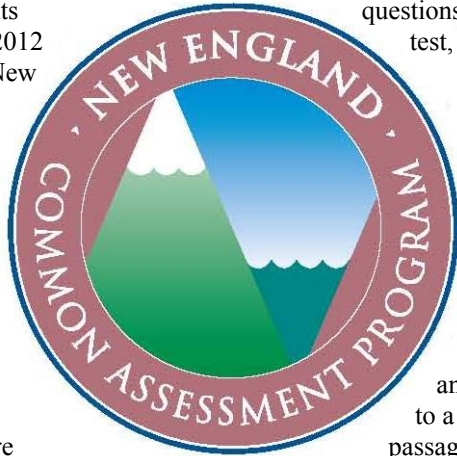


About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

State Results

State: Rhode Island



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										11,062																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							10,803	10,885								98	98										
With an approved accommodation							1,488	1,662								14	15										
Current LEP Students							895	974								8	9										
With an approved accommodation							169	229								19	24										
IEP Students							1,524	1,531								14	14										
With an approved accommodation							916	944								60	62										
Students not tested in NECAP							259	177								2	2										
State Approved							206	130								80	73										
Alternate Assessment							111	111								54	85										
First Year LEP							76	0								37	0										
Withdrew After October 1							3	4								1	3										
Enrolled After October 1							6	3								3	2										
Special Consideration							10	12								5	9										
Other							53	47								20	27										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	11,062	206	53	10,803	1,649	15	5,944	55	1,924	18	1,286	12	346												
MATH	11,062	130	47	10,885	1,815	17	4,640	43	2,283	21	2,147	20	342												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																									
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score	
All Students	11,062	206	53	10,803	1,649	15	5,944	55	1,924	18	1,286	12	346													
Gender																										
Male	5,671	123	29	5,519	638	12	3,005	54	1,064	19	812	15	344													
Female	5,369	83	24	5,262	1,002	19	2,926	56	860	16	474	9	348													
Not Reported	22	0	0	22	9	41	13	59	0	0	0	0	357													
Race/Ethnicity																										
Hispanic or Latino	2,569	78	16	2,475	162	7	1,149	46	614	25	550	22	340													
Not Hispanic or Latino																										
American Indian or Alaskan Native	77	0	1	76	2	3	32	42	22	29	20	26	338													
Asian	358	11	3	344	61	18	191	56	52	15	40	12	347													
Black or African American	900	25	4	871	60	7	424	49	212	24	175	20	341													
Native Hawaiian or Pacific Islander	20	0	0	20	0	0	11	55	8	40	1	5	342													
White	6,759	89	29	6,641	1,310	20	3,937	59	937	14	457	7	349													
Two or more races	339	2	0	337	43	13	178	53	75	22	41	12	344													
No Race/Ethnicity Reported	40	1	0	39	11	28	22	56	4	10	2	5	351													
LEP Status																										
Current LEP student	982	76	11	895	29	3	297	33	263	29	306	34	335													
Former LEP student - monitoring year 1	46	0	0	46	6	13	33	72	7	15	0	0	349													
Former LEP student - monitoring year 2	17	0	0	17	5	29	11	65	1	6	0	0	353													
All Other Students	10,017	130	42	9,845	1,609	16	5,603	57	1,653	17	980	10	347													
IEP																										
Students with an IEP	1,668	122	22	1,524	62	4	422	28	388	25	652	43	333													
All Other Students	9,394	84	31	9,279	1,587	17	5,522	60	1,536	17	634	7	348													
SES																										
Economically Disadvantaged Students	5,479	113	26	5,340	380	7	2,681	50	1,297	24	982	18	341													
All Other Students	5,583	93	27	5,463	1,269	23	3,263	60	627	11	304	6	350													
Migrant																										
Migrant Students	0	0	0	0																						
All Other Students	11,062	206	53	10,803	1,649	15	5,944	55	1,924	18	1,286	12	346													
Title I																										
Students Receiving Title I Services	3,982	92	21	3,869	264	7	1,887	49	939	24	779	20	341													
All Other Students	7,080	114	32	6,934	1,385	20	4,057	59	985	14	507	7	348													
504 Plan																										
Students with a 504 Plan	84	0	0	84	11	13	54	64	14	17	5	6	346													
All Other Students	10,978	206	53	10,719	1,638	15	5,890	55	1,910	18	1,281	12	346													

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	11,062	130	47	10,885	1,815	17	4,640	43	2,283	21	2,147	20	342												
Gender																									
Male	5,671	92	28	5,551	909	16	2,346	42	1,159	21	1,137	20	342												
Female	5,369	38	19	5,312	892	17	2,287	43	1,123	21	1,010	19	342												
Not Reported	22	0	0	22	14	64	7	32	1	5	0	0	358												
Race/Ethnicity																									
Hispanic or Latino	2,569	27	13	2,529	136	5	852	34	682	27	859	34	336												
Not Hispanic or Latino																									
American Indian or Alaskan Native	77	0	1	76	1	1	25	33	21	28	29	38	334												
Asian	358	2	2	354	71	20	145	41	76	21	62	18	343												
Black or African American	900	17	3	880	52	6	256	29	248	28	324	37	336												
Native Hawaiian or Pacific Islander	20	0	0	20	1	5	9	45	6	30	4	20	341												
White	6,759	81	28	6,650	1,486	22	3,212	48	1,163	17	789	12	345												
Two or more races	339	2	0	337	50	15	129	38	85	25	73	22	341												
No Race/Ethnicity Reported	40	1	0	39	18	46	12	31	2	5	7	18	350												
LEP Status																									
Current LEP student	982	4	4	974	27	3	241	25	247	25	459	47	332												
Former LEP student - monitoring year 1	46	0	0	46	6	13	22	48	15	33	3	7	345												
Former LEP student - monitoring year 2	17	0	0	17	3	18	11	65	2	12	1	6	348												
All Other Students	10,017	126	43	9,848	1,779	18	4,366	44	2,019	21	1,684	17	343												
IEP																									
Students with an IEP	1,668	115	22	1,531	90	6	334	22	335	22	772	50	332												
All Other Students	9,394	15	25	9,354	1,725	18	4,306	46	1,948	21	1,375	15	344												
SES																									
Economically Disadvantaged Students	5,479	69	21	5,389	385	7	1,972	37	1,411	26	1,621	30	337												
All Other Students	5,583	61	26	5,496	1,430	26	2,668	49	872	16	526	10	346												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11,062	130	47	10,885	1,815	17	4,640	43	2,283	21	2,147	20	342												
Title I																									
Students Receiving Title I Services	3,982	45	17	3,920	269	7	1,354	35	1,026	26	1,271	32	337												
All Other Students	7,080	85	30	6,965	1,546	22	3,286	47	1,257	18	876	13	345												
504 Plan																									
Students with a 504 Plan	84	1	0	83	15	18	39	47	12	14	17	20	343												
All Other Students	10,978	129	47	10,802	1,800	17	4,601	43	2,271	21	2,130	20	342												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.