

RI Financial Literacy Implementation Guide: Professional Learning

Overview of Legislative Requirements regarding Professional Learning

Rhode Island's financial literacy legislation (RIGL 16-22-13) requires that all students, beginning with the class of 2024, demonstrate proficiency in financial literacy prior to high school graduation. Passed in 2021, the legislation mandates that each Local Education Agency (LEA) offer a course aligned with the state standards and, beginning with the graduating class of 2024, that all students demonstrate proficiency in consumer education prior to graduating high school. The legislation also calls for RIDE to provide resources, including curricular materials, sample lesson plans, assessment and projects, to districts by the spring of 2022. This list of resources provides information about, and links to, full curricula, embedded curricula, teacher professional development opportunities, and micro-credentialing programs. Also included are sample instructional materials currently used by Rhode Island districts. This is not an exhaustive list of resources, and RIDE will not be updating this list frequently, more can be found on the Jump\$tart clearing house website.

Professional Learning Opportunities

RIDE encourages educators to complete professional learning opportunities that support the implementation of the new standards and meet legislative requirements.

One such opportunity is a grant that RIDE received from <u>Next Gen Personal Finance</u> to support financial education professional learning. RIDE is pleased to announce that for Rhode Island public high school financial literacy teachers, RIDE will be matching the <u>NGPF Academy incentives</u> (for 10 and 20 hours) with a stipend!

Teachers can accumulate free, NGPF-hosted professional development (PD) hours from *September 1, 2021 to August 15, 2022*. If by the August deadline you have completed 10 NPGF PD hours, you will receive a \$100 stipend, in addition to a \$100 Amazon gift card from NGPF. If you have completed 20 NGPF PD hours, you will receive a \$200 stipend, in addition to another \$100 Amazon gift card.

<u>Sign up</u> here for this opportunity, slots are limited. Please note, if you have already completed 20 hours of PD with NGPF this academic year, you are also eligible for this program and can use <u>this link</u> to apply for this stipend. If you have any questions, please email Liz Texeira at <u>Elizabeth.Texeira@ride.ri.gov</u>.

More information about professional learning opportunities will be shared as it becomes available.

Micro-Credentialing Programs

While the financial literacy legislation does not require teachers to have a micro-credential in financial literacy, it does require that RIDE provide a list of micro-credentialing programs that train educators in the skills necessary to deliver financial literacy lessons. To date, RIDE has vetted the following programs, ensuring that they are aligned with the National Standards for Personal Finance Education adopted by RI.

• <u>Digital Promise</u> offers 20 micro-credentials, at no cost to teachers, through the <u>Global Financial</u> <u>Literacy Excellence Center (GFLEC)</u> at George Washington University. Teachers can earn digital

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badges to show competency in specific personal financial areas. Digital Promise has been vetted by Wharton School of the University of Pennsylvania.

<u>W!se</u> offers a credential, aimed at high school teachers, through a <u>certification of personal</u> <u>finance assessment</u> that demonstrates proficiency to teach personal finance. W!se offers both a course and a workshop to prepare teachers for the test.

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