



Rhode Island House of Representatives

Special Commission to
Study and Assess Rhode Island's
"Fair Funding Formula"

Final Report
May 18, 2015

**Report Submitted to the
Rhode Island House of Representatives**

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COMMISSION MEMBERSHIP

Representative Jeremiah T. O’Grady (D)

District 46, Lincoln, Pawtucket
Chairman

Representative Gregg M. Amore (D)

District 65, East Providence
Vice Chairman

Representative Justin Price (R)

District 39, Hopkinton, Exeter and Richmond

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Chief of Fiscal Integrity and Statewide Efficiencies
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Executive Director, Rhode Island Association of School Committees
Designee: Lisa Beaulieu, Chairwoman Cumberland School Committee

Honorable T. Joseph Almond

President, Rhode Island League of Cities and Towns

Frank Flynn

President, Rhode Island Federation of Teachers and Health Professionals

Lawrence E. Purtill

President, National Education Association of Rhode Island

Tim Ryan

Executive Director, Rhode Island Association of School Superintendents

LETTER FROM THE CHAIRMAN AND VICE CHAIRMAN

May 14, 2015

Speaker Nicholas A. Mattiello
Honorable Members Rhode Island House of Representatives
82 Smith Street
Providence, RI 02903

On behalf of the Special Legislative Commission to Study and Assess Rhode Island's "Fair Funding Formula," we are pleased to submit this report, the culmination of a series of hearings from January through March 2015. This report represents the information presented preceding, throughout and subsequent to the hearings from the dedicated professionals that work in Rhode Island's education sphere.

The Special Commission was convened to study the extent to which the implementation of Rhode Island's "Fair Funding Formula" (FFF) - a comprehensive revision of RI's education funding statutes- has produced "fair" funding allocations, especially with regard to the mechanism through which charter school tuitions are calculated. The Commission sought input and documentation from local school officials at both the management and elected level, from town council members, and from representatives of Rhode Island's charter school sector. In particular, the Commission heard testimony concerning the potential need to address the impact of disproportional funding obligations that result under the FFF's implementation between local sending districts and receiving charter schools.

The Commission consulted available research, RIDE produced data, and district-level analyses of expenses funded by the local appropriation to education from property taxes, the extent to which those expenses are fixed or variable, and the extent to which those expenses are static or elastic. Additionally, the commission assessed the 2010 legislation that established Rhode Island's FFF and the extent to which its implementation meaningfully controls for the discrepancies in variable versus fixed cost burdens between traditional and charter systems.

All discussions were supported by testimony from an array of stakeholders, including school superintendents and business managers, charter school administrators, external experts, and staff from both House Fiscal and the Rhode Island Department of Education. The hearings afforded the Commission members the opportunity to review evidence of disproportionate spending patterns – evidence characterized by RIDE's appointee as "compelling"- between traditional and charter districts in Rhode Island in key expense areas such as Special Education and Early Intervention services. The discussions were both collegial and respectful and were guided by a focused effort to assess the *Education Equity & Property Tax Relief Act of 2010* against its own stated legislative goals.

We would like to express our gratitude to every member of the Commission for their willingness to take part in these discussions, and we appreciate the contributions of the many experts who took time from their busy schedules to appear before us. The Special Commission offers the findings contained within this report and suggests that the Rhode Island “Fair Funding Formula” can be further strengthened to ensure that funding mechanisms faithfully reflect the actual cost structures of both local sending districts and the parallel charter system that has emerged in recent years. Rhode Island need not tolerate the continuance of any funding mechanism that benefits one system to the disadvantage of the other.

Sincerely,



Representative Jeremiah T. O'Grady (D)
Chairman
District 46 – Lincoln, Pawtucket



Representative Gregg M. Amore (D)
Vice Chairman
District 65 – East Providence

Report of Commission Activity

The work of the Special Commission to Study and Assess Rhode Island's "Fair Funding Formula" (FFF) follows years of in-depth study by legislators, advocates, and educators in Rhode Island. In 2010, legislation enacted by the General Assembly (H 8094 Sub A as Amended) established a permanent education foundation aid formula for calculating state aid to public education.

When adopted in 2010, the so-called "Fair Funding Formula" for state educational aid to municipalities represented both a major policy shift and a major step forward. The new law established a rational system for allocating state educational support among local districts by basing that allocation on school population, and further adjusting that figure to account for community wealth, tax base stability, and number of disadvantaged students using free & reduced lunch eligibility as a proxy measurement. In many cases the new formula demonstrated that some municipalities had been significantly underfunded by the state for years. The formula redresses this over time as traditionally underfunded communities have seen increasing allocations of state support each year until the formula reaches full phase-in.

However, as is often the case with major policy overhauls, it has been asserted that the Fair Funding Formula (FFF) has shown unintended consequences in its implementation. Key among these are the methods through which charter school tuition is calculated as a function of local district expenditure burdens. These methods and the results of their implementation were the focus of the Commission's work.

The philosophy underlying the FFF's method of charter school financing is that the "The Funding Follows the Child" which, on its face, seems fair. Under the formula, school districts are required to take the total *local* expenditure on education (i.e. expenditures supported by the municipal tax levy) and divide that figure by the total number of students in the district to arrive at a per-pupil *local share* number. When a student opts to go to a charter school, the district is required to remit that per-pupil *local share* number to the charter.

However, since the implementation of the FFF, assertions have been made by district superintendents, stakeholders, and other public officials that the per-pupil *local share* number described above includes more than those costs directly associated with the education of any particular student. It also includes a portion of the district's facility costs (grounds, utilities, maintenance), enrichment costs (sports, class trips, after school activities), legacy costs (pension and OPEB obligations), and some highly expensive special education costs (particularly early intervention services for at-risk preschoolers, and out-of-district placements for severely disabled children). According to testimony from multiple local district representatives, these expenses are largely "fixed" and do not follow the student to the charter or decrease with the removal of any one student from the local system, but instead are left behind to be shouldered by the remaining district revenues.

Over time this situation, left unaddressed, threatens to create structural deficit issues as charter enrollment expands. In a 2013 report entitled “*Charter Schools Pose Growing Risks for Urban Public School Districts*,” Moody’s Investor Service described the situation as follows:

Shifts in student enrollment from district schools to charters, while resulting in a transfer of a portion of district revenues to charter schools, do not typically result in a full shift of operating costs away from district public schools. (pg. 4)

This issue appears to be most structurally acute in those local districts that have played host to the emergence of a large charter sector- a sector characterized by some Commission witnesses as a “parallel” school system.

The Commission focused its efforts on an examination of the goals set out in the Legislative Findings section of the 2010 “Education Equity & Property Tax Relief Act” that established today’s Fair Funding Formula. These goals are found in RI General Law 16-7.2-1. Specifically, the Commission established a work plan consisting of four sub-tasks that, in turn, examined the extent to which the FFF’s implementation 1) provided property tax relief, 2) adequately took into account differing spending obligations present between charter schools and their local sending districts, 3) adequately took into account differing student population characteristics present between charter schools and their local sending districts, and 4) provided effective cost controls to taxpayers. Each of these sub-tasks are related to specific legislative intents articulated in 16-7.2-1, the Fair Funding Formula’s establishing legislation.

Consistent with its mission, the Commission met over a four-month period from January through April 2015 and accepted evidence in the form of testimony and written documentation from school superintendents from Cumberland, Chariho, East Providence, Lincoln, North Smithfield, North Kingstown, and South Kingstown. The Commission also took testimony from municipal council members, a representative from the Annenberg Institute for School Reform, both representatives of- and advocates for- Rhode Island’s charter school sector (including two school board members), and referenced research on related topics.

Commission Sub-Task	Description
Sub-Task 1: Property Tax Relief	Examine the difference between what sending districts are required to remit in tuition payments to charters when a child chooses that option vs. the savings to the sending district attributable to the removal of that child.
Sub-Task 2: Sending District Obligations vs. Charter Obligations	Examine the extent to which the local share of education funding includes cost items borne only by the sending districts and not by the charter schools.
Sub-Task 3: Funding Alignment with Differing Student Need	Examine the extent to which the Special education populations of receiving charter schools is reflective of the special education populations of their sending districts.
Sub-Task 4: Taxpayer Equity/Cost Controls	To what extent do tuition payments vary across sending districts, which send students to the same charter school?

The Commission's mandate did not include a study of either educational outcomes or selection bias that may exist between and among both charter and local school districts. While each of these topics were the subject of significant discussion during testimony taken from representatives of and advocates for Rhode Island's charter schools on February 27th, this discussion was largely outside the Commission's mandated financial focus.

During the course of the Commission's work, witnesses consistently warned that action needed to be taken to reform a currently unsustainable funding formula if the State is to provide either education equity or property tax relief to local property owners in a sustainable manner. What follows is a summary of the key findings and/or issues investigated during the Commission's exploration of each sub-task.

Commission Sub-Task 1: Property Tax Relief

- A core concern of local school districts is the difference between the *average* local expenditure- which becomes the "local share" portion of charter tuitions – and the *marginal* savings that are attributable to the removal of a child from a sending district. Testifying districts contended that while the "*funding follows the child*" concept implies that "*the expenses*" also follow the child, the average charter tuition obligation is significantly higher than the marginal savings realized due to the fixed nature of many school costs.
- Witnesses asserted that while fixed costs remained in place at local districts they were simultaneously created anew at expanding charters, thus leading to what some described as a replication of education services. In the words of Councilman Art Lambi (R- Cumberland): "The creation of a second school system has created duplicate costs in the Town of Cumberland."
- Multiple local school districts presented a model which purported to quantify the extent to which educational services are being replicated through the FFF's tuition calculation provisions. These models, showing the actual annual costs to local districts for charter tuitions versus what would be the districts' costs to educate those same students in-district, showed significant differences between the two figures. In Cumberland's case, the FY 14 charter tuition obligation for one particular charter school was \$1.87m for 286 students while the cost to educate those same students in-house would have been \$462,000. Similar analyses were run in Charliho, Exeter West Greenwich, Lincoln, North Kingstown, and North Smithfield, showing similar results. These differences between the average costs and the marginal savings (\$1.4m in the Cumberland example) were characterized as opportunities lost for capital investments, increased instruction, or property tax relief.
- Some Commission members noted that the above analysis was only a 'point-in-time' look at a fluid situation and suggested that the average versus marginal gap discussed may be subject to elasticity and adjust over time to correct for this gap.

Commission Sub-Task 2: Sending District Obligations vs. Charter Obligations

- The Commission heard assertions made by representatives of local sending districts that the FFF’s method of calculating charter tuitions fails to take into account spending patterns that leave certain expenditure items borne exclusively or disproportionately by public districts but not by charters. This was purported to be an important financial issue because these potentially disproportionate expenses inflate the “local per-pupil cost” which, per RIGL 16-7.2-5, is the respective municipality’s charter tuition obligation.
- Conversely, representatives of the charter sector contended that capital expenditures and debt service on capital bonds incurred on behalf of local districts by their underlying municipalities are excluded from the FFF’s local share calculation as those expenses largely appear on municipal rather than school budgets and are therefore outside of the FFF’s local share calculation.
- UCOA data addressing the above assertions was collected and presented to the Commission by Ms. Cindy Brown from RIDE at the March 20th meeting. The data (attached as an exhibit to this report) verified that certain significant, outside-the-formula, expenditure items are being disproportionately or exclusively borne by local sending districts including: Non-Public Textbooks and Transportation, Out-of-District Career & Technical Education Tuitions and Transportation, Early Intervention Screenings and Services, and legacy costs. Each of these expenditure items are captured by the FFF’s tuition calculation as being part of the “local share” and a per-pupil portion of this local spend is remitted to charters as part of the tuition calculation- despite the UCOA evidence presented showing that the receiving charters incur virtually none of the same expenses.
- UCOA data collected and presented by Ms. Brown also verified that charter school tuition payments calculated under the FFF do not include municipal outlays made in support of capital expenditures or debt service related to school construction and, as a result, charter schools bear their own construction and/or rental costs without local share offsets (except in instances where the public sending district is a regional district).
 - It should be noted that this situation was not an “unintended consequence” of the FFF per se, because a provision of RIGL 16-7.2-1 spoke directly to the exclusion of local district capital costs from the “local share” charter tuition calculation. 16-7.2-1 reads (in part):

*The local share of education funding... shall be paid to the charter public school, Davies, and the Met Center by the district of residence of the student and shall be the local per-pupil cost calculated by dividing the local appropriation to education from property taxes, **net of debt service and capital projects.** (Emphasis added)*

Commission Sub-Task 3: Funding Alignment with Differing Student Need

- The Commission investigated the extent to which the Special Education populations of receiving charters were reflective of the Special Education populations of their underlying sending districts in both absolute and relative terms. *Absolute* comparisons look at the total numbers of Special Education students present in each district and charter while *relative* comparisons look at the severity of the disability associated with those students and the extent to which districts and charters serve similar percentages of severely disabled students.
- This investigation was undertaken in response to assertions by many representing traditional public school systems that receiving charters underrepresent their respective sending districts with regard to Special Education populations in both absolute and relative terms and, given that the FFF itself has no weighting factor for Special Education, this underrepresentation is said to disproportionately burden the sending districts from a funding perspective.
- The Commission referenced national data developed by the U.S. Department of Education’s Center for Special Education Finance which commissioned a series of reports on these cost differentials referred to as the *Special Education Expenditure Project* (SEEP). The most recent iteration of the SEEP report looking at cost variation by disability concludes: “Per pupil education expenditures for students who receive special education services (excluding homebound students) are 1.91 times greater than expenditures for students who receive no special education services.” (SOURCE: SEEP *Total Expenditures for Students with Disabilities: Variation by Disability, 2003*) The SEEP report concluded that the grossing factor was higher for what it termed “high-cost / low-occurrence” disabilities and lower for “high-occurrence / low-cost” disabilities.
- To test the extent to which the assertions of disproportionate representation with regard to Special Education populations is accurate, the Commission was presented Average Daily Membership information for each LEA as well as the student population numbers from RIDE’s latest available Special Education Census. As shown in a following attachment, the charter sector lags the sending districts in terms of absolute Special Education population by ~18% with variations present with regard to specific sending districts and receiving charters. The local district reporting the highest percentage of Special Education students in FY14 was Central Falls (25%) and the lowest was Foster / Glocester Regional at 9%. The respective charter sector figures were the Greene School at 21% and Achievement First at 7%
- In financial terms, UCOA data found that public school districts spent an average of 23% of their budgets on Special Education in FY14 while the charter sector spent 9.1%- a full 60% less than their underlying sending districts.
- One test case discussed before the Commission concerned Blackstone Valley Prep (BVP) charter school. BVP reported a FY14 Special Education population of 11% while drawing from the sending districts of Central Falls, Cumberland,

Lincoln, and Pawtucket, which report their own Special Education populations at 25%, 17%, 17%, and 17% respectively. Combined, BVP's underlying public sending districts reported a FY14 Special Ed population of 18%. This combined figure is 64% greater in absolute terms than that reported by BVP.

BVP Public Sending Districts			
<i>LEA</i>	<i>FY14 Pop*</i>	<i>Special Ed Pop**</i>	<i>% of Daily Membership</i>
Central Falls	2,692	666	25%
Cumberland	4,490	765	17%
Lincoln	3,095	514	17%
Pawtucket	8,750	1,514	17%
<i>Totals Sending Dists:</i>	<i>19,027</i>	<i>3,459</i>	<i>18%</i>
BVP	985	106	11%

* Source: UCOA data presented to Commission by Cindy Brown (RIDE) (contained as later exhibit)

** Source: RIDE June 30, 2014 Special Education Census (contained as later exhibit)

➤ As noted above, the Commission also considered the extent to which responsibility for educating the most severely disabled students in Rhode Island is proportionally or disproportionately distributed between local sending districts and the charter sector. Federal law (IDEA) has created a 13-diagnosis categorizing system ranging from those conditions characterized as “low-cost / high-occurrence” to those characterized as “high-cost / low-occurrence” (see SEEP report referenced above). Actual population comparisons were difficult for the Commission to make because the federal IDEA law disallows diagnosis-specific reporting when the school in question has less than 10 students that qualify for a particular diagnosis category. As the attached RIDE Special Education Census document shows, charter schools are largely forbidden by law from reporting specific diagnosis population numbers because those population numbers are often less than 10 students. While algebra can be employed to form estimates, the task is not an easy one and validity is impacted with each assumption made. Instead the Commission relied on UCOA data analyzing local district and charter sector expenditures within high-cost Special Education categories. The data presented showed significant differences in high-cost Special Education expenditures for FY14 between public school districts and the charter sector. Specifically:

- Public school districts spent a total of \$60.5m in “out-of-district” placements for Rhode Island’s most severely disabled students and another \$13m in related transportation costs for a total “out-of-district” Special Education obligation of \$73.5m. In comparison, the charter sector spent only a combined \$185,000 on “out-of-district” placements and transportation- 99.75% less than their underlying sending districts.
- A related cost investigated by the Commission is that associated with the provision of “post-graduation” services to severely disabled children. Federal law requires the graduating school district to provide such services

to eligible young adults until they reach the age of emancipation on their 22nd birthday. In FY14, Rhode Island's public school districts spent a combined \$36m on such services (both in-district and out-of-district). In comparison, the charter sector spent only a combined \$275,000 on these same services- 99.24% less than their underlying sending districts.

- In both examples cited above, the FFF's charter tuition mechanism captures a per-pupil portion of the local district spend on high-cost Special Education services and includes that portion in the tuition figure remitted by the local district to the charter- despite objective UCOA data indicating that the charter sector does not shoulder anywhere near the same level of high-cost Special Education spending obligations.
- Further evidence of this disproportionality is found in UCOA revenue data presented to the Commission by RIDE. Rhode Island General Law has established a categorical funding program to aid both traditional public school districts and charters in off-setting those marginal expenses required to educate "High-Cost" Special Education students. According to testimony from Ms. Liza Pinto from House Fiscal, a "High-Cost" Special Education student is one which requires their respective district to expend five times (or greater) the average student expense to educate. This categorical funding is subject to appropriation and the \$1.5m appropriated in FY14 was estimated to be approximately 10% of the total need. Under current practice, the appropriated funds are distributed on a prorated basis to each district that has at least one "High-Cost" special education student.
 - The UCOA revenue data presented (and attached below) indicates that in both FY13 and FY14 every public school district except Little Compton received an allocation of categorical funding while categorical funding was received by no charter schools. This indicates that every district except for Little Compton was responsible for the education of at least one "High-Cost" special education while no "High-Cost" special education students were served by the charter sector during the timeframe covered.
- The Commission also discussed the extent to which charter sector student populations were reflective of their underlying sending districts with regard to student eligibility for Free or Reduced Price Lunch (FRPL). It was contended by representatives of the charter sector that many charter schools overrepresent their respective sending districts in this category. However, it must be noted that the FFF is weighted to account for FRPL eligibility on a student-by-student basis. As a result, disproportionalities in this area have a zero net effect financially on either the sending or receiving school as the 40% upward adjustment in state aid (referred to as the "Student Success Factor Funding") follows the eligible student to the school of their choice. Schools serving higher numbers of FRPL eligible students receive more Student Success Factor Funding; schools serving fewer numbers receive less.

Commission Sub-Task 4: Taxpayer Equity/Cost Controls

- In its exploration of this topic, the Commission looked at the extent to which charter school authorizations, budgeting, and reporting mechanisms empower citizens to exert cost control oversight as envisioned in the Education Equity & Property Tax Relief Act of 2010. To facilitate an objective conversation the Commission invited, and was led in a discussion by, Mr. Richard Gray, Director of Community Organizing & Engagement for the Annenberg Institute for School Reform. Mr. Gray reflected on the findings on the Institute’s 2014 report entitled: *Public Accountability for Charter Schools – Standards and Policy Recommendations for Effective Oversight*. Those findings included suggestions such as:
 - While educational outcomes are important, a systemic range of oversight and transparency processes should be considered including but not limited to requiring the nonprofits that run charter schools to be held to the same standard of public disclosure as traditional public schools under the state’s “Access to Public Records” law.
 - If charter schools and mayoral academies are to be considered public schools they should be carefully vetted and subject to review and approval by the local school board authority. The public process should include, but not be limited to, local buy-in from sending district residents, financial impact analyses, etc.
 - Once established, the financial impact of charter schools should be periodically reviewed by the authorizing authority to; “Assess the cumulative impact of charter schools on traditional school districts. This assessment should review the flow of funding between sectors, student enrollment trends, and educational outcomes.”

While its membership heard multiple suggestions as to how the FFF might be modified—including calls to perform specific, limited adjustments to control for dissimilar expense structures between local sending districts and receiving charters – especially regarding Special Education expenditures – to adjust housing aid provisions, or to impose a moratorium on charter expansion until a new commission can be empanelled to launch a comprehensive revision of the Fair Funding Formula in its entirety – the *Commission to Study & Assess* devoted its resources to exactly that: the study and assessment of the existing education funding environment in Rhode Island. As such the Commission did not take action on specific policy recommendations, but instead offers the data and analysis provided in this report as a way to inform House Leadership and Membership as this issue continues to receive great attention.

It should be noted that there are several pieces of legislation pending in the 2015 General Assembly that directly address issues related to the four sub-tasks explored by the Commission. They include:

- H5160 (Serpa) would require that both School Committee and municipal council support be sought before the establishment of a RI Mayoral Academy could be approved by RIDE. Requiring evidence of local support in this way might address some of the cost control questions raised during the Commission’s discussion with the Annenberg Institute’s Richard Gray and his institute’s report. While the specific language of this bill limits its application to RIMA schools, it might also be broadened to include independent charters as well.
- H5555 (O’Grady) modifies the charter school approval process by requiring RIDE to analyze the financial impact the establishment or expansion of a charter school would have on the underlying sending district(s) and to return certain findings of fact prior to the granting of any such approval. This bill speaks to repeated complaints offered in Commission testimony by local district representatives that RIDE refused to consider financial data offered during the approval process and the Commission for Primary & Secondary Education’s public response that it had no legislative mandate to consider financial issues at all.
- H5834 (Malik) calls for revisions of school housing aid calculations to bring charter housing aid reimbursements in-line with those of their sending districts. A similar proposal is found in the Governor’s proposed budget. This bill would address issues raised in testimony before the Commission by representatives of the charter school sector and speaks to an imbalance seen in the RIDE-produced expenditure comparison data noted above.
- H5795 (Barros) calls for a moratorium on the expansion of charters.

In addition, the Commission received communication from a number of public bodies acting in their official capacities. For example, the Cumberland Town Council, citing reabsorption analysis data noted above and discussed in great detail by the Commission, recently called on the General Assembly to:

[M]odify the Fair Funding Formula to eliminate the negative fiscal impact that Charter Schools and Mayoral Academies tuition has on the Town of Cumberland School Department. (Res. 15-16, 4-30-15)

This council resolution follows similar school committee resolutions adopted this year by committees in Cumberland, Lincoln, North Smithfield, and North Providence.

The Commission has endeavored to discuss and investigate fiscal challenges emerging in the years following the 2011 implementation of the Fair Funding Formula as they relate to the FFF’s charter tuition calculation.

After so doing, the Commission finds that UCOA data presented points to significant spending disparities in the areas of Special Education, early intervention, Non-Public Textbooks / Transportation, and capital costs that should be considered as future adjustments to the Fair Funding Formula are considered.

Areas for Further Study

1. Rhode Island's statutory framework should be examined to address the unintended consequences resulting from the 2010 Fair Funding Formula legislation as demonstrated by UCOA data presented to the commission concerning disproportionate expenditure burdens for Special Education, Career & Technical Education, Early Intervention services, and Non-Public textbooks and transportation.
2. The reasoning behind lawmakers' decision to exclude municipal capital and debt service costs related to school facilities in the 2010 Fair Funding Formula's authorizing statute should be subject to review to determine the extent to which that reasoning retains its applicability / validity.
3. Rhode Island Department of Education (RIDE) should lead a review of critical policies affecting district-level funding and provide recommendations that are fair and equitable to all Rhode Island school districts.
4. Further exploration is warranted into the question of Average Cost versus Marginal Savings elasticity over time.

Timeline and Commission Workflow

Meeting Agendas / Activities

January 15, 2015

- Review the purpose of the Commission in light of its establishing legislation (H 8359).
- Review the goals of the *Education Equity & Property Tax Relief Act* of 2010 as stated within the legislative intents section of RIGL 16-7.2-1.
- Presentation by Rep. O'Grady on specific elements of Rhode Island's "Fair Funding Formula" to be examined by Commission as a set of Sub-Tasks.

January 23, 2015

- Presentation by Liza Pinto (House Fiscal) regarding Rhode Island's Education Funding Formula history, background, current application and the extent to which categorical weighting measures called for in RIGL 16-7.2-2(a)2 are present and/or lacking.
- Presentations by School District representatives documenting the extent to which charter tuition payments either equal or exceed expense savings attributable to the departure of students for charter options.

Superintendent Barry Ricci, Chariho Regional School District

Councilman Samuel Zurier, City of Providence

Councilmen Arthur Lambi and Scott Schmitt, Town of Cumberland

Alex Prignano, Business Manager Town of Cumberland

Assistant Superintendent Julie Motta, East Providence Public Schools

Superintendent Georgia Fortunato, Lincoln Public Schools

February 6, 2015

- Presentation by Liza Pinto, House Fiscal to provide information on reimbursement procedures for charter school transportation costs.
- Additional school district presentations documenting the extent to which charter tuition payments equal or exceed expense savings attributable to the departure of students for charter options.

Superintendent Steve Lindberg, North Smithfield Public Schools

Superintendent Kristin Stringfellow, South Kingstown Public Schools

February 27, 2015

- Additional presentations concerning the extent to which charter tuition payments equal expense savings attributable to the departure of students for charter options. Testimony taken from:

Jeremy Chiappetta, Executive Director, RI Mayoral Academies

Linda Paolillo, Principal, Kingston Hill Academy Charter School

Sarah Friedman, Co-Director, The Learning Community Charter School

John Carroll, Lincoln School Committee Member

Anna Cano Morales, Member, Central Falls Board of Trustees/RI-CAN Board Member

Dr. Robert Pilkington, Superintendent, Village Green Virtual Public Charter School

March 13, 2015

- Presentation by Chairman O’Grady proposing the combination of Sub-Task 2 (Sending District vs. Charter Obligations) and Sub-Task 3 (Differing Student Need / Special Ed Populations) at future Commission meetings.
- Presentation from Superintendent Phil Thornton (Cumberland Public Schools) related to CPS Special Education expenditures and the extent to which those expenditures are supported by the local levy or dedicated revenue sources (Federal IDEA monies in particular).
- Discussion of Sub-Task 4 (Taxpayer Equity & Cost Controls) as related to process transparency.

Presentation from Mr. Richard Gray, Annenberg Institute for School Reform related to the institute’s recent publication entitled: *Public Accountability for Charter Schools Standards and Policy Recommendations for Effective Oversight (November, 2014)*

March 20, 2015

- Discussion relative to Sub-Task 2 (Sending District vs. Charter Obligations) and Sub-Task 3 (Differing Student Need / Special Ed Populations)
- Presentation by Cindy Brown from the Rhode Island Department of Education to explain Commission requested Uniform Chart of Accounts (UCOA) data detailing disproportionate spending obligations between districts and charters.

Exhibits Presented / Additional Resources

Between January 15, 2015 and May 14, 2015, the Special Commission held seven hearings on the subject of Rhode Island’s “Fair Funding Formula” and suggestions for responsible reform measures. The Commission heard from several district-level school superintendents, representatives from the Rhode Island Department of Education (RIDE), several officials and administrators representing charter schools and mayoral academies and a representative from the Brown University Annenberg Institute for School Reform. During the course of the hearings, the Commission also received reports and presentations from House Fiscal Staff containing an overview of education funding mechanisms during the last five decades in Rhode Island.

The following is a summary of the evidence gathered and resources referenced during this process:

<u>Cumberland Model</u>: Taking Back 286 Charter School Students (K-8) in 2014								
<ul style="list-style-type: none"> • Ashton 26 • Cumb Hill 22 • Community 34 • Garvin 45 • BF Norton 84 • North Mid 33 • <u>McCourt Mid 42</u> • Total 286 	<ul style="list-style-type: none"> • 2 K-5 Teachers <small>\$62,500 x 2 = \$125,000 (Step 2 Salary & fringe)</small> • 2 – Middle Teachers <small>\$62,500 x 2 = \$125,000 (Step 2 Salary & fringe)</small> • Supplies & Purchased Services <small>Supplies – i.e. paper class materials Purchased Services – Star Assessment, Aspen, Discovery Ed, School Messenger, Library (286 Students x \$150 per student = \$42,900)</small> • Transportation (2 buses) <small>\$53,280 per bus x 2 = \$106,560 (296 per day per bus x 180 days)</small> • Itinerants (i.e. Art, Music) \$63,000 <small>17 additional classes = 1.4 teachers = step 3 teacher at \$45,920 X 1.4 = \$64,288 (no fringe as existing teachers adding sections)</small> 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Cost</td> <td style="text-align: right;">\$462,460</td> </tr> <tr> <td><u>Current cost</u></td> <td style="text-align: right;"><u>\$1,874,730*</u></td> </tr> <tr> <td>Savings</td> <td style="text-align: right;">\$1,412,270</td> </tr> </table>	Cost	\$462,460	<u>Current cost</u>	<u>\$1,874,730*</u>	Savings	\$1,412,270
Cost	\$462,460							
<u>Current cost</u>	<u>\$1,874,730*</u>							
Savings	\$1,412,270							
*Based on \$6,555 charter per student cost in 2014 x 286 students								

* SOURCE: Presented to the Commission by Chairman O’Grady at January 15, 2015 meeting.

South Kingstown Model: Taking Back 69 Charter School Students (K-8) in 2014

• Wakefield	9	Based upon current enrollment at our at the six school list, South Kingstown would be able to absorb all charter school students at no additional cost
• Peace Dale	16	
• W. Kingston	15	
• Matunuck	7	
• Curtis Corner	11	
• Broad Rock	11	
• Total	69	

Current cost	\$887,547*
Savings	\$887,547

*Based on actual \$12,863, charter per student cost in 2014 x 69 students

* SOURCE: Presented to the Commission by Dr. Stringfellow at the February 6, 2015 meeting.

*CHARIHO Regional School District
Reabsorption Analysis*

*Lincoln Public Schools
Reabsorption Analysis*

Expense Type	Cost
Two Certified teachers	\$139,764
One School Bus	\$62,227
Supplies and Materials	\$34,255
Cost	\$236,246
Current Cost	\$965,616
Savings to CHARIHO if all 88 students returned to the Regional School District	\$729,370

Expense Type	Cost
Three kindergarten teachers	\$345,000
Overage payments to 5 K-5 teachers	\$50,000
Supplies and Materials	\$3,680
Cost	\$398,680
Current Cost	\$1,724,254
Savings to Lincoln Schools if all 158 students returned to the District	\$1,325,574

* SOURCE: Presented to the Commission by Dr. Barry Ricci, Superintendent CHARIHO Regional School District at January 23, 2015 meeting.

* SOURCE: Presented to the Commission by Dr. Fortunato, Superintendent of Lincoln Public Schools, at January 23, 2015 meeting.

*Achievement First Fiscal Impact on the
Providence Public School District Budget*

Table 5: Projected Financial impact based on 71.1% Providence Enrollment

	<u>FY</u> <u>2012</u>	<u>FY</u> <u>2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>
<i><u>Providence</u></i>							formula transitioned
<i>Achievement First Impact:</i>							
# of Students	0	0	125	311	429	539	654
Projected State \$ Change	\$0	\$0	(\$244,115)	(\$759,393)	(\$1,396,266)	(\$2,628,401)	(\$6,380,286)
<i>phased in over the formula transition</i>							
*Title I			(74,375)	(122,845)	(169,455)	(212,905)	(258,330)
Projected Local \$ Change	\$0	\$0	(\$522,318)	(\$1,481,727)	(\$2,294,090)	(\$2,879,007)	(\$3,494,309)
**Projected Staffing Reductions			204,000	\$714,000	\$918,000	\$1,122,000	\$1,428,000
Projected Total \$ Change	\$0	\$0	(\$636,808)	(\$1,644,965)	(\$2,914,811)	(\$4,598,313)	(\$8,704,925)

* SOURCE: Providence City Council report on the Achievement First Mayoral Academy application in 2011 and 2012 prepared by the City's Internal Auditor.

** SOURCE: Presented to the Commission by Councilman *Samuel Zurier*, at January 23, 2015 meeting.

District Name	Cost Analysis: Return of All Current Charter School Students to Districts								
	Current Charter Expenses:		Total Charter Cost	New In-District Costs			Total New Expenses		Total District Savings
	Tuition	Transportation	Total Cost	Teachers/Staff	Transportation	Supplies	Other		
Chariho Regional	\$909,500	\$56,116	\$965,616	\$139,764	\$62,227	\$34,255	\$236,246	\$729,370	
Cumberland North Kingstown	\$1,874,730	\$106,560	\$1,981,290	\$313,000	\$106,560	\$42,900	\$462,460	\$1,412,270	
EWG Regional	\$1,221,393	\$0	\$1,221,393	\$246,832	\$140,000	\$41,300	\$428,132	\$793,261	
Burrillville	\$389,280	\$65,905	\$455,185	\$172,866	\$0	\$12,200	\$185,066	\$270,119	
	\$134,531	\$4,398	\$138,929	\$0	\$0	\$0	\$0	\$138,929	
Total	\$4,529,434	\$232,979	\$4,762,413	\$872,462	\$308,787	\$130,655	\$0	\$1,311,904	\$3,343,949
									Statewide Savings

*SOURCE: Rhode Island Superintendent's Association

EDUCATION FUNDING IN RHODE ISLAND

House Fiscal Staff Presentation to the
Special Legislative Commission to Study and
Assess Rhode Island's "Fair Funding
Formula"

January 23, 2015

1

INTRODUCTION

- Overview of Education Funding mechanisms of last 50 years
- Joint Committee to Establish Permanent Foundation Aid Formula
- Permanent Education Funding Formula
- Annual Education Aid publication on-line
<http://www.rilin.state.ri.us>

2

OPERATIONS AID: 1960S – 1990S

- Reimbursement of local expenditures based on a share ratio
 - Based on community wealth per student compared to the rest of the state
 - Minimum share
 - Began at 25% - increased to 30% in 1964
 - Decreased to 28% for FY 1984
 - FY 1992 - FY 1995: phased out completely

3

OPERATIONS AID: 1960S – 1990S

- Share ratio bonus for regional school districts
 - Added to the operations aid entitlement based on the number of grades regionalized
 - Calculation modified a number of times
 - Eventually separated from the operations aid appropriation

4

OPERATIONS AID: 1960S – 1990S

- No cap on expenditures
- State did establish guidelines for what was reimbursable
- Formula encouraged local spending
- Assembly froze operations aid in the mid 1990s
- FY 1995 was last year data was updated

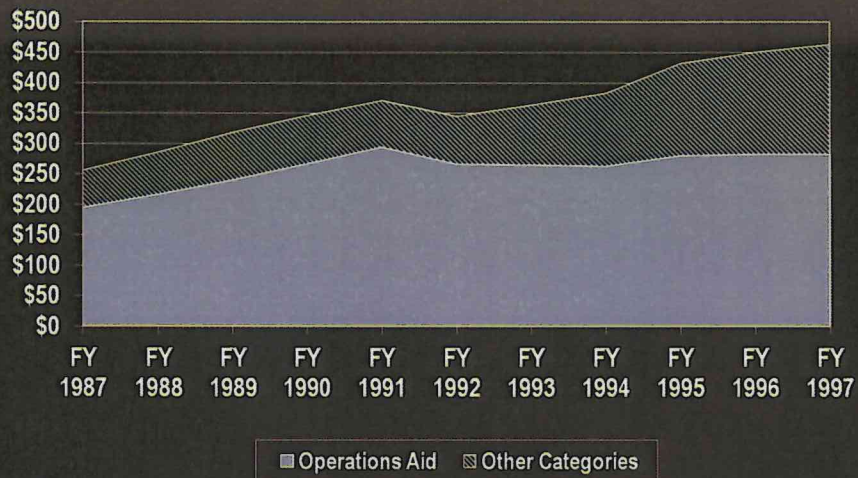
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OPERATIONS AID: 1960S – 1990S

- Aid increases provided through special funds
- Special funds created during the 1980s and early 1990s to address specific programs
 - Special education – FY 1980
 - Vocational education – FY 1985
 - Limited English proficiency – FY 1987
 - Distressed districts – FY 1994

6

EDUCATION AID 1987-1997 (IN MILLIONS)



7

OPERATIONS AID: 1960S – 1990S

- Recession in the early 1990s
 - Eliminating of minimum aid guarantees
 - Funding capped
- Many communities faced a declining property tax base
 - Weakened ability to raise funds for education
 - Reduced local education spending = reduced state funding
- 1994 Supreme Court decision that Assembly's role is to support and promote, not establish a system of education

8

RI STUDENT INVESTMENT INITIATIVE

- Article 22: 1996 Assembly called for development of new funding plan
 - Set parameters for commission work
- Established accountability measures
 - Expenditure tracking – InSite
 - Performance reporting – SALT/Infoworks

9

RI STUDENT INVESTMENT INITIATIVE

- 1997 Assembly adopted initial funding plan commonly referred to as Article 31
- Eliminated calculation under old categories except for teacher retirement and construction aid
- Old aid categories funding remained in base and new appropriations were added to that
- Included accountability and performance requirements

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RI STUDENT INVESTMENT INITIATIVE

- Most new money added to programs aimed at goals
 - Core Instruction/Student Equity
 - Technology
 - Early Childhood Education
 - Professional Development
- Additional categories added over time
 - Full Day K, Voc Ed
- Included guarantee that communities would not receive less than prior year but all funding subject to appropriation

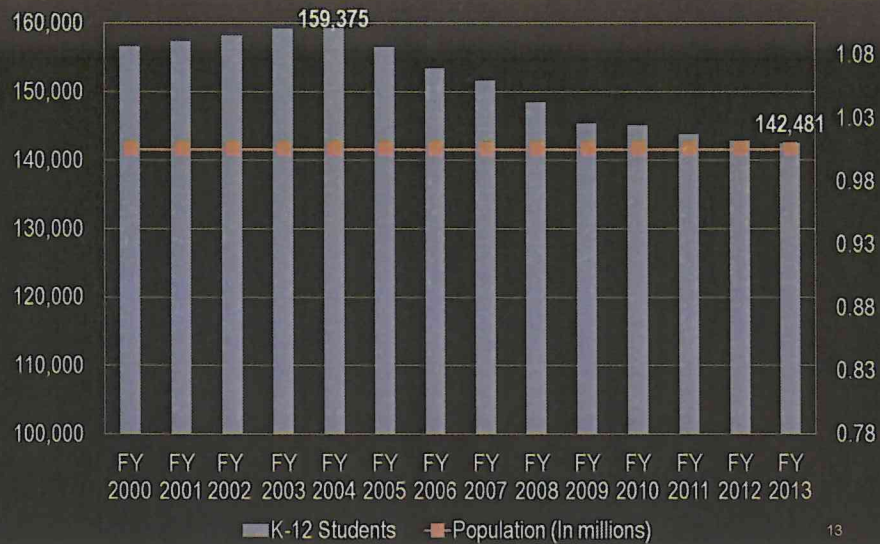
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RI STUDENT INVESTMENT INITIATIVE

- Available new funding began to diminish
 - Resources were primarily used to maintain funding levels
- District with growing populations or increasing poverty did not receive aid commensurate with those changes partially because of hold harmless provisions
- Those with declining populations did not lose funding

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POPULATION/K-12 ENROLLMENT



RI STUDENT INVESTMENT INITIATIVE

- FY 2006 was last year data was updated
- FY 2007 all districts received 4.8% increase
- FY 2008 funded at FY 2007 level
- FY 2009 funding was reduced in final budget
- FY 2010 and FY 2011 budgets included direct aid reductions that were partially offset by other sources or savings at local level

STATE SCHOOLS

- Davies Career and Technical School, Metropolitan Career and Technical Center and School for the Deaf were 100% state funded until FY 2012
- Did not suffer funding reductions like other districts
 - School for the Deaf continues to be funded entirely from the state
 - Davies and Met became part of the funding formula

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CHARTER SCHOOLS

- Charter Schools had been funded through a formula since 1999
- State funding for each student based on the sending district's per pupil cost, reduced by that community's share ratio
 - Minimum share ratio of 30% established 2005
- 5% indirect aid returned to sending districts partially to account for overhead costs

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JT COMMITTEE TO ESTABLISH PERMANENT FOUNDATION AID FORMULA

- Created by 2004 Assembly: *“recognizes the need for an equitable distribution of resources among the states’ school districts, property relief and a predictable method of distributing education aid.”*
- Reporting deadline extended twice to May 15, 2007
- Committee met regularly, took testimony from variety of stakeholders and used R.C. Wood and Associates for their expertise

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JT COMMITTEE TO ESTABLISH PERMANENT FOUNDATION AID FORMULA

- May 2007 Recommendations
 - Establish a statewide per pupil expenditure
 - Weights for special ed, ELL, free/reduced price lunch and vocational education
 - Districts held harmless to current levels
 - 25% minimum share of funding from state
 - Shift certain costs to state
 - Cost of proposal was over \$550 million above current spending levels (almost double)

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NEW FUNDING FORMULA PROPOSALS

- Joint Committee recommendations introduced as legislation at end of 2007 Session
- House and Senate took no actions
- Similar legislation introduced during 2008 and 2009 sessions
- 3 competing proposals during 2010 session
 - Version drafted by RIDE with assistance from Brown University became basis for new education funding formula

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NEW FUNDING FORMULA PROPOSALS

- Core instruction amount
- State share ratio that is wealth based
 - Ranges from 8.6% to 95.4%
- Uses one weight of 40% for number of students eligible for free and reduced lunch
- Charter and state schools subject to formula
 - State share ratio = that of sending district
 - Local share = local per pupil cost of sending district

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PERMANENT EDUCATION FUNDING FORMULA

FY 2015	Not eligible for FRPL	Eligible for FRPL
Core instruction amount	\$8,966	\$8,966
40% weight	-	\$3,586
Per student amount	\$8,966	\$12,552

- This is the basis for the rest of the calculation

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PERMANENT EDUCATION FUNDING FORMULA

- Core instruction amount based on New England averages – updated annually
- State will participate in costs associated with the Basic Education Plan
 - Includes instruction, instruction support, some operating costs and leadership costs
 - Does not include teacher retirement costs, transportation, debt service

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PERMANENT EDUCATION FUNDING FORMULA

- Additional state funding outside the formula and subject to appropriation:
 - High-cost special education students
 - High-cost career and technical programs
 - Early childhood education programs
 - Transportation
- Housing Aid – change in minimum state share
 - Charter schools not included in formula - 30% state share
 - District state shares range from 35% to 96%
 - Wealth based with minimum

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PERMANENT EDUCATION FUNDING FORMULA

- Initial cost estimates produced winners and losers with a total cost of ~ \$50.0 million
- To avoid shocks to state budget and “losing” districts, formula phased in over 10 years
 - “winners” (currently underfunded) fully funded by year 7
 - “losers” (currently overfunded) full loss by year 10
 - FY 2012 first year of formula
 - FY 2016 is year five

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MAJOR ISSUES DISCUSSED IN FORMULA DEVELOPMENT

- Student weights
- Special education
- Vocational education
- Regional school districts
- Central Falls

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PERMANENT EDUCATION FUNDING FORMULA

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 - FY 2012 first year of formula
 - FY 2016 is year five

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RESOLUTION OF MAJOR ISSUES

- Why one weight as proxy for student needs?
 - Research showed poverty density is good predictor of concentration of student need
 - Single weight is used by many states
 - Poverty data is defined federally
 - Difficult to manipulate data for a favorable outcome
 - Other weights can provide incentive to classify in a particular manner to drive funding

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RESOLUTION OF MAJOR ISSUES

- Special Education
 - Categorical funding outside of the formula for high cost special education not captured by weight
- Vocational Education
 - Categorical funding outside of the formula to recognize more expensive programs
 - Provided at discretion of RIDE
 - RIDE must submit an annual report on career and technical education
 - First submitted December 2012

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RESOLUTION OF MAJOR ISSUES

- Regional Districts
 - Formula includes 2-year limited bonus for regionalized districts for regional districts including future
- Central Falls
 - Formula includes stabilization fund revisited every year
- RIDE required to submit a report evaluating specific elements of the funding formula
 - Submitted November 2010

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RESOLUTION OF MAJOR ISSUES

- Categorical funding of \$12.3 million in enacted budget is anticipated to grow over 10 years
- Teacher retirement and school construction aid do not go through formula
 - State pays equal share (40%) for every district's teacher retirement costs regardless of salary base
 - Participation by charter schools vary – mayoral academies are exempt

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LEAs	PK-12 RADM (March 2014 Data)	FRPL RADM (March 2014 Data)	C	\$8,966	E	0.4	\$12,552	State Share Calculation				FY 2014 Enacted Distribution (includes group home)	FY 2015 Formula \$ Change (4 yrs under/ 7yrs over)
			Core Instruction Funding	C*E*F \$3,586 Student Success Factor Funding	Total Foundation	%FRPL PKG	State Share Ratio Community (SSRC)	State Share Ratio Quadratic Mean	State Funding (Data Updates)	State \$ Change	J-K=L		
Districts:	A	B	A*C=D	B*E=G	D+G=H	I	H*I=J	K	J-K=L				
BARRINGTON	3,414	212	\$30,609,924	\$760,317	\$31,370,241	7.1%	29.2%	21.2%	\$6,665,899	\$3,918,965	\$2,746,935	\$686,734	
BURRILLVILLE	2,997	973	\$21,491,502	\$3,489,567	\$24,981,069	37.8%	65.7%	53.6%	\$13,389,166	\$12,712,387	\$676,779	\$169,195	
CHARLESTOWN	920	250	\$8,248,720	\$896,600	\$9,145,320	26.5%	0.0%	18.7%	\$1,713,680	\$1,706,995	\$6,685	\$1,671	
COVENTRY	4,726	1,451	\$42,373,316	\$5,203,866	\$47,577,182	29.4%	61.6%	48.3%	\$22,962,880	\$20,180,158	\$2,782,722	\$695,680	
CRANSTON	9,999	4,277	\$89,651,034	\$15,339,033	\$104,990,067	45.9%	61.6%	54.3%	\$57,030,223	\$42,922,101	\$14,108,722	\$3,527,180	
CUMBERLAND	4,480	1,089	\$40,167,680	\$3,905,590	\$44,073,270	23.6%	54.8%	42.2%	\$18,594,533	\$14,621,350	\$3,973,183	\$993,296	
EAST GREENWICH	2,366	190	\$21,213,556	\$681,416	\$21,894,972	8.3%	15.9%	12.7%	\$2,776,866	\$2,266,168	\$510,698	\$127,674	
EAST PROVIDENCE	5,267	2,731	\$47,223,922	\$9,794,458	\$57,018,380	53.2%	60.4%	56.9%	\$32,451,424	\$27,403,793	\$5,047,631	\$1,261,909	
FOSTER	284	59	\$2,546,344	\$211,598	\$2,757,942	24.2%	51.8%	40.4%	\$1,114,986	\$1,189,070	(\$74,083)	(\$10,583)	
GLOCESTER	540	103	\$4,841,640	\$369,399	\$5,211,039	24.7%	54.8%	42.5%	\$2,214,885	\$2,683,922	(\$469,037)	(\$67,005)	
HOPKINTON	1,189	295	\$10,660,574	\$1,057,988	\$11,718,562	31.4%	62.0%	49.1%	\$5,758,788	\$5,515,535	\$243,253	\$60,813	
JAMESTOWN	646	67	\$5,792,036	\$240,289	\$6,032,325	12.2%	0.0%	8.6%	\$520,391	\$359,449	\$160,942	\$40,235	
JOHNSTON	3,050	1,369	\$27,346,300	\$4,909,782	\$32,256,082	47.2%	56.0%	51.8%	\$16,704,540	\$11,636,085	\$5,068,455	\$1,267,114	
LINCOLN	3,091	863	\$27,713,906	\$3,095,063	\$30,808,969	30.2%	47.1%	39.6%	\$12,188,929	\$8,822,047	\$3,366,882	\$841,720	
LITTLE COMPTON	393	58	\$3,523,638	\$208,011	\$3,731,649	19.4%	0.0%	13.7%	\$511,903	\$365,270	\$146,633	\$36,658	
MIDDLETOWN	2,270	715	\$20,352,820	\$2,564,276	\$22,917,096	32.1%	33.7%	32.9%	\$7,541,953	\$8,678,862	(\$1,136,909)	(\$162,416)	
NARRAGANSETT	1,381	313	\$12,382,046	\$1,122,543	\$13,504,589	26.7%	0.0%	18.9%	\$2,549,633	\$1,799,609	\$750,024	\$187,506	
NEWPORT	1,985	1,212	\$17,797,510	\$4,346,717	\$22,144,227	66.1%	0.0%	46.7%	\$10,350,158	\$10,371,310	(\$21,152)	(\$3,022)	
NEW SHOREHAM	115	16	\$1,031,090	\$57,382	\$1,088,472	13.4%	0.0%	9.5%	\$103,135	\$75,366	\$27,769	\$6,942	
NORTH KINGSTOWN	3,840	863	\$34,429,440	\$3,095,063	\$37,524,503	25.4%	29.1%	27.3%	\$10,248,965	\$10,791,146	(\$542,181)	(\$77,454)	
NORTH PROVIDENCE	3,449	1,605	\$30,923,734	\$5,756,172	\$36,679,906	46.4%	64.4%	56.1%	\$20,587,069	\$14,744,604	\$5,842,465	\$1,460,616	
NORTH SMITHFIELD	1,743	324	\$15,627,738	\$1,161,994	\$16,789,732	19.1%	47.1%	35.9%	\$6,034,058	\$5,244,804	\$789,254	\$197,314	
PAWTUCKET	8,654	6,555	\$77,591,764	\$23,508,852	\$101,100,616	80.8%	85.8%	83.3%	\$84,254,732	\$70,719,232	\$13,535,501	\$3,383,875	
PORTSMOUTH	2,501	398	\$22,423,966	\$1,427,387	\$23,851,353	16.0%	1.1%	11.3%	\$2,704,842	\$4,570,144	(\$1,865,302)	(\$266,472)	
PROVIDENCE	22,626	19,791	\$202,864,716	\$70,978,442	\$273,843,158	90.5%	85.5%	88.0%	\$241,079,205	\$203,678,050	\$37,401,155	\$9,350,289	
RICHMOND	1,173	225	\$10,517,118	\$806,940	\$11,324,058	22.0%	50.7%	39.1%	\$4,425,440	\$5,335,436	(\$909,996)	(\$129,999)	
SCITUATE	1,472	264	\$13,197,952	\$946,810	\$14,144,762	18.0%	42.3%	32.5%	\$4,597,907	\$3,685,657	\$912,250	\$228,063	
SMITHFIELD	2,457	444	\$22,029,462	\$1,592,362	\$23,621,824	16.5%	26.0%	21.8%	\$5,143,513	\$4,684,041	\$459,472	\$114,868	
SOUTH KINGSTOWN	3,360	681	\$30,125,760	\$2,442,338	\$32,568,098	19.8%	17.1%	18.5%	\$6,024,878	\$7,785,495	(\$1,760,617)	(\$251,517)	
TIVERTON	1,809	527	\$16,219,494	\$1,890,033	\$18,109,527	30.6%	34.4%	32.6%	\$5,895,645	\$5,769,004	\$126,641	\$31,660	
WARWICK	9,055	3,235	\$81,187,130	\$11,602,004	\$92,789,134	36.8%	45.4%	41.3%	\$38,344,485	\$34,762,103	\$3,582,382	\$895,596	
WESTERLY	3,071	1,172	\$27,534,586	\$4,203,261	\$31,737,847	40.6%	0.0%	28.7%	\$9,111,471	\$7,122,961	\$1,988,510	\$497,128	
WEST WARWICK	3,381	1,816	\$30,314,046	\$6,512,902	\$36,826,948	53.3%	70.9%	62.7%	\$23,098,014	\$20,265,989	\$2,832,024	\$708,006	
WOONSOCKET	5,907	4,565	\$52,962,162	\$16,371,916	\$69,334,078	79.6%	88.5%	84.2%	\$58,356,912	\$47,972,469	\$10,384,443	\$2,596,111	
BRISTOL WARREN	3,403	1,281	\$30,511,298	\$4,594,178	\$35,105,476	37.8%	35.6%	36.7%	\$12,889,496	\$16,455,588	(\$3,566,093)	(\$509,442)	
EXETER-W. GREEN	1,678	275	\$15,044,948	\$986,260	\$16,031,208	17.4%	34.2%	27.1%	\$4,349,749	\$5,858,269	(\$1,508,520)	(\$215,503)	
CHARIHO									\$0	\$268,242	(\$268,242)	(\$38,320)	
FOSTER-GLOC	1,149	218	\$10,301,934	\$781,835	\$11,083,769	24.1%	53.8%	41.7%	\$4,620,250	\$5,001,610	(\$381,360)	(\$54,480)	
CENTRAL FALLS *	2,636	2,225	\$23,634,376	\$7,979,740	\$31,614,116	94.1%	96.7%	95.4%	\$30,162,667	\$38,399,592	(\$8,236,925)	\$610,992	
District Total	131,877	62,707	\$1,182,409,182	\$224,892,385	\$1,407,301,567				\$787,073,870	\$690,342,874	\$96,730,995	\$28,192,632	
Charter Schools:													
ACHIEVEMENT FIRST	264	228	\$2,367,024	\$817,699	\$3,184,723				\$2,705,111	\$1,745,202	\$959,909	\$959,909	
BEACON	225	113	\$2,017,350	\$405,263	\$2,422,613				\$1,663,348	\$1,682,079	(\$18,731)	(\$2,676)	
BLACKSTONE	165	135	\$1,479,390	\$484,164	\$1,963,554				\$1,754,350	\$1,619,062	\$135,288	\$33,822	
COMPASS	164	19	\$1,470,424	\$68,142	\$1,538,566				\$377,410	\$561,195	(\$183,785)	(\$26,255)	
GREENE SCHOOL	178	65	\$1,595,948	\$233,116	\$1,829,064				\$1,094,071	\$892,101	\$201,970	\$50,493	
HIGHLANDER	392	315	\$3,514,672	\$1,129,716	\$4,644,388				\$3,754,605	\$3,331,257	\$423,348	\$423,348	
HOPE ACADEMY	36	30	\$322,776	\$107,592	\$430,368				\$369,149	\$0	\$369,149	\$369,149	
INTERNATIONAL	324	197	\$2,904,984	\$706,521	\$3,611,505				\$2,866,684	\$2,867,619	(\$935)	(\$134)	
KINGSTON HILL	180	37	\$1,613,880	\$132,697	\$1,746,577				\$456,333	\$653,830	(\$197,496)	(\$28,214)	
LEARNING COMM	558	489	\$5,003,028	\$1,753,750	\$6,756,778				\$6,184,713	\$6,122,147	\$62,565	\$15,641	
NEW ENG LABORERS	150	92	\$1,344,900	\$329,949	\$1,674,849				\$977,469	\$1,230,541	(\$253,072)	(\$36,153)	
NOWELL	160	157	\$1,434,560	\$563,065	\$1,997,625				\$1,666,327	\$1,573,568	\$92,759	\$23,190	
NURSES INSTITUTE	272	238	\$2,438,752	\$853,563	\$3,292,315				\$2,599,870	\$2,478,686	\$121,184	\$30,296	
PAUL CUFFEE	774	587	\$6,939,684	\$2,105,217	\$9,044,901				\$7,962,724	\$7,962,677	\$47	\$12	
RIMA-BLCKSTN PREP	1,145	697	\$10,266,070	\$2,499,721	\$12,765,791				\$9,068,092	\$7,818,591	\$1,249,501	\$1,249,501	
SEGUE INSTITUTE	240	221	\$2,151,840	\$792,594	\$2,944,434				\$2,809,251	\$2,596,191	\$213,060	\$53,265	
SOUTHSIDE ELEM	24	21	\$215,184	\$75,314	\$290,498				\$255,742	\$0	\$255,742	\$255,742	
ACE (TEXTRON)	205	176	\$1,838,030	\$631,206	\$2,469,236				\$2,173,805	\$2,342,238	(\$168,434)	(\$24,062)	
TIMES ² ACADEMY	647	545	\$5,801,002	\$1,954,588	\$7,755,590				\$6,827,673	\$7,013,322	(\$185,649)	(\$26,521)	
TRINITY	170	131	\$1,524,220	\$469,818	\$1,994,038				\$1,755,462	\$1,448,044	\$307,418	\$307,418	
VILLAGE GREEN	164	140	\$1,470,424	\$502,096	\$1,972,520				\$1,600,555	\$1,209,709	\$390,847	\$390,847	
Charter School Total	6,437	4,633	\$57,714,142	\$16,615,791	\$74,329,933				\$58,922,745	\$55,148,059	\$3,774,686	\$4,018,618	
State Schools (excluding School for the Deaf):													
DAVIES C&T	875	603	\$7,845,250	\$2,162,599	\$10,007,849				\$8,133,283	\$12,792,048	(\$4,658,766)	(\$551,874)	
MET CENTER	838	618	\$7,513,508	\$2,216,395	\$9,729,903				\$6,999,226	\$11,085,049	(\$4,085,823)	(\$583,689)	
State School Total	1,713	1,221	\$15,358,758	\$4,378,994	\$19,737,752				\$15,132,508	\$23,877,097	(\$8,744,589)	(\$1,135,563)	
URBAN COLLABORATIVE	138	121	\$1,237,308	\$433,954	\$1,671,262				\$1,438,504	\$296,703	\$1,141,801	\$277,810	
TOTAL	140,165	68,682	\$1,256,719,390	\$246,321,125	\$1,503,040,515				\$862,567,627	\$769,664,734	\$92,902,893	\$31,353,497	

State Share
Derived from
Applicable
Sending Districts

**2016 PROJECTED LOCAL PAYMENT FOR CHARTER SCHOOLS
(Career and Tech includes Davies, MET and UCAP)**

District	Career and Technical	Charter Schools	Total Cost (Local Rate)
Barrington	\$50,356	\$37,757	\$88,123
Bristol Warren	\$202,293	\$38,532	\$240,825
Burrillville	\$12,598	\$258,259**	\$270,857
Central Falls	\$614,690	\$3,213,084	\$3,827,774
Chariho	\$64,494	\$1,010,906	\$1,074,900
Coventry	\$43,015	\$430,150	\$473,165
Cranston	\$338,913	\$1,973,206	\$2,312,119
Cumberland	\$129,978	\$3,213,345	\$3,343,323
East Greenwich	\$13,298	\$79,786	\$93,086
East Providence	\$378,312	\$507,282	\$885,594
Exeter West Greenwich	\$25,952	\$415,232	\$441,184
Foster-Glocester	0	\$81,704	\$81,704
Jamestown	\$186,791	\$67,924	\$254,715
Johnston	\$83,489	\$524,788	\$608,277
Lincoln	\$522,090	\$2,703,266	\$3,225,356
Little Compton	\$15,308	0	\$15,308
Middletown	\$221,943	\$19,302	\$241,275
Narragansett	\$65,948	\$379,201	\$445,149
Newport	\$439,397	0	\$439,397
North Kingstown	\$110,680	\$1,294,056	\$1,405,636
North Providence	\$728,602	\$314,117	\$1,042,719
North Smithfield	\$9,945	\$348,075**	\$358,020
Pawtucket	\$1,558,958	\$2,701,363	\$4,260,321
Portsmouth	\$110,430	0	\$110,430
Providence	\$3,450,482	\$16,579,122**	\$20,029,604
Scituate	\$45,024	\$90,048	\$135,072
Smithfield	\$172,965	\$92,258	\$265,213
South Kingstown	\$323,952	\$1,282,310	\$1,606,262
Tiverton	\$167,846	\$11,989	\$179,835
Warwick	\$290,973	\$872,919	\$1,163,892
West Warwick	\$25,602	\$247,486	\$273,088
Westerly	\$13,682	\$602,008	\$615,690
Woonsocket	\$150,300	\$571,140**	\$721,440

**New charter projected to open in 2015

***SOURCE: Rhode Island Department of Education

House Commission to Study & Assess the Fair Funding Formula

Special Ed Analysis

Traditional Public School Districts			
LEA	FY14 Pop*	Special Ed Pop**	% of Daily Membership
Barrington	3237	400	12%
Burrillville	2379	405	17%
Central Falls	2692	666	25%
Coventry	4769	717	15%
Cranston	10035	1485	15%
Cumberland	4490	765	17%
East Greenwich	2360	301	13%
East Providence	5265	965	18%
Foster	284	43	15%
Glocester	499	77	15%
Jamestown	492	94	19%
Johnston	2991	746	25%
Lincoln	3095	514	17%
Little Compton	257	48	19%
Middletown	2267	416	18%
Narragansett	1366	266	19%
Newport	1994	407	20%
New Shoreham	117	28	24%
North Kingstown	3948	503	13%
North Providence	3459	655	19%
North Smithfield	1724	288	17%
Pawtucket	8750	1514	17%
Portsmouth	2628	405	15%
Providence	22979	4412	19%
Scituate	1403	173	12%
Smithfield	2343	276	12%
South Kingstown	3333	456	14%
Tiverton	1796	372	21%
Warwick	9061	1769	20%
Westerly	3010	493	16%
West Warwick	3348	659	20%
Woonsocket	5649	1400	25%
Bristol / Warren	3395	453	13%
Exeter / W. Gren	1582	237	15%
Chariho	3383	389	11%
Foster / Glocester	1148	106	9%
Totals Public Dists:	131528	22903	17%

Charter School Districts***			
School	FY14 Pop*	Spec Ed Pop**	% of Daily Membership
Highlander	352	44	13%
Paul Cuffee	772	153	20%
Kingston Hill	183	22	12%
International	324	37	11%
Blackstone Acdmy	167	29	17%
Compass School	162	31	19%
Beacon	226	38	17%
Learning Community	556	79	14%
Segue Inst	221	36	16%
RIMA BVP	985	106	11%
Greene School	158	33	21%
Trinity	133	19	14%
RI Nurses	246	18	7%
Villiage Green	132	12	9%
Nowell Leadershp	155	29	19%
Achievement First	179	13	7%
Total Charters:	4951	699	14%

* Source: UCOA data presented to Commission by Cindy Brown (RIDE) (*contained as later exhibit*)

** Source: RIDE June 30, 2014 Special Education Census (*contained as later exhibit*)

*** District charters are excluded from this analysis because the RIDE Special Education Census considers the underlying district as a whole and does not break-out Sped Ed numbers for district charters.

Data Source: June 2014 Special Education Census

As Of Date: June 30, 2014

PUBLIC-Student Counts By Primary Disability

Age 3 -21

EMN - Emotional Disturbance

HI - Hearing Impaired-Deaf

ID - Intellectual Disabilities

HI - Hearing Impaired-HH

OI - Orthopedically Impaired

SLI - Speech/Language Impaired

OHI - Other Health Impaired

VI - Blind/Visually Impaired

SLD - Learning Disabled

MD - Multi-handicapped

DB - Deaf/Blind

DD - Developmentally Delayed

AUT - Autism

TBI - Traumatic Brain Injury

District	AUT	DB	DD	EMN	HI	ID	MD	OHI	OI	SLD	SLI	TBI	VI	Totals
Barrington	51		24	47	*	*	*	52	*	99	99	*	*	400
Burrillville	40	*	39	27	*	14	*	44	*	122	106	*	*	405
Central Falls	26		68	38	*	26	12	95	*	295	97	*	*	666
Coventry	53		98	50	*	25	20	95	*	295	74	*	*	717
Cranston	192		126	122	*	43	14	309	*	505	162	*	*	1485
Cumberland	88		63	44	*	28	12	125	*	222	171	*	*	765
East Greenwich	50		37	15	*	11	*	53	*	61	59	*	*	301
East Providence	102		81	85	*	29	26	166	*	301	165	*	*	965
Foster	*		*			*	*	*		*	28		*	43
Glocester	*		*	*		*	*	11		*	42			77
Jamestown	14	*	*	*		*		19	*	22	26	*	*	94
Johnston	63		71	33	*	15	*	133		329	84	*	*	746
Lincoln	49		72	36	*	14	11	77		135	112		*	514
Little Compton	*		*	*	*	*	*	*		26	*	*	*	48
Middletown	39		13	45	*	18	12	68	*	131	81	*		416
Narragansett	22	*	23	23	*	*	*	54		85	50		*	266
Newport	31		42	36	*	19	*	31	*	140	99			407
New Shoreham	*		*	*		*	*	12		*	*			28
North Kingstown	54		71	37	*	19	*	51	*	141	116	*	*	503
North Providence	55		107	38	*	12	*	111	*	190	121	*	*	655
North Smithfield	23		26	16	*	*	*	55		85	69			288
Pawtucket	138		175	101	*	59	*	178	*	563	274	*	*	1514
Portsmouth	43		19	45	*	*	*	86	*	138	54	*	*	405
Providence	219	*	401	426	21	169	79	427	*	1674	971	*	*	4412
Scituate	21		*	*			*	23		59	56			173
Smithfield	30		40	19	*	13	*	35	*	90	42			276
South Kingstown	57		53	36	*	15	19	93	*	97	78	*	*	456
Tiverton	46		22	34	*	11	*	30		150	65	*	*	372
Warwick	226		141	130	*	41	31	305	*	659	218	*	*	1769
Westerly	48		56	42	*	18	12	98	*	133	74	*		493
West Warwick	87		100	83	*	24	*	76	*	187	90			659
Woonsocket	139		178	91	*	78	25	265	*	351	257	*	*	1400
Bristol Warren	62	*	43	18		26	*	37	*	123	129	*	*	453
Exeter-West Greenwich	33		12	12	*	11	*	34		54	73	*		237
Chariho	51		57	11	*	17	11	49	*	120	62	*	*	389
Foster-Glocester	16			*		*	*	22		46	*			106
Davies Career	*		*	*				18		49				81
Achievement First			*							*	*			13
S. S. Nowell Leadership				*				*		12				29
Segue Institute						*		*		30	*			36
Blackstone Valley Prep	*		*	11	*		*	18	*	29	38			106
Highlander	*		*		*			*		29	*			44
Urban Collaborative	*							*		22				25
R.I. Sch for the Deaf				*	57		*							65
Paul Cuffee	*		*	*				21		77	36			153
Kingston Hill	*		*	*		*		*		*	*			22
International Charter			*	*	*			*		*	18			37
Blackstone Academy	*							*		20				29
The Compass School	*		*					*		12	*			31
Beacon Charter School	*			*				15		*	*		*	38
Learning Community	*			*				23		33	13			79
MET Career and Tech	*			*		*		72		47				127
Trinity Academy	*			*			*	*		13				19
Greene School	*			*				*		15				33
Rhode Island Nurses Institute	*			*	*			*		14				18
Village Green Virtual	*			*				*		*				12
Dept of Corrections				*				*		29				45
DCYF	*			32				11		14	*			59
Grand Totals	2240	*	2304	1854	164	803	412	3567	64	8114	4351	64	60	24004

* Denotes a number less than 11

ID - Intellectual Disabilities (formerly known as 'Mentally Retarded')

Selected Expenditure Data FY12-FY14

Districts	Total District Expenditures				Average Daily Membership (ADM)				Total Special Education Expenditures				Special Education Spending divided by Avg Daily Membership of All Pupils (ADM)				Special Education as a % of Total Expenditures			
	FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14	
010 Barrington School District	\$ 44,967,388	\$ 46,556,763	\$ 46,748,975		3,331	3,262	3,237		\$ 11,087,953	\$ 10,656,446	\$ 10,940,447		\$ 3,329	\$ 3,267	\$ 3,349		24.7%	23.9%	23.2%	
030 Burrillville School District	\$ 31,705,985	\$ 32,145,764	\$ 32,461,020		2,440	2,400	2,379		\$ 7,568,020	\$ 7,409,805	\$ 7,617,592		\$ 3,102	\$ 3,088	\$ 3,202		25.9%	23.1%	25.5%	
040 Central Falls School District	\$ 51,877,571	\$ 49,127,874	\$ 47,717,752		2,752	2,711	2,692		\$ 13,681,806	\$ 12,912,110	\$ 13,401,425		\$ 4,972	\$ 4,762	\$ 4,979		26.4%	26.3%	28.1%	
060 Coventry School District	\$ 67,819,223	\$ 67,941,990	\$ 67,258,236		4,978	4,865	4,769		\$ 14,248,041	\$ 14,340,358	\$ 14,866,801		\$ 2,862	\$ 2,948	\$ 3,117		21.0%	21.1%	22.1%	
070 Cranston School District	\$ 140,713,684	\$ 145,571,736	\$ 146,021,309		10,116	10,124	10,035		\$ 35,088,571	\$ 36,318,693	\$ 37,529,938		\$ 3,469	\$ 3,587	\$ 3,740		24.9%	24.9%	25.7%	
080 Cumberland School District	\$ 55,750,282	\$ 56,083,768	\$ 57,563,908		4,501	4,599	4,450		\$ 12,354,743	\$ 10,714,777	\$ 11,385,226		\$ 2,745	\$ 2,330	\$ 2,536		22.2%	19.1%	19.8%	
090 East Greenwich School District	\$ 33,242,487	\$ 35,066,486	\$ 35,381,495		2,343	2,319	2,360		\$ 8,319,627	\$ 8,291,097	\$ 8,823,783		\$ 3,551	\$ 3,575	\$ 3,739		25.0%	23.6%	24.9%	
100 East Providence School District	\$ 78,718,518	\$ 82,221,952	\$ 76,012,382		5,511	5,347	5,265		\$ 26,532,937	\$ 24,177,420	\$ 22,762,606		\$ 4,815	\$ 4,522	\$ 4,324		33.7%	29.4%	29.9%	
120 Foster School District	\$ 4,491,333	\$ 4,484,888	\$ 4,207,545		266	275	284		\$ 786,308	\$ 885,011	\$ 894,463		\$ 2,956	\$ 3,216	\$ 2,836		17.5%	19.7%	19.1%	
130 Gloucester School District	\$ 9,105,040	\$ 10,113,734	\$ 8,700,417		555	529	489		\$ 1,607,565	\$ 1,665,948	\$ 1,676,188		\$ 2,897	\$ 3,147	\$ 3,357		17.7%	16.5%	19.3%	
150 Jamestown School District	\$ 12,183,173	\$ 12,539,799	\$ 11,944,177		487	484	492		\$ 2,994,465	\$ 2,680,730	\$ 2,715,545		\$ 6,149	\$ 5,539	\$ 5,517		24.6%	21.4%	22.7%	
160 Johnston School District	\$ 50,452,203	\$ 52,391,538	\$ 51,481,260		2,963	2,963	2,991		\$ 15,097,090	\$ 14,638,086	\$ 14,981,994		\$ 5,095	\$ 4,940	\$ 5,010		29.9%	27.9%	29.1%	
170 Lincoln School District	\$ 49,558,769	\$ 51,807,935	\$ 52,628,654		3,264	3,191	3,095		\$ 12,940,153	\$ 12,911,626	\$ 12,933,608		\$ 3,965	\$ 4,047	\$ 4,179		26.1%	24.9%	24.6%	
180 Little Compton School District	\$ 7,509,092	\$ 7,298,538	\$ 7,406,672		295	279	257		\$ 1,003,471	\$ 975,122	\$ 874,459		\$ 3,402	\$ 3,495	\$ 3,406		33.4%	33.4%	31.8%	
190 Middletown School District	\$ 37,521,975	\$ 36,877,213	\$ 36,987,264		2,406	2,387	2,267		\$ 8,570,147	\$ 8,257,752	\$ 8,659,158		\$ 3,562	\$ 3,460	\$ 3,820		22.8%	22.4%	23.4%	
200 Narragansett School District	\$ 27,091,959	\$ 27,968,460	\$ 26,800,949		1,432	1,417	1,366		\$ 6,094,204	\$ 6,068,842	\$ 5,757,008		\$ 4,256	\$ 4,282	\$ 4,215		22.5%	21.7%	21.5%	
210 Newport School District	\$ 40,171,643	\$ 39,753,818	\$ 39,544,911		2,050	2,048	1,994		\$ 7,749,438	\$ 7,594,261	\$ 7,710,375		\$ 3,780	\$ 3,708	\$ 3,866		19.3%	19.1%	19.5%	
220 New Shoreham School District	\$ 4,487,334	\$ 4,735,767	\$ 4,601,891		112	110	117		\$ 970,562	\$ 916,060	\$ 1,046,646		\$ 8,666	\$ 8,338	\$ 8,950		21.6%	19.3%	22.7%	
230 No. Kingstown School District	\$ 61,709,433	\$ 60,575,742	\$ 60,989,833		3,999	3,999	3,948		\$ 12,451,683	\$ 11,515,760	\$ 12,902,266		\$ 2,995	\$ 2,879	\$ 3,268		20.2%	19.0%	21.2%	
240 No. Providence School District	\$ 47,374,573	\$ 50,266,742	\$ 50,972,901		3,302	3,371	3,459		\$ 12,715,677	\$ 14,308,415	\$ 14,688,553		\$ 3,851	\$ 4,244	\$ 4,246		26.8%	28.5%	28.8%	
250 No. Smithfield School District	\$ 23,670,208	\$ 24,717,115	\$ 24,704,599		1,722	1,745	1,724		\$ 5,466,508	\$ 5,690,431	\$ 5,910,068		\$ 3,175	\$ 3,261	\$ 3,428		23.1%	23.0%	23.9%	
260 Pawtucket School District	\$ 113,152,475	\$ 117,814,285	\$ 119,305,242		8,753	8,674	8,750		\$ 27,118,126	\$ 27,845,961	\$ 28,249,606		\$ 3,098	\$ 3,210	\$ 3,228		24.0%	23.6%	23.7%	
270 Portsmouth School District	\$ 35,711,728	\$ 39,303,383	\$ 38,615,551		2,623	2,576	2,628		\$ 8,307,767	\$ 8,896,739	\$ 8,593,556		\$ 3,167	\$ 3,454	\$ 3,270		22.6%	22.6%	22.3%	
280 Providence School District	\$ 364,709,470	\$ 388,217,159	\$ 391,815,412		22,647	23,010	22,879		\$ 80,168,440	\$ 81,367,638	\$ 83,305,674		\$ 3,540	\$ 3,536	\$ 3,625		22.0%	21.0%	21.3%	
300 Scituate School District	\$ 22,408,519	\$ 21,607,757	\$ 21,828,455		1,492	1,450	1,403		\$ 3,301,370	\$ 3,032,096	\$ 3,091,023		\$ 2,213	\$ 2,090	\$ 2,203		14.7%	14.0%	14.2%	
310 Smithfield School District	\$ 34,388,082	\$ 34,325,917	\$ 35,163,357		2,359	2,327	2,343		\$ 7,639,466	\$ 7,730,998	\$ 7,778,501		\$ 3,238	\$ 3,322	\$ 3,320		22.2%	22.5%	22.1%	
320 So. Kingstown School District	\$ 60,289,484	\$ 60,469,144	\$ 59,534,232		3,407	3,356	3,333		\$ 13,210,907	\$ 13,619,522	\$ 13,138,433		\$ 3,878	\$ 4,058	\$ 3,942		21.9%	22.5%	22.1%	
330 Tiverton School District	\$ 28,788,525	\$ 29,846,604	\$ 29,482,076		1,783	1,837	1,796		\$ 7,511,226	\$ 7,628,747	\$ 7,303,473		\$ 4,213	\$ 4,154	\$ 4,065		26.1%	25.6%	24.8%	
350 Warwick School District	\$ 165,828,075	\$ 169,871,352	\$ 162,993,399		9,585	9,267	9,061		\$ 35,683,338	\$ 34,853,699	\$ 36,393,631		\$ 3,723	\$ 3,761	\$ 4,017		21.5%	20.5%	22.3%	
360 Westerly School District	\$ 55,110,276	\$ 54,532,460	\$ 56,640,645		3,072	3,010	3,010		\$ 12,105,256	\$ 11,742,885	\$ 11,540,887		\$ 3,941	\$ 3,823	\$ 3,828		22.0%	21.5%	20.3%	
380 West Warwick School District	\$ 54,170,667	\$ 53,457,714	\$ 51,730,140		3,407	3,370	3,348		\$ 13,751,813	\$ 12,593,964	\$ 12,698,021		\$ 4,036	\$ 3,737	\$ 3,793		25.4%	23.6%	24.5%	
390 Woonsocket School District	\$ 77,049,700	\$ 77,223,767	\$ 74,987,219		5,757	5,654	5,649		\$ 22,609,579	\$ 20,043,707	\$ 20,042,975		\$ 3,941	\$ 3,545	\$ 3,683		26.0%	26.0%	28.1%	
960 Bristol Warren School District	\$ 56,188,273	\$ 57,404,422	\$ 53,300,610		3,438	3,424	3,395		\$ 10,340,900	\$ 10,045,262	\$ 10,504,629		\$ 3,008	\$ 2,934	\$ 3,094		18.4%	17.5%	19.7%	
970 Exeter W. Greenwich Regional	\$ 33,427,768	\$ 33,175,510	\$ 31,190,895		1,703	1,651	1,582		\$ 8,015,877	\$ 7,860,767	\$ 6,853,485		\$ 4,707	\$ 4,760	\$ 4,332		24.0%	23.7%	22.0%	
980 Charlton School District	\$ 63,445,686	\$ 58,643,174	\$ 56,046,176		3,425	3,387	3,383		\$ 10,078,115	\$ 9,901,286	\$ 9,890,414		\$ 2,943	\$ 2,924	\$ 2,923		15.9%	16.9%	17.6%	
990 Foster-Glocester School District	\$ 23,925,151	\$ 23,519,485	\$ 18,862,629		1,228	1,175	1,148		\$ 2,236,847	\$ 2,251,220	\$ 2,430,973		\$ 1,822	\$ 1,917	\$ 2,118		9.3%	9.6%	12.9%	
Sub-Total - Districts:	\$ 2,069,709,397	\$ 2,117,649,524	\$ 2,090,733,181		133,642	132,655	131,528		\$ 479,407,996	\$ 472,343,258	\$ 480,443,379		\$ 3,587	\$ 3,561	\$ 3,653		23.2%	22.3%	23.0%	

Selected Expenditure Data FY12-FY14

	Total District Expenditures				Average Daily Membership (ADM)				Total Special Education Expenditures				Special Education Spending divided by Avg Daily Membership of All Pupils (ADM)				Special Education as a % of Total Expenditures				
	FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14		
Districts																					
Other Schools:																					
430 Urban Collab, Accelerated Prog	\$ -	\$ -	\$ 2,457,051		0	0	138		\$ -	\$ -	\$ 266,441		\$ -	\$ -	\$ 1,932		0%	0%	0%	0%	
Sub-Total - Other Schools:	\$ -	\$ -	\$ 2,457,051		0	0	138		\$ -	\$ -	\$ 266,441		\$ -	\$ -	\$ 1,932		0%	0%	0%	0%	
State Schools																					
400 Davies Career & Tech	\$ 15,288,033	\$ 16,189,765	\$ 16,598,421		810	832	829		\$ 1,687,762	\$ 1,822,620	\$ 1,946,569		\$ 2,084	\$ 2,192	\$ 2,349		11.0%	11.3%	11.7%		
410 The RI School for the Deaf	\$ 6,676,057	\$ 6,710,783	\$ 6,656,475		69	67	64		\$ 4,483,245	\$ 4,860,402	\$ 4,951,992		\$ 64,975	\$ 72,209	\$ 77,911		67.2%	72.4%	74.4%		
420 Metropolitan C & T	\$ 13,781,285	\$ 14,556,515	\$ 14,818,870		763	851	827		\$ 615,115	\$ 1,090,415	\$ 1,143,312		\$ 806	\$ 1,282	\$ 1,382		4.5%	7.5%	7.7%		
Total - State Schools:	\$ 35,745,375	\$ 37,457,063	\$ 38,073,766		1,642	1,750	1,720		\$ 6,786,122	\$ 7,773,438	\$ 8,041,873		\$ 4,133	\$ 4,443	\$ 4,677		19.0%	20.8%	21.1%		
Charters																					
480 Highlander	\$ 5,581,630	\$ 5,892,228	\$ 5,637,721		295	313	352		\$ 637,003	\$ 595,317	\$ 679,487		\$ 2,159	\$ 1,905	\$ 1,930		11.4%	10.1%	12.1%		
500 NE Laborers	\$ 2,964,763	\$ 2,876,873	\$ 2,907,550		295	188	142		\$ 79,675	\$ 115,114	\$ -		\$ 339	\$ 729	\$ -		2.7%	4.0%	0.0%		
510 Paul Cuffee Charter School	\$ 9,704,499	\$ 12,078,237	\$ 11,567,314		619	686	772		\$ 870,436	\$ 1,029,201	\$ 1,153,025		\$ 1,406	\$ 1,499	\$ 1,493		9.0%	8.5%	10.0%		
520 Kingston Hill Academy	\$ 2,634,472	\$ 2,952,311	\$ 2,793,382		179	180	183		\$ 285,400	\$ 315,436	\$ 399,029		\$ 1,594	\$ 1,753	\$ 2,176		10.8%	10.7%	14.3%		
530 The International Charter School	\$ 4,586,611	\$ 4,751,163	\$ 4,589,440		326	324	324		\$ 291,372	\$ 304,083	\$ 303,342		\$ 894	\$ 938	\$ 936		6.4%	6.4%	6.6%		
540 Blackstone Academy Charter School	\$ 2,241,083	\$ 2,492,232	\$ 2,310,830		165	164	167		\$ 307,019	\$ 289,256	\$ 369,240		\$ 1,861	\$ 1,764	\$ 2,215		13.7%	11.6%	16.0%		
550 The Compass School	\$ 2,373,862	\$ 2,785,065	\$ 2,411,567		161	161	162		\$ 277,061	\$ 275,482	\$ 305,266		\$ 1,721	\$ 1,713	\$ 1,879		11.9%	10.0%	12.7%		
560 Times 2 Academy	\$ 9,950,767	\$ 10,277,773	\$ 8,358,464		652	645	647		\$ 257,059	\$ 290,168	\$ 357,766		\$ 394	\$ 450	\$ 553		2.6%	2.8%	4.3%		
570 Academy for Career Exploration	\$ 3,461,955	\$ 3,538,146	\$ 3,219,214		221	205	172		\$ 299,477	\$ 415,199	\$ 303,594		\$ 1,355	\$ 2,027	\$ 1,761		8.6%	11.7%	9.4%		
580 Beacon Charter School	\$ 3,794,075	\$ 3,255,688	\$ 2,973,504		223	230	226		\$ 257,627	\$ 217,828	\$ 266,645		\$ 1,155	\$ 945	\$ 1,179		6.8%	6.7%	9.0%		
590 The Learning Community	\$ 8,155,537	\$ 9,148,761	\$ 8,552,305		522	555	556		\$ 790,030	\$ 956,350	\$ 1,002,013		\$ 1,513	\$ 1,723	\$ 1,803		9.7%	10.5%	11.7%		
600 Segue Institute for Learning	\$ 2,736,067	\$ 3,616,826	\$ 3,438,013		198	234	221		\$ 302,908	\$ 334,221	\$ 400,731		\$ 1,530	\$ 1,425	\$ 1,813		11.1%	9.2%	11.7%		
610 RIMA Blackstone Valley	\$ 6,143,630	\$ 10,519,759	\$ 12,505,943		519	755	985		\$ 497,948	\$ 1,013,653	\$ 1,377,198		\$ 959	\$ 1,343	\$ 1,398		8.1%	9.6%	11.0%		
620 The Greene School	\$ 1,830,009	\$ 2,493,051	\$ 2,337,842		170	161	158		\$ 198,803	\$ 162,855	\$ 203,644		\$ 1,657	\$ 1,014	\$ 1,290		10.9%	6.7%	8.7%		
630 Trinity Academy for the Performing Arts	\$ 1,150,164	\$ 1,918,504	\$ 2,373,676		68	102	133		\$ 47,577	\$ 115,782	\$ 212,623		\$ 700	\$ 1,139	\$ 1,604		4.1%	6.0%	9.0%		
640 RI Nurses Middle Level College	\$ 1,984,637	\$ 2,949,857	\$ 3,594,787		129	197	246		\$ 6,121	\$ 152,249	\$ 152,646		\$ 47	\$ 771	\$ 621		0.3%	5.2%	4.2%		
650 Village Green	\$ -	\$ -	\$ 2,111,869		0	0	132		\$ -	\$ -	\$ 16,670		\$ -	\$ -	\$ 126		0%	0%	0.8%		
660 Nowell Leadership	\$ -	\$ -	\$ 1,924,058		0	0	155		\$ -	\$ -	\$ 115,180		\$ -	\$ -	\$ 741		0%	0%	6.0%		
671 Achievement First	\$ 69,243,861	\$ 81,446,473	\$ 86,655,326		4,632	5,071	5,914		\$ 5,405,466	\$ 6,582,195	\$ 7,879,866		\$ 1,167	\$ 1,298	\$ 1,332		7.8%	8.1%	9.1%		
Total - Charters:	\$ 2,174,698,633	\$ 2,236,555,060	\$ 2,217,886,324		139,916	139,476	139,299		\$ 491,599,564	\$ 486,696,891	\$ 496,365,118		\$ 3,514	\$ 3,489	\$ 3,563		22.6%	21.8%	22.4%		

Selected Expenditure Data FY12-FY14

Districts	IDEA or Other Federal \$ Used in Support of Special Education				Total Medicaid Revenue				High Cost Special Ed Categorical Revenue - \$ received in FY13				Out of District Special Education Placements in \$ - Excludes IDEA & Other Federal Sources (except Medicaid)			
	FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14	
010 Barrington School District	\$ 790,500	\$ 708,558	\$ 710,367	\$	\$ 342,717	\$ 307,376	\$ 368,399	\$	\$	\$ 8,284	\$ 17,186	\$	\$ 1,565,286.00	\$ 1,688,878.00	\$ 1,826,681.54	
030 Burrillville School District	\$ 863,057	\$ 679,856	\$ 726,987	\$	\$ 345,077	\$ 332,155	\$ 341,165	\$	\$	\$ 446	\$ 11,796	\$	\$ 874,587.00	\$ 1,214,129.00	\$ 1,187,651.58	
040 Central Falls School District	\$ 1,508,130	\$ 761,832	\$ 688,473	\$	\$ 645,842	\$ 847,976	\$ 486,123	\$	\$	\$ 5,488	\$ 11,045	\$	\$ 1,090,005.00	\$ 1,484,275.00	\$ 1,450,187.97	
060 Coventry School District	\$ 1,190,258	\$ 1,049,809	\$ 1,082,725	\$	\$ 527,791	\$ 600,778	\$ 645,715	\$	\$	\$ 11,613	\$ 33,648	\$	\$ 387,277.00	\$ 939,561.00	\$ 1,114,894.83	
070 Cranston School District	\$ 2,547,770	\$ 2,483,584	\$ 2,011,609	\$	\$ 1,790,697	\$ 1,226,489	\$ 1,380,874	\$	\$	\$ 32,650	\$ 43,635	\$	\$ 4,624,793.00	\$ 5,601,369.00	\$ 6,223,855.12	
080 Cumberland School District	\$ 1,536,371	\$ 748,253	\$ 1,017,201	\$	\$ 577,507	\$ 449,167	\$ 380,435	\$	\$	\$ 6,054	\$ 14,203	\$	\$ 1,847,976.00	\$ 1,417,638.00	\$ 1,392,044.88	
090 East Greenwich School District	\$ 513,412	\$ 462,980	\$ 477,974	\$	\$ 313,942	\$ 288,550	\$ 276,542	\$	\$	\$ 11,523	\$ 31,872	\$	\$ 870,273.00	\$ 833,223.00	\$ 1,046,775.70	
100 East Providence School District	\$ 1,315,405	\$ 1,210,067	\$ 906,953	\$	\$ 2,126,963	\$ 1,825,837	\$ 1,631,668	\$	\$	\$ 66,183	\$ 36,397	\$	\$ 7,898,312.00	\$ 8,266,694.00	\$ 7,520,086.68	
120 Foster School District	\$	\$ 92,634	\$ 86,838	\$	\$	\$ 35,208	\$ 71,896	\$	\$	\$ 1,526	\$ 8,201	\$	\$	\$	\$ 107,129.00	
130 Gloucester School District	\$ 186,980	\$ 166,479	\$ 184,696	\$	\$ 83,112	\$ 94,740	\$ 107,817	\$	\$	\$ 2,803	\$ 10,987	\$	\$	\$ 98,993.00	\$ 78,362.00	
150 Jamestown School District	\$ 189,965	\$ 128,697	\$ 170,083	\$	\$ 96,363	\$ 126,465	\$ 91,208	\$	\$	\$ 5,324	\$ 2,487	\$	\$ 382,640.00	\$ 685,381.00	\$ 478,056.70	
160 Johnston School District	\$ 1,355,430	\$ 1,226,386	\$ 1,022,402	\$	\$ 885,385	\$ 836,267	\$ 824,728	\$	\$	\$ 15,277	\$ 22,908	\$	\$ 2,396,051.00	\$ 3,137,226.00	\$ 2,823,973.16	
170 Lincoln School District	\$ 908,022	\$ 817,896	\$ 810,031	\$	\$ 1,020,081	\$ 964,380	\$ 943,598	\$	\$	\$ 18,317	\$ 25,985	\$	\$ 1,516,731.00	\$ 2,227,749.00	\$ 1,915,731.52	
180 Little Compton School District	\$ 103,727	\$ 97,122	\$ 95,437	\$	\$ 16,868	\$ 14,173	\$ 11,845	\$	\$	\$	\$	\$	\$	\$ 107,313.00	\$ 68,905.00	
190 Middletown School District	\$ 736,457	\$ 574,245	\$ 529,085	\$	\$ 321,103	\$ 309,489	\$ 385,610	\$	\$	\$ 6,149	\$ 10,414	\$	\$ 1,793,224.00	\$ 1,653,028.00	\$ 1,733,682.97	
200 Narragansett School District	\$ 378,933	\$ 401,736	\$ 384,130	\$	\$ 298,311	\$ 303,445	\$ 290,929	\$	\$	\$ 1,799	\$ 5,470	\$	\$ 908,756.00	\$ 680,476.00	\$ 559,154.81	
210 Newport School District	\$ 808,162	\$ 754,697	\$ 617,552	\$	\$ 649,890	\$ 473,260	\$ 605,498	\$	\$	\$ 3,225	\$ 15,022	\$	\$ 1,851,690.00	\$ 2,040,024.00	\$ 1,892,337.46	
220 New Shoreham School District	\$ 23,494	\$ 36,696	\$ 39,950	\$	\$ 49,068	\$ 50,338	\$ 65,591	\$	\$	\$ 2,658	\$ 6,396	\$	\$	\$	\$ 141,517.00	
230 No. Kingstown School District	\$ 950,119	\$ 751,108	\$ 840,784	\$	\$ 504,665	\$ 449,011	\$ 524,748	\$	\$	\$ 2,693	\$ 5,458	\$	\$ 1,589,984.00	\$ 1,362,886.00	\$ 1,361,961.87	
240 No. Providence School District	\$ 927,973	\$ 815,628	\$ 790,152	\$	\$ 478,358	\$ 944,697	\$ 886,515	\$	\$	\$ 31,484	\$ 11,558	\$	\$ 2,316,767.00	\$ 3,665,347.00	\$ 3,461,342.64	
250 No. Smithfield School District	\$ 917,202	\$ 401,236	\$ 312,355	\$	\$ 189,975	\$ 209,519	\$ 253,411	\$	\$	\$ 802	\$ 10,046	\$	\$ 438,804.00	\$ 1,118,748.00	\$ 1,176,543.72	
260 Pawtucket School District	\$ 2,794,260	\$ 2,170,944	\$ 2,045,285	\$	\$ 1,445,457	\$ 1,461,556	\$ 1,051,502	\$	\$	\$ 5,179	\$ 5,460	\$	\$ 3,952,050.00	\$ 4,500,930.00	\$ 5,319,216.96	
270 Portsmouth School District	\$ 555,947	\$ 511,886	\$ 555,523	\$	\$	\$ 462,319	\$ 348,417	\$	\$	\$ 1,695	\$ 3,517	\$	\$ 1,536,589.00	\$ 1,944,398.00	\$ 1,974,892.34	
280 Providence School District	\$ 5,763,768	\$ 5,544,976	\$ 6,387,778	\$	\$ 4,104,188	\$ 4,234,280	\$ 5,487,563	\$	\$	\$ 116,140	\$ 355,439	\$	\$ 15,119,948.00	\$ 13,650,124.00	\$ 14,561,959.76	
300 Scituate School District	\$ 463,510	\$ 412,893	\$ 455,352	\$	\$ 97,431	\$ 126,172	\$ 148,088	\$	\$	\$ 1,800	\$ 4,541	\$	\$	\$ 284,531.00	\$ 140,832.67	
310 Smithfield School District	\$ 1,002,533	\$ 594,141	\$ 601,685	\$	\$ 218,794	\$ 238,669	\$ 187,030	\$	\$	\$ 13,119	\$ 14,610	\$	\$ 542,951.00	\$ 471,081.00	\$ 283,149.74	
320 So. Kingstown School District	\$ 922,382	\$ 723,000	\$ 634,946	\$	\$ 488,589	\$ 538,871	\$ 568,718	\$	\$	\$ 5,871	\$ 5,827	\$	\$ 1,094,194.00	\$ 1,452,658.00	\$ 1,178,598.73	
330 Thetford School District	\$ 1,045,922	\$ 424,601	\$ 389,777	\$	\$	\$	\$ 400,000	\$	\$	\$ 5,904	\$ 6,388	\$	\$ 1,506,093.00	\$ 1,670,758.00	\$ 1,332,620.05	
350 Warwick School District	\$ 3,629,941	\$ 2,766,487	\$ 2,824,385	\$	\$ 1,548,739	\$ 1,606,679	\$ 1,812,341	\$	\$	\$ 41,736	\$ 72,147	\$	\$ 598,959.00	\$ 535,261.00	\$ 513,416.53	
360 Westerly School District	\$ 1,047,571	\$ 869,935	\$ 692,254	\$	\$ 753,574	\$ 654,300	\$ 1,080,130	\$	\$	\$ 11,821	\$ 41,258	\$	\$ 67,835.00	\$ 1,113,421.00	\$ 151,886.20	
380 West Warwick School District	\$ 1,052,797	\$ 720,171	\$ 813,582	\$	\$ 845,905	\$ 526,938	\$ 405,746	\$	\$	\$ 13,296	\$ 11,810	\$	\$ 1,748,893.00	\$ 1,569,859.00	\$ 1,569,104.75	
390 Woonsocket School District	\$ 2,335,584	\$ 1,433,624	\$ 1,442,939	\$	\$ 1,299,388	\$ 1,400,862	\$ 1,216,791	\$	\$	\$ 21,192	\$ 62,722	\$	\$ 3,077,135.00	\$ 4,023,424.00	\$ 4,312,920.11	
960 Bristol Warren School District	\$ 1,385,913	\$ 888,651	\$ 895,017	\$	\$ 389,263	\$ 463,673	\$ 465,858	\$	\$	\$ 8,189	\$ 34,272	\$	\$ 2,000,714.00	\$ 2,333,355.00	\$ 2,358,800.90	
970 Exeter W. Greenwich Regional	\$ 574,512	\$ 540,495	\$ 647,468	\$	\$ 442,253	\$ 367,890	\$ 284,490	\$	\$	\$ 15,278	\$ 26,447	\$	\$ 941,982.00	\$ 1,263,405.00	\$ 866,286.64	
980 Charle School District	\$ 1,210,566	\$ 4,265	\$ 879,612	\$	\$ 533,373	\$ 345,688	\$ 434,753	\$	\$	\$ 2,689	\$ 6,109	\$	\$ 473,022.00	\$ 557,442.00	\$ 421,488.40	
990 Foster-Glocester School District	\$ 282,857	\$ 280,077	\$ 346,550	\$	\$ 107,849	\$ 109,568	\$ 102,615	\$	\$	\$ 1,284	\$ 14,843	\$	\$ 134,759.00	\$ 139,110.00	\$ 80,069.16	
Sub-Total - Districts:	\$ 41,817,430	\$ 32,177,685	\$ 33,117,134	\$	\$ 23,529,464	\$ 23,483,106	\$ 24,548,517	\$	\$	\$ 500,000	\$ 1,000,000	\$	\$ 65,182,776.00	\$ 74,001,265.00	\$ 72,527,552.65	

Selected Expenditure Data FY12-FY14

	IDEA or Other Federal \$ Used in Support of Special Education				Total Medicaid Revenue				High Cost Special Ed Categorical Revenue - \$ received in FY13				Out of District Special Education Placements in \$ - Excludes IDEA & Other Federal Sources (except Medicaid)			
	FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14		FY12	FY13	FY14	
Districts																
430 Urban Collab. Accelerated Prog	\$ -	\$ -	\$ 88,983	\$ -	\$ -	\$ 182,680	\$ -	\$ -	\$ -	\$ -	\$ 182,680	\$ -	\$ -	\$ -	\$ -	\$ -
Sub-Total - Other Schools:	\$ -	\$ -	\$ 88,983	\$ -	\$ -	\$ 182,680	\$ -	\$ -	\$ -	\$ -	\$ 182,680	\$ -	\$ -	\$ -	\$ -	\$ -
State Schools																
400 Davies Career & Tech	\$ 435,564	\$ 200,022	\$ 143,480	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
410 The RI School for the Deaf	\$ 485,208	\$ 29,073	\$ 273,213	\$ -	\$ 67,716	\$ 7,544	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
420 Metropolitan C & T	\$ 261,491	\$ 87,660	\$ 138,520	\$ -	\$ 6,222	\$ 113,323	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total - State Schools:	\$ 1,182,263	\$ 316,755	\$ 555,222	\$ -	\$ 73,938	\$ 120,867	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Charters																
480 Highlander	\$ 8,797	\$ 24,690	\$ 26,230	\$ -	\$ 205,985	\$ 289,818	\$ 299,626	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,175
500 NE Laborers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
510 Paul Cuffee Charter School	\$ 446,725	\$ 147,720	\$ 164,872	\$ -	\$ 31,529	\$ 43,819	\$ 61,486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
520 Kingston Hill Academy	\$ 33,142	\$ 29,188	\$ 54,361	\$ -	\$ 48,700	\$ 52,105	\$ 62,216	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,342
530 The International Charter School	\$ 68,517	\$ 61,553	\$ 53,044	\$ -	\$ 51,555	\$ 21,538	\$ 42,659	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
540 Blackstone Academy Charter School	\$ 51,167	\$ 89,215	\$ 42,281	\$ -	\$ 90,250	\$ 167,382	\$ 138,538	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 51,800
550 The Compass School	\$ 2,348	\$ -	\$ 43,362	\$ -	\$ 4,806	\$ 2,334	\$ 8,090	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
560 Times 2 Academy	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
570 Academy for Career Exploration	\$ -	\$ -	\$ 1,244	\$ -	\$ 195,537	\$ 162,473	\$ 138,635	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
580 Beacon Charter School	\$ 50,334	\$ 54,842	\$ 50,342	\$ -	\$ 86,046	\$ 182,619	\$ 177,658	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
590 The Learning Community	\$ 151,537	\$ 120,118	\$ 124,117	\$ -	\$ 440,136	\$ 462,527	\$ 391,618	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 51,722
600 Segue Institute for Learning	\$ 89,782	\$ 16,321	\$ 21,999	\$ -	\$ 195,927	\$ 331,567	\$ 261,746	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
610 RIMA Blackstone Valley	\$ 102,031	\$ 108,186	\$ 370,773	\$ -	\$ 171,297	\$ 365,869	\$ 317,175	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,124
620 The Greene School	\$ 43,883	\$ 36,733	\$ 35,717	\$ -	\$ 9,360	\$ 13,806	\$ 24,727	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
630 Trinity Academy for the Performing Arts	\$ 19,310	\$ 26,732	\$ 22,537	\$ -	\$ 102,782	\$ 346,012	\$ 190,762	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
640 RI Nurses Middle Level College	\$ 1,000	\$ 59,474	\$ 96,855	\$ -	\$ 85,110	\$ 158,523	\$ 135,465	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
650 Village Green	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 96,729	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
660 Nowell Leadership	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
671 Achievement First	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total - Charters:	\$ 1,068,573	\$ 724,772	\$ 1,109,533	\$ -	\$ 1,719,030	\$ 2,600,392	\$ 2,347,110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 164,963
TOTAL: School LEAs	\$ 44,066,266	\$ 31,219,212	\$ 34,781,890	\$ -	\$ 25,322,432	\$ 26,031,497	\$ 27,016,494	\$ -	\$ -	\$ 500,000	\$ 1,000,000	\$ 65,182,776	\$ 74,001,265	\$ 72,692,516	\$ -	\$ -

Selected Expenditures Data FY12-FY14

Districts	Out of District Placements on a Per Pupil Basis based on ADM			Out of District Special Education Placements as a % of Total Expenditures			Expenditures for Pre-School Screening, Services and Outreach based on ADM			Expenditures for Pre-School Screening, Services and Outreach as a % of Total Expenditures			Services for Students 18-21 with IEPs (In and Out of District)			Services for Students 18-21 with IEPs (In and Out of District) on a Per Pupil Basis based on ADM		
	FY12	FY13	FY14	FY12	FY13	FY14	FY13	FY14	FY14	FY13	FY14	FY13	FY14	FY13	FY14	FY13	FY14	
010 Barrington School District	\$ 470	\$ 518	\$ 564	3.48%	3.63%	3.91%	\$ 72	\$ 97	\$ 136,483	0.50%	0.67%	\$ 739,851	\$ 1,186,899	\$ 227	\$ 367			
030 Burrillville School District	\$ 358	\$ 506	\$ 499	2.76%	3.78%	3.66%	\$ 114	\$ 142	\$ 337,286	0.85%	1.04%	\$ 469,952	\$ 329,997	\$ 196	\$ 139			
040 Central Falls School District	\$ 396	\$ 547	\$ 539	2.10%	3.02%	3.04%	\$ 195	\$ 276	\$ 741,705	1.08%	1.55%	\$ 1,276,560	\$ 1,706,999	\$ 471	\$ 634			
060 Coventry School District	\$ 78	\$ 193	\$ 234	0.57%	1.38%	1.66%	\$ 91	\$ 133	\$ 634,801	0.65%	0.94%	\$ 1,025,742	\$ 1,162,010	\$ 211	\$ 244			
070 Cranston School District	\$ 457	\$ 553	\$ 620	3.29%	3.85%	4.26%	\$ 75	\$ 96	\$ 968,049	0.52%	0.66%	\$ 3,405,599	\$ 2,582,868	\$ 336	\$ 257			
080 Cumberland School District	\$ 410	\$ 308	\$ 310	3.31%	2.53%	2.42%	\$ 29	\$ 80	\$ 535,837	0.24%	0.65%	\$ 956,618	\$ 1,205,751	\$ 208	\$ 269			
090 East Greenwich School District	\$ 371	\$ 359	\$ 444	2.62%	2.38%	2.96%	\$ 153	\$ 189	\$ 445,265	1.01%	1.26%	\$ 441,880	\$ 736,862	\$ 191	\$ 312			
100 East Providence School District	\$ 1,433	\$ 1,546	\$ 1,428	10.03%	10.05%	9.85%	\$ 88	\$ 33	\$ 173,934	0.57%	0.23%	\$ 2,874,795	\$ 2,356,226	\$ 538	\$ 448			
120 Foster School District	\$ -	\$ 389	\$ -	0.00%	2.39%	0.00%	\$ 110	\$ 28	\$ 79,900	0.68%	0.19%	\$ -	\$ -	\$ -	\$ -			
130 Gloucester School District	\$ -	\$ 187	\$ 157	0.00%	0.98%	0.90%	\$ 324	\$ 342	\$ 170,707	1.70%	1.96%	\$ -	\$ -	\$ -	\$ -			
150 Jamestown School District	\$ 786	\$ 1,416	\$ 971	3.14%	5.47%	4.00%	\$ 214	\$ 274	\$ 135,095	0.82%	1.13%	\$ 279,941	\$ 300,682	\$ 578	\$ 611			
160 Johnston School District	\$ 809	\$ 1,059	\$ 944	4.75%	5.99%	5.49%	\$ 281	\$ 484	\$ 549,939	1.59%	1.07%	\$ 833,416	\$ 889,988	\$ 281	\$ 298			
170 Lincoln School District	\$ 465	\$ 698	\$ 619	3.06%	4.30%	3.64%	\$ 170	\$ 196	\$ 605,156	1.05%	1.15%	\$ 791,916	\$ 697,748	\$ 248	\$ 225			
180 Little Compton School District	\$ 166	\$ 385	\$ 268	0.65%	1.47%	0.93%	\$ 84	\$ 104	\$ 23,436	0.32%	0.36%	\$ 34,714	\$ 28,338	\$ 124	\$ 110			
190 Middletown School District	\$ 745	\$ 693	\$ 765	4.78%	4.48%	4.69%	\$ 31	\$ 45	\$ 101,294	0.20%	0.27%	\$ 375,188	\$ 497,914	\$ 159	\$ 220			
200 Narragansett School District	\$ 635	\$ 480	\$ 409	3.35%	2.43%	2.09%	\$ 393	\$ 423	\$ 377,155	1.99%	2.15%	\$ 478,993	\$ 652,373	\$ 338	\$ 478			
210 Newport School District	\$ 903	\$ 996	\$ 949	4.61%	5.13%	4.79%	\$ 189	\$ 207	\$ 413,069	0.97%	1.04%	\$ 251,369	\$ 513,845	\$ 123	\$ 258			
220 No. Shoreham School District	\$ -	\$ 1,288	\$ 1,285	0.00%	2.99%	3.27%	\$ 93	\$ 13	\$ 1,482	0.22%	0.03%	\$ -	\$ 52,473	\$ -	\$ 449			
230 No. Kingstown School District	\$ 382	\$ 341	\$ 345	2.58%	2.25%	2.23%	\$ 170	\$ 219	\$ 866,307	1.13%	1.42%	\$ 921,007	\$ 710,540	\$ 230	\$ 180			
240 No. Providence School District	\$ 702	\$ 1,087	\$ 1,001	4.89%	7.29%	6.79%	\$ 106	\$ 100	\$ 346,902	0.71%	0.68%	\$ 865,623	\$ 1,145,907	\$ 257	\$ 331			
250 No. Smithfield School District	\$ 249	\$ 641	\$ 682	1.81%	4.53%	4.76%	\$ 151	\$ 165	\$ 285,023	1.06%	1.15%	\$ 542,790	\$ 742,395	\$ 311	\$ 431			
260 Pawtucket School District	\$ 452	\$ 519	\$ 608	3.49%	3.82%	4.46%	\$ 83	\$ 18	\$ 154,882	0.61%	0.13%	\$ 2,526,157	\$ 2,894,221	\$ 291	\$ 331			
270 Portsmouth School District	\$ 586	\$ 795	\$ 751	4.19%	4.95%	5.11%	\$ 28	\$ 39	\$ 101,749	0.18%	0.26%	\$ 1,090,514	\$ 981,548	\$ 423	\$ 373			
280 Providence School District	\$ 668	\$ 593	\$ 634	4.15%	3.52%	3.72%	\$ 83	\$ 63	\$ 1,449,363	0.55%	0.37%	\$ 5,041,495	\$ 5,966,557	\$ 219	\$ 260			
300 Schuette School District	\$ -	\$ 196	\$ 100	0.00%	1.32%	0.65%	\$ 4	\$ 16	\$ 22,388	0.02%	0.10%	\$ 199,950	\$ 225,305	\$ 138	\$ 161			
310 Smithfield School District	\$ 250	\$ 202	\$ 121	1.59%	1.37%	0.81%	\$ 67	\$ 150	\$ 352,312	0.46%	1.00%	\$ 375,421	\$ 439,198	\$ 161	\$ 187			
320 So. Kingstown School District	\$ 321	\$ 433	\$ 354	1.81%	2.40%	1.88%	\$ 191	\$ 204	\$ 680,510	1.06%	1.14%	\$ 1,030,093	\$ 873,327	\$ 307	\$ 262			
330 Tiverton School District	\$ 845	\$ 910	\$ 742	5.23%	5.60%	4.52%	\$ 104	\$ 118	\$ 211,901	0.64%	0.72%	\$ 623,381	\$ 511,953	\$ 339	\$ 285			
350 Warwick School District	\$ 62	\$ 58	\$ 57	0.36%	0.32%	0.31%	\$ 134	\$ 149	\$ 1,345,568	0.73%	0.83%	\$ 2,912,459	\$ 2,434,406	\$ 314	\$ 269			
360 Westerly School District	\$ 22	\$ 362	\$ 50	0.12%	2.04%	0.27%	\$ 84	\$ 104	\$ 513,890	0.47%	0.55%	\$ 484,877	\$ 362,537	\$ 158	\$ 120			
380 West Warwick School District	\$ 513	\$ 472	\$ 469	3.23%	2.97%	3.03%	\$ 231	\$ 224	\$ 751,211	1.46%	1.45%	\$ 1,061,146	\$ 814,654	\$ 315	\$ 243			
390 Woonsocket School District	\$ 536	\$ 712	\$ 764	3.99%	5.21%	5.82%	\$ 85	\$ 127	\$ 719,292	0.62%	0.97%	\$ 1,385,555	\$ 1,463,262	\$ 285	\$ 259			
960 Bristol Warren School District	\$ 582	\$ 682	\$ 695	3.56%	4.05%	4.43%	\$ 75	\$ 92	\$ 481,714	0.45%	0.59%	\$ 676,599	\$ 674,613	\$ 198	\$ 199			
970 Exeter W. Greenwich Regional	\$ 553	\$ 765	\$ 548	2.82%	3.81%	2.78%	\$ 221	\$ 198	\$ 315,645	1.10%	1.03%	\$ 394,748	\$ 511,100	\$ 239	\$ 323			
980 Charino School District	\$ 138	\$ 165	\$ 125	0.75%	0.95%	0.75%	\$ 127	\$ 148	\$ 499,174	0.73%	0.89%	\$ 699,196	\$ 473,432	\$ 205	\$ 140			
990 Foster-Glocester School District	\$ 407	\$ 118	\$ 70	0.55%	0.59%	0.42%	\$ -	\$ 1	\$ 1,401	0.00%	0.01%	\$ 388,523	\$ 260,519	\$ 331	\$ 277			
Sub-Total - Districts:	\$ 488	\$ 558	\$ 551	3.15%	3.49%	3.47%	\$ 113	\$ 116	\$ 15,391,218	0.71%	0.73%	\$ 35,460,068	\$ 36,386,445	\$ 287	\$ 277			

Selected Expenditure Data FY12-FY14

	Out of District Placements on a Per Pupil Basis based on ADM			Out of District Special Education Placements as a % of Total Expenditures			Expenditures for Pre-School Screening, Services and Outreach		Expenditures for Pre-School Screening, Services and Outreach on a Per Pupil Basis based on ADM		Expenditures for Pre-School Screening, Services and Outreach as a % of Total Expenditures		Services for Students 18-21 with IEPs (in and Out of District)		Services for Students 18-21 with IEPs (in and Out of District) on a Per Pupil Basis based on ADM	
	FY12	FY13	FY14	FY12	FY13	FY14	FY13	FY14	FY13	FY14	FY13	FY14	FY13	FY14	FY13	FY14
Districts																
430 Urban Collab. Accelerated Prog	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
Sub-Total - Other Schools:	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
State Schools																
400 Davies Career & Tech	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ 50	\$ 0	\$ -	0.00%	0.00%	\$ 128,345	\$ 178,995	\$ 154	\$ 216	
410 The RI School for the Deaf	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ 1,837	\$ 2,017	\$ -	1.84%	1.93%	\$ 1,012,977	\$ 1,086,648	\$ 15,049	\$ 17,096	
420 Metropolitan C & T	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ 0	\$ 0	\$ -	0.00%	0.00%	\$ 206,534	\$ 240,697	\$ 243	\$ 291	
Total - State Schools:	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ 1,887	\$ 2,017	\$ 71	0.33%	0.34%	\$ 1,347,856	\$ 1,506,340	\$ 770	\$ 876	
Charters																
480 Highlander	\$ -	\$ -	\$ 71	0.00%	0.00%	0.45%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
500 NE Laborers	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
510 Paul Cuffee Charter School	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ 23,692	\$ -	\$ 31	
520 Kingston Hill Academy	\$ -	\$ -	\$ 67	0.00%	0.00%	0.44%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
530 The International Charter School	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
540 Blackstone Academy Charter School	\$ -	\$ -	\$ 310	0.00%	0.00%	2.23%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ 76,395	\$ 68,378	\$ 466	\$ 410	
550 The Compass School	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
560 Times 2 Academy	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
570 Academy for Career Exploration	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
580 Beacon Charter School	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ 25,323	\$ 35,819	\$ 110	\$ 158	
590 The Learning Community	\$ -	\$ -	\$ 93	0.00%	0.00%	0.60%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
600 Segue Institute for Learning	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
610 RIMA Blackstone Valley	\$ -	\$ -	\$ 24	0.00%	0.00%	0.19%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
620 The Greene School	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ 11,637	\$ -	\$ 72	\$ -	
630 Trinity Academy for the Performing Arts	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
640 RI Nurses Middle Level College	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ 50,875	\$ 72,297	\$ 258	\$ 294	
650 Village Green	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ 3,334	\$ -	\$ 25	
660 Nowell Leadership	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ 71,310	\$ -	\$ 459	
671 Achievement First	\$ -	\$ -	\$ -	0.00%	0.00%	0.00%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ -	\$ -	\$ -	\$ -	\$ -
Total - Charters:	\$ -	\$ -	\$ 28	0.00%	0.00%	0.19%	\$ -	\$ -	\$ -	0.00%	0.00%	\$ 164,230	\$ 274,850	\$ 32	\$ 46	
TOTAL: School LEAs	\$ 488	\$ 558	\$ 579	3.00%	3.31%	3.28%	\$ 15,094,204	\$ 15,419,433	\$ 108	0.67%	0.70%	\$ 36,972,154.10	\$ 38,167,615	\$ 265	\$ 274	

FY14 Fiscal Data - State and Local Sources of Funds only

Districts	Net Non-Public Textbooks	Net Transportation for Non-Public Students	Net Special Education Out of District Tuition	Special Education Out of District Transportation	Career & Technical Education Out of District Tuition	Career & Technical Education Out of District Transportation	Refugee Health Care	Pre-School Screening, Services and Outreach	Services to 18-21 year old Students with IEPs (In District)	Services to 18-21 year old Students with IEPs (Out of District)	Debt Service	Land and Building Rental	Total FY14 Net Expenditures	FY14 ADM
010 Barrington School District	\$ 7,171	\$ 55,953	\$ 1,662,387	\$ 316,204	\$ -	\$ -	\$ 885,262	\$ 5312,483	\$ 589,901	\$ 816,998	\$ -	\$ 109,640	\$ 46,748,975	3,237
030 Burnellville School District	\$ 2,895	\$ 22,270	\$ 928,838	\$ 370,128	\$ 158,844	\$ 14,933	\$ 73,283	\$ 337,286	\$ 269,597	\$ 60,400	\$ -	\$ -	\$ 32,481,020	2,379
040 Central Falls School District	\$ 6,642	\$ 107,407	\$ 930,147	\$ 270,339	\$ 375,245	\$ 47,320	\$ 285,807	\$ 741,705	\$ 1,186,208	\$ 520,791	\$ -	\$ 4,800	\$ 47,717,752	2,692
060 Coventry School District	\$ 15,338	\$ 47,181	\$ 965,636	\$ 217,479	\$ 13,119	\$ -	\$ 619,880	\$ 634,801	\$ 690,012	\$ 471,998	\$ -	\$ -	\$ 67,258,236	4,769
070 Cranston School District	\$ 5,455	\$ 748,215	\$ 5,094,763	\$ 1,297,120	\$ 13,723	\$ 120,618	\$ 966,810	\$ 988,049	\$ 1,589,945	\$ 992,973	\$ -	\$ 80,744	\$ 146,021,309	10,035
080 Cumberland School District	\$ 4,351	\$ 153,537	\$ 1,120,040	\$ 265,370	\$ 177,543	\$ 30,221	\$ 63,795	\$ 335,837	\$ 482,911	\$ 722,840	\$ -	\$ -	\$ 57,563,908	4,490
090 East Greenwich School District	\$ 6,100	\$ 44,801	\$ 871,632	\$ 292,492	\$ 97,866	\$ -	\$ 107,545	\$ 445,265	\$ 321,001	\$ 415,861	\$ -	\$ 40,171	\$ 35,361,495	2,360
100 East Providence School District	\$ 16,191	\$ -	\$ 6,073,986	\$ 895,769	\$ 145,050	\$ -	\$ 849,821	\$ 173,934	\$ 704,169	\$ 1,652,057	\$ -	\$ -	\$ 76,012,382	5,265
120 Foster School District	\$ 277	\$ 9,302	\$ -	\$ 28,475	\$ -	\$ -	\$ 119,913	\$ 37,900	\$ 0	\$ -	\$ -	\$ -	\$ 4,207,945	284
130 Gloucester School District	\$ 835	\$ 30,237	\$ 43,723	\$ 40,972	\$ -	\$ -	\$ 74,823	\$ 170,707	\$ 0	\$ -	\$ -	\$ -	\$ 8,700,417	499
150 Jamestown School District	\$ 1,366	\$ -	\$ 434,464	\$ 127,084	\$ 77,960	\$ -	\$ 295,106	\$ 135,095	\$ 79,978	\$ 220,704	\$ -	\$ -	\$ 11,944,177	492
160 Johnston School District	\$ 16,634	\$ 351,301	\$ 2,184,280	\$ 642,552	\$ 446,831	\$ 61,187	\$ 1,624,943	\$ 349,939	\$ 618,126	\$ 271,863	\$ -	\$ -	\$ 51,681,260	2,991
170 Lincoln School District	\$ 6,755	\$ -	\$ 1,455,800	\$ 237,246	\$ -	\$ -	\$ 414,702	\$ 360,156	\$ 581,721	\$ 116,027	\$ -	\$ -	\$ 52,628,654	3,095
180 Little Compton School District	\$ 2,377	\$ -	\$ 64,289	\$ -	\$ 18,949	\$ -	\$ 16,182	\$ 26,653	\$ 28,338	\$ -	\$ -	\$ 2,278	\$ 7,406,672	257
190 Middletown School District	\$ 4,064	\$ -	\$ 1,488,415	\$ 273,605	\$ 293,106	\$ 12,780	\$ 727,108	\$ 101,294	\$ 422,499	\$ 75,414	\$ -	\$ -	\$ 36,987,264	2,267
200 Narragansett School District	\$ 4,783	\$ -	\$ 444,121	\$ 187,082	\$ 174,484	\$ -	\$ 184,840	\$ 577,155	\$ 152,103	\$ 500,270	\$ -	\$ -	\$ 26,800,949	1,366
210 Newport School District	\$ 4,052	\$ -	\$ 1,457,891	\$ 362,517	\$ 271,631	\$ -	\$ 3,941,084	\$ 413,069	\$ 201,967	\$ 311,878	\$ -	\$ -	\$ 39,544,911	1,994
220 New Shoreham School District	\$ -	\$ -	\$ 127,574	\$ -	\$ -	\$ -	\$ 87,806	\$ 1,482	\$ 52,473	\$ -	\$ -	\$ 14,000	\$ 4,601,991	117
230 No. Kingstown School District	\$ 16,725	\$ -	\$ 1,067,598	\$ 99,461	\$ 488,855	\$ 132,216	\$ 105,682	\$ 865,307	\$ 629,283	\$ 81,257	\$ -	\$ -	\$ 60,989,833	3,948
240 No. Providence School District	\$ 7,735	\$ 138,334	\$ 2,814,375	\$ 747,680	\$ 416,511	\$ 57,706	\$ 698,324	\$ 346,902	\$ 225,130	\$ 920,777	\$ -	\$ -	\$ 50,973,901	3,459
250 No. Smithfield School District	\$ 2,289	\$ 15,317	\$ 1,043,951	\$ 267,852	\$ -	\$ -	\$ 129,779	\$ 285,023	\$ 410,562	\$ 331,833	\$ -	\$ -	\$ 24,706,599	1,724
260 Pawucket School District	\$ 18,031	\$ 183,943	\$ 4,058,871	\$ 826,798	\$ 934,691	\$ 193,623	\$ 3,431,279	\$ 154,882	\$ 1,565,320	\$ 1,328,802	\$ -	\$ -	\$ 119,305,242	8,750
270 Portsmouth School District	\$ 12,383	\$ -	\$ 1,786,593	\$ 266,685	\$ 52,342	\$ 77,008	\$ 314,167	\$ 101,749	\$ 592,019	\$ 389,579	\$ -	\$ 8,023	\$ 38,615,551	2,628
280 Providence School District	\$ 88,170	\$ 463,112	\$ 6,250,835	\$ 1,843,894	\$ 24,865	\$ -	\$ 8,744,427	\$ 1,449,363	\$ 4,035,114	\$ 1,931,442	\$ -	\$ -	\$ 391,815,412	23,979
300 Scituate School District	\$ 7,361	\$ 71,218	\$ 60,073	\$ 91,104	\$ -	\$ -	\$ 4,420	\$ 22,388	\$ 181,590	\$ 43,715	\$ -	\$ 5,000	\$ 21,828,455	1,403
310 Smithfield School District	\$ 3,784	\$ 38,448	\$ 176,556	\$ 63,985	\$ 120,430	\$ 3,125	\$ 542,667	\$ 332,312	\$ 469,198	\$ -	\$ -	\$ -	\$ 35,163,357	2,343
320 So. Kingstown School District	\$ 12,773	\$ 230,445	\$ 1,027,204	\$ 212,436	\$ 384,728	\$ 55,821	\$ 951,956	\$ 660,510	\$ 673,614	\$ 199,713	\$ -	\$ -	\$ 59,534,232	3,333
330 Thetford School District	\$ 16,927	\$ -	\$ 1,458,021	\$ 182,708	\$ 86,007	\$ 31,294	\$ 674,646	\$ 211,901	\$ 396,671	\$ 115,282	\$ -	\$ 7,328	\$ 29,482,076	1,796
350 Warwick School District	\$ 21,166	\$ 11,119	\$ 3,955,751	\$ 890,147	\$ 281,970	\$ -	\$ 1,955,585	\$ 1,345,568	\$ 2,043,580	\$ 390,826	\$ -	\$ 7,794	\$ 162,993,393	9,061
360 Westerly School District	\$ 6,265	\$ -	\$ 4,139,620	\$ 232,953	\$ -	\$ -	\$ 161,788	\$ 333,890	\$ 284,228	\$ 78,310	\$ -	\$ 1,522	\$ 56,640,645	3,010
380 West Warwick School District	\$ 7,019	\$ 74,893	\$ 1,186,847	\$ 146,637	\$ 1,028,594	\$ 46,666	\$ 693,772	\$ 751,211	\$ 565,799	\$ 248,855	\$ -	\$ 29,069	\$ 51,730,140	3,348
390 Woonsocket School District	\$ 8,193	\$ 65,112	\$ 3,013,609	\$ 488,960	\$ 86,190	\$ 1,822	\$ -	\$ 571,929	\$ 1,053,325	\$ 409,937	\$ -	\$ -	\$ 74,087,219	5,649
960 Bristol Warren School District	\$ 8,714	\$ 111,195	\$ 2,110,900	\$ 504,675	\$ 72,027	\$ 11,296	\$ 3,056,518	\$ 333,890	\$ 444,502	\$ 260,111	\$ -	\$ -	\$ 53,300,610	3,395
970 Eexter W. Greenwich School District	\$ 5,248	\$ -	\$ 711,946	\$ 267,049	\$ 657,602	\$ 107,442	\$ 167,667	\$ 333,645	\$ 251,775	\$ 259,325	\$ -	\$ -	\$ 31,190,895	1,582
980 Charles School District	\$ 8,748	\$ 381,763	\$ 218,907	\$ 157,065	\$ 20,232	\$ -	\$ 223,254	\$ 489,174	\$ 473,432	\$ -	\$ -	\$ 1,364,705	\$ 56,046,176	3,383
990 Foster-Glocester School District	\$ 3,145	\$ -	\$ 67,853	\$ -	\$ -	\$ 15,548	\$ 234,918	\$ 1,401	\$ 290,519	\$ -	\$ -	\$ -	\$ 18,862,629	1,148
Sub-Total - Districts:	\$ 359,922	\$ 3,313,190	\$ 60,450,414	\$ 13,083,671	\$ 6,888,447	\$ 1,160,206	\$ 32,823,159	\$ 15,291,218	\$ 22,246,607	\$ 14,139,837	\$ 10,152,840	\$ 606,579	\$ 2,890,731,181	131,528

FY14 Fiscal Data - State and Local Sources of Funds only

Districts	Net Non-Public Textbooks	Net Transportation for Non-Public Students	Net Special Education Out of District Tuition	Special Education Out of District Transportation	Career & Technical Education Out of District Tuition	Career & Technical Education Out of District Transportation	Retiree Health Care	Pre-School Screening, Services and Outreach	Services to 18-21 year old Students with IEPs (In District)	Services to 18-21 year old Students with IEPs (Out of District)	Debt Service	Land and Building Rental	Total FY14 Net Expenditures	FY14 ADM
Other Schools:														
430 UCAP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 141,000.00	\$ 2,457,051	138
Total - Other Schools:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 141,000	\$ 2,457,051	138
State Schools														
400 Davies Career & Tech	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 559,622	\$ 50	\$ 178,995	\$ 0	\$ 0	\$ 0	\$ 16,598,421	879
410 The Rhode Island School for the Deaf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 237,959	\$ 128,214	\$ 1,086,648	\$ 0	\$ 0	\$ 0	\$ 6,656,475	64
420 Metropolitan Career and Tech	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 240,697	\$ 0	\$ 96,716	\$ 90,318	\$ 14,818,870	827
Total - State Schools:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 797,581	\$ 128,214	\$ 1,506,340	\$ -	\$ 96,716	\$ 90,318	\$ 36,073,766	1,120
Charters														
480 Highlander	\$ -	\$ -	\$ 25,175	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 152,423	\$ 20,472	\$ 5,637,721	352
500 NE Laborers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ -	\$ 218,654	\$ 2,307,550	142
510 Paul Cuffee Charter School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 23,692	\$ 0	\$ 362,943	\$ 161,810	\$ 11,567,314	772
520 Kingston Hill Academy	\$ -	\$ -	\$ 12,942	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 207,072	\$ 0	\$ 2,793,982	183
530 The International Charter School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50	\$ 0	\$ 128,591	\$ 101,582	\$ 4,589,440	324
540 Blackstone Academy Charter	\$ -	\$ -	\$ 51,600	\$ 8,667	\$ -	\$ -	\$ 1,387	\$ -	\$ 668,378	\$ 0	\$ 0	\$ 73,818	\$ 2,310,830	167
550 The Compass School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 220,760	\$ 24,028	\$ 2,411,557	162
560 Times 2 Academy	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 1,623,628	\$ 0	\$ 8,358,464	647
570 Academy for Career Exploration	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 286,871	\$ 3,219,214	171
580 Beacon Charter School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,819	\$ 0	\$ 74,997	\$ 6,648	\$ 2,973,504	226
590 The Learning Community	\$ -	\$ -	\$ 51,722	\$ 6,005	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 217,225	\$ 9,004	\$ 8,552,305	556
600 Segue Institute for Learning	\$ -	\$ -	\$ 24,124	\$ 4,519	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 5,083	\$ 0	\$ 3,438,013	221
610 RIMA Blackstone Valley	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 0	\$ 612,251	\$ 12,505,943	985
620 The Greene School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 0	\$ 124,720	\$ 2,337,842	158
630 Trinity Academy for the Performing Arts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 6,106	\$ 0	\$ 2,373,676	133
640 RI Nurses Middle Level College	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 72,297	\$ 0	\$ 0	\$ 515,283	\$ 3,594,787	246
650 Village Green	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 93,334	\$ 0	\$ 0	\$ 176,847	\$ 2,111,869	132
660 Maxwell Leadership	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 71,310	\$ 0	\$ 0	\$ 116,712	\$ 1,924,658	155
671 Achievement First	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 0	\$ 111,033	\$ 3,617,846	179
Total - Charters:	\$ -	\$ -	\$ 184,963	\$ 19,191	\$ -	\$ -	\$ 1,387	\$ -	\$ 274,830	\$ 0	\$ 3,038,828	\$ 2,561,828	\$ 86,625,126	5,914
TOTAL ALL LEAS:	\$ 359,922	\$ 3,313,190	\$ 60,615,377	\$ 13,102,862	\$ 6,888,447	\$ 1,160,206	\$ 33,624,126	\$ 15,419,432	\$ 24,027,777	\$ 14,139,837	\$ 13,290,384	\$ 3,260,725	\$ 2,217,889,324	139,299

Source: FY14 UODA Data

FY14 Fiscal Data - State and Local Sources of Funds only

Districts	Net Non-Public Textbooks & Transportation		Net Special Education Out of District Tuition & Transportation		Career & Technical Education Out of District Tuition & Transportation		Retiree Health Benefits		Pre-School Screening, Services and Outreach		Services for Students 18-21 with IEPs (In and Out of District)		TOTAL - All Categories excluding Retiree Benefits		TOTAL - All Categories including Retiree Benefits		Debt Service		Land/Building Rental	
	% to Total Exp	PPE	% to Total Exp	PPE	% to Total Exp	PPE	% to Total Exp	PPE	% to Total Exp	PPE	% to Total Exp	PPE	% to Total Exp	PPE	% to Total Exp	% to Total Exp	PPE	% to Total Exp	PPE	% to Total Exp
010 Barrington School District	0.14%	\$ 19	4.23%	\$ 611	0.00%	\$ -	1.89%	\$ 273	0.67%	\$ 97	2.54%	\$ 367	6.52%	\$ 1,094	9.47%	\$ 1,367	0.00%	\$ -	0.23%	\$ 34
030 Barrillville School District	0.08%	\$ 11	3.85%	\$ 525	0.54%	\$ 73	0.23%	\$ 31	1.04%	\$ 142	1.02%	\$ 139	6.52%	\$ 889	6.74%	\$ 920	0.00%	\$ -	0.00%	\$ -
040 Central Falls School District	0.24%	\$ 42	2.52%	\$ 446	0.89%	\$ 157	0.60%	\$ 106	1.58%	\$ 276	3.58%	\$ 634	8.77%	\$ 1,555	9.37%	\$ 1,661	0.00%	\$ -	0.01%	\$ 2
060 Coventry School District	0.09%	\$ 13	1.76%	\$ 248	0.04%	\$ 3	0.92%	\$ 130	0.94%	\$ 133	1.73%	\$ 244	4.54%	\$ 641	5.46%	\$ 771	0.00%	\$ -	0.00%	\$ -
070 Cranston School District	0.52%	\$ 75	4.38%	\$ 637	0.09%	\$ 13	0.66%	\$ 96	0.66%	\$ 96	1.77%	\$ 257	7.42%	\$ 1,079	8.08%	\$ 1,176	0.00%	\$ -	0.00%	\$ 8
080 Cumberland School District	0.27%	\$ 35	2.41%	\$ 309	0.36%	\$ 46	0.11%	\$ 14	0.63%	\$ 80	2.09%	\$ 269	5.76%	\$ 739	5.87%	\$ 753	0.00%	\$ -	0.00%	\$ -
090 East Greenwich School District	0.14%	\$ 22	3.29%	\$ 493	0.28%	\$ 41	0.20%	\$ 28	1.26%	\$ 189	2.08%	\$ 312	7.05%	\$ 1,057	7.35%	\$ 1,103	0.00%	\$ -	0.11%	\$ 17
100 Foster School District	0.02%	\$ 3	0.68%	\$ 100	0.00%	\$ -	2.85%	\$ 423	0.19%	\$ 28	0.00%	\$ -	1.09%	\$ 163	3.94%	\$ 565	0.00%	\$ -	0.00%	\$ -
120 Gloucester School District	0.36%	\$ 62	0.97%	\$ 170	0.00%	\$ -	1.22%	\$ 161	0.23%	\$ 33	3.10%	\$ 448	12.71%	\$ 1,835	13.83%	\$ 1,996	0.00%	\$ -	0.00%	\$ -
130 Johnston School District	0.04%	\$ 3	4.70%	\$ 1,441	0.65%	\$ 158	2.17%	\$ 600	1.13%	\$ 274	2.52%	\$ 611	9.01%	\$ 2,187	11.48%	\$ 2,787	0.00%	\$ -	0.00%	\$ -
160 Lincoln School District	0.01%	\$ 2	3.22%	\$ 547	0.00%	\$ -	0.99%	\$ 134	1.15%	\$ 196	1.33%	\$ 225	5.71%	\$ 970	6.49%	\$ 1,104	0.00%	\$ -	0.00%	\$ -
180 Little Compton School District	0.05%	\$ 9	0.87%	\$ 250	0.26%	\$ 74	0.22%	\$ 63	0.86%	\$ 104	0.39%	\$ 110	1.90%	\$ 548	2.12%	\$ 611	0.00%	\$ -	0.03%	\$ 9
190 Middletown School District	0.01%	\$ 2	4.76%	\$ 777	0.83%	\$ 135	1.97%	\$ 321	0.27%	\$ 45	1.95%	\$ 220	7.22%	\$ 1,178	9.19%	\$ 1,499	0.00%	\$ -	0.02%	\$ 4
200 Narragansett School District	0.02%	\$ 4	2.39%	\$ 469	0.69%	\$ 126	0.69%	\$ 135	1.58%	\$ 423	2.43%	\$ 478	7.64%	\$ 1,499	8.33%	\$ 1,654	0.00%	\$ -	0.00%	\$ -
210 Newport School District	0.01%	\$ 2	4.55%	\$ 903	0.69%	\$ 136	9.97%	\$ 1,976	1.04%	\$ 207	1.90%	\$ 258	7.59%	\$ 1,506	17.56%	\$ 3,482	0.00%	\$ -	0.00%	\$ -
220 New Shoreham School District	0.00%	\$ -	2.77%	\$ 1,091	0.00%	\$ -	1.91%	\$ 751	0.02%	\$ 13	1.14%	\$ 449	3.84%	\$ 1,552	5.85%	\$ 2,903	0.00%	\$ -	0.30%	\$ 120
230 No. Kingstown School District	0.39%	\$ 42	1.91%	\$ 286	1.02%	\$ 137	0.17%	\$ 26	1.42%	\$ 219	1.17%	\$ 180	5.44%	\$ 857	5.71%	\$ 883	0.00%	\$ -	0.01%	\$ 1
240 No. Providence School District	0.07%	\$ 10	5.31%	\$ 781	0.19%	\$ 26	0.53%	\$ 75	1.15%	\$ 165	3.01%	\$ 431	9.72%	\$ 1,393	10.25%	\$ 1,468	0.00%	\$ -	0.00%	\$ -
260 Pawtucket School District	0.17%	\$ 23	4.10%	\$ 558	0.95%	\$ 129	2.88%	\$ 392	0.13%	\$ 18	2.43%	\$ 331	7.77%	\$ 1,059	10.64%	\$ 1,451	0.00%	\$ -	0.02%	\$ 2
270 Portsmouth School District	0.03%	\$ 5	5.32%	\$ 781	0.33%	\$ 49	0.81%	\$ 120	0.26%	\$ 39	2.54%	\$ 373	8.49%	\$ 1,247	9.30%	\$ 1,367	0.00%	\$ -	0.02%	\$ 3
280 Providence School District	0.14%	\$ 24	2.07%	\$ 352	0.01%	\$ 1	2.23%	\$ 381	0.37%	\$ 63	1.52%	\$ 260	4.11%	\$ 700	6.34%	\$ 1,081	0.00%	\$ -	0.02%	\$ 4
300 Scituate School District	0.36%	\$ 56	0.69%	\$ 108	0.45%	\$ 67	0.02%	\$ 3	0.19%	\$ 16	1.05%	\$ 161	2.67%	\$ 407	2.64%	\$ 411	0.00%	\$ -	0.03%	\$ 4
310 Smithfield School District	0.12%	\$ 18	0.68%	\$ 102	0.35%	\$ 53	1.54%	\$ 232	1.00%	\$ 150	1.25%	\$ 187	3.40%	\$ 511	4.95%	\$ 743	0.00%	\$ -	0.00%	\$ -
320 So. Kingstown School District	0.44%	\$ 79	2.68%	\$ 372	0.76%	\$ 132	1.60%	\$ 286	1.14%	\$ 204	1.47%	\$ 262	5.87%	\$ 1,049	7.47%	\$ 1,335	0.00%	\$ -	0.08%	\$ 14
330 Tiverton School District	0.06%	\$ 9	5.50%	\$ 902	0.30%	\$ 50	2.29%	\$ 376	0.72%	\$ 118	1.74%	\$ 285	8.31%	\$ 1,364	10.60%	\$ 1,740	0.00%	\$ -	0.02%	\$ 4
350 Warwick School District	0.02%	\$ 4	2.96%	\$ 583	0.17%	\$ 31	0.83%	\$ 150	0.83%	\$ 149	1.49%	\$ 269	5.47%	\$ 984	6.30%	\$ 1,134	0.00%	\$ -	0.00%	\$ -
360 Westerly School District	0.01%	\$ 2	7.72%	\$ 1,453	0.00%	\$ -	0.29%	\$ 54	0.59%	\$ 104	0.64%	\$ 120	8.93%	\$ 1,680	9.21%	\$ 1,733	0.00%	\$ -	0.00%	\$ 1
380 West Warwick School District	0.16%	\$ 24	2.58%	\$ 398	2.09%	\$ 311	1.34%	\$ 207	1.45%	\$ 224	1.57%	\$ 243	7.84%	\$ 1,212	9.18%	\$ 1,419	0.00%	\$ -	0.06%	\$ 9
390 Woonsocket School District	0.10%	\$ 13	4.74%	\$ 622	0.12%	\$ 16	0.00%	\$ -	0.97%	\$ 127	1.86%	\$ 259	7.90%	\$ 1,037	7.90%	\$ 1,037	0.00%	\$ -	0.00%	\$ -
560 Bristol Warren School District	0.27%	\$ 35	4.91%	\$ 770	0.16%	\$ 25	5.73%	\$ 900	0.59%	\$ 92	1.27%	\$ 199	7.14%	\$ 1,121	12.86%	\$ 2,022	5.73%	\$ 900	0.03%	\$ 4
970 Exeter W. Greenwich School District	0.02%	\$ 3	3.14%	\$ 619	2.45%	\$ 484	0.44%	\$ 106	1.01%	\$ 198	1.64%	\$ 323	8.25%	\$ 1,627	8.79%	\$ 2,232	2.49%	\$ 490	0.00%	\$ -
980 Charho School District	0.71%	\$ 118	0.69%	\$ 114	0.04%	\$ 6	0.39%	\$ 65	0.89%	\$ 148	0.64%	\$ 100	3.17%	\$ 526	3.57%	\$ 591	2.43%	\$ 403	0.19%	\$ 32
990 Foster-Glocester School District	0.02%	\$ 3	0.36%	\$ 59	0.08%	\$ 14	1.25%	\$ 205	0.01%	\$ 1	1.38%	\$ 227	1.85%	\$ 304	3.05%	\$ 508	26.75%	\$ 4,321	0.00%	\$ -
Sub-Total - Districts:	0.18%	\$ 28	3.52%	\$ 559	0.38%	\$ 61	1.57%	\$ 230	0.73%	\$ 116	1.74%	\$ 277	6.55%	\$ 1,041	8.12%	\$ 1,391	0.49%	\$ 77	0.03%	\$ 5

FY14 Fiscal Data - State and Local Sources of Funds only

Districts	Net Non-Public Textbooks & Transportation	Net Special Education Out of District Tuition & Transportation	Career & Technical Education Out of District Tuition & Transportation	Retiree Health Benefits	Pre-School Screening, Services and Outreach	Services for Students 18-21 with IEPs (In and Out of District)	TOTAL - All Categories excluding Retiree Benefits	TOTAL - All Categories including Retiree Benefits	Debt Service	Land/Building Rental
Other Schools:										
430 UCAP	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	5.74%
Total - Other Schools:	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	5.74%
State Schools										
400 Davies Career & Tech	0.00%	0.00%	0.00%	3.37%	0.00%	1.00%	1.08%	4.45%	0.00%	0.00%
410 The Rhode Island School for the Deaf	0.00%	0.00%	0.00%	3.57%	1.93%	16.32%	18.25%	21.83%	0.00%	0.00%
420 Metropolitan Career and Tech	0.00%	0.00%	0.00%	0.00%	0.00%	1.62%	1.62%	1.62%	0.67%	0.61%
Total - State Schools:	0.00%	0.00%	0.00%	7.09%	0.94%	3.96%	4.32%	6.59%	0.26%	0.24%
Charters										
480 Highlander	0.00%	0.45%	0.00%	0.00%	0.00%	0.00%	0.45%	0.45%	2.70%	0.38%
500 NE Laborers	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	9.48%
510 Paul Cuffee Charter School	0.00%	0.00%	0.00%	0.00%	0.00%	0.20%	0.20%	0.20%	3.14%	1.40%
520 Kingston Hill Academy	0.00%	0.44%	0.00%	0.00%	0.00%	0.00%	0.44%	0.44%	8.84%	0.00%
530 The International Charter School	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	2.80%	0.00%
540 Blackstone Academy Charter	0.00%	2.61%	0.00%	0.08%	0.00%	2.95%	5.57%	5.63%	0.00%	3.19%
550 The Compass School	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	9.15%	1.00%
560 Times 2 Academy	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	19.42%	2.59%
570 Academy for Career Exploration	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	8.91%
580 Beacon Charter School	0.00%	0.00%	0.00%	0.00%	0.00%	1.20%	1.20%	1.20%	2.52%	0.22%
590 Village Green	0.00%	0.67%	0.00%	0.00%	0.00%	0.00%	0.67%	0.67%	2.54%	0.11%
600 Segue Institute for Learning	0.00%	0.83%	0.00%	0.00%	0.00%	0.00%	0.83%	0.83%	0.15%	0.00%
610 RIMA Blackstone Valley	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	4.90%
620 The Greene School	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	5.33%
630 Trinity Academy for the Performing Arts	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.26%	0.00%
640 RI Nurses Middle Level College	0.00%	0.00%	0.00%	0.00%	0.00%	2.01%	2.01%	2.01%	0.00%	14.33%
650 Village Green	0.00%	0.00%	0.00%	0.00%	0.00%	0.16%	0.16%	0.16%	0.25%	8.37%
660 Nowell Leadership	0.00%	0.00%	0.00%	0.00%	0.00%	8.71%	8.71%	8.71%	0.45%	6.17%
671 Achievement First	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	3.07%
Total - Charters:	0.00%	0.21%	0.00%	0.00%	0.00%	0.32%	0.53%	0.53%	3.51%	2.96%
TOTAL ALL LEAs:	0.18%	3.73%	0.38%	3.67%	1.07%	6.01%	11.37%	15.04%	0.60%	0.15%

Source: FY14 UCOA Data

Works Cited

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APPENDICIES



State of Rhode Island and Providence Plantations

DEPARTMENT OF EDUCATION

Shepard Building
255 Westminster Street
Providence, Rhode Island 02903-3400

Deborah A. Gist
Commissioner

May 13, 2015

Representative Jeremiah O'Grady
Honorable Member of the Rhode Island House of Representatives
Rhode Island State House
82 Smith Street
Providence, R.I. 02903

Dear Representative O'Grady,

This letter documents our strong objection to the draft of the report prepared for release by the Fair Funding Formula Study Commission. We base our objection on two major concerns.

First, the Study Commission failed to systematically use verifiable data and sound methods of analysis as the basis for the review of the Fair Funding Formula. The governmental study of any policy -- especially a policy that governs the annual distribution of more than \$1 billion in state funding -- requires adherence to the highest standards for data quality and analytic methods. Unfortunately, some of the data brought to the Study Commission was incomplete, inaccurate, lacked requisite levels of validation, or was produced through unclear methods.

Second, the Study Commission deliberations appeared biased, and these deliberations frequently framed issues so as to favor the financial interests of traditional school districts, to disfavor the financial interests of public schools of choice, and to characterize the two constituencies as essentially incompatible. Through prejudicial word choice, the selective sampling of both testimony and data, and conclusions founded on misleading and sometimes unreliable data, this draft report reflects the same bias that characterized some of our public deliberations.

We at the Rhode Island Department of Education have been unequivocal in our support for the thoughtful study of the Funding Formula, and we once again extend our offer of service to the General Assembly and to other stakeholders to undertake a thoughtful study of the Funding Formula. Unfortunately, in its current form, this draft report risks misleading readers, it undermines and waylays our pursuit of an informed discussion, and it clouds our collective ability to accurately identify areas for improvement and to design responsive solutions.

I respectfully request that this letter and any other letters of objection that members of the Study Commission submit be published in the final report and that the dissent of any Study Commission members be prominently noted in the introduction to the final report.

Respectfully,

Andrea Castañeda
Chief, Division of Fiscal Integrity and Statewide Efficiencies
Rhode Island Department of Education

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2014

HOUSE RESOLUTION

CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY AND ASSESS RHODE ISLAND'S "FAIR FUNDING FORMULA"

Introduced By: Representatives O'Grady, Tomasso, Amore, Tanzi, and Cimini

Date Introduced: June 19, 2014

Referred To: House read and passed

1 WHEREAS, On June 10, 2010, the General Assembly enacted its first major school
2 funding reform in almost 20 years. The Governor signed the legislation on June 23, 2010; and

3 WHEREAS, The initiative was both a major policy shift and a major step forward. It
4 established a rational system for allocating state educational support among local districts by
5 basing that allocation on school population, and further adjusting that figure to account for
6 community wealth, tax base stability, and number of disadvantaged students; and

7 WHEREAS, This initiative aimed to provide for stable and predictable funding to LEAs
8 to establish sustainable finances moving forward. While the 2010 General Assembly went to
9 great lengths to address the inequities between LEAs that developed in the absence of a standard
10 formula, it is incumbent upon the current General Assembly to assess that legislation to ensure
11 that new inequities have not emerged as unintended consequences; now, therefore be it

12 RESOLVED, That a special legislative commission be and the same is hereby created
13 consisting of twelve (12) members: three (3) of whom shall be members of the House, not more
14 than two (2) from the same political party, to be appointed by the Speaker; one of whom shall be
15 a RIDE staff member, to be appointed by the Rhode Island Commissioner of Elementary and
16 Secondary Education; one of whom shall be the Executive Director of the Rhode Island Mayoral
17 Academies (RIMA); one of whom shall be Director of the Met School, or designee; one of whom
18 shall be the Executive Director of the Rhode Island League of Charter Schools, or designee; one
19 of whom shall be the Executive Director of the Rhode Island School Superintendents'

1 Association, or designee; one of whom shall be the President of the Rhode Island League of
2 Cities and Towns, or designee; one of whom shall be the President of the Rhode Island Chapter of
3 the American Federation of Teachers, or designee; one of whom shall be the President of the
4 Rhode Island Chapter of the National Education Association, or designee; and one of whom shall
5 be the President of the Rhode Island Association of School Committees (RIASC), or designee.

6 In lieu of any appointment of a member of the legislature to a permanent advisory
7 commission, a legislative study commission, or any commission created by a General Assembly
8 resolution, the appointing authority may appoint a member of the general public to serve in lieu
9 of a legislator, provided that the majority leader or the minority leader of the political party which
10 is entitled to the appointment consents to the appointment of the member of the general public.

11 The purpose of said commission shall be to make a comprehensive study and assess
12 Rhode Island's "Fair Funding Formula," including, but not limited to:

13 Type of expenses funded by the "local appropriation to education from property taxes" as
14 found in § 16-7.2-5(a), and the extent to which those expenses are fixed or variable;

15 Type of expenses funded by the "state share of the permanent foundation education aid"
16 as referenced in § 16-7.2-5(a), and the extent to which those expenses are fixed or variable;

17 Extent to which the total per pupil charter funding obligation shared by the state and LEA
18 is in line with the mandated FFF percentages;

19 Extent to which funding for expenses borne exclusively by LEAs is shifted to charters via
20 provisions of § 16-7.2-5(a);

21 Extent to which charter tuition obligations differ between communities; and

22 Extent to which provisions of § 16-7.2-5(a) impact LEA out-year sustainability.

23 Forthwith upon passage of this resolution, the members of the commission shall meet at
24 the call of the Speaker of the House and organize. The Speaker of the House shall appoint a
25 chairperson.

26 Vacancies in said commission shall be filled in like manner as the original appointment.

27 The membership of said commission shall receive no compensation for their services.

28 All departments and agencies of the state shall furnish such advice and information,
29 documentary and otherwise, to said commission and its agents as is deemed necessary or
30 desirable by the commission to facilitate the purpose of this resolution.

31 The Speaker of the House is hereby authorized and directed to provide suitable quarters
32 for said commission; and be it further

1 RESOLVED, That the commission shall report its findings and results to the House of
2 Representatives on or before January 15, 2015, and said commission shall expire on January 27,
3 2015.

=====
LC006027
=====

EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

HOUSE RESOLUTION
CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY AND ASSESS RHODE
ISLAND'S "FAIR FUNDING FORMULA"

- 1 This resolution would create a twelve (12) member special legislative commission whose
2 purpose it would be to make a comprehensive study and assess Rhode Island's "Fair Funding
3 Formula," and who would report back to the House of Representatives on or before January 15,
4 2015, and said commission would expire on January 27, 2015.

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