



Angélica Infante-Green
 Kiñ fa yebbal

Gëstug Làkku Dëkkam (Home Language Survey, HLS)

Yaaram Waajur wala Kilifa,
Xiibar yi nga sàkkuwoon ci formileer bii lu mànta ñakk la ngir duggal sa doom fi gën ci lekook bi, te duñ ko jëfandikoo ngir benen jubluwaay¹ bumu mëna doon.
Noo ngi lay sànt ci li nga ñuy jàppale.

Waajur wi wala Kilifa gi moo ko wara bind

Turu Ndongo:		
Turu Njëkk	Turu Digg	Santam
Bisu Juddu:		Barabu Juddu²:
Weer	Bis	At
Lëkkaloo bi am ci digant Waajur wala kilifa gi ak ndongo li:		
<input type="checkbox"/> Ndey <input type="checkbox"/> Baay <input type="checkbox"/> Keneen _____		

Kotu Làkku Dëkk:

Sukkandikukaayu Làkk (Xoolal lépp lu ciy jëfee)		
1. Ban làkk ngay gëna jëfandikoo ci kër gi, Tè méngowul ak làkk bu ndongo li mëna làkk?	<input type="checkbox"/> Angale <input type="checkbox"/> Leneen	_____ <i>Leeral ko</i>
2. Ban làkk la ndongo li di gëna làkk?	<input type="checkbox"/> Angale <input type="checkbox"/> Leneen	_____ <i>Leeral ko</i>
3. Ban làkk la ndongo njëkka mokal?	<input type="checkbox"/> Angale <input type="checkbox"/> Leneen	_____ <i>Leeral ko</i>
4. Ban (yan) lakk la sa doom dégg?	<input type="checkbox"/> Angale <input type="checkbox"/> Leneen	_____ <i>Leeral ko</i>
5. Ban (yan) lakk la sa doom di làkk?	<input type="checkbox"/> Angale <input type="checkbox"/> Leneen	_____ <input type="checkbox"/> Déggul <i>Leeral ko</i>
6. Ban (yan) lakk la sa doom mëna jàng?	<input type="checkbox"/> Angale <input type="checkbox"/> Leneen	_____ <input type="checkbox"/> mënul jàngul <i>Leeral ko</i>
7. Ban (yan) lakk la sa doom di bind?	<input type="checkbox"/> Angale <input type="checkbox"/> Leneen	_____ <input type="checkbox"/> Mënul bind <i>Leeral ko</i>

¹ Rhode Island Law (R.I.G.L. § 16-54-2) ak Yoon Wërsëgu Njàng bu Yemamaay (Equal Educational Opportunity Act) (20 U.S.C. §1703(f))

² Laaju ñu jaboot yi joxe barab buñu juddoo, waaye suñu joxee boobu xibaar dina jàppale LEA yi ngir ñu gëna mëna waajal seen bopp ci tontub cosaan. Yeasal bu mujj: 4/30/2020

Laajug Njaboot – Jaar-jaaru Njàng

1. Xalaat nga ni sa doom mèn naa am ay jafe-jafe wala yeneeni aanam yuy andi lórange ci nimuy mënee nànd, làkk, jàng wala bind ci Angale wala bépp làkk? Sudee waaw, noo ngi lay ñaan nga leeral leen.

Waaw* Déet Wooru ma

*Sudee waaw, noo ngi lay ñaan nga leeral: _____

Fan la tàraayu jafe-jafe yii toll? Tuuti rekk Xawa tàt Tàr lool

2a. Ndax mës nañu yebbal sa doom ci ab nàttug njàng ci jamono yii ñu weesu? Déet Waaw*

Sudee dañ ko yebbal ci ab nàtt, ndax mës nañ ci ràññee sa doom? Déet Waaw

*Sudee dañ ko yebbal ci ab nàtt, te ñu ràññee ko ndax sa doom mës naa jot ay sàrwiisi njàng yu xejjiku ci jamono yii ñu weesu?

Déet Waaw – Xeeti Sàrwiis yimu jot: _____

2b. At bimu jotee ci yi (Xoolal lépp luy jëfee):

Judd ci 3 at (Interwasiyon bu Teel) 3 ba 5 at (Njàng mu Xejjiku) 6 at wala luko ëpp (Njàng mu Xejjiku)

2c. Ndax sa doom am na ab Porogaraamu Njàng mu Benne (Individualized Education Program (IEP)), wala palan 504? Déet Waaw

3. Ci ban làkk nga bëggee jot ci waxtaani kàddu yi ci lekool bi wala gox bi?

Angale Leneen

_____ Leeral ko

4. Ci ban làkk nga bëggee jot ci waxtaan yuñu bind ci lekool bi wala gox bi?

Angale Leneen

_____ Leeral ko

5. Wonel bis buñu njëkk a duggu ci BEPP lekoolu U.S. _____

(ww/bb/aaaa)

Ndax am na lenn loo yaakar ni am na solo ngir lekool bi xàm ko ci sa doom? (maanaan, xarañteef bi xejjiku, jafe-jafey wergu-yaram, ak yeneen.)

Weer: _____ Bis: _____ At: _____

Xaatimu Waajur wala Kilifa

Bis

Turu Waajur/Kilifa ci araf yu mag

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLS

Name: _____

Position: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: _____

NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLS AND CONDUCTING INDIVIDUAL INTERVIEW

Name: _____

Position: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: _____

Oral Interview Necessary: YES NO

Date of Individual Interview: _____
Month Day Year

NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING THE LANGUAGE SCREENING ASSESSMENT

Name: _____

Position: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: _____

NAME/POSITION OF QUALIFIED PERSONNEL REPORTING THE LANGUAGE SCREENING SCORES

Name: _____

Position: _____

Date of Screener: _____
Month Day Year

Name of the Language Screening Assessment: _____

Score achieved: _____

Proficiency Level Achieved: Entering 1 / Beginning 2 / Developing 3 / Expanding 4 / Bridging 5 / Reaching 6

FOR STUDENTS WITH AN IEP OR 504 PLAN, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED:

Telefon (401)222-4600 Faksi (401)222-6178 TTY (800)745-5555 Baat (800)745-6575 Daluweb: www.ride.ri.gov

Diglekati Njàng mi (Board of Education) deful benn beddi ci wàllum at, awra, awra bimu taamu, góor wala jigeen ràññee kaay / wax, dér, melo, diine, cosaanu réew wala laago.