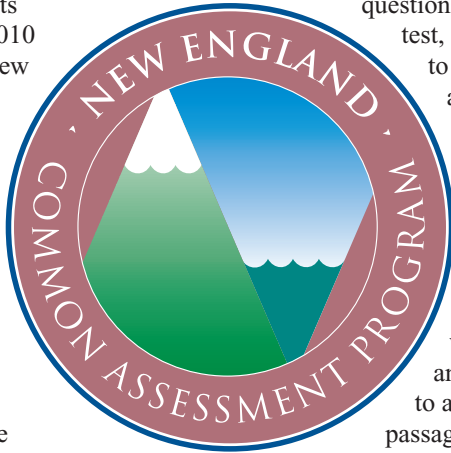


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

State Results

State: Rhode Island



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										11,214																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							10,983	11,035								98	98										
Current LEP Students							1,792	1,870								16	17										
With an approved accommodation							326	378								3	3										
IEP Students							69	75								21	20										
With an approved accommodation							1,724	1,721								16	16										
Students not tested in NECAP							1,153	1,133								67	66										
State Approved							231	179								2	2										
Alternate Assessment							171	119								74	66										
First Year LEP							89	89								52	75										
Withdrew After October 1							56	0								33	0										
Enrolled After October 1							13	20								8	17										
Special Consideration							3	0								2	0										
Other							10	10								6	8										
							60	60								26	34										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	11,214	171	60	10,983	1,528	14	5,582	51	2,560	23	1,313	12	745												
MATH	11,214	119	60	11,035	1,734	16	4,192	38	2,215	20	2,894	26	740												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Reading Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

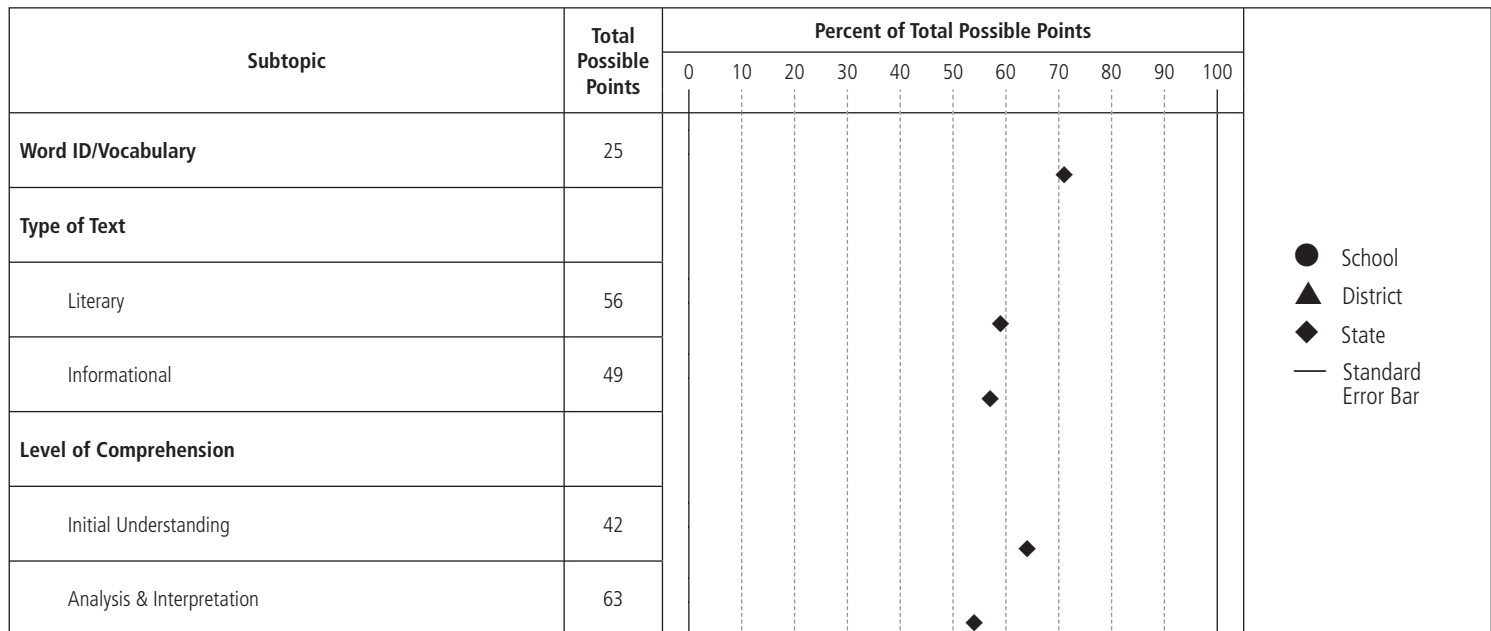
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	11,317	171	63	11,083	1,700	15	6,200	56	2,167	20	1,016	9	747
2009-10	11,077	169	70	10,838	1,620	15	5,936	55	2,264	21	1,018	9	747
2010-11	11,214	171	60	10,983	1,528	14	5,582	51	2,560	23	1,313	12	745
Cumulative Total	33,608	511	193	32,904	4,848	15	17,718	54	6,991	21	3,347	10	746





Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	11,214	171	60	10,983	1,528	14	5,582	51	2,560	23	1,313	12	745												
Gender																									
Male	5,767	96	32	5,639	517	9	2,851	51	1,443	26	828	15	743												
Female	5,442	75	26	5,341	1,011	19	2,731	51	1,114	21	485	9	748												
Not Reported	5	0	2	3																					
Race/Ethnicity																									
Hispanic or Latino	2,319	47	15	2,257	94	4	839	37	783	35	541	24	737												
Not Hispanic or Latino																									
American Indian or Alaskan Native	100	5	0	95	4	4	39	41	30	32	22	23	738												
Asian	304	9	1	294	50	17	142	48	78	27	24	8	747												
Black or African American	852	21	6	825	32	4	362	44	257	31	174	21	739												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White	7,331	75	22	7,234	1,326	18	4,058	56	1,331	18	519	7	748												
Two or more races	241	3	3	235	16	7	127	54	67	29	25	11	744												
No Race/Ethnicity Reported	58	11	13	34	4	12	10	29	12	35	8	24	739												
LEP Status																									
Current LEP student	385	46	13	326	0	0	43	13	104	32	179	55	728												
Former LEP student - monitoring year 1	40	3	0	37	0	0	21	57	7	19	9	24	739												
Former LEP student - monitoring year 2	29	0	0	29	2	7	14	48	9	31	4	14	742												
All Other Students	10,760	122	47	10,591	1,526	14	5,504	52	2,440	23	1,121	11	746												
IEP																									
Students with an IEP	1,845	100	21	1,724	17	1	344	20	611	35	752	44	731												
All Other Students	9,369	71	39	9,259	1,511	16	5,238	57	1,949	21	561	6	748												
SES																									
Economically Disadvantaged Students	5,116	94	33	4,989	226	5	2,170	43	1,617	32	976	20	739												
All Other Students	6,098	77	27	5,994	1,302	22	3,412	57	943	16	337	6	750												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11,214	171	60	10,983	1,528	14	5,582	51	2,560	23	1,313	12	745												
Title I																									
Students Receiving Title I Services	3,065	70	26	2,969	111	4	1,100	37	1,048	35	710	24	737												
All Other Students	8,149	101	34	8,014	1,417	18	4,482	56	1,512	19	603	8	748												
504 Plan																									
Students with a 504 Plan	223	0	1	222	22	10	131	59	58	26	11	5	746												
All Other Students	10,991	171	59	10,761	1,506	14	5,451	51	2,502	23	1,302	12	745												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

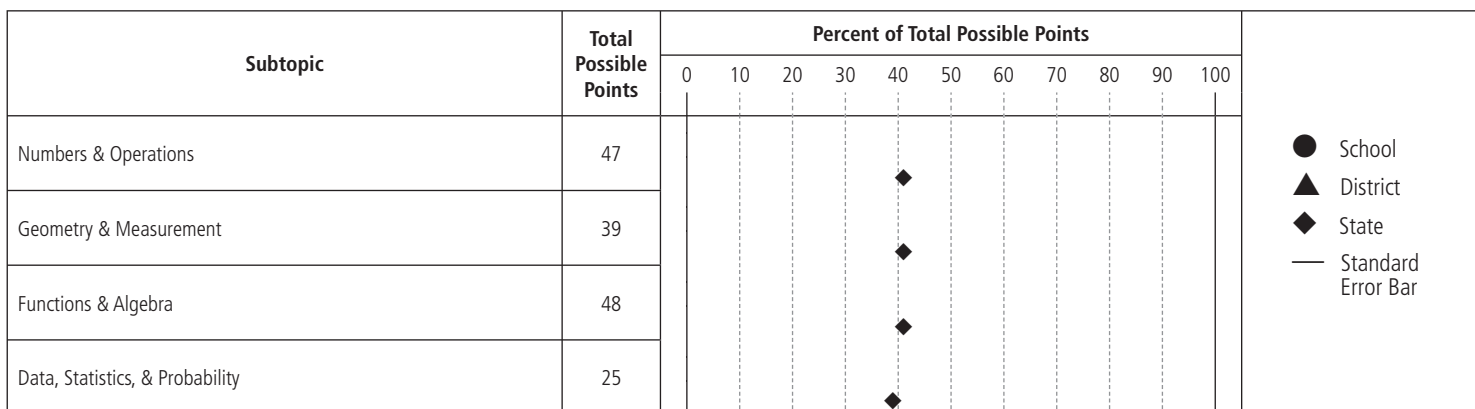
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	11,317	113	58	11,146	1,530	14	4,254	38	2,239	20	3,123	28	740
2009-10	11,077	103	70	10,904	1,779	16	4,113	38	2,247	21	2,765	25	741
2010-11	11,214	119	60	11,035	1,734	16	4,192	38	2,215	20	2,894	26	740
Cumulative Total	33,608	335	188	33,085	5,043	15	12,559	38	6,701	20	8,782	27	740





Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	11,214	119	60	11,035	1,734	16	4,192	38	2,215	20	2,894	26	740												
Gender																									
Male	5,767	73	34	5,660	936	17	2,120	37	1,121	20	1,483	26	740												
Female	5,442	46	24	5,372	798	15	2,070	39	1,094	20	1,410	26	740												
Not Reported	5	0	2	3																					
Race/Ethnicity																									
Hispanic or Latino	2,319	16	11	2,292	111	5	576	25	528	23	1,077	47	734												
Not Hispanic or Latino																									
American Indian or Alaskan Native	100	4	0	96	7	7	21	22	29	30	39	41	735												
Asian	304	4	1	299	63	21	111	37	70	23	55	18	743												
Black or African American	852	8	8	836	39	5	227	27	189	23	381	46	734												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White	7,331	79	25	7,227	1,475	20	3,162	44	1,330	18	1,260	17	743												
Two or more races	241	3	2	236	32	14	82	35	62	26	60	25	740												
No Race/Ethnicity Reported	58	5	13	40	5	13	9	23	5	13	21	53	735												
LEP Status																									
Current LEP student	385	1	6	378	3	1	36	10	48	13	291	77	725												
Former LEP student - monitoring year 1	40	0	0	40	3	8	15	38	6	15	16	40	736												
Former LEP student - monitoring year 2	29	0	0	29	4	14	10	34	7	24	8	28	739												
All Other Students	10,760	118	54	10,588	1,724	16	4,131	39	2,154	20	2,579	24	741												
IEP																									
Students with an IEP	1,845	100	24	1,721	24	1	227	13	314	18	1,156	67	728												
All Other Students	9,369	19	36	9,314	1,710	18	3,965	43	1,901	20	1,738	19	743												
SES																									
Economically Disadvantaged Students	5,116	53	29	5,034	273	5	1,531	30	1,210	24	2,020	40	735												
All Other Students	6,098	66	31	6,001	1,461	24	2,661	44	1,005	17	874	15	745												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11,214	119	60	11,035	1,734	16	4,192	38	2,215	20	2,894	26	740												
Title I																									
Students Receiving Title I Services	3,065	27	21	3,017	161	5	746	25	709	24	1,401	46	734												
All Other Students	8,149	92	39	8,018	1,573	20	3,446	43	1,506	19	1,493	19	743												
504 Plan																									
Students with a 504 Plan	223	1	1	221	38	17	92	42	51	23	40	18	742												
All Other Students	10,991	118	59	10,814	1,696	16	4,100	38	2,164	20	2,854	26	740												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.