

6-8 SOCIAL STUDIES

PERFORMANCE TASK STUDENT INSTRUCTIONS



TASK TITLE

Know Your Rights

INTRODUCTION

In any society, it is important to know what your rights are and how they came to be in order to be an informed and aware citizen. In the United States, our rights are outlined in the Bill of Rights and in the amendments, which are living documents and thus constantly open to interpretation, discussion, and debate. Even today, some of these essential rights are being questioned and challenged, and it affects all of our daily lives.

In this project, you will be sharing your stance on an important issue related to one of these rights with the class in a product of your choice. Use your creativity and find your voice!

SCORING CRITERIA

PERFORMANCE INDICATOR	BEGINNING	DEVELOPING	PROFICIENT	EXPANDING
<p>#3 Civics and Government: C</p> <p>Evaluate and defend a position on an issue involving democratic principles, individual rights, or civic responsibilities, proposing solutions or a plan to resolve the issue. (C&G 3-1,3-2)</p>	<p>Identify an issue involving democratic principles, individual rights, or civic responsibilities.</p>	<p>Explain the sides of an issue involving democratic principles, individual rights, or civic responsibilities.</p>	<p>Defend a position on an issue involving democratic principles, individual rights, or civic responsibilities and propose solutions or a plan to resolve the issue.</p>	<p>Anticipate obstacles to proposed solutions and incorporate those solutions into the plan to resolve the issue.</p>
<p>Research: 5</p> <p>Use evidence and reasoning to justify claims or conclusions.</p>	<p>Identify evidence to support a claim.</p>	<p>Use reasoning to explain how evidence supports claim or conclusion.</p>	<p>Support claims or conclusions with evidence and reasoning.</p>	<p>Integrate evidence and reasoning to support claims or conclusions.</p>



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STUDENT DIRECTIONS AND MATERIALS

TASK DIRECTIONS

Know Your Rights! Presentation

Create a presentation to share your stance on an important freedom given to us by the Bill of Rights.

1. Choose an issue related to our study of the Bill of Rights and the amendments
2. Final product: Choose one of the following options to defend your position
 - a. An opening or closing statement for a court case about your issue
 - b. Create an advertisement or PSA (recorded or presented)
 - c. Graphic representation (e.g., graphic novel, comic strip)
 - d. Staged conversation between the two sides of the issue (Note: This is a partner project where one person takes one side of the argument, and the other takes the opposite side)
 - e. You may propose an alternate product, but it must be approved by the teacher.
3. Share your final product with the class!

MATERIALS

For this activity, you may use:

- Access to icivics You've Got Rights - with annotated copy of Bill of Rights
- Access to Bill of Rights Institute and Newsela Articles
- Bill of Rights Note Taking Sheet

NOTE

CHECKLIST

Your product must include:

- Your Issue
- Related Amendment
- Background Information on the issue

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- Supporting Evidence
- Counterclaim
- Restate Your Central Idea

STUDENT REFLECTION AND/OR GOAL SETTING

See Student Goal Setting and Reflection Handout