

Welcome!

Community Forum on Education:
the Every Student Succeeds Act

November 2 – Juanita Sanchez Educational Complex

November 9 – Lincoln Middle School

November 14 – Coventry High School

November 17 – Portsmouth High School

November 21 – South Kingstown High School

www.ride.ri.gov/ESSA

Tonight's Agenda

- Welcome and Overview
 - Introduction to ESSA
 - Our vision & mission
 - Purpose of this meeting
- Small Group Discussions to Share Experiences
- Next Steps

What is ESSA?

The Every Student Succeeds Act (ESSA)

- ❖ Federal education law
- ❖ Replaces “No Child Left Behind”
- ❖ Gives states more flexibility to make decisions
- ❖ Asks states to refine their plan around multiple topics

ESSA gives an opportunity for RI to further develop and resource RI's Strategic Plan for PK-12 Education

What is included in the ESSA state plan?

**Goals,
Accountability,
& Report Cards**

**Federal
Funding
Allocations**

**Supports for
Educators &
Leaders**

**Supports for
All Students &
Schools**

**Academic
Assessments &
Standards**

**School
Improvement
Strategies**

What is our vision?

In 2015, over 11,000 Rhode Island community members contributed to the creation of a 2020 Vision for Education.

The Strategic Plan calls us all to realize a vision for our schools:

Rhode Island schools prepare every graduate to pursue a fulfilling career, and be a critical and creative thinker, a collaborative and self-motivated learner, and a culturally competent active citizen.

How will we realize our vision?

Our Mission:

Together, we empower and support our teachers and school leaders to provide rigorous and relevant teaching and learning for every student.

Our Guiding Principles:



We want your input!

- ❖ **Reimagined Schools:** If you were to choose a school for your child, what would you look for in the school?
- ❖ **High Expectations:** How would you know that the school is supporting every student to be successful?
- ❖ **Empowerment:** What might raise concerns about a school? How can we support schools to continuously improve?
- ❖ **Responsibility:** How can we make sure that the entire school community can play a role in improving the school?

How will we be using your input?

Phase 1: Seeking Input (*Aug. - Jan.*)

Phase 2: Collecting Feedback (*Feb. - May.*)

Phase 3: Attaining Approval (*Jun. - Aug.*)

Phase 4: Planning Implementation (*Sep. - Nov.*)

Small Group Input Discussions

Small Groups

Blue

Yellow

Red

Green

Purple

Choose a “role” badge upon entering your assigned room. Your input will be anonymous and only associated with your self-identified role(s).



Welcome Back!

Community Forum Wrap-up

How can you stay involved?

Phase 1: Seeking Input on Key Questions *(Aug. – Jan.)*

- 5 public forums across the state

Phase 2: Gathering Feedback on Initial Recommendations *(Feb. – May)*

- Public survey on initial recommendations
- 5 public forums

Phase 3: Attaining Approval on Full State Plan Draft *(Jun. – Aug.)*

- Open public comment period

Phase 4: Submit and Plan for Implementation *(Sep. – Nov.)*

- Submit plan to US ED by 9/18/17
- Work with field to implement
- Develop tools and guidance for implementation

What can you do right now?

- ✓ Complete your exit ticket to tell us how we are doing so far
- ✓ Make sure we have your email address to get the most updated information
- ✓ Follow us on Twitter: @RIDeptEd
- ✓ Like our Facebook page: facebook.com/RIDeptEd
- ✓ Tell your friends and neighbors and continue to share your ideas: www.ride.ri.gov/ESSA



Thank You!

For more information:
www.ride.ri.gov/ESSA