**Professional Growth Goal (Support Professionals)**

*State your goal below. How do you want to grow professionally? The goal should be specific and measurable.*

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| *To apply my knowledge of the Individual Learning Plan (ILP) process by creating and revising XX High School’s ILPs for Sophomores and Juniors in accordance with the requirements and components as laid out by RIDE.* |

***Alignment to Professional Practice***

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| * 1a. Works with educators and families to develop strategies and resources to meet the needs of students |
| * 1b. Uses and models effective communication with learners, colleagues and/or stakeholders |
| * 1c. Builds rapport with students promoting effective implementation of services |
| * 1d. Demonstrates flexibility and responsiveness |
| * 2a. Establishes service delivery and/or program goals and develops a plan to evaluate them |
| * 2b. Plans effectively for service delivery that is based on student data and knowledge of child development that is student-focused, ensuring students have greater ownership in their well-being |
| * 2c. Implements service delivery to ensure learners understand, are focused on, and accountable for results |
| * 2d. Uses appropriate assessments to diagnose or identify and monitor student issues or programmatic progress and to adjust service/program delivery |

***Alignment to Professional Responsibilities***

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| * PR1: Understands and participates in school/district initiatives and activities |
| * PR2: Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs, and academic progress |
| * PR3: Acts on the belief that all students can learn and advocates for students’ best interests |
| * PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members in all actions and interactions |
| * PR5: Acts ethically and with integrity following all school, district, and state policies |
| * PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning |
| * PR 7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving practice |

***Action Steps***

*Describe the specific steps you will take to reach your goal and when you will take those steps:*

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| 1. *Review RIDE’s guidance on ILP’s* 2. *Identify the components of the ILP and address each component in developing the new ILP* 3. *Write the new ILP* 4. *Have students complete the ILP* 5. *Research other computer-based ILP programs* |

***Evidence of Achievement***

*How will you know when your goal has been met? What evidence will you use to demonstrate the achievement of the goal?*

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| 1. *The ILP will be created with at least two of the components of the ILP and will be a working document* 2. *All sophomores and juniors will have completed no less than 50% of their ILP* |

***Evidence*:**

Use the Artifact Upload Tool, accessible from your Educator Dashboard, to upload and align evidence of professional growth, progress, or attainment at any point during the year.