|  |  |
| --- | --- |
| **Provider**  |       |

**Candidate Quality and Recruitment**

**DIRECTIONS:** Address the prompts in the space provided. Please reference specific examples in your accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Limit your response to about 200 words per prompt.

|  |
| --- |
| **Prompt 1:** Explain where and how the provider ensures that programs integrate diverse candidate experiences to benefit the learning and growth of the collective cohort. (3.1)  |
|       |

|  |
| --- |
| **Prompt 2:** Identify resources, expectations, and protocols for informing candidates about employment prospects. Identify specific program efforts tailored to the goal of making program completers more competitive for employment. (3.2) |
|       |

|  |
| --- |
| **Prompt 3:** Identify and explain the rationale for your conditional acceptance alternative criteria. (3.3)  |
|       |

|  |
| --- |
| **Prompt 4:** Describe specific changes made to your additional selectivity criteria based on research and/or stakeholder input. (3.6) |
|       |

|  |
| --- |
| **Prompt 5:** Describe how you monitor and support candidate development of additional selectivity criteria. (3.6) |
|       |

|  |
| --- |
| **Prompt 6:** Describe your strengths and areas in need of improvement specific to candidate quality and recruitment. |
|       |

**REQUIRED EVIDENCE:** The chart below details required pre-visit evidence that programs should submit to provide the data necessary for the review team to begin to understand the program. The chart also details the evidence format. All evidence must be uploaded to the electronic platform or provided to RIDE (hard copy) two months prior to the deadline. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents. The chart specifies minimally required evidence; programs may provide additional evidence to demonstrate how they meet PREP-RI expectations.

Note: *If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A\_Candidatename, S1B\_CandidateName, S1C\_CandidateName, etc.*

| **Component** | **Required Evidence**  | **Format** | **File Name** | **Description** |
| --- | --- | --- | --- | --- |
| 3.1 | Provider and Institutional Candidate Diversity Summary | Electronic Template | S3.1\_ProviderCandidateDiversity\_DataFile | A data file that includes candidate demographics with data regarding number of individuals recruited, admitted, accepted for student teaching/internship, and recommended for licensure by demographic for the last three years for both the provider and institution |
| 3.1 | Recruitment and Support of Diverse Candidates Materials | Electronic Document | 3.1\_CandidateDiversity\_RecruitmentSupport | A flowchart that demonstrates how the provider recruits, admits, supports, and retains a diverse candidate body that reflects the diversity of PK-12 students |
| 3.2 | Employment Data Shared with Prospective and Current Candidates | Electronic Document | S3.2\_EmploymentData | Any materials that are shared with prospective candidates prior to admission or with candidates in the program that provide data about employment prospects within each certification area, including data about the recent completers of the provider’s program |
| 3.3 | Admissions Policy | Electronic Document | S3.3A\_AdmissionsPolicy  | Documents that specify criteria for admissions to programs, including any dispositions or leadership traits that are non-academic criteria (see component 3.6) |
| 3.3 | Admissions Data | Electronic Template | S3.3\_AdmissionsData | Data file demonstrating cohort and individual admission data and calculations |
| 3.3 | Conditional Acceptance | Electronic Document | S3.3\_ Conditional AcceptancePolicy | Description of Conditional Acceptance Policy for candidates admitted who do not meet admissions requirements |
| 3.3 | Conditional AcceptanceTracking | Electronic Document | S3.3\_ Conditional AcceptanceTracking | Materials, policies, and information relating to the name, number, and outcomes of conditional acceptance for the last three years |
| 3.6 | Additional Selectivity Criteria  | Electronic Document | S3.6\_SelectivityCriteria | Materials and information that were used to define additional selectivity criteria (professional dispositions and traits) |
| 3.6 | Additional Selectivity Criteria Instruments | Electronic Document | S3.6\_SelectivityCriteria | Assessment instruments used to evaluate other selectivity criteria (e.g., professional dispositions and traits) prior to student teaching and at recommendation for certification |