



OVERVIEW OF CEEDAR

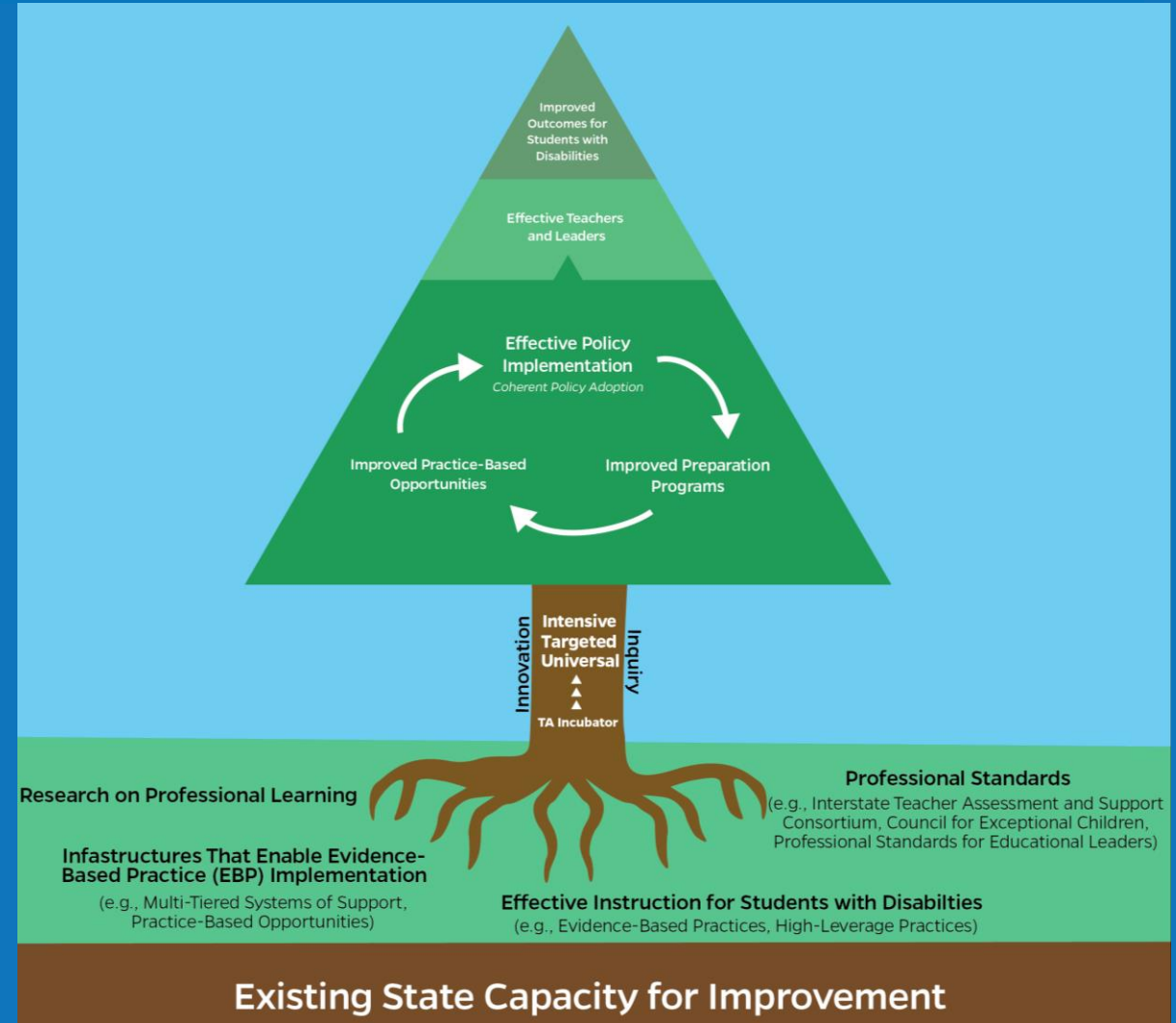
OUR MISSION STATEMENT

To create *aligned* professional learning systems that provide teachers and leaders effective *opportunities to learn* how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards



CONCEPTUAL FRAMEWORK

- RESEARCH-BASED GUIDING PRINCIPLES**
- Reform efforts should be grounded by the evidence
 - Leaders need to advocate, support, and create accountability for the desired changes
 - Quality implementation is dependent on intentional and strategic alignment
 - Professional development needs to promote reflection and inquiry into practice
 - Deep collaborative networks are essential to sustaining efforts
 - Continual reflection and improvement cycles are key to scale up and sustainability



CEEDAR GOALS

Goal 1: Improve SEA (In collaboration with IHEs and LEAs that operate teacher and leader preparation programs) capacity to review and strengthen certification/ licensure standards and requirements.

Goal 2: Improve SEA capacity to adopt and implement rigorous program approval standards

Goal 3: Increase IHE capacity to embed practices and frameworks that are supported by evidence and aligned to state requirements into preparation programs

Goal 4: Increase SEA and IHE capacity to use multiple data sources to inform continuous program improvement

Goal 5: Increase SEA capacity to align and implement statewide plans to include certification/ licensure and program reform to improve outcomes for students with disabilities

CEEDAR 2.0: WINNING ASPIRATION

Every student with a disability has an equitable opportunity to achieve.



MENU OF TA SERVICES

Content and Facilitation

State Team Collaboration

Access to Resources

Cross-State Learning Groups

ACCESS TO RESOURCES

- Universally-available tools on website
- Public webinars
- National network of TA centers



STATE TEAM COLLABORATION

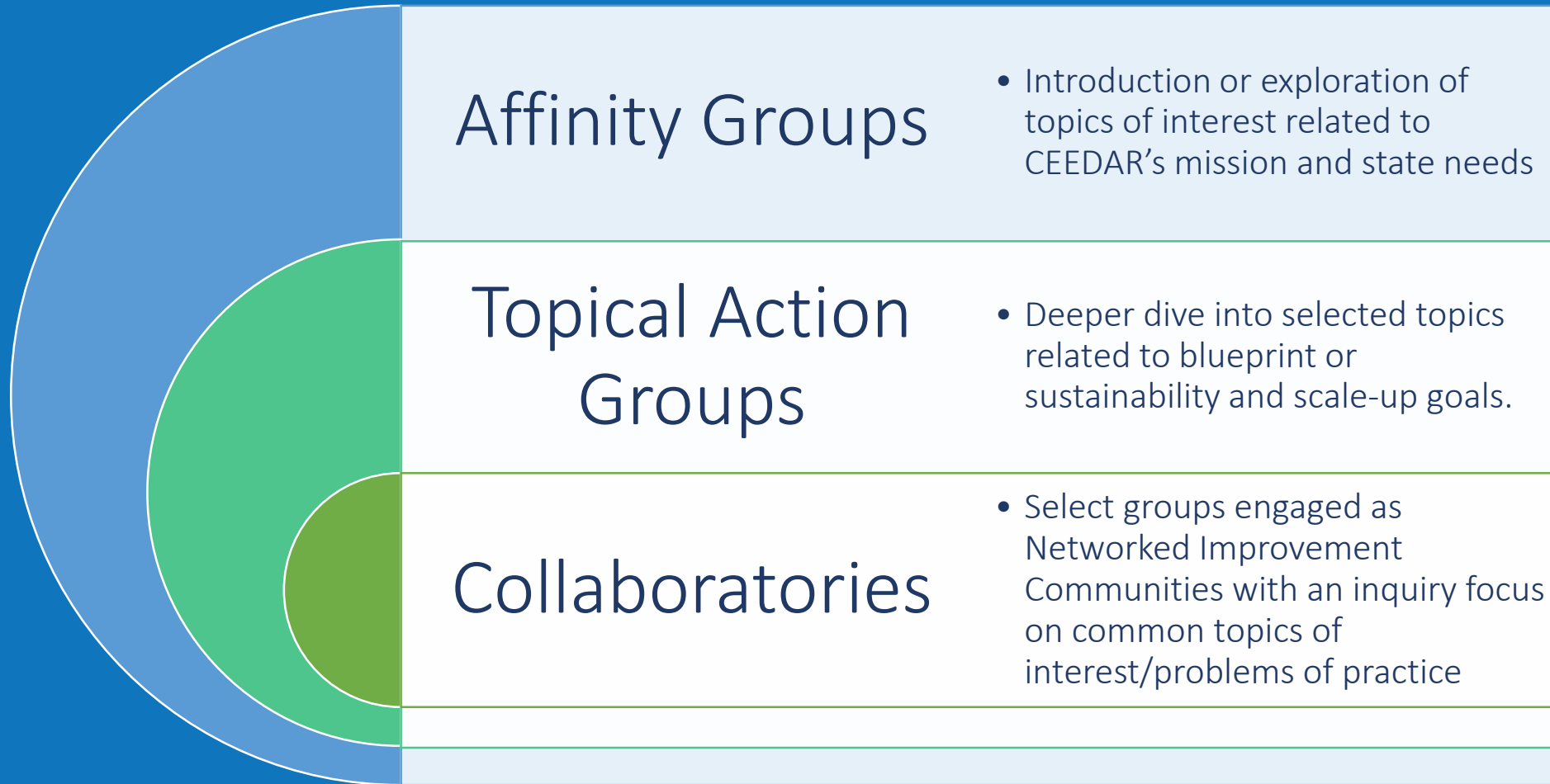
- Virtual meetings
- In-person meetings
- State-specific space on online platform



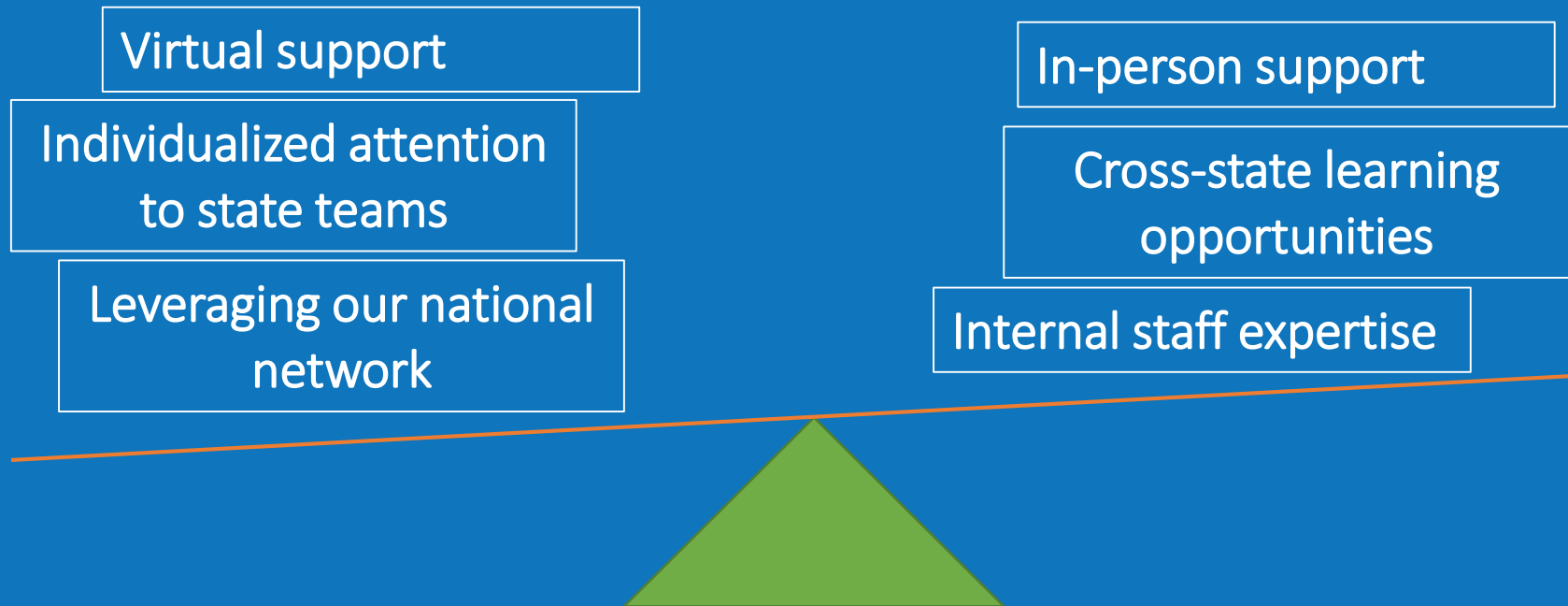
CONTENT AND FACILITATION

- CEEDAR staff facilitators
- CEEDAR staff content experts
- Implementation specialists
- Network of national experts

CROSS-STATE LEARNING GROUPS



OUR GOAL: DIFFERENTIATED & TAILORED TECHNICAL ASSISTANCE



INTERESTED IN PARTNERING?

- Multi-level, inter-disciplinary teams
 - State Departments with partnering universities and districts
 - Special education, general education, educational leadership
- Systemic focus areas
 - Certification/licensure
 - Educator preparation reform (teacher and leader)
 - Preparation program evaluation, approval, & review
 - Alignment
- Equity and access
 - Educator workforce
 - Preparation for diverse learners