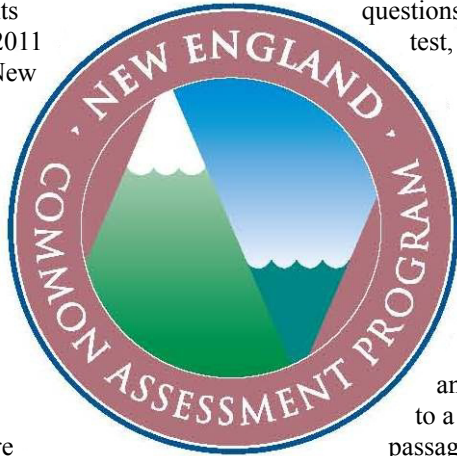


About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

State Results

State: Rhode Island



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										10,911																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							10,670	10,738								98	98										
Current LEP Students							1,531	1,566								14	15										
With an approved accommodation							597	668								6	6										
IEP Students							117	149								20	22										
With an approved accommodation							1,398	1,400								13	13										
Students not tested in NECAP							976	978								70	70										
State Approved							241	173								2	2										
Alternate Assessment							113	111								47	64										
First Year LEP							107	107								95	96										
Withdrew After October 1							2	0								2	0										
Enrolled After October 1							1	1								1	1										
Special Consideration							1	0								1	0										
Other							2	3								2	3										
							128	62								53	36										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	10,911	113	128	10,670	2,447	23	5,079	48	1,872	18	1,272	12	446												
MATH	10,911	111	62	10,738	2,337	22	4,618	43	1,883	18	1,900	18	444												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,911	113	128	10,670	2,447	23	5,079	48	1,872	18	1,272	12	446												
Gender																									
Male	5,716	84	67	5,565	991	18	2,664	48	1,113	20	797	14	444												
Female	5,186	28	59	5,099	1,456	29	2,413	47	757	15	473	9	448												
Not Reported	9	1	2	6																					
Race/Ethnicity																									
Hispanic or Latino	2,409	19	67	2,323	178	8	981	42	621	27	543	23	439												
Not Hispanic or Latino																									
American Indian or Alaskan Native	71	1	0	70	6	9	32	46	18	26	14	20	440												
Asian	346	3	11	332	79	24	171	52	50	15	32	10	447												
Black or African American	838	12	16	810	85	10	376	46	185	23	164	20	440												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White	6,900	76	30	6,794	2,033	30	3,363	49	929	14	469	7	449												
Two or more races	310	1	2	307	60	20	141	46	63	21	43	14	444												
No Race/Ethnicity Reported	28	1	2	25	5	20	10	40	5	20	5	20	441												
LEP Status																									
Current LEP student	682	7	78	597	9	2	111	19	186	31	291	49	431												
Former LEP student - monitoring year 1	208	0	1	207	15	7	110	53	61	29	21	10	441												
Former LEP student - monitoring year 2	87	0	0	87	10	11	56	64	16	18	5	6	445												
All Other Students	9,934	106	49	9,779	2,413	25	4,802	49	1,609	16	955	10	447												
IEP																									
Students with an IEP	1,529	107	24	1,398	36	3	348	25	380	27	634	45	431												
All Other Students	9,382	6	104	9,272	2,411	26	4,731	51	1,492	16	638	7	448												
SES																									
Economically Disadvantaged Students	5,094	51	76	4,967	521	10	2,273	46	1,188	24	985	20	440												
All Other Students	5,817	62	52	5,703	1,926	34	2,806	49	684	12	287	5	450												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,911	113	128	10,670	2,447	23	5,079	48	1,872	18	1,272	12	446												
Title I																									
Students Receiving Title I Services	4,749	41	83	4,625	502	11	2,013	44	1,159	25	951	21	440												
All Other Students	6,162	72	45	6,045	1,945	32	3,066	51	713	12	321	5	450												
504 Plan																									
Students with a 504 Plan	124	0	1	123	29	24	66	54	19	15	9	7	447												
All Other Students	10,787	113	127	10,547	2,418	23	5,013	48	1,853	18	1,263	12	446												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,911	111	62	10,738	2,337	22	4,618	43	1,883	18	1,900	18	444												
Gender																									
Male	5,716	83	32	5,601	1,222	22	2,358	42	1,006	18	1,015	18	444												
Female	5,186	28	30	5,128	1,115	22	2,259	44	875	17	879	17	444												
Not Reported	9	0	0	9																					
Race/Ethnicity																									
Hispanic or Latino	2,409	17	19	2,373	175	7	877	37	519	22	802	34	436												
Not Hispanic or Latino																									
American Indian or Alaskan Native	71	1	0	70	8	11	30	43	14	20	18	26	439												
Asian	346	3	2	341	79	23	156	46	60	18	46	13	445												
Black or African American	838	12	11	815	50	6	300	37	199	24	266	33	437												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White	6,900	77	27	6,796	1,971	29	3,105	46	1,020	15	700	10	447												
Two or more races	310	1	2	307	49	16	138	45	65	21	55	18	442												
No Race/Ethnicity Reported	28	0	1	27	4	15	8	30	5	19	10	37	436												
LEP Status																									
Current LEP student	682	5	9	668	13	2	108	16	145	22	402	60	428												
Former LEP student - monitoring year 1	208	0	1	207	14	7	101	49	58	28	34	16	440												
Former LEP student - monitoring year 2	87	0	0	87	16	18	44	51	18	21	9	10	445												
All Other Students	9,934	106	52	9,776	2,294	23	4,365	45	1,662	17	1,455	15	445												
IEP																									
Students with an IEP	1,529	107	22	1,400	53	4	306	22	307	22	734	52	430												
All Other Students	9,382	4	40	9,338	2,284	24	4,312	46	1,576	17	1,166	12	446												
SES																									
Economically Disadvantaged Students	5,094	49	35	5,010	506	10	1,968	39	1,123	22	1,413	28	438												
All Other Students	5,817	62	27	5,728	1,831	32	2,650	46	760	13	487	9	448												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,911	111	62	10,738	2,337	22	4,618	43	1,883	18	1,900	18	444												
Title I																									
Students Receiving Title I Services	4,749	39	37	4,673	479	10	1,791	38	1,046	22	1,357	29	438												
All Other Students	6,162	72	25	6,065	1,858	31	2,827	47	837	14	543	9	448												
504 Plan																									
Students with a 504 Plan	124	0	1	123	25	20	53	43	32	26	13	11	444												
All Other Students	10,787	111	61	10,615	2,312	22	4,565	43	1,851	17	1,887	18	444												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.