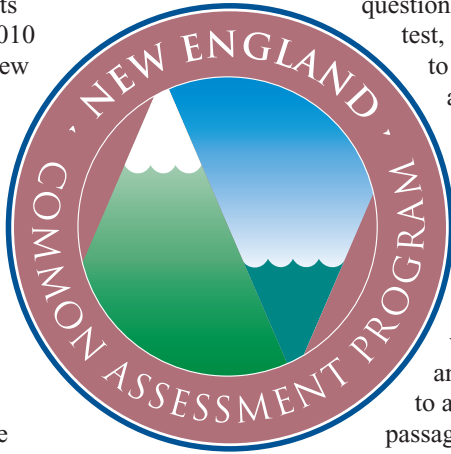


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

State Results

State: Rhode Island



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										9,929																	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
Students tested										9,704 9,782																	
With an approved accommodation										1,506 1,610																	
Current LEP Students										289 365																	
With an approved accommodation										59 80																	
IEP Students										1,441 1,441																	
With an approved accommodation										1,027 1,038																	
Students not tested in NECAP										225 147																	
State Approved										193 119																	
Alternate Assessment										87 87																	
First Year LEP										82 0																	
Withdrew After October 1										9 15																	
Enrolled After October 1										3 2																	
Special Consideration										12 15																	
Other										32 28																	

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	9,929	193	32	9,704	1,633	17	5,232	54	1,944	20	895	9	646												
MATH	9,929	119	28	9,782	2,009	21	3,856	39	1,761	18	2,156	22	642												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Reading Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

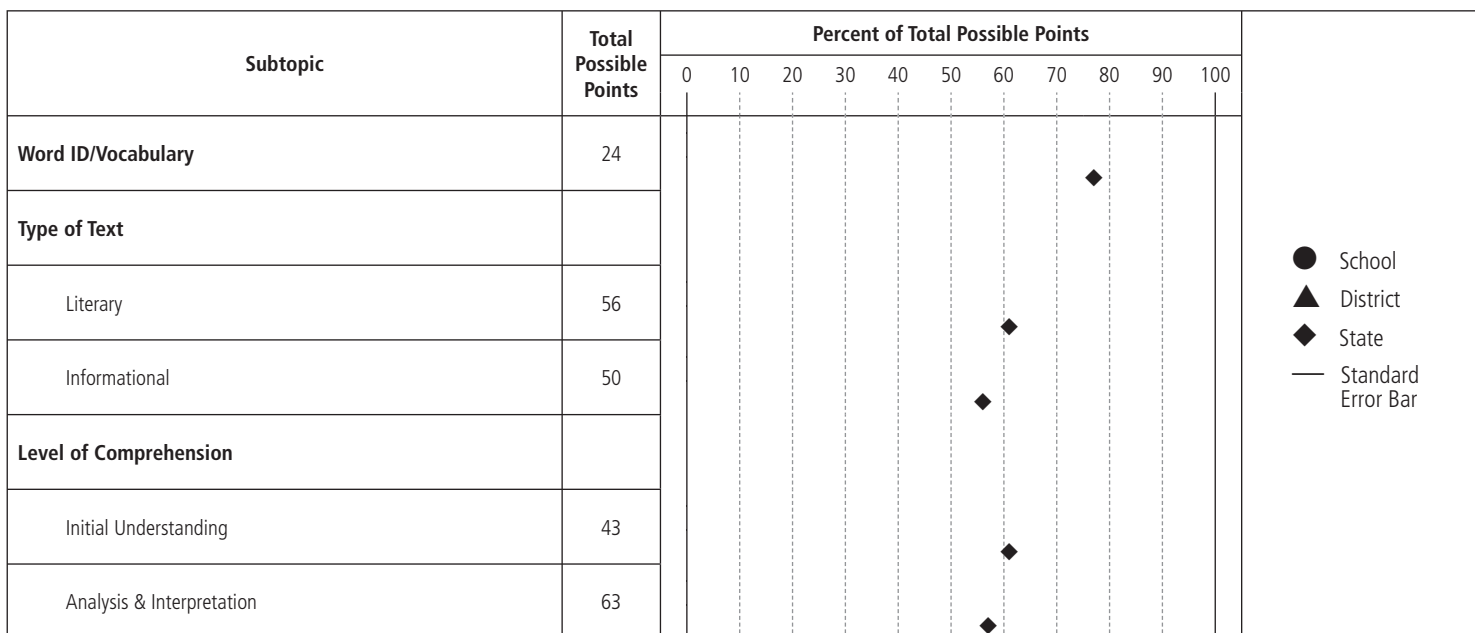
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	10,991	132	47	10,812	1,386	13	5,935	55	2,307	21	1,184	11	645
2009-10	11,070	177	61	10,832	1,579	15	5,787	53	2,258	21	1,208	11	645
2010-11	9,929	193	32	9,704	1,633	17	5,232	54	1,944	20	895	9	646
Cumulative Total	31,990	502	140	31,348	4,598	15	16,954	54	6,509	21	3,287	10	645





Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	9,929	193	32	9,704	1,633	17	5,232	54	1,944	20	895	9	646												
Gender																									
Male	5,182	122	23	5,037	629	12	2,771	55	1,073	21	564	11	645												
Female	4,746	71	9	4,666	1,004	22	2,460	53	871	19	331	7	648												
Not Reported	1	0	0	1																					
Race/Ethnicity																									
Hispanic or Latino	1,953	71	7	1,875	102	5	839	45	602	32	332	18	640												
Not Hispanic or Latino																									
American Indian or Alaskan Native	83	2	0	81	3	4	39	48	26	32	13	16	640												
Asian	301	15	2	284	63	22	151	53	57	20	13	5	648												
Black or African American	778	24	1	753	54	7	330	44	250	33	119	16	640												
Native Hawaiian or Pacific Islander	11	1	0	10	0	0	4	40	4	40	2	20	640												
White	6,525	70	14	6,441	1,363	21	3,737	58	955	15	386	6	649												
Two or more races	236	6	0	230	46	20	118	51	43	19	23	10	646												
No Race/Ethnicity Reported	42	4	8	30	2	7	14	47	7	23	7	23	637												
LEP Status																									
Current LEP student	372	78	5	289	3	1	58	20	104	36	124	43	632												
Former LEP student - monitoring year 1	88	1	0	87	5	6	33	38	40	46	9	10	640												
Former LEP student - monitoring year 2	22	0	0	22	3	14	14	64	5	23	0	0	645												
All Other Students	9,447	114	27	9,306	1,622	17	5,127	55	1,795	19	762	8	647												
IEP																									
Students with an IEP	1,544	92	11	1,441	22	2	345	24	524	36	550	38	632												
All Other Students	8,385	101	21	8,263	1,611	19	4,887	59	1,420	17	345	4	649												
SES																									
Economically Disadvantaged Students	4,391	117	10	4,264	276	6	2,033	48	1,284	30	671	16	641												
All Other Students	5,538	76	22	5,440	1,357	25	3,199	59	660	12	224	4	651												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	9,929	193	32	9,704	1,633	17	5,232	54	1,944	20	895	9	646												
Title I																									
Students Receiving Title I Services	2,873	91	8	2,774	166	6	1,254	45	882	32	472	17	640												
All Other Students	7,056	102	24	6,930	1,467	21	3,978	57	1,062	15	423	6	649												
504 Plan																									
Students with a 504 Plan	228	1	1	226	39	17	137	61	37	16	13	6	648												
All Other Students	9,701	192	31	9,478	1,594	17	5,095	54	1,907	20	882	9	646												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

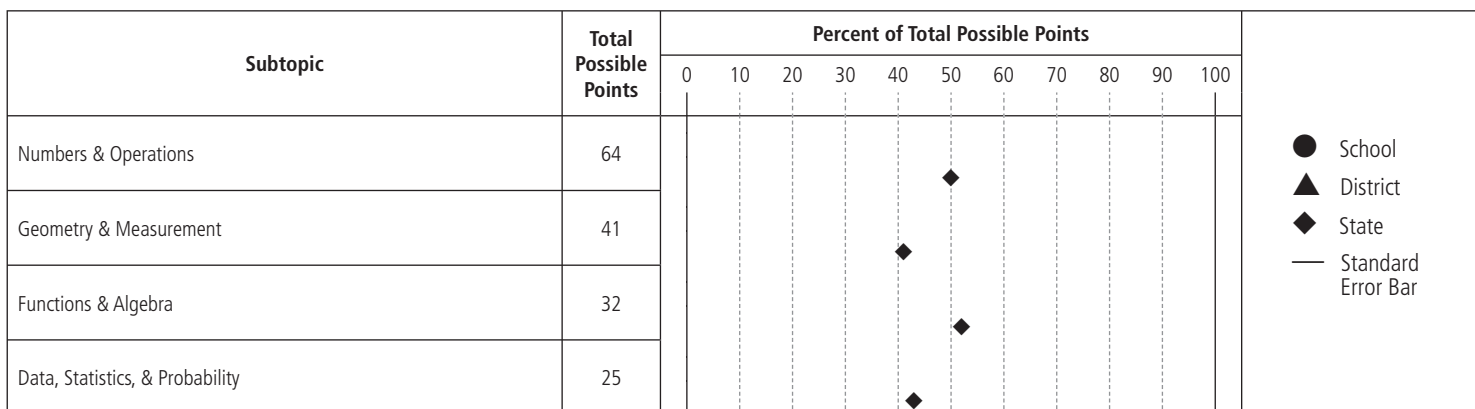
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	10,991	100	40	10,851	1,610	15	4,371	40	2,182	20	2,688	25	641
2009-10	11,070	119	62	10,889	2,038	19	4,351	40	2,004	18	2,496	23	642
2010-11	9,929	119	28	9,782	2,009	21	3,856	39	1,761	18	2,156	22	642
Cumulative Total	31,990	338	130	31,522	5,657	18	12,578	40	5,947	19	7,340	23	642





Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	9,929	119	28	9,782	2,009	21	3,856	39	1,761	18	2,156	22	642												
Gender																									
Male	5,182	83	22	5,077	1,088	21	1,988	39	895	18	1,106	22	642												
Female	4,746	36	6	4,704	921	20	1,867	40	866	18	1,050	22	642												
Not Reported	1	0	0	1																					
Race/Ethnicity																									
Hispanic or Latino	1,953	21	5	1,927	135	7	600	31	437	23	755	39	635												
Not Hispanic or Latino																									
American Indian or Alaskan Native	83	2	0	81	5	6	30	37	17	21	29	36	635												
Asian	301	7	0	294	77	26	116	39	51	17	50	17	645												
Black or African American	778	12	1	765	54	7	236	31	164	21	311	41	635												
Native Hawaiian or Pacific Islander	11	0	0	11	1	9	4	36	2	18	4	36	636												
White	6,525	70	14	6,441	1,691	26	2,779	43	1,036	16	935	15	645												
Two or more races	236	5	0	231	45	19	82	35	46	20	58	25	641												
No Race/Ethnicity Reported	42	2	8	32	1	3	9	28	8	25	14	44	633												
LEP Status																									
Current LEP student	372	5	2	365	5	1	48	13	54	15	258	71	626												
Former LEP student - monitoring year 1	88	1	0	87	8	9	21	24	32	37	26	30	637												
Former LEP student - monitoring year 2	22	0	0	22	2	9	9	41	5	23	6	27	639												
All Other Students	9,447	113	26	9,308	1,994	21	3,778	41	1,670	18	1,866	20	643												
IEP																									
Students with an IEP	1,544	92	11	1,441	44	3	245	17	259	18	893	62	629												
All Other Students	8,385	27	17	8,341	1,965	24	3,611	43	1,502	18	1,263	15	644												
SES																									
Economically Disadvantaged Students	4,391	54	8	4,329	338	8	1,467	34	1,007	23	1,517	35	636												
All Other Students	5,538	65	20	5,453	1,671	31	2,389	44	754	14	639	12	647												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	9,929	119	28	9,782	2,009	21	3,856	39	1,761	18	2,156	22	642												
Title I																									
Students Receiving Title I Services	2,873	34	7	2,832	225	8	894	32	647	23	1,066	38	636												
All Other Students	7,056	85	21	6,950	1,784	26	2,962	43	1,114	16	1,090	16	645												
504 Plan																									
Students with a 504 Plan	228	1	1	226	52	23	98	43	50	22	26	12	645												
All Other Students	9,701	118	27	9,556	1,957	20	3,758	39	1,711	18	2,130	22	642												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.