

Chapter 1

Essential Understanding of Literacy

1. How can we integrate literacy skills in other content areas?
2. How will the predictors listed on pages 6-7 impact what we do each day in our early childhood classrooms?
3. How can we best meet the needs of our students, when there are so many students coming to school with gaps?
4. What are the implications for half-day K and full-day K when we look at literacy at such an early age?
5. Can we use the predictors listed on pages 6-7 to better design our early childhood curriculum?
6. Does our current early childhood curriculum include these predictors?