learn and advocates for students’ best interests |
| PR4. Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members, in all actions and interactions |
| PR5. Acts ethically and with integrity following all school, district, and state policies |
| *Evidence for PR Domain 2:* |

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| **Domain 3: Professional Growth** |
| PR6. Engages meaningfully in school and district professional development and enhances professional learning by giving and seeking assistance from other educators in order to improve student learning |
| PR7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving teacher practice |
| *Evidence for PR Domain 3:* |

***Priority Feedback for Professional Responsibilities***

*Feedback is important to help building administrators grow as educators and leaders. With this in mind, provide feedback that is specific and actionable that will help the administrator move their practice forward.*

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***Acknowledgement*** *(To be completed by the building administrator after being evaluated)*

I have read this form and have had an opportunity to comment. My signature does not signify agreement or disagreement.

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