

# Culturally Responsive Teaching Innovation Configuration

Essential Components	Implementation Levels				
	Level 0	Level 1	Level 2	Level 3	Rating
Instructions: Place an X under the appropriate variation implementation score for each course syllabus that meets the criteria level from 0 to 3. Score and rate each item separately.	There is no evidence that the component is included in the syllabus, or the syllabus only mentions the component.	Must contain at least one of the following: reading, test, lecture/presentation, discussion, modeling/demonstration, or quiz.	Must contain at least one item from Level 1, plus at least one of the following: observation, project/activity, case study, or lesson plan study.	Must contain at least one item from Level 1 as well as at least one item from Level 2, plus at least one of the following: tutoring, small group student teaching, or whole group internship.	Rate each item as the number of the highest variation receiving an X under it.
<b>1.0 Multicultural Awareness</b>					
1.1 - Educate students regarding the culture of others while emphasizing sensitivity and respect. <ul style="list-style-type: none"> <li>• Commonalities</li> <li>• Differences</li> </ul>					
<b>2.0 Critical Thinking</b>					
2.1 - Teach explicit strategies. 2.2 - Apply logic to new or unfamiliar ideas and concepts.					
<b>3.0 Social Justice</b>					
3.1 - Assist students to become socially and politically conscious.					
<b>4.0 Problem-Solving Approach</b>					
4.1 - Create opportunities for students to investigate. 4.2 - Allow students to formulate questions and develop solutions.					
<b>5.0 Culture, Language, and Racial Identity</b>					
5.1 - Implement educational practices that connect to and reflect the following: <ul style="list-style-type: none"> <li>• Culture</li> <li>• Language</li> <li>• Race</li> <li>• Values</li> <li>• Customs</li> <li>• Daily lives</li> <li>• Beliefs</li> </ul>					

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<b>6.0 Child-Centered Instruction</b>					
6.1 - Develop culturally responsive learning opportunities and outcomes focused on student-generated ideas, values, and preferences.					
<b>7.0 Collaborative Teaching</b>					
7.1 - Motivate teamwork and resource sharing among the following: <ul style="list-style-type: none"> <li>• Students</li> <li>• Teachers</li> <li>• Across teachers, school, and home</li> </ul>					
<b>8.0 Instructional Engagement</b>					
8.1 - Motivate students to become engaged, responsive, and active learners.					
<b>9.0 Instructional Scaffolding</b>					
9.1 - Control for task difficulty.					
9.2 - Promote a deeper level of understanding using students' contributions and linguistic backgrounds.					

<b>10.0 Modeling</b>					
10.1 - Exemplify learning outcomes of culturally responsive teaching. <ul style="list-style-type: none"> <li>• Strategy use</li> <li>• Content learning</li> <li>• Metacognitive/critical thinking</li> <li>• Interest and respect for values of culturally responsive teaching/learning</li> </ul>					
<b>11.0 Materials</b>					
11.1 - Integrate research-developed and/or teacher developed/selected materials and resources that validate and consider students' cultural, linguistic, and racial identities.					
<b>12.0 Responsive Feedback</b>					
12.1 - Provide critical, ongoing, and immediate feedback regarding students' responses and participation.					
<b>13.0 Assessments</b>					
13.1 - Select formal (i.e. standardized) and informal assessments that validate and consider students' linguistic and cultural identities.					
<b>14.0 High Expectations</b>					
14.1 - Challenge students to strive for excellence and reach levels of expectations and standards.					