

SYSTEMATIC INSTRUCTION

Students benefit from instruction that is systematic. The material and concepts taught must follow a **logical scope and sequence** that builds from the easiest and most basic concepts to more challenging concepts in a thoughtful progression. Instruction should use step-by-step procedures and routines, and teach elements of a specific, targeted system (e.g., sound to symbol correspondences). With systematic instruction, students are allowed to practice each concept to automaticity in order to become skilled with the concept, which casts aside frustration and motivates the students to proceed confidently to the next, more challenging concept.

START
SIMPLE

Begin with simple concepts and proceed as quickly as you can, but as slowly as you must

BUILD TO
COMPLEX

When complex skills are taught, first break them down into small, manageable chunks

PRACTICE
AND
REVIEW

All concepts should be practiced to automaticity with spiraling review

SUCCESS
DRIVES
MOTIVATION

When students master a concept, it is exciting and motivates them to learn more