

# Picture Cards



**Push, Pull, Play Data Recording Sheet: Slides**

<b>Student Name</b>	<b>No Push</b>	<b>Self Push</b>	<b>Partner Push</b>






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# Scientific Method

	<b>Ask a Question</b> (I wonder...)	<i>I wonder</i> what would happen if I _____ _____ _____	
	<b>Make a Hypothesis</b> (I think...)	<i>I think</i> that _____ _____ _____ _____	
	<b>Experiment</b> (Investigation...)	Materials	My Plan
	<b>Record Data</b> (Observe...)	I found....	
	<b>Make a Claim</b> (I learned that...)	<i>I learned</i> that _____ _____ _____ _____	

# Sample Scientific Method

	<b>Ask a Question</b> <b>(I wonder...)</b>	<i>I wonder</i> what would happen if I _____ _____ _____	
	<b>Make a Hypothesis</b> <b>(I think...)</b>	<i>I think</i> that _____ _____ _____	
	<b>Experiment</b> <b>(Investigation...)</b>	<b>Materials</b> cardboard books spheres cylinders cubes masking tape	<b>My Plan</b> <a href="#">Students use Push, Pull, Play Planning Sheet</a>
	<b>Record Data</b> <b>(Observe...)</b>	I found.... <a href="#">Use Class Observational Data Anchor Chart</a>	
	<b>Make a Claim</b> <b>(I learned that...)</b>	<i>I learned</i> that _____ _____ _____	

# Push, Pull, Play Evidence Ticket

Name: \_\_\_\_\_

My claim: \_\_\_\_\_

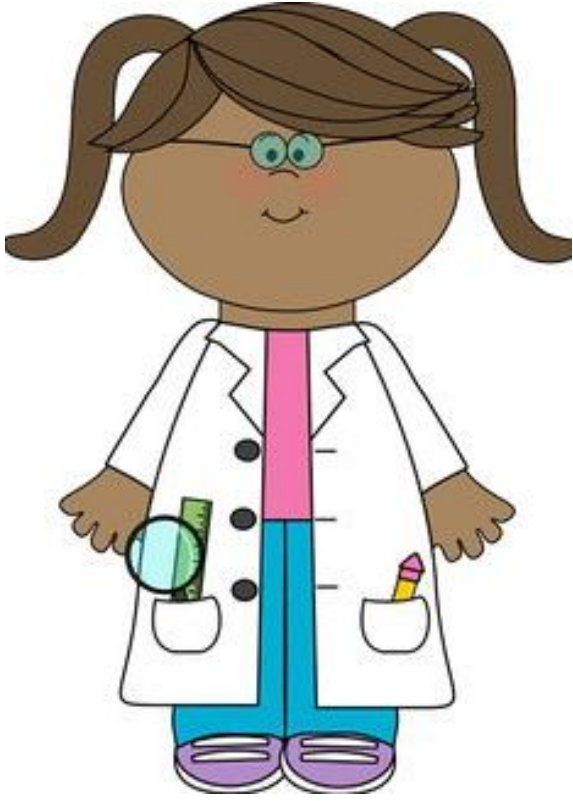
\_\_\_\_\_

\_\_\_\_\_

Draw what you learned:









# Accessing Prior Knowledge

Name: \_\_\_\_\_

Date: \_\_\_\_\_

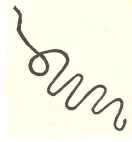
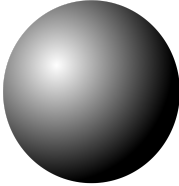
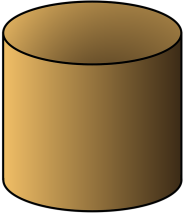

## Pushes and Pulls

**We move things by pushing or pulling them!**

Decide whether the pictures show a push or a pull, and place each picture in the correct space.

Push	Pull


## Class Observational Data Anchor Chart Template

Object	Strength		Direction	
	Farthest	Shortest	Straight _____	Curvy 
				
				
				

# Student Planning Sheet

Name: \_\_\_\_\_

<p>Question</p> <p>?</p>	<p>I wonder _____</p> <p>_____</p> <p>_____</p>
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<p>Draw your plan</p> 	
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		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	
		Y	N	Y	N	E P D B	

Student Name	Indicator	Anecdotal Evidence
	E P D B	
	E P D B	





	E P D B	
	E P D B	
	E P D B	