

Phase 1: Seeking Input (August - December 2016)

Introduction:

The Every Student Succeeds Act (ESSA) is Federal education law that replaces No Child Left Behind (NCLB). ESSA gives states more flexibility to make decisions that are right for them. Each state must put together a state plan during the 2016-2017 school year that describes the state's direction for a variety of different topics, including:

- **Goals, Accountability, & Report Cards**
- **Supports for Educators & Leaders**
- **Supports for All Students & Schools**
- **Federal Funding Allocations**
- **Academic Assessments & Standards**
- **School Improvement Strategies**

Rhode Island's ESSA state plan will be one of the levers that we as a state will use to support the vision and mission set forth in Rhode Island's Strategic Plan for Education (www.ride.ri.gov/Strategic-Plan), which was developed by a team of Rhode Island community members based on input and feedback from over 11,000 Rhode Islanders.

Your Involvement:

As we begin to develop this ESSA state plan, we are reaching out to you. We want to leverage your expertise as Rhode Islanders - as students, parents, teachers, school leaders, business leaders, and community members.

Through the frame of these four questions, please share with us stories, anecdotes, and experiences that can help add life to our plan. We are interested in what your experience has been and want your honest responses.

All of the information you share about what is working or not in our schools will be used to inform our decisions about the ESSA state plan. We need your voice early in this process to ensure that we are building recommendations that are responsive to your experience. We will bring those recommendations back to you to get your feedback in early 2017.

We thank you in advance for sharing.

Survey Logistics:

This survey is open to all Rhode Island residents, educators, or students until December 16, 2016.

You will be asked to confirm this before moving forward. This survey is anonymous, though we ask that you please identify what "role" applies to you (e.g., parent, teacher, student, district or school administrator, community member, policy maker, business leader) to help us better understand your perspective when responding to the four questions.

PUBLIC RECORD NOTICE:

All responses to this survey will become part of the public record and, therefore, may be:

- shared upon public request

- **posted to RIDE's Every Student Succeeds Act (ESSA) web page (www.ride.ri.gov/ESSA)**
- **provided as supporting materials to the ESSA Committee of Practitioners and RIDE staff.**

All perspectives are welcome. However, please show respect to those who will read your responses. Discriminatory or off-topic comments will be deleted.

* 1. Are you a Rhode Island resident (anyone who lives in Rhode Island), educator (anyone who teaches in Rhode Island), or student (anyone who is enrolled in any K-12 school in Rhode Island)?

Yes

No

Role

* 2. Please check all that apply to you. This will help us better understand your response.

- Student
- Parent of K-12 student
- Teacher
- District or school administrator
- Community member
- Policy maker
- Other (please specify)

Questions

We welcome your response to any or all of these questions.

3. If you were to choose a school for your child (or a child you know well), what would you look for in the school? Would that be different for high schools, middle schools, and elementary schools?

4. How can we be sure that the school is supporting every student to succeed? Can you give some examples of when you have seen this happening?

5. What might raise concerns about a school? How can we support schools to continuously improve?

6. How can we make sure that the entire school community – students, parents, teachers, administrators, state policy makers – can play a role in improving the school? What information or communication might you need to be ready to play that role?

* 7. By submitting your response(s), you understand and acknowledge that the role(s) you selected and your response(s) may become available to the public as part of the public record.

- Yes, I understand that the role(s) I selected will be associated with my response(s), and all will be part of the public record and may be shared or posted online.
- No, I do not want my response(s) to become part of the public record and therefore withdraw my comment.

NOTE: this option will result in your comment NOT being submitted through this form.

Next Steps

Thank you for your participation!

We welcome you to stay involved in this process throughout this school year.

- This survey will be open through December 16, 2016 - please share this link with your friends and neighbors so they can share their voice and experiences: www.ride.ri.gov/ESSA-Phase1-Survey.
- We will build recommendations for Rhode Island's ESSA state plan and in early 2017 will bring them back to you for feedback before drafting the full document.
- We will also post the ESSA state plan document for public comment.

Stay Informed!

Please follow us on Twitter (@RIDeptEd) and 'Like' our Facebook page (www.facebook.com/RIDeptEd).

For more information about ESSA and Rhode Island's state plan development, please go to www.ride.ri.gov/ESSA.

For information about Rhode Island's Strategic Plan for Education, 2015-2020, please go to www.ride.ri.gov/Strategic-Plan.

***** If you are interested in receiving email updates, please enter your email below. This is entirely optional. Your email address will be kept confidential and will not be shared or at all associated with your responses to this survey.**

8. Yes, I would like to receive updates about this process via email, including announcements about opportunities to get involved and give feedback. I understand that my email address will be kept confidential and will not be shared or at all associated with my response(s) to this survey.

Email address (optional)