**Professional Growth Goal (Support Professionals)**

*State your goal below. How do you want to grow professionally? The goal should be specific and measurable.*

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| *I will increase my knowledge about Social Emotional Learning (SEL), which is a district initiative, to better prepare students to access their education and be ready to learn. I will incorporate my new learning into practice by educating staff so that they can be aware of individual student needs and how these affect their ability and readiness to learn. I will also use this knowledge to guide my individual and group work with students so that they can better understand their individual needs and how to meet those needs.* |

***Alignment to Professional Practice***

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| * 1a. Works with educators and families to develop strategies and resources to meet the needs of students |
| * 1b. Uses and models effective communication with learners, colleagues and/or stakeholders |
| * 1c. Builds rapport with students promoting effective implementation of services |
| * 1d. Demonstrates flexibility and responsiveness |
| * 2a. Establishes service delivery and/or program goals and develops a plan to evaluate them |
| * 2b. Plans effectively for service delivery that is based on student data and knowledge of child development that is student-focused, ensuring students have greater ownership in their well-being |
| * 2c. Implements service delivery to ensure learners understand, are focused on, and accountable for results |
| * 2d. Uses appropriate assessments to diagnose or identify and monitor student issues or programmatic progress and to adjust service/program delivery |

***Alignment to Professional Responsibilities***

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| * PR1: Understands and participates in school/district initiatives and activities |
| * PR2: Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs, and academic progress |
| * PR3: Acts on the belief that all students can learn and advocates for students’ best interests |
| * PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members in all actions and interactions |
| * PR5: Acts ethically and with integrity following all school, district, and state policies |
| * PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning |
| * PR 7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving practice |

***Action Steps***

*Describe the specific steps you will take to reach your goal and when you will take those steps:*

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| 1. *Collaborate with other support staff to discuss how to implement SEL in the district* 2. *Actively participate in professional development and continuing education opportunities* 3. *Collaborate with building staff to discuss individual student needs and how the staff (including myself) can help meet those needs* 4. *Work with students to identify barriers to their education* 5. *Help students identify deficits in their SEL* 6. *Provide professional development to staff during an early release day and also at a faculty meeting* |

***Evidence of Achievement***

*How will you know when your goal has been met? What evidence will you use to demonstrate the achievement of the goal?*

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| 1. *Active participation in training/professional learning opportunities* 2. *Collaboration with other support professionals* 3. *Collaboration with building staff* 4. *Collaboration with supports outside of the school* |

***Evidence*:**

Use the Artifact Upload Tool, accessible from your Educator Dashboard, to upload and align evidence of professional growth, progress, or attainment at any point during the year.