**Performance Improvement Plan (Teacher)**

***Improvement Plan Team Members***

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| ***Primary Evaluator:*** |
| ***Other Team Members:*** |

***Note to Improvement Plan Team Members:***

Additional documentation should be kept describing interactions with educators to support their work toward achieving the goal listed in the Improvement Plan. This documentation can be uploaded using the Artifact Upload Tool. Additional Performance Improvement Plan forms can be assigned to the educator if additional growth goals are needed.

***Growth Goal***

***State your goal below. The goal should be specific and measurable.***

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***Alignment to Professional Practice***

*Select all that apply.*

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| * 2a: Creating an Environment of Respect and Rapport | * 3a: Communicating with Students |
| * 2b: Establishing a Culture for Learning | * 3b: Using Questioning/Prompts and Discussion Techniques |
| * 2c: Managing Classroom Procedures | * 3c: Engaging Students in Learning |
| * 2d: Managing Student Behavior | * 3d: Using Assessment in Instruction |

***Alignment to Professional Responsibilities***

*Select all that apply.*

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| * PR1: Understands and participates in school/district-based initiatives and activities |
| * PR2: Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs, and academic progress |
| * PR3: Acts on the belief that all students can learn and advocates for students’ best interests |
| * PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members in all actions and interactions |
| * PR5: Acts ethically and with integrity while following all school, district, and state policies |
| * PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning |
| * PR 7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving teacher practice |
| * PR 8: Plans effectively based on accurate knowledge of how children learn and develop |
| * PR9: Uses data appropriately to plan instruction for a diverse group of learners |

***Action Steps***

*Action Steps should describe what you will do to acquire the knowledge and skills necessary to achieve your goal. You should specify the anticipated date for completion of the action step and when you will check in with your evaluator to update progress toward each action step.*

***Action Step #1:***

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***Action Step #2:***

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***Action Step #3:***

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***Evidence of Achievement***

***What evidence will you use to demonstrate that your goal was met?***

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***Summary of supports provided to achieve your goal:***

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***Evaluator comments:***

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***Performance Improvement Plan Artifacts***

***Evidence*:**

Use the Artifact Upload Tool, accessible from your Educator Dashboard, to upload evidence for your Performance Improvement Plan or attach artifacts here.

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***At the end of the year, identify the extent to which the goal has been achieved.***

**Goal Status** (Circle One)**:**

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| Achieved | Not Achieved | In Progress |

***Additional comments:***

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