The following tables should be completed at the program level to explain how the program assesses candidates from admission (Component 3.3) throughout preparation (Component 3.4) up to recommendation for certification (Component 3.5). The assessment system criteria, rationale, sources of evidence, required performance levels, review process, and possible decisions should ensure that candidates demonstrate proficiency in the critical concepts, principles, and practices in their area of certification.

This document should help the reader understand fully:

* The criteria and measures used to inform decisions about whether a candidate should progress to the next stage or preparation
* The program’s rationale for using the identified criteria and measures
* The minimum acceptable level of performance that candidates must achieve in order to progress to the next stage of preparation

I. Measures for Readiness for Admissions

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Rationale | Sources of evidence | Required Performance Level | Evaluators and Review Process | Possible Decision |
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II. Measures for Readiness for Student Teaching/Internship

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| --- | --- | --- | --- | --- | --- |
| Criteria | Rationale | Sources of evidence | Required Performance Level | Evaluators and Review Process | Possible Decision |
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III. Measures for Readiness for Recommendation for Certification

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| --- | --- | --- | --- | --- | --- |
| Criteria | Rationale | Sources of evidence | Required Performance Level | Evaluators and Review Process | Possible Decision |
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