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*Educating Innovators for the
Twenty-First Century*

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NEWS RELEASE

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DAVIES TEACHER WINNER OF SOCIAL EMOTIONAL LEARNING INNOVATION FUND AWARD

A \$5,000 grant will be given to Davies to support innovations in social and emotional learning

Lincoln, RI

On Tuesday, September 11, Stacy Jones, an English teacher at Davies Career & Technical High School in Lincoln, was awarded a \$5,000 grant from The Social Emotional Learning Innovation Fund. Presented by Education First in partnership with the NoVo Foundation and Rockefeller Philanthropy Advisors, The Innovation Fund seeks to improve systems that foster social and emotional skills in fresh, inventive or innovative ways.

“All across the country, teachers and districts are daring to redefine what it will mean to thrive in our interdependent and fast-changing world, elevating love, relationships, empathy, independent thinking, and creativity,” said Jennifer Buffett, co-president of the NoVo Foundation. “We could not be more excited about these awardees, each of whom is a model for educators everywhere.” The fund prioritized proposals that specifically supported students from indigenous communities, new arrivals or immigrants, English learners, and LGBTQI students.

Jones, who is the Chairperson for Davies’ Diversity Committee, was awarded the grant for her proposal to implement social and emotional learning strategies combined with culturally sophisticated curricula aimed at increasing the academic rigor and student achievement in Davies’ 10th and 11th grade English Language Arts classes.

In total, only 12% of applicants representing more than 45 states were selected from over 1,000 applications. Jones was one of two educators selected from Rhode Island. The Innovation Fund was launched in 2016 and over the past three years, it has awarded \$2.5 million to teachers and districts. This was the first time a Davies teacher has received an award from the fund.

The William M. Davies, Jr. Career and Technical High School does not discriminate on the basis of age, sex, race, religion, national origin, color, gender identity, sexual orientation, or disability.