

When selecting and implementing ELL program models, it is important to take into consideration principles that support a high-quality ELL environment. The Education Alliance at Brown University also proposes a set of nine such principles for building an ELL-responsive learning environment which will help to prepare students for high-stakes assessments.

9 PRINCIPLES FOR BUILDING AN ELL RESPONSIVE LEARNING ENVIRONMENT

1. School leaders, administrators, and educators recognize that educating ELLs is the responsibility of the entire school staff.
2. Educators recognize that ELLs are a heterogeneous group who differ greatly in respect to linguistic, cultural, social, familial, and personal backgrounds.
3. Students' languages and cultures are utilized as a resource for further learning.
4. There are strong links connecting home, school, and community.
5. ELLs are afforded equitable access to school resources and programs.
6. There are high expectations of all ELLs.
7. There are qualified teachers who are well-prepared and willing to work with ELLs.
8. Language and literacy are infused throughout the educational process, including in curriculum and instruction.
9. Assessment is valid and purposeful and includes consideration of both first- and second-language literacy development.