A Learning Trajectory

Big Idea: Reading Closely to Analyze Text

R.CCR.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RI.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. A: Determine where the text leaves matters uncertain
RI.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. A: Cite strong and thorough evidence
RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. A: Cite the evidence that most strongly supports the analysis
RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. A: Cite several pieces of evidence
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. D: Accurately quote text A: Cite textual evidence CC: explain to analyze
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. D: Refer to details and examples A: Quote accurately from the text
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text D: Ask and answer questions A: Refer to details and examples when explaining what the text says explicitly and when drawing inferences
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. D: Specific questions such as who, what, where, when, why, and how. A: Refer explicitly to the text as a basis for the answers
RI.2.1	Ask and answer such questions as *who, what, where, when, why, and how to demonstrate* understanding of key details in a text. A: *Who, what, where, when, why*, and *how* are specific questions to be asked and answered CC: demonstrating an understanding of the key details
RI.1.1	Ask and answer questions about key details in a text. D: prompting and support
RI.K.1	With prompting and support, ask and answer questions about key details in a text.