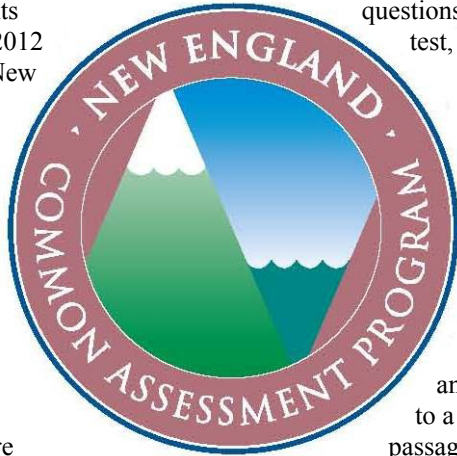


About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

State Results

State: Rhode Island



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										10,097																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							9,871	9,922	9,837							98	98	97									
Current LEP Students							1,638	1,522	1,282							17	15	13									
With an approved accommodation							410	476	413							4	5	4									
IEP Students							118	137	105							29	29	25									
With an approved accommodation							1,484	1,478	1,469							15	15	15									
Students not tested in NECAP							922	912	877							62	62	60									
State Approved							226	175	260							2	2	3									
Alternate Assessment							167	120	185							74	69	71									
First Year LEP							94	94	94							56	78	51									
Withdrew After October 1							55	0	55							33	0	30									
Enrolled After October 1							4	10	16							2	8	9									
Special Consideration							4	2	2							2	2	1									
Other							10	14	18							6	12	10									
							59	55	75							26	31	29									

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	10,097	167	59	9,871	2,456	25	5,169	52	1,591	16	655	7	850												
MATH	10,097	120	55	9,922	1,609	16	4,151	42	1,778	18	2,384	24	841												
WRITING	10,097	185	75	9,837	1,609	16	4,817	49	2,581	26	830	8	843												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,097	167	59	9,871	2,456	25	5,169	52	1,591	16	655	7	850												
Gender																									
Male	5,214	113	37	5,064	996	20	2,692	53	941	19	435	9	847												
Female	4,810	54	22	4,734	1,433	30	2,436	51	647	14	218	5	852												
Not Reported	73	0	0	73	27	37	41	56	3	4	2	3	855												
Race/Ethnicity																									
Hispanic or Latino	2,072	58	23	1,991	206	10	959	48	554	28	272	14	842												
Not Hispanic or Latino																									
American Indian or Alaskan Native	77	2	0	75	13	17	37	49	17	23	8	11	845												
Asian	280	10	2	268	72	27	147	55	38	14	11	4	851												
Black or African American	839	23	3	813	100	12	420	52	199	24	94	12	844												
Native Hawaiian or Pacific Islander	13	0	0	13	3	23	2	15	5	38	3	23	841												
White	6,481	68	26	6,387	1,971	31	3,438	54	740	12	238	4	853												
Two or more races	256	5	4	247	64	26	123	50	35	14	25	10	849												
No Race/Ethnicity Reported	79	1	1	77	27	35	43	56	3	4	4	5	854												
LEP Status																									
Current LEP student	479	55	14	410	5	1	99	24	173	42	133	32	833												
Former LEP student - monitoring year 1	26	0	0	26	3	12	17	65	5	19	1	4	846												
Former LEP student - monitoring year 2	16	0	0	16	3	19	6	38	6	38	1	6	844												
All Other Students	9,576	112	45	9,419	2,445	26	5,047	54	1,407	15	520	6	850												
IEP																									
Students with an IEP	1,601	95	22	1,484	28	2	496	33	558	38	402	27	835												
All Other Students	8,496	72	37	8,387	2,428	29	4,673	56	1,033	12	253	3	852												
SES																									
Economically Disadvantaged Students	4,499	90	36	4,373	502	11	2,304	53	1,073	25	494	11	844												
All Other Students	5,598	77	23	5,498	1,954	36	2,865	52	518	9	161	3	854												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,097	167	59	9,871	2,456	25	5,169	52	1,591	16	655	7	850												
Title I																									
Students Receiving Title I Services	2,313	51	19	2,243	220	10	1,102	49	611	27	310	14	842												
All Other Students	7,784	116	40	7,628	2,236	29	4,067	53	980	13	345	5	852												
504 Plan																									
Students with a 504 Plan	230	3	1	226	43	19	143	63	33	15	7	3	849												
All Other Students	9,867	164	58	9,645	2,413	25	5,026	52	1,558	16	648	7	850												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Mathematics Results

State: Rhode Island

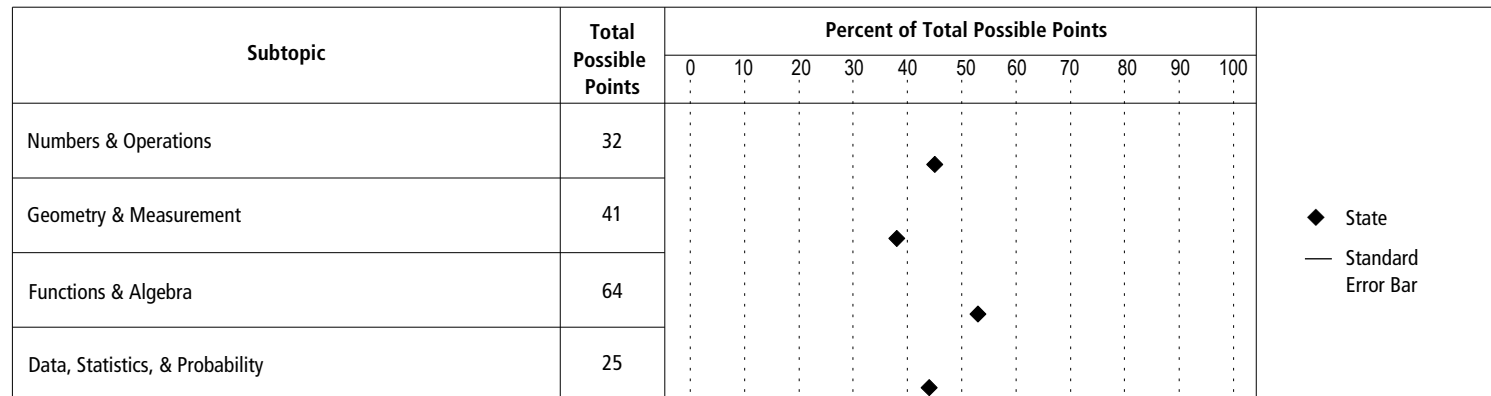
Proficient with Distinction (Level 4)
 Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.
(Scaled Score 852–880)

Proficient (Level 3)
 Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
(Scaled Score 840–851)

Partially Proficient (Level 2)
 Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)
 Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.
(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11													
2011-12													
2012-13													
Cumulative Total													
District													
2010-11													
2011-12													
2012-13													
Cumulative Total													
State													
2010-11	11,026	119	61	10,846	1,712	16	4,153	38	2,343	22	2,638	24	841
2011-12	11,223	133	103	10,987	1,891	17	4,510	41	2,193	20	2,393	22	842
2012-13	10,097	120	55	9,922	1,609	16	4,151	42	1,778	18	2,384	24	841
Cumulative Total	32,346	372	219	31,755	5,212	16	12,814	40	6,314	20	7,415	23	841





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,097	120	55	9,922	1,609	16	4,151	42	1,778	18	2,384	24	841												
Gender																									
Male	5,214	85	37	5,092	837	16	2,080	41	896	18	1,279	25	841												
Female	4,810	35	18	4,757	757	16	2,031	43	871	18	1,098	23	841												
Not Reported	73	0	0	73	15	21	40	55	11	15	7	10	844												
Race/Ethnicity																									
Hispanic or Latino	2,072	22	14	2,036	97	5	616	30	446	22	877	43	834												
Not Hispanic or Latino																									
American Indian or Alaskan Native	77	2	0	75	4	5	33	44	11	15	27	36	835												
Asian	280	4	2	274	65	24	108	39	47	17	54	20	843												
Black or African American	839	12	4	823	42	5	266	32	169	21	346	42	835												
Native Hawaiian or Pacific Islander	13	0	0	13	1	8	3	23	2	15	7	54	835												
White	6,481	74	30	6,377	1,346	21	2,989	47	1,051	16	991	16	844												
Two or more races	256	5	4	247	39	16	95	38	41	17	72	29	840												
No Race/Ethnicity Reported	79	1	1	77	15	19	41	53	11	14	10	13	843												
LEP Status																									
Current LEP student	479	1	2	476	8	2	41	9	70	15	357	75	825												
Former LEP student - monitoring year 1	26	0	0	26	1	4	9	35	9	35	7	27	838												
Former LEP student - monitoring year 2	16	0	0	16	0	0	5	31	5	31	6	38	837												
All Other Students	9,576	119	53	9,404	1,600	17	4,096	44	1,694	18	2,014	21	842												
IEP																									
Students with an IEP	1,601	96	27	1,478	21	1	195	13	259	18	1,003	68	828												
All Other Students	8,496	24	28	8,444	1,588	19	3,956	47	1,519	18	1,381	16	843												
SES																									
Economically Disadvantaged Students	4,499	57	32	4,410	255	6	1,503	34	986	22	1,666	38	836												
All Other Students	5,598	63	23	5,512	1,354	25	2,648	48	792	14	718	13	845												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,097	120	55	9,922	1,609	16	4,151	42	1,778	18	2,384	24	841												
Title I																									
Students Receiving Title I Services	2,313	27	9	2,277	127	6	690	30	483	21	977	43	834												
All Other Students	7,784	93	46	7,645	1,482	19	3,461	45	1,295	17	1,407	18	843												
504 Plan																									
Students with a 504 Plan	230	4	1	225	24	11	95	42	62	28	44	20	841												
All Other Students	9,867	116	54	9,697	1,585	16	4,056	42	1,716	18	2,340	24	841												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,097	185	75	9,837	1,609	16	4,817	49	2,581	26	830	8	843												
Gender																									
Male	5,214	123	47	5,044	460	9	2,291	45	1,655	33	638	13	840												
Female	4,810	62	28	4,720	1,120	24	2,487	53	923	20	190	4	846												
Not Reported	73	0	0	73	29	40	39	53	3	4	2	3	851												
Race/Ethnicity																									
Hispanic or Latino	2,072	56	27	1,989	124	6	814	41	771	39	280	14	838												
Not Hispanic or Latino																									
American Indian or Alaskan Native	77	3	1	73	6	8	32	44	27	37	8	11	839												
Asian	280	10	1	269	55	20	132	49	63	23	19	7	844												
Black or African American	839	27	5	807	58	7	360	45	287	36	102	13	839												
Native Hawaiian or Pacific Islander	13	0	0	13	1	8	7	54	2	15	3	23	840												
White	6,481	82	35	6,364	1,297	20	3,305	52	1,370	22	392	6	845												
Two or more races	256	6	5	245	39	16	128	52	56	23	22	9	843												
No Race/Ethnicity Reported	79	1	1	77	29	38	39	51	5	6	4	5	849												
LEP Status																									
Current LEP student	479	55	11	413	2	<1	84	20	185	45	142	34	830												
Former LEP student - monitoring year 1	26	0	0	26	4	15	15	58	6	23	1	4	842												
Former LEP student - monitoring year 2	16	0	0	16	0	0	9	56	4	25	3	19	839												
All Other Students	9,576	130	64	9,382	1,603	17	4,709	50	2,386	25	684	7	843												
IEP																									
Students with an IEP	1,601	100	32	1,469	12	1	291	20	683	46	483	33	831												
All Other Students	8,496	85	43	8,368	1,597	19	4,526	54	1,898	23	347	4	845												
SES																									
Economically Disadvantaged Students	4,499	102	47	4,350	301	7	1,907	44	1,577	36	565	13	839												
All Other Students	5,598	83	28	5,487	1,308	24	2,910	53	1,004	18	265	5	846												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,097	185	75	9,837	1,609	16	4,817	49	2,581	26	830	8	843												
Title I																									
Students Receiving Title I Services	2,313	51	25	2,237	156	7	918	41	813	36	350	16	838												
All Other Students	7,784	134	50	7,600	1,453	19	3,899	51	1,768	23	480	6	844												
504 Plan																									
Students with a 504 Plan	230	4	1	225	23	10	108	48	82	36	12	5	842												
All Other Students	9,867	181	74	9,612	1,586	17	4,709	49	2,499	26	818	9	843												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.