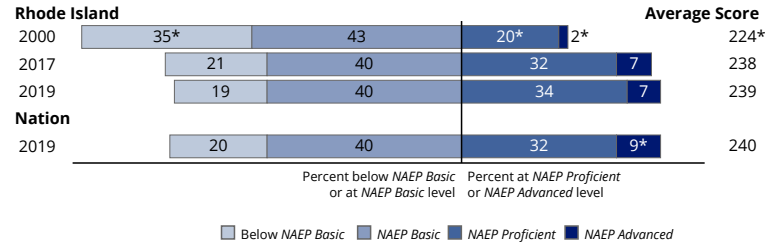


### Overall Results

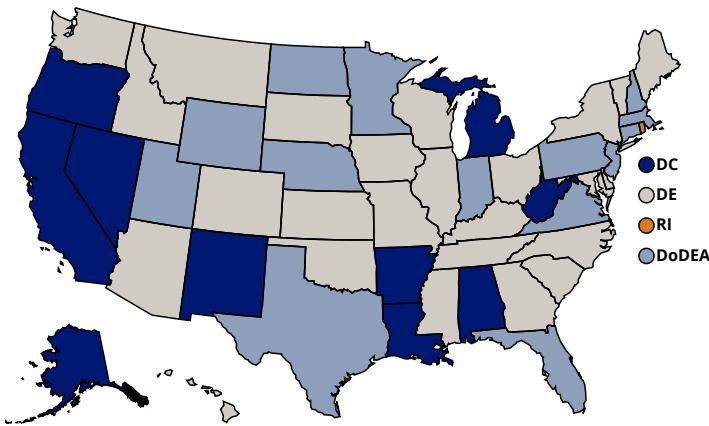
- In 2019, the average score of fourth-grade students in Rhode Island was 239. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in Rhode Island in 2019 (239) was not significantly different from their average score in 2017 (238) and was higher than their average score in 2000 (224).
- The percentage of students in Rhode Island who performed at or above the *NAEP Proficient* level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (39 percent) and was higher than that in 2000 (22 percent).
- The percentage of students in Rhode Island who performed at or above the *NAEP Basic* level was 81 percent in 2019. This percentage was not significantly different from that in 2017 (79 percent) and was higher than that in 2000 (65 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

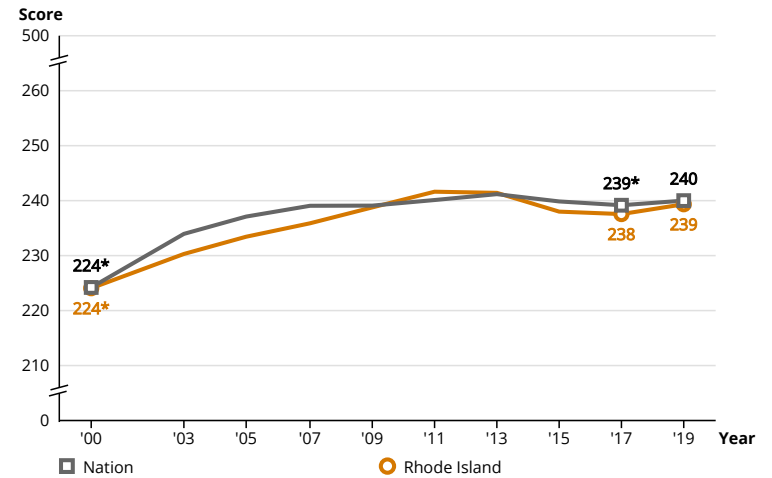
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Rhode Island (239) was  
  lower than those in 15 states/jurisdictions  
  higher than those in 11 states/jurisdictions  
  not significantly different from those in 25 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
NOTE: Puerto Rico was not included in the comparison results.

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	56	247	88	51	9
Black	8	227	70	24	2
Hispanic	26	226	68	24	2
Asian	4	250	91	52	13
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	233	74	29	5
<b>Gender</b>					
Male	51	241	81	43	9
Female	49	238	80	38	4
<b>National School Lunch Program</b>					
Eligible	51	229	71	26	2
Not eligible	49	251	91	56	11

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 19 points lower than that for White students. This performance gap was narrower than that in 2000 (32 points).
- In 2019, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was narrower than that in 2000 (35 points).
- In 2019, male students in Rhode Island had an average score that was higher than that for female students by 4 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (29 points).